

Component 1 Fine Art Standard Mark - 25

	A01	A02	A03	A04	TOTAL
Mark	6	6	7	6	25
Level	2	2	3	2	
	Fully basic ability	Fully basic ability	Just emerging competent ability	Fully basic ability	

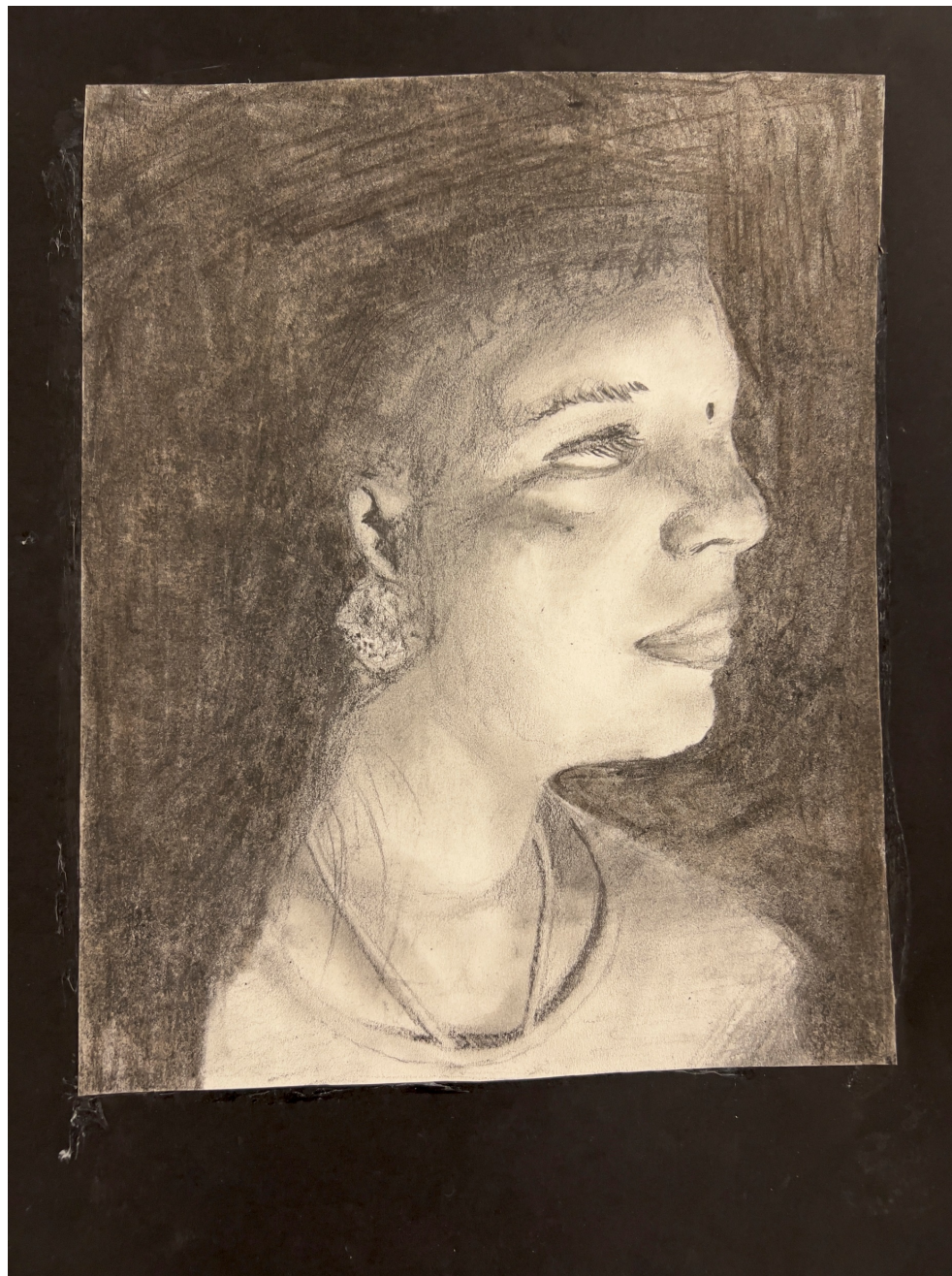
Examiner comments:

- The candidate uses a growing control to transcribe the work of artists, but development of personal ideas remains simplistic.
- Experimentation with appropriate media and processes is methodical.
- Observations show growing control to record insights relevant to intentions.
- The candidate tentatively engages with the process of creating a personal and meaningful outcome.

Keyword descriptors from the taxonomy:

Deliberate	Simplistic
Methodical	Tentative
Superficial	Growing control
Unrefined	

Final
outcome



Standard Mark - 25



Pearson

PAST

Previous War Poor Life in the Past dark
Bygone Racism Rich earlier life depressing
Prior Sexism hygiene ended scary horrible
Long ago Ancient Buildings gone by tears
Extinct illness Family tree over sad mean
Ancient death Ancestors done ended violence
Old Black death Hate gone finished moving

PRESENT

Today Trump Death Stay alive mixed
Current Corona virus Stress Family Emotion
Immediate lockdown stay Positive now
Present day Masks GCSE love heartbreak
Here Racism Black Lives Matter happy here
Now Boris Johnson Technology roller coaster
Modern Exams Wild Fires Sexism school

FUTURE

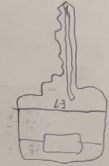
Ancient Death Less Freedom Time to come Grow
Emerging Old age Responsibilities Pros Pects
Forth coming Job Dont give up what will happen
Destined Marriage strong women yet to come
Coming Kids Beautiful work Going to happen
Unknown Partner love Evaluation Alive New
Mysterious Grow Friends Happy People Houses
Dont know Mature Family Sad Money Trust

KEYS

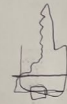
right hand
convinces



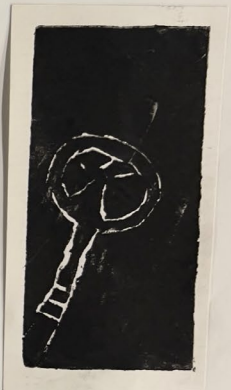
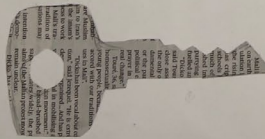
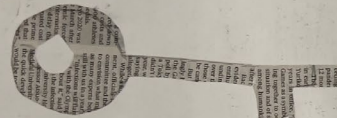
left drawing

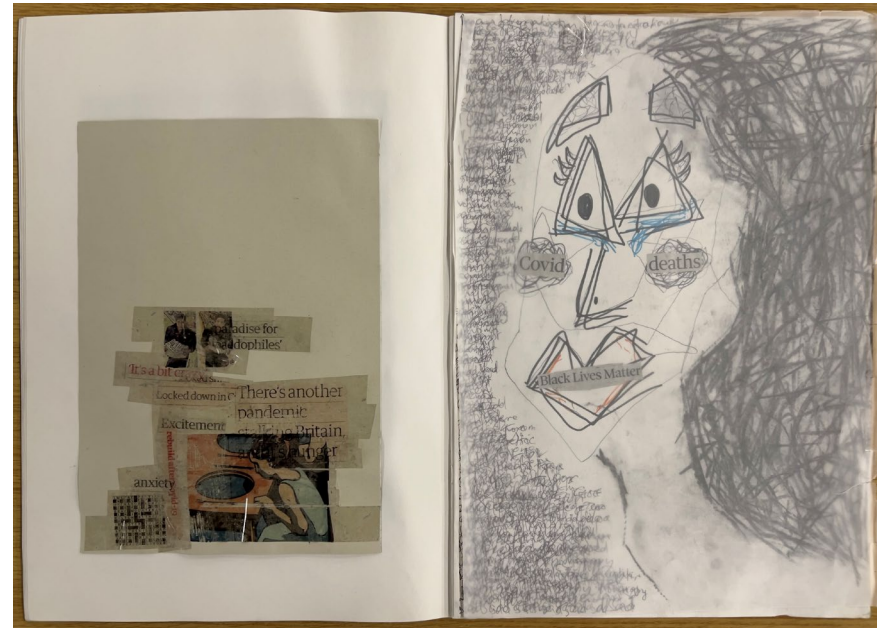
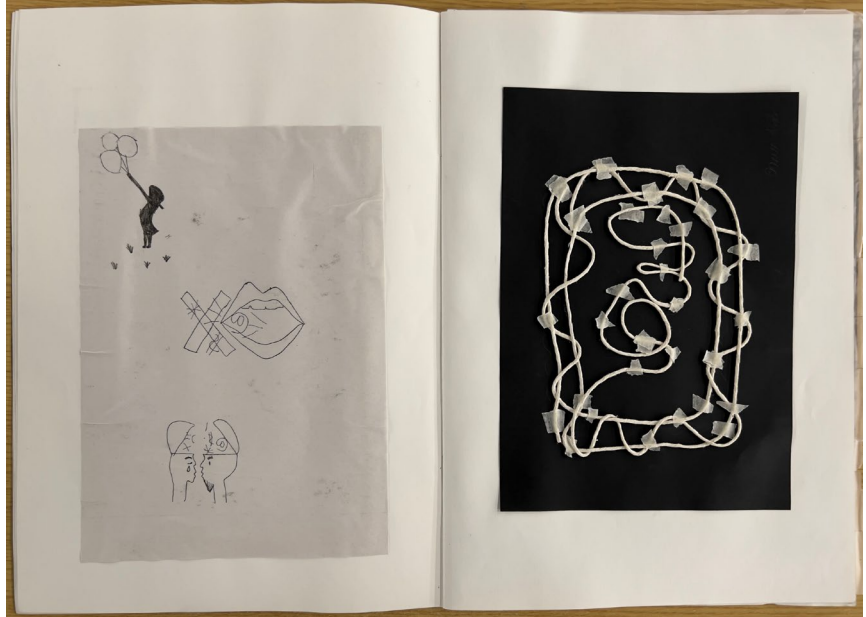
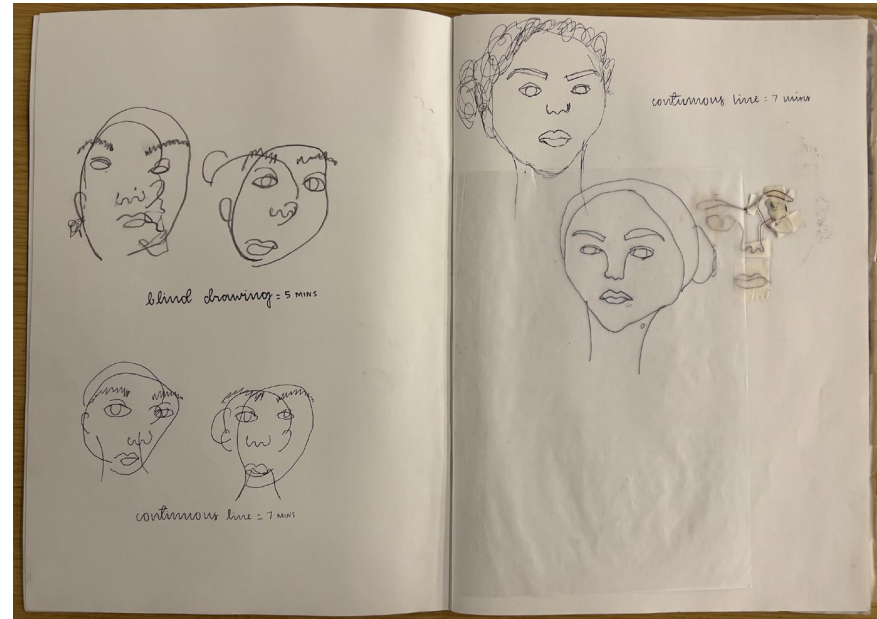


blind
drawing



left hand
continuous line

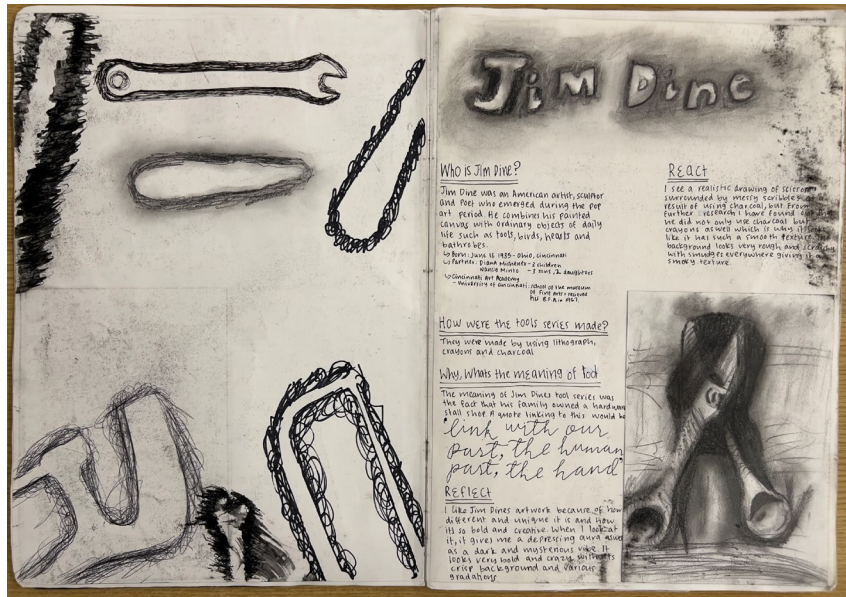
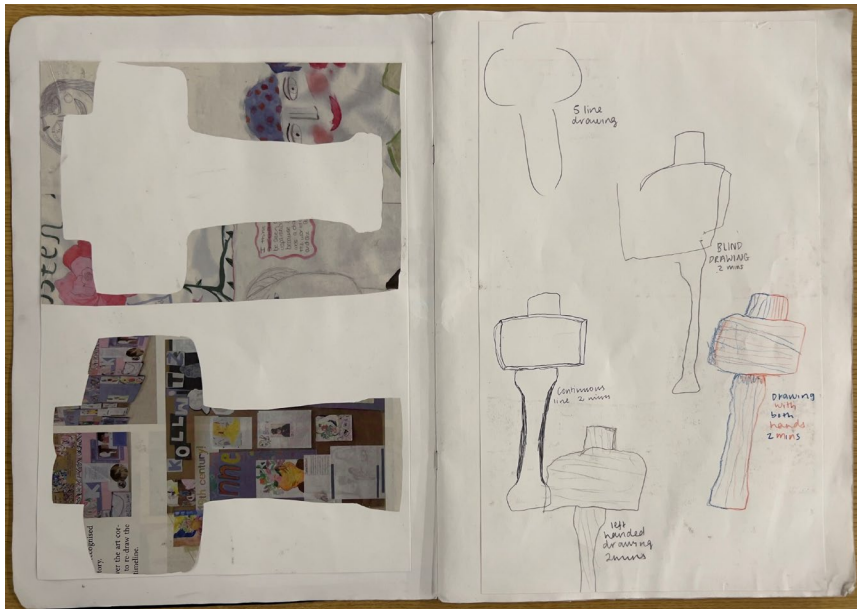
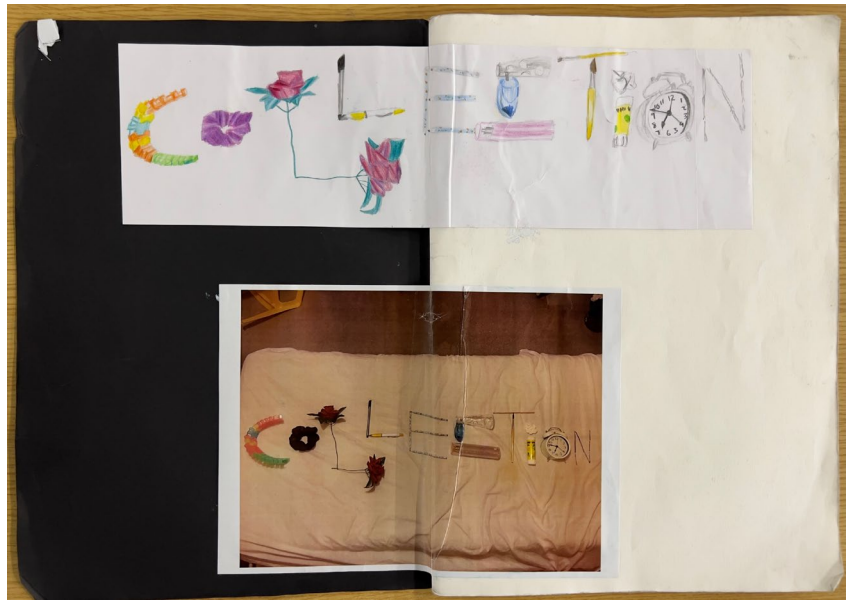
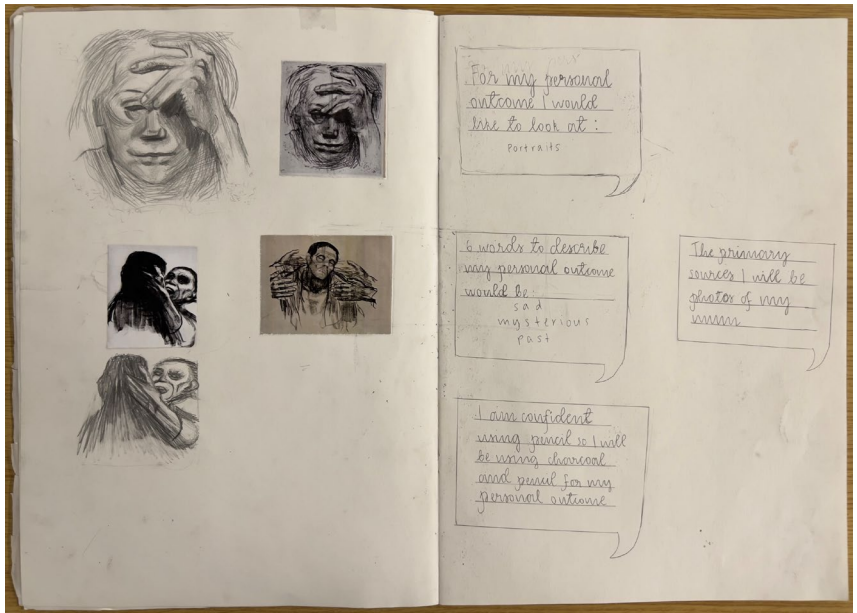


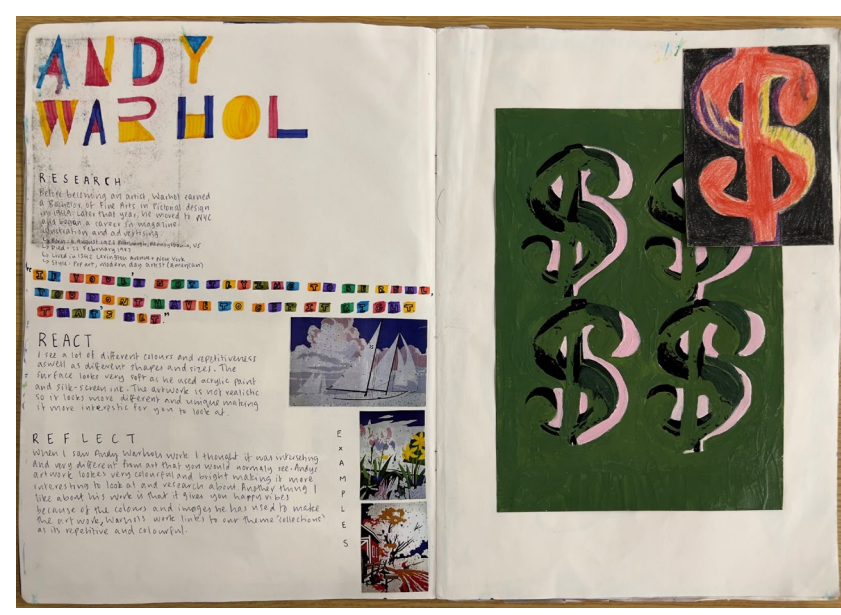
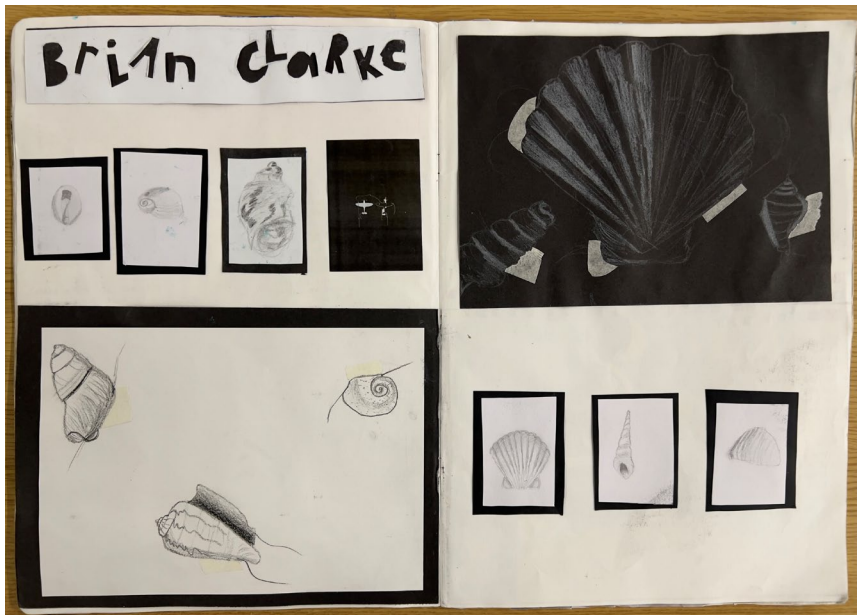
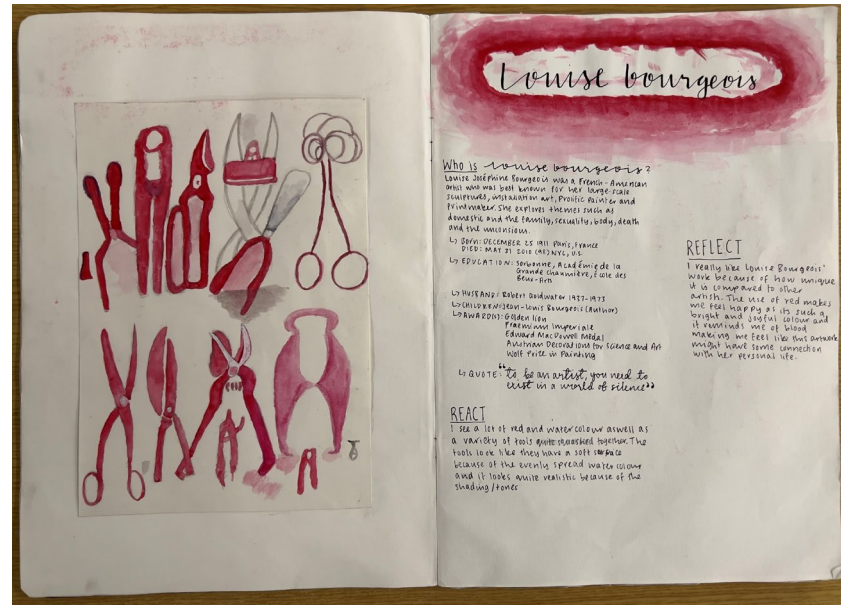
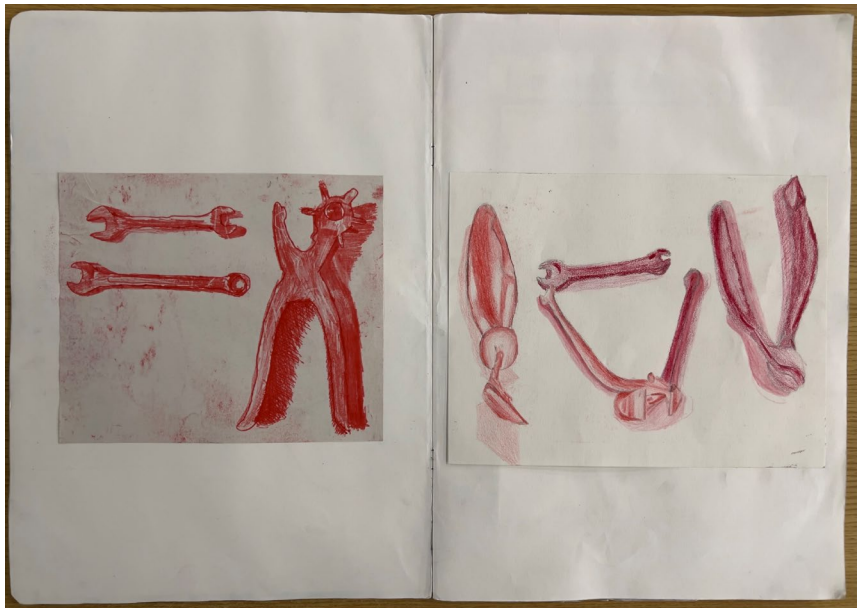


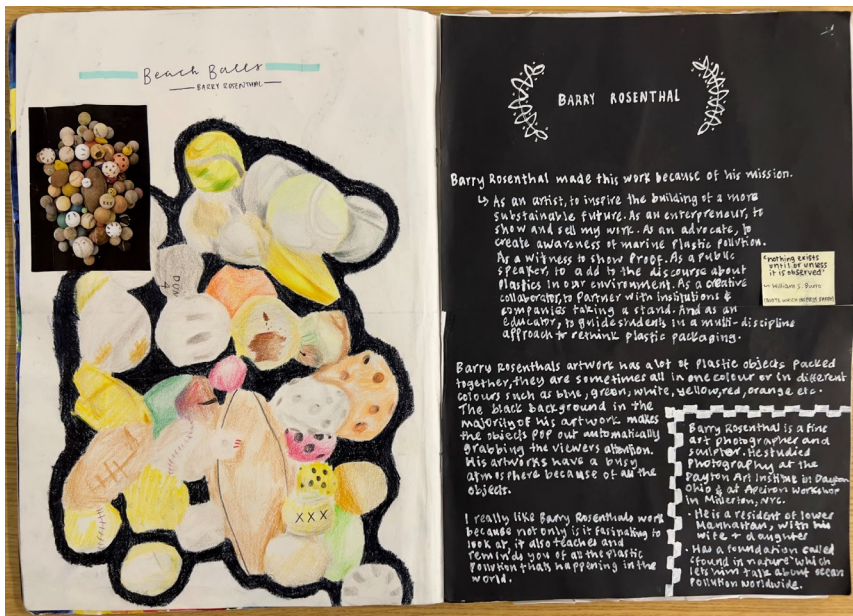
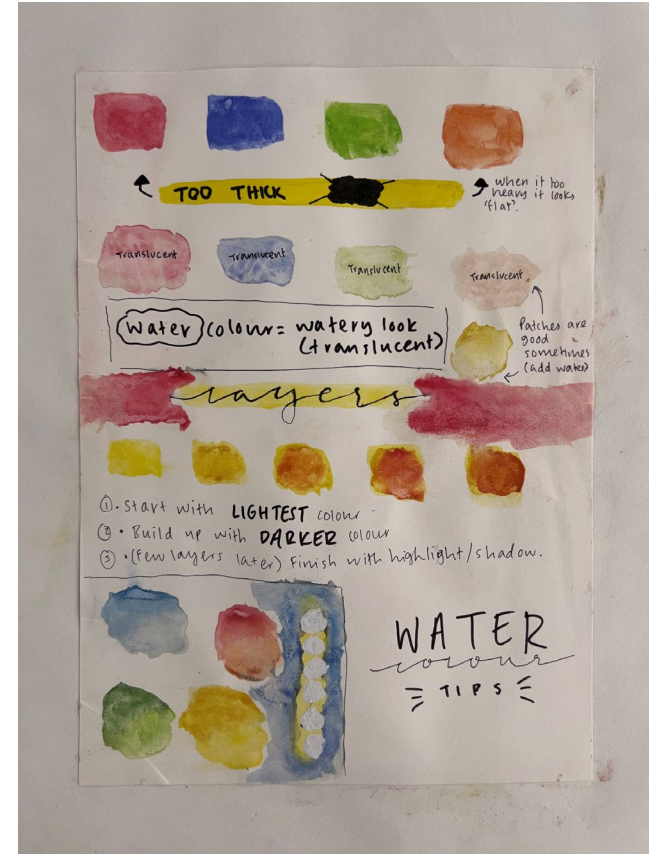
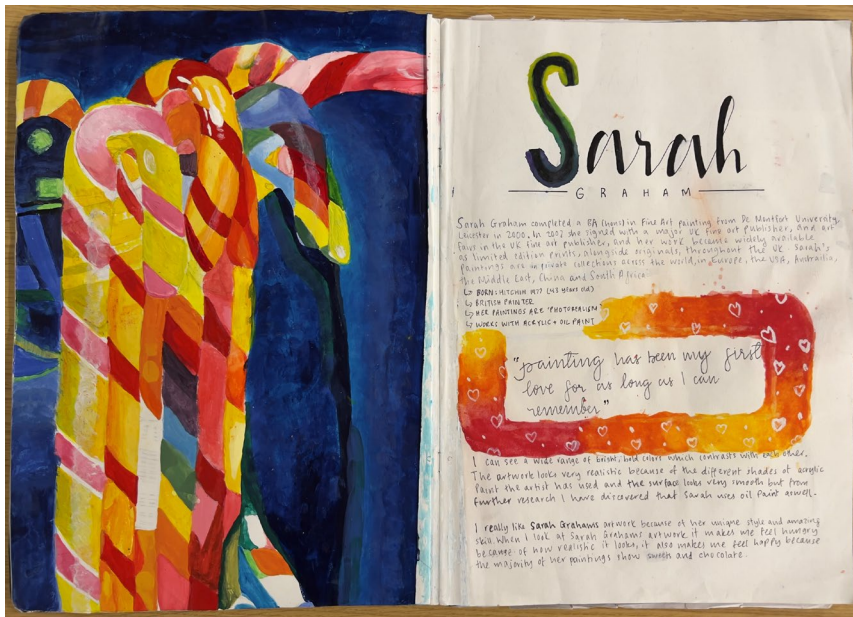
Standard Mark - 25

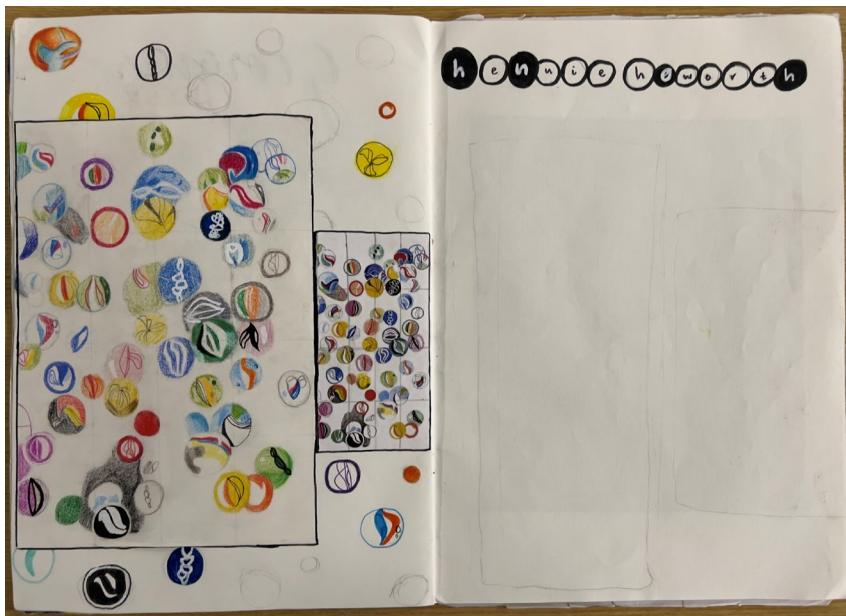


Pearson





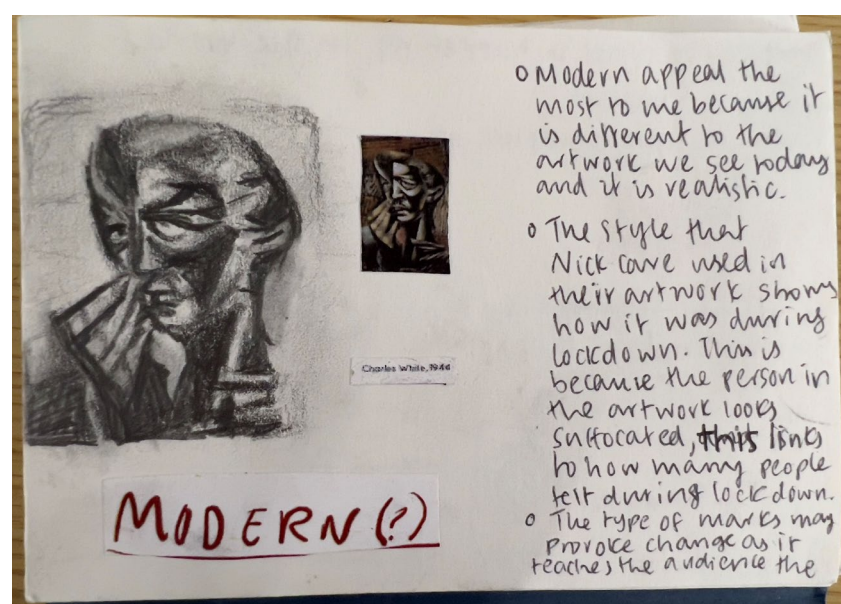
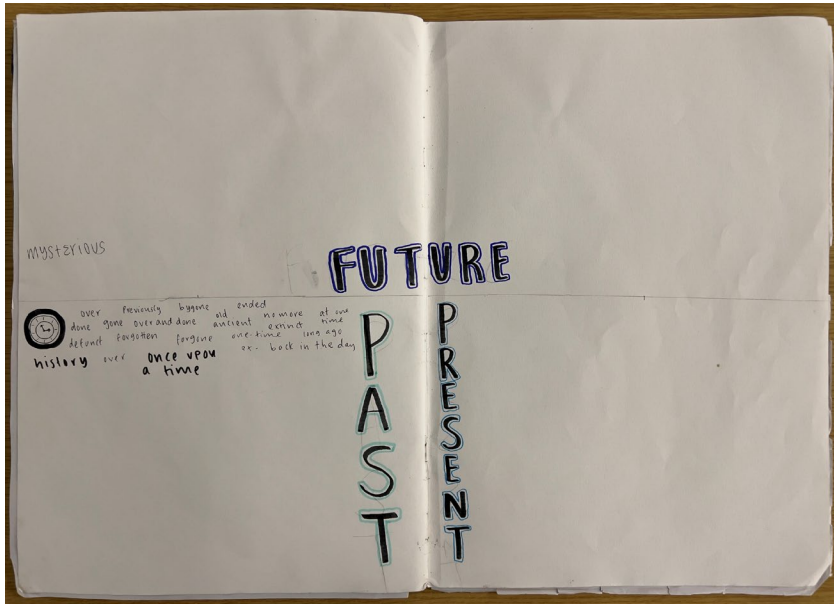
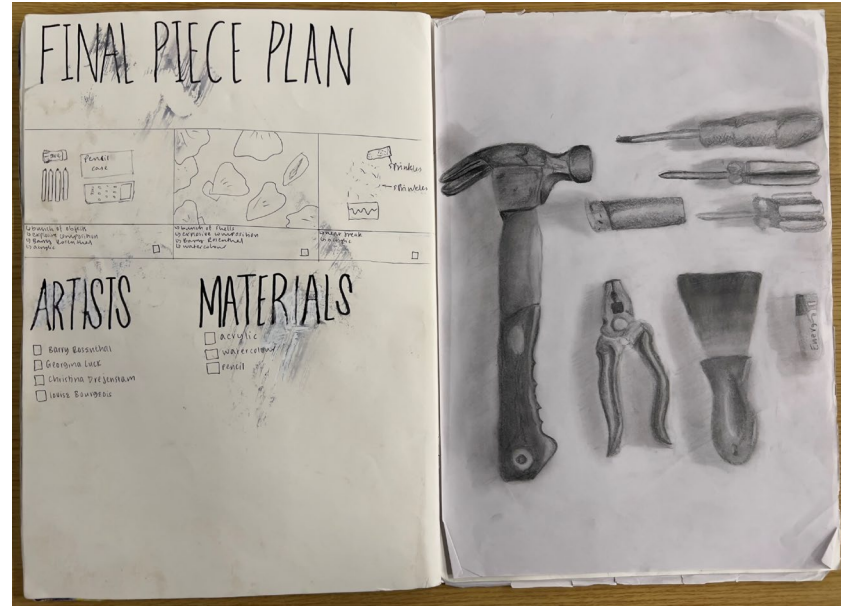


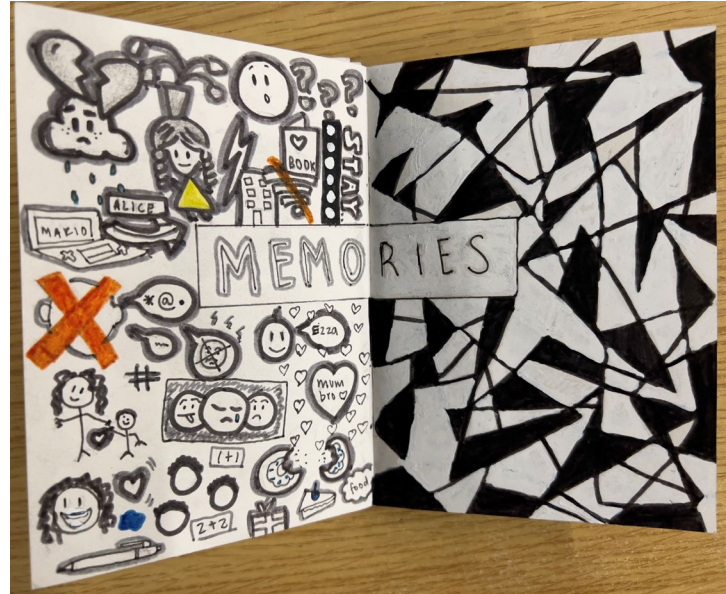
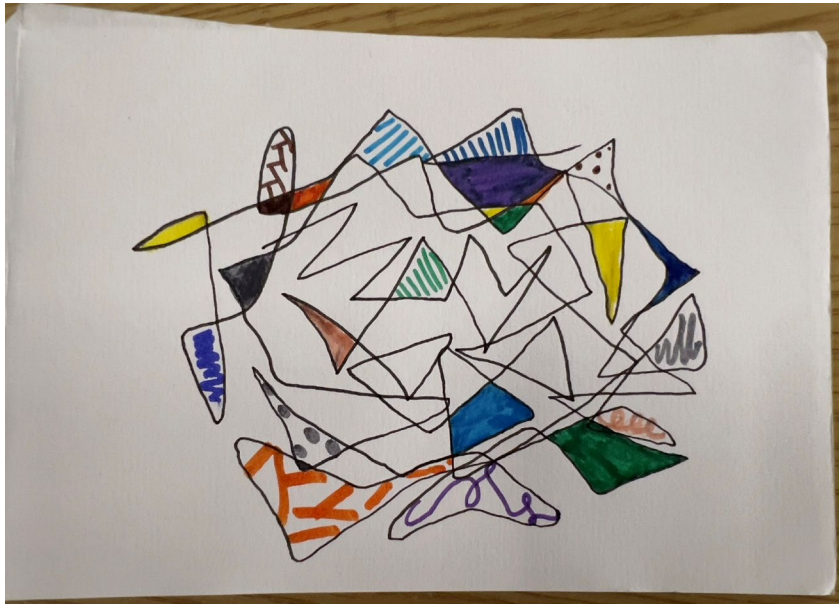
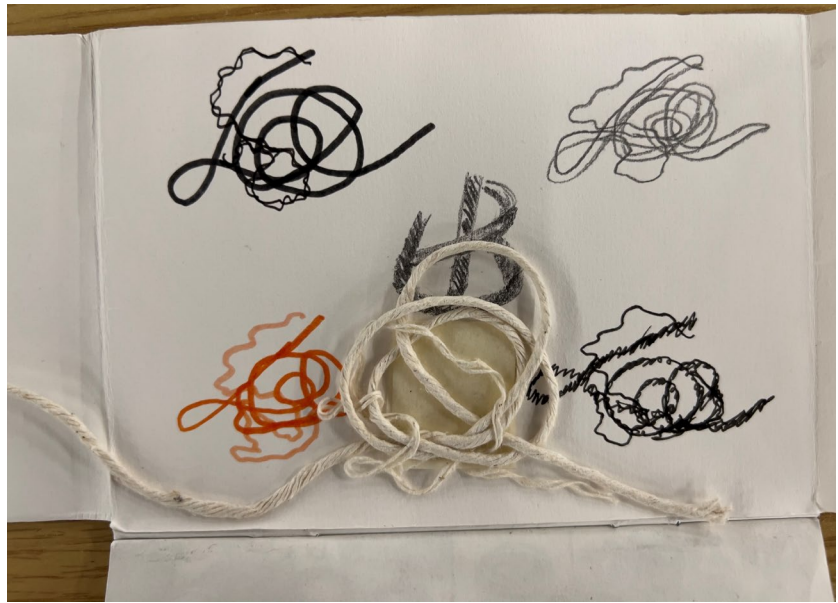
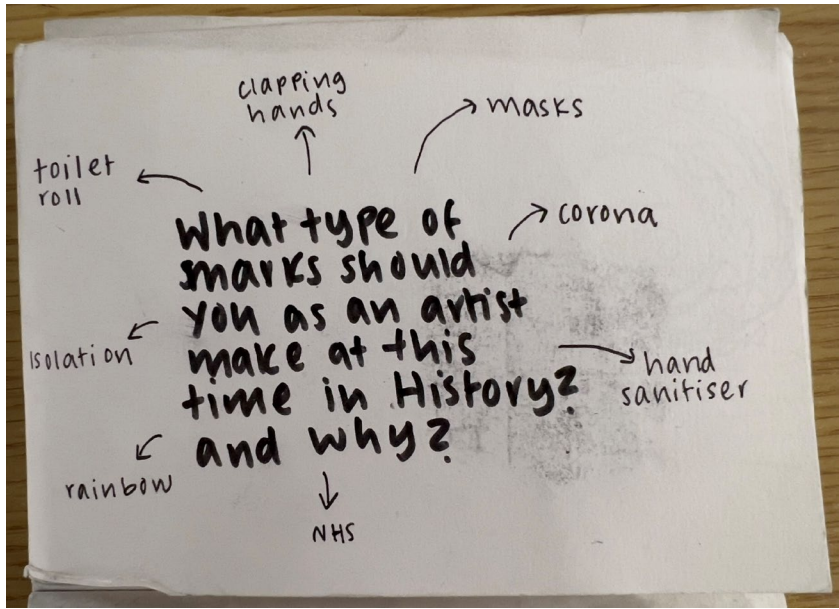


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