

Component 1: Fine Art Standard Mark – 47

	AO1	AO2	AO3	AO4	TOTAL
Mark	10	12	13	12	47
Level	4	4	5	4	
	and	Fully competent and consistent ability	and	Fully competent and consistent ability	

Keyword descriptors from the taxonomy:

Informed Engaged
Purposeful Skilful
Secure Cohesive

Examiner comments

This Fine Art Component 1 submission consists of a square sketch pad and a painting on canvas for the final outcome. Images of the work selected here reflect the characteristics of work placed towards the top of Performance Level 4, Competent and Consistent performance with a mark of 47/72.

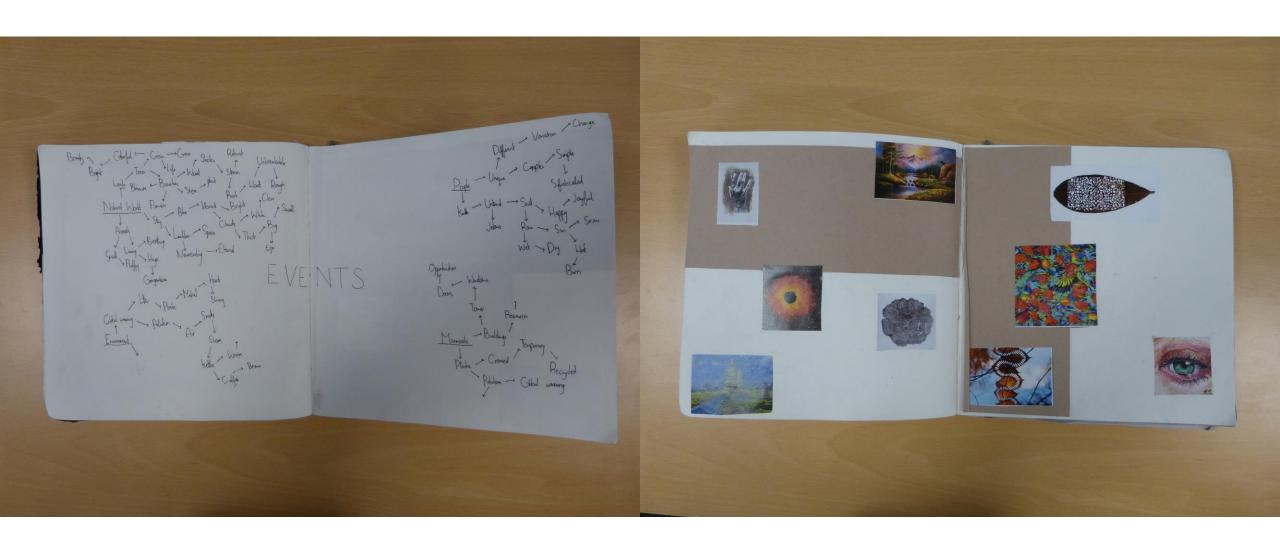
The theme of this project is 'Events.' The candidate decides to focus on nature and natural events within their topic and produces a visual mood board. Skilful tonal drawings of an animal skull and human hand are produced showing competent and consistent control of the formal elements. They then go on and examine the work of a number of artists through written analysis and transcription. The painting techniques of Lucian Freud and Vincent Van Gogh influence the candidate's use of colour and mark making.

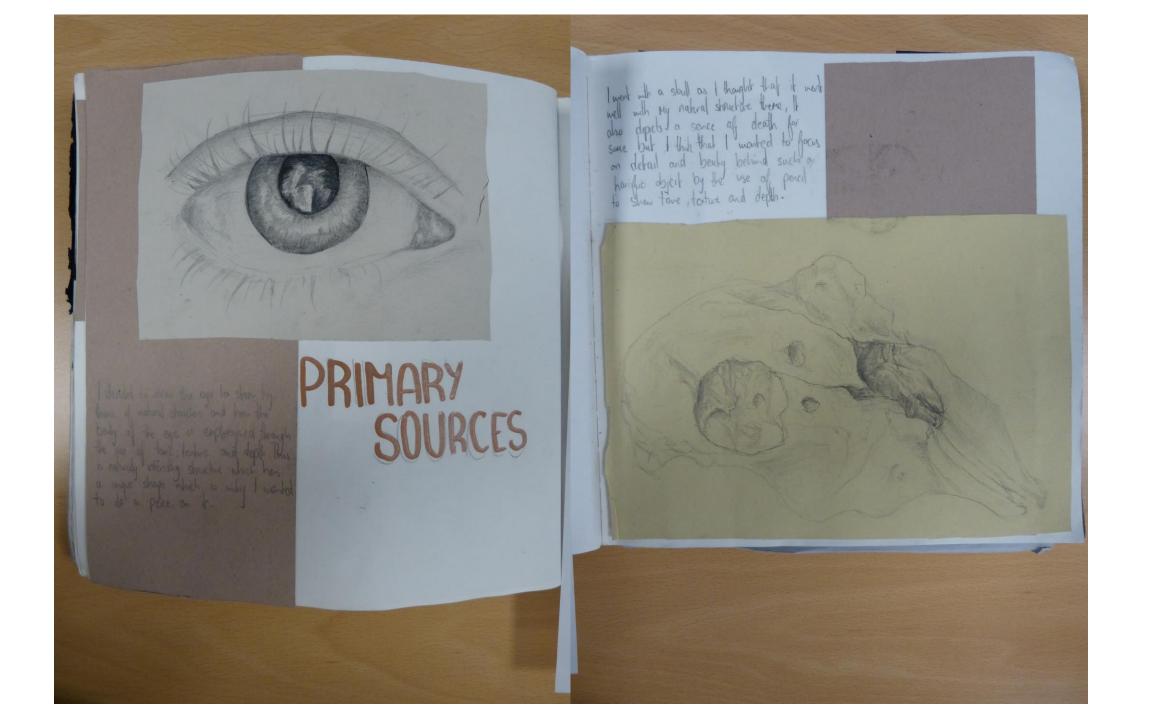
A transcription of Ansel Adams work is made as the candidate wanted to find an artist who could "contribute to my theme of beauty within natural structures." A series of recordings are then produced of fruit, vegetables and flowers which show a skilful use of tone, line, contrast and at times colour. As the project progresses the candidate shares their thoughts through relevant annotation within their sketchbook.

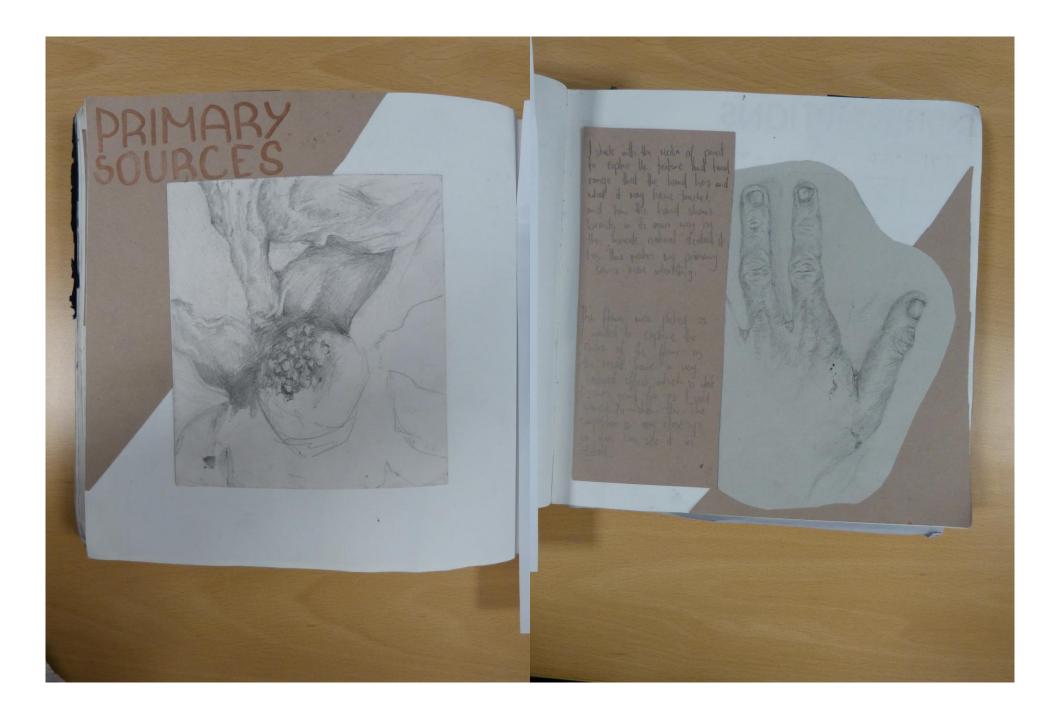
As the candidate explores colour in greater depth the still life paintings of Caravaggio become a major influence and a series of primary source photographs are taken of fruit to work from. The candidate tries to capture the artist's vibrant use of colour through paint, and this starts to lead them towards their final outcome.

The final outcome is purposefully developed. A series of compositions are considered, and the candidate explores recording fruit in a variety of media. As the work progresses, they try to decide whether they want to record fruit that is decayed or ripe. Through annotation they make links to the artists they have studied. The final outcome itself is a painting on canvas. The candidate settles on a composition of an apple and an orange. A darker blue and black background contrasts with the bright, vibrant fruit showing an understanding of visual language.

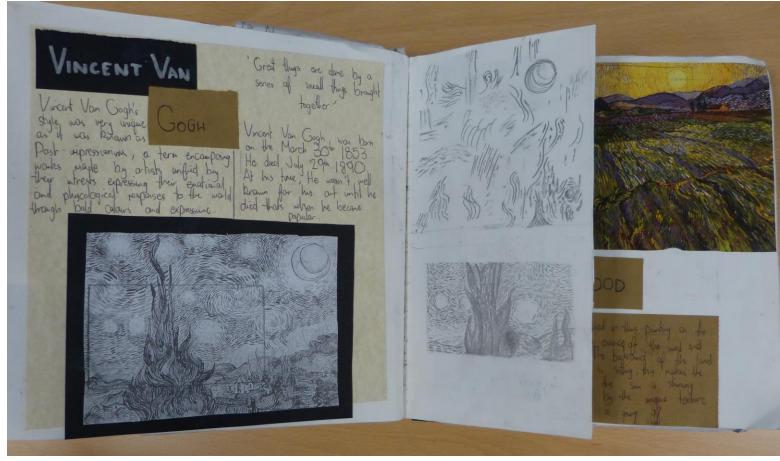
For the submission to move into Performance Level 5, the candidate would need to develop their ideas in a more confident and assured manner. Ideas could be more perceptive and original. You would also expect to see greater risks taken to reach the next performance level.

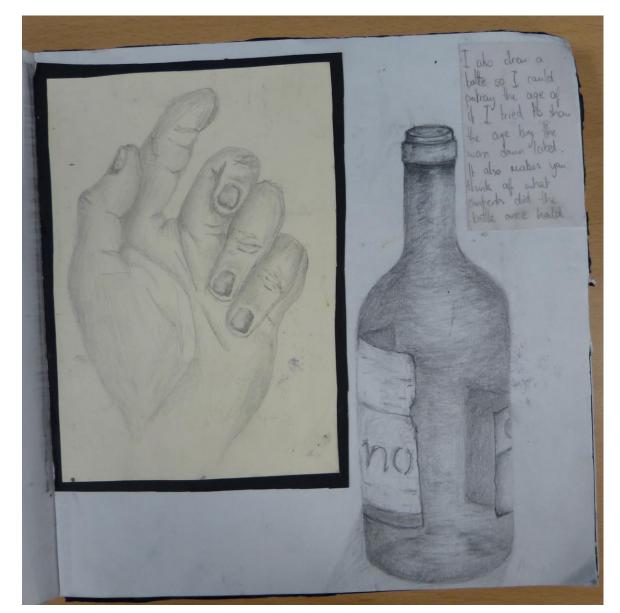


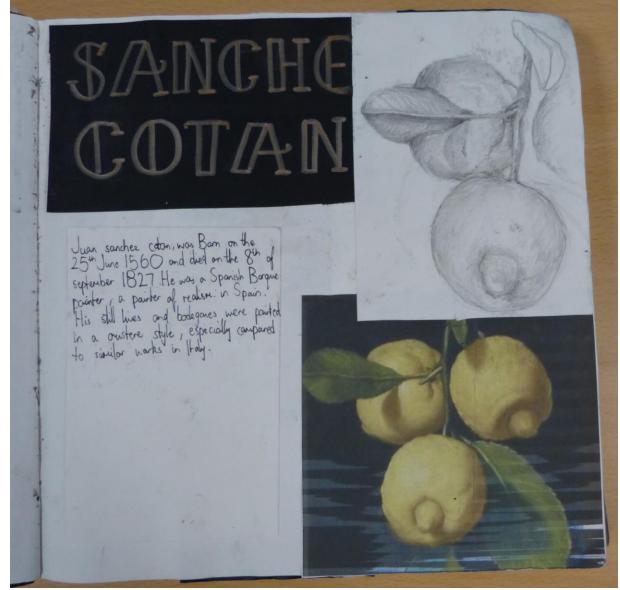


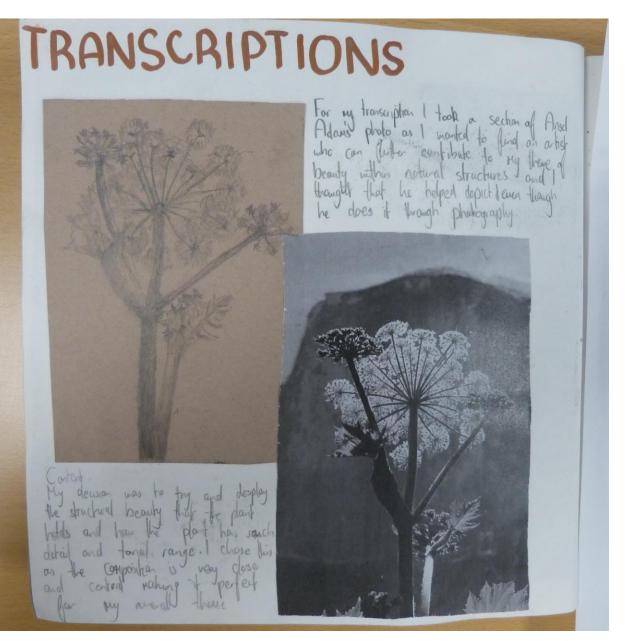


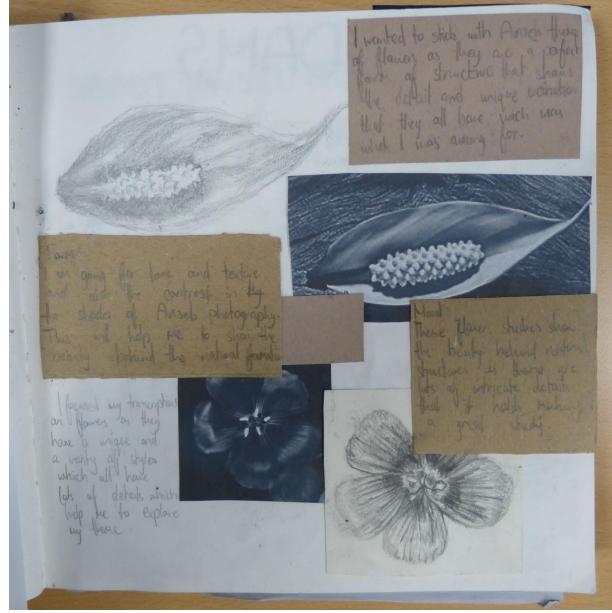


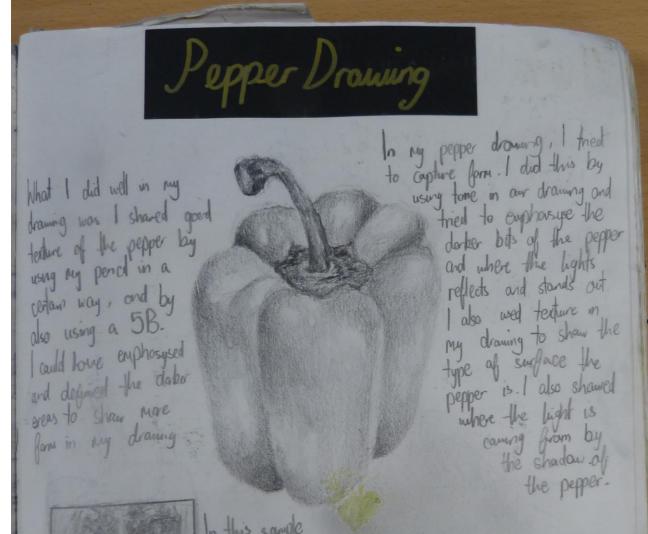






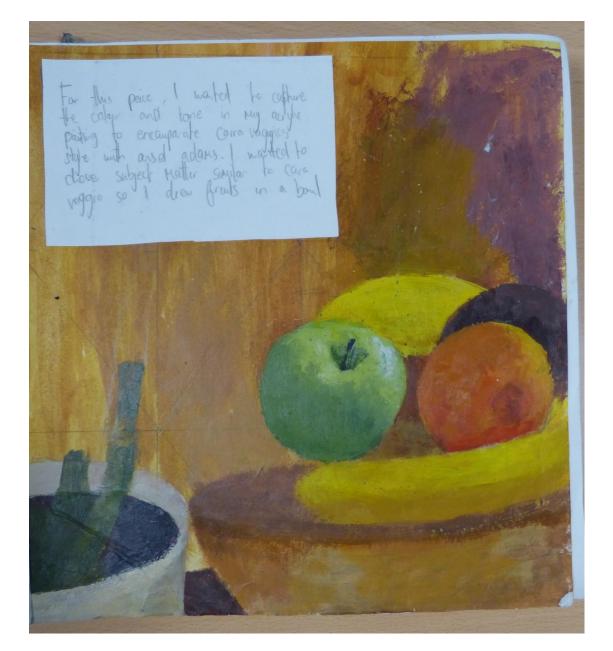


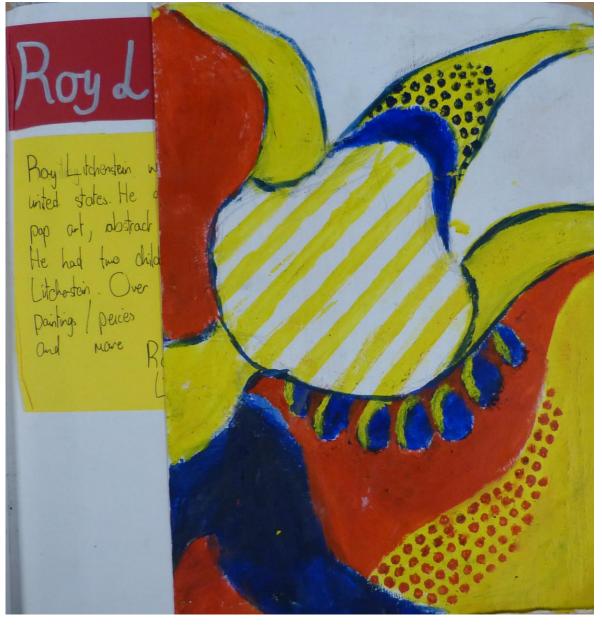


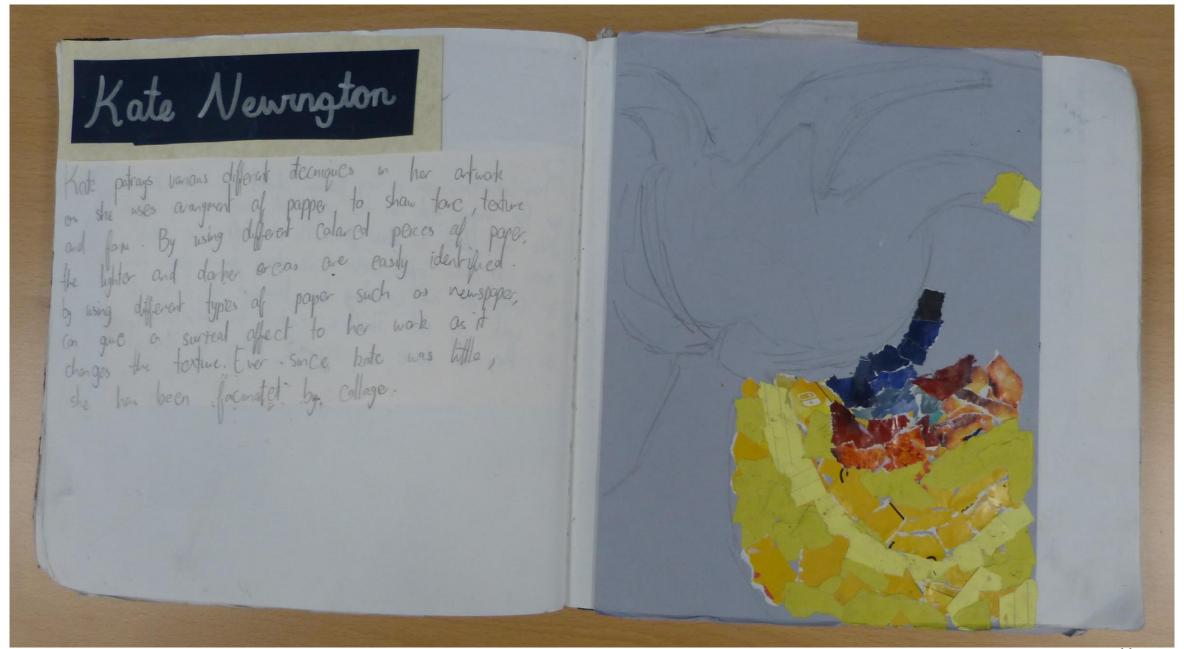


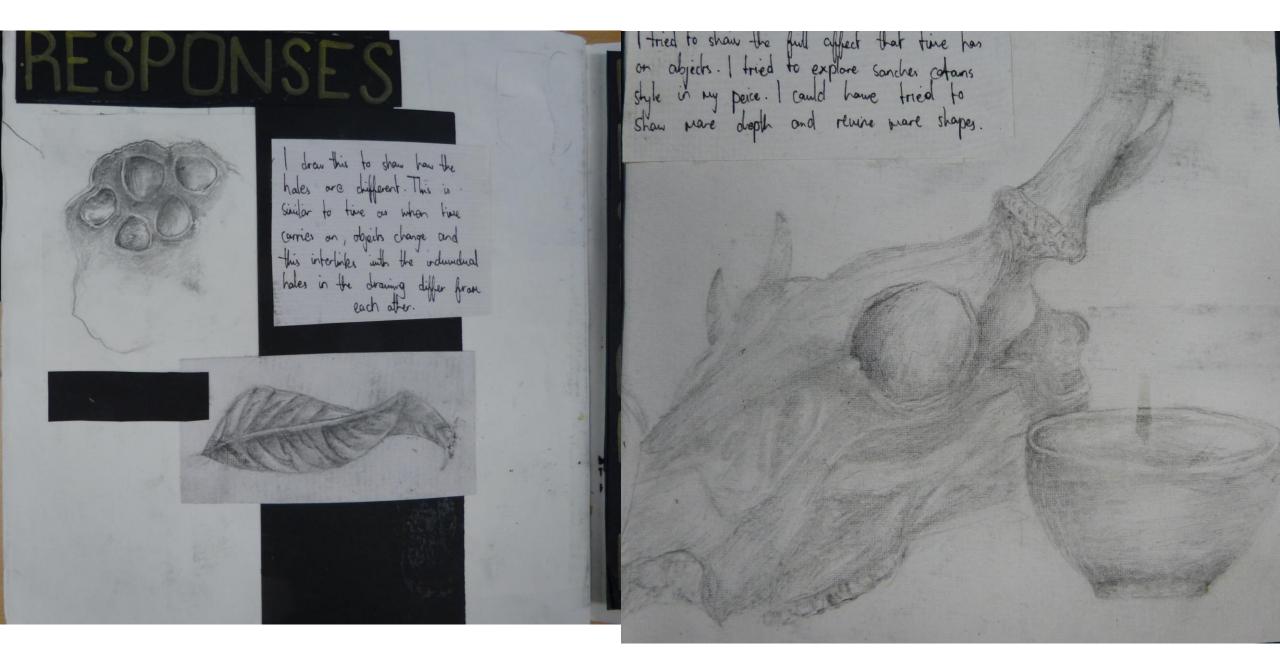
In this sample of the interior of this pepper, I tried to show the death of the pepper and also the form of the pepper.

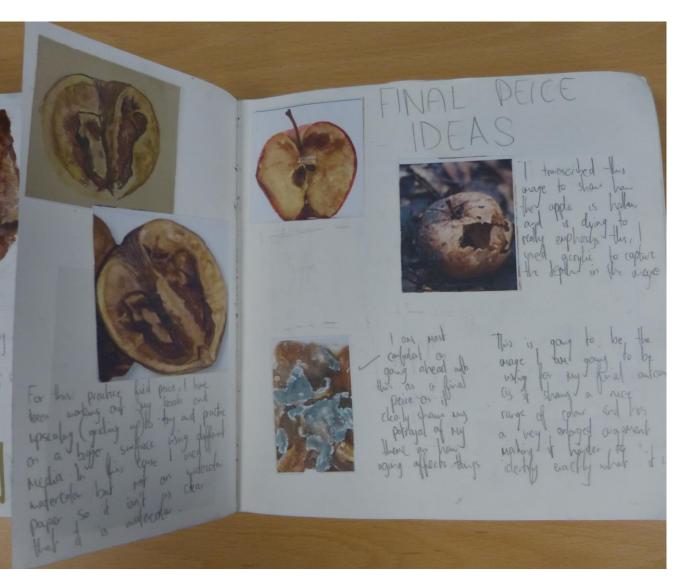


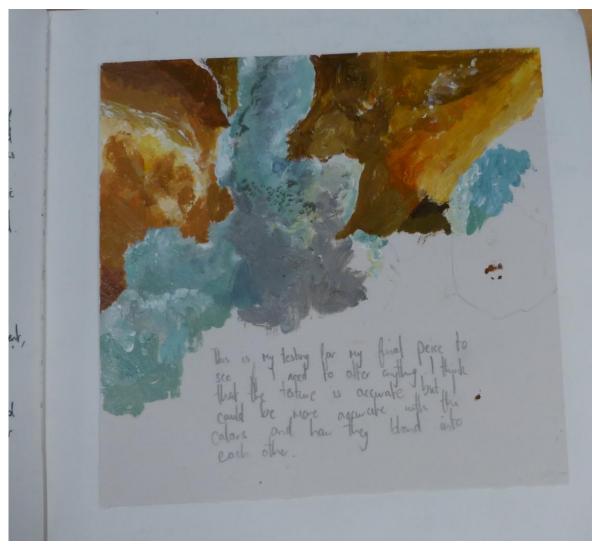


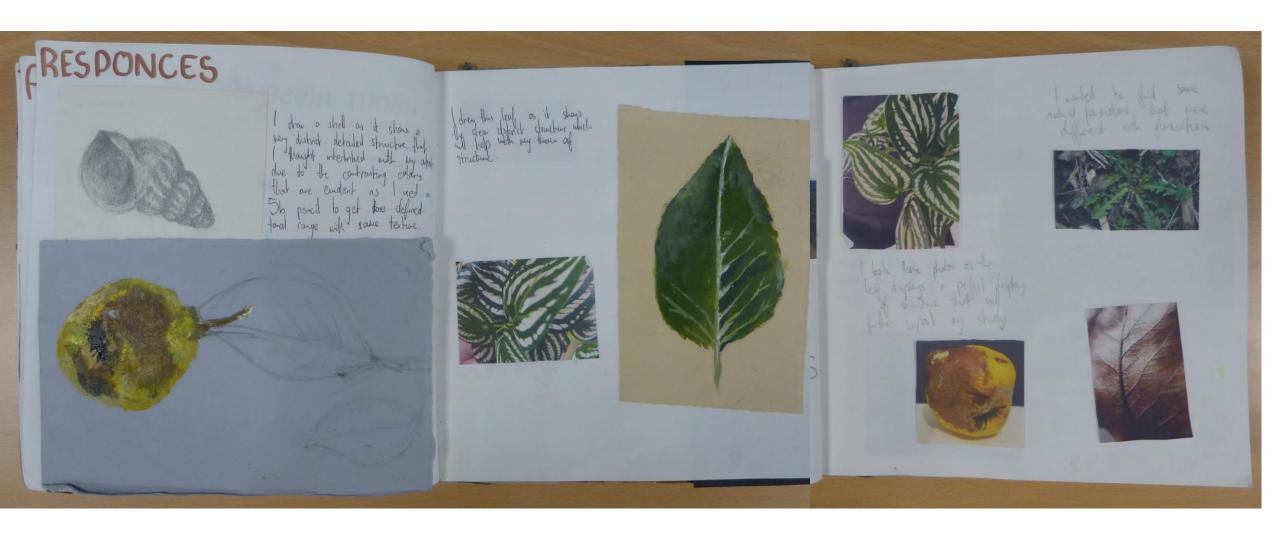


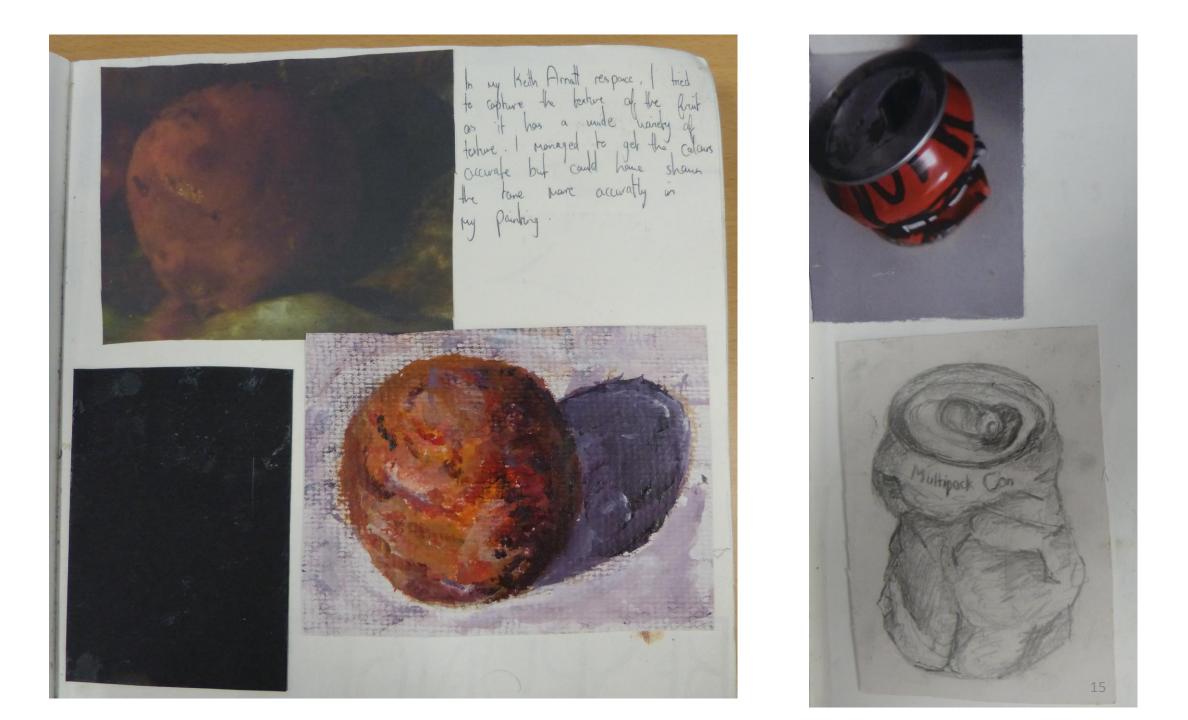


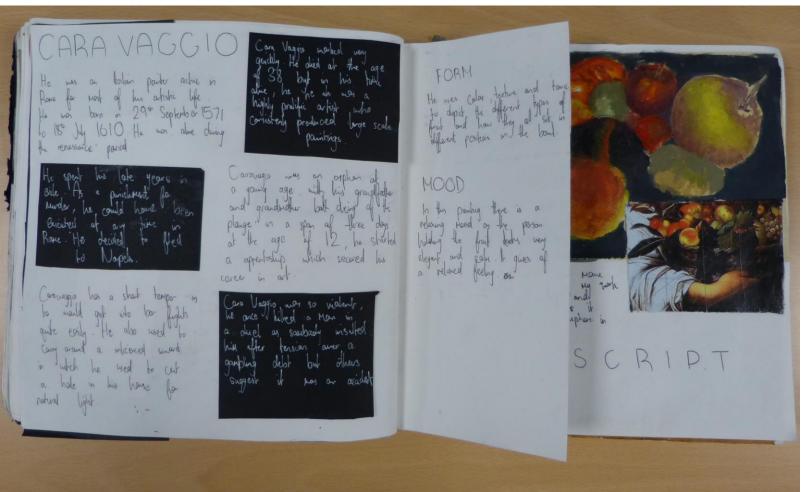


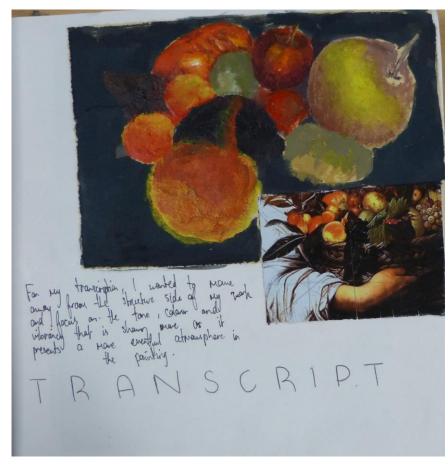




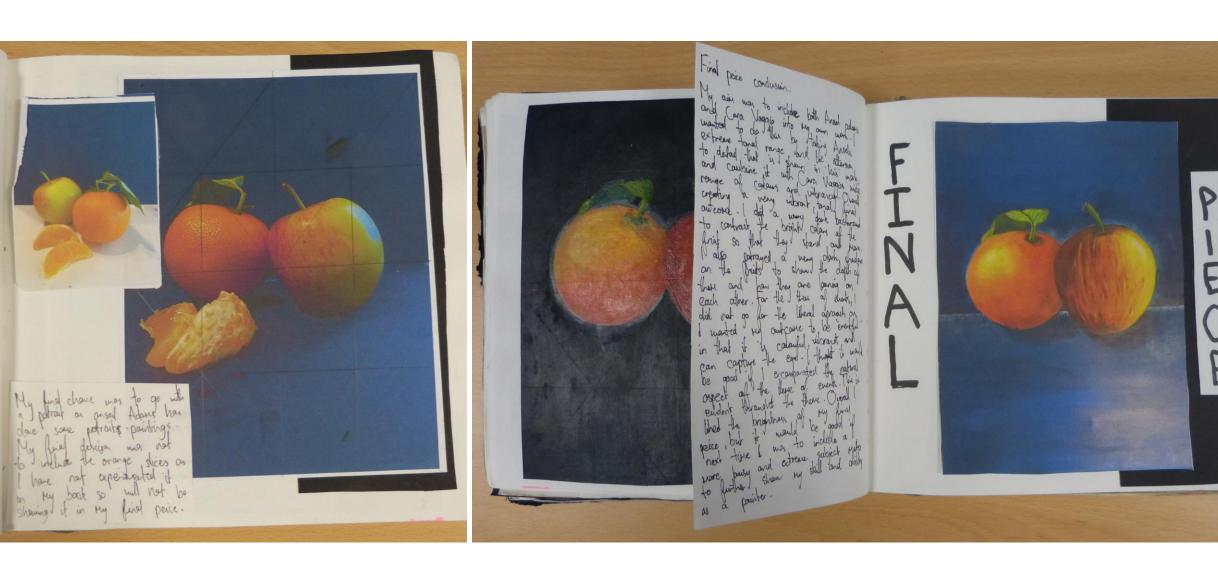














Outcome Painting A2