## Component 1 Photography
### Standard Mark – 25

<table>
<thead>
<tr>
<th></th>
<th>AO1</th>
<th>AO2</th>
<th>AO3</th>
<th>AO4</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark</td>
<td>7</td>
<td>7</td>
<td>5</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>Level</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Just emerging competent ability</td>
<td>Just emerging competent ability</td>
<td>Mostly basic ability</td>
<td>Fully basic ability</td>
<td></td>
</tr>
</tbody>
</table>

**Examiner comments:**
- The development of ideas is methodical throughout and reflects a general understanding of contextual sources.
- Ideas are refined through the exploration of a range of experimental photographic and collaging techniques.
- There is a basic ability to record observations and insights through analogue and digital photography.
- Annotation supports the overall development of ideas.
- The candidate has realised their intentions through a predictable personal response.

**Keyword descriptors from the taxonomy:**
- Deliberate
- Methodical
- Superficial
- Unrefined
- Simplistic
- Tentative
- Predictable
Standard Mark – 25
I used one weekend to change the situation. I cut and moved a small mirror.

Editing statements
I used the sofa mirror to make my sheep. I used a large tool to cut off the red area. I edited my sheep with the shears to make it smaller.

Feeding the sheep
Sheep like to eat a lot of hay. They need a lot of food to stay healthy.

Interpreting the writing
I used a large tool to edit my sheep.

Connecting with others
I used a large tool to cut off the red area. I edited my sheep with the shears to make it smaller.

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