## Component 1 Photography
### Standard Mark - 35

<table>
<thead>
<tr>
<th></th>
<th>AO1</th>
<th>AO2</th>
<th>AO3</th>
<th>AO4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>8</td>
<td>35</td>
</tr>
<tr>
<td>Level</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fully emerging competent ability</td>
<td>Fully emerging competent ability</td>
<td>Fully emerging competent ability</td>
<td>Mostly emerging competent ability</td>
<td></td>
</tr>
</tbody>
</table>

**Examiner comments:**
- The candidate uses techniques that show a growing control, reflecting an emerging competent ability.
- Experimenting with techniques, that include stitching into the photographs, reflect a broadening approach.
- The development of ideas, however, remain safe and repetitive.
- Annotation is relevant and appropriate, documenting their editing processes.
- The final realisation demonstrates a mostly competent ability with safe techniques deployed.

**Keyword descriptors from the taxonomy:**
- Reflective
- Growing control
- Broadening
- Endeavour
- Safe
It is similar to many other items on the cover, which they only make a mark of addendum.
This page contains two images of children's drawings and writing. The text on the page reads:

"I believe this is to show that the two are trying to put a face on their love together."

"I believe this is to show that she is trying to put a face on her love together."

"I believe this is to show that she is trying to put a face on her love together."

"I believe this is to show that she is trying to put a face on her love together."

"I believe this is to show that the two are trying to put a face on their love together."