

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material  
for April / May 2019**

Time: 22 to 24 minutes (total), which  
includes 12 minutes' preparation time

Paper Reference **1AA0/2H**

## Arabic

**Paper 2: Speaking in Arabic**

**Task 2: Picture-based task**

**Instructions to the teacher**

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three and three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no re-phrasing. The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. To enable each candidate to do this, prompts are given for each question. Only these **exact** prompts may be used. There must be no other supplementary questions.

### Information

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## STIMULUS HP1

### Topic: Forming relationships



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1. صِف لي هذه الصورة.  
[أي شيء آخر؟]
2. أنا أعتقد بأن الصداقة مهمة جداً. وأنت ماذا تعتقد؟  
[لماذا؟ لم لا؟/أي شيء آخر؟]
3. ماذا فعلت مع أصدقائك مؤخراً؟  
[أي شيء آخر؟]
4. ماذا ستفعل مع عائلتك في نهاية الأسبوع؟  
[أي شيء آخر؟]
5. هل تعتقد أن قضاء الوقت مع الأسرة مهم؟  
[لماذا؟ لم لا؟/أي شيء آخر؟]

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**Instructions to the teacher**

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1. صِف لي هذه الصورة.  
[أي شيء آخر؟]
2. أنا أعتقد بأن المهرجانات الموسيقية مُمتعة جداً. وأنت ماذا تعتقد؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]
3. أخبرني عن مهرجان ذهبت إليه مؤخراً.  
[أي شيء آخر؟]
4. ما هو المهرجان الذي ستذهب لمشاهدته في المستقبل؟  
[أي شيء آخر؟]
5. في رأيك هل المهرجانات الموسيقية مُهمّة في حياتنا؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]



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**Task 2: Picture-based task**

**Instructions to the teacher**

**Higher Tier**

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## STIMULUS HP3

### Topic: Holidays



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1. صِف لي هذه الصورة.  
[أيّ شيء آخر؟]
2. أنا أستمع كثيراً بالعُطلة على شاطئ البحر. وأنت؟  
[لماذا؟ لَمْ لا؟/أيّ شيء آخر؟]
3. أخبرني عن أفضل عُطلة قضيتها مؤخراً.  
[أيّ شيء آخر؟]
4. أين تُريد قضاء عُطلتك الصيفية القادمة؟  
[أيّ شيء آخر؟]
5. هل تحبُّ السفر مع أصدقائك أو مع عائلتك؟  
[لماذا؟ لَمْ لا؟/أيّ شيء آخر؟]

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**Task 2: Picture-based task**

**Instructions to the teacher**

**Higher Tier**

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## STIMULUS HP4

### Topic: School activities



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1. صِف لي هذه الصورة.  
[أيّ شيء آخر؟]
2. في رأيي الرحلات المدرسية إلى خارج البلاد مُهمّة جدّاً للطلاب. وأنت ما رأيك؟  
[لماذا؟ لَمْ لا؟/أيّ شيء آخر؟]
3. ماذا فعلت خلال رحلتك المدرسية السابقة؟  
[أيّ شيء آخر؟]
4. ما هي الرحلة المدرسية التي سُنظّمها مدرّستك في المُستقبل؟  
[أيّ شيء آخر؟]
5. هل القيام بالتبادل المدرسي مُهمّ؟  
[لماذا؟ لَمْ لا؟/أيّ شيء آخر؟]

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## Arabic

**Paper 2: Speaking in Arabic**

**Task 2: Picture-based task**

**Instructions to the teacher**

**Higher Tier**

**You do not need any other materials.**

### Instructions

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1. صِف لي هذه الصورة.  
[أي شيء آخر؟]
2. في رأيي استعمال الإنترنت لحل الواجبات المدرسية مهم جداً. وأنت ما رأيك؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]
3. حدّثني عن العمل الذي كُنت تحبّه عندما كُنت صغيراً.  
[أي شيء آخر؟]
4. ماذا ستدرس في المُستقبل؟  
[أي شيء آخر؟]
5. هل تُريد العمل خارج البلاد؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]



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## Arabic

**Paper 2: Speaking in Arabic**

**Task 2: Picture-based task**

**Instructions to the teacher**

**Higher Tier**

**You do not need any other materials.**

### Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
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- The picture-based task is recommended to last between three and three-and-a-half minutes.
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1. صِف لي هذه الصورة.  
[أي شيء آخر؟]
2. في رأيي نحن نستخدم السيارة كثيراً. وأنت ما رأيك؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]
3. حدّثني عن عمل شاركت فيه لحماية البيئة مؤخراً؟  
[أي شيء آخر؟]
4. ماذا ستفعل في المستقبل لتوفير الطاقة؟  
[أي شيء آخر؟]
5. هل إعادة التدوير مُهمّة؟  
[لماذا؟ لمَ لا؟/أي شيء آخر؟]

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**Task 2: Picture-based task**

**Instructions to the teacher**

**Higher Tier**

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1. صِف لي هذه الصورة.  
[أي شيء آخر؟]
2. أنا أعتقد أن الزيارات العائلية مهمة جداً. وأنت ما رأيك؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]
3. حدّثني عن مناسبة عائلية حضرتها مع عائلتك مؤخراً؟  
[أي شيء آخر؟]
4. أخبرني عن مناسبة عائلية ستحضرها في المستقبل.  
[أي شيء آخر؟]
5. ما أهمية الأصدقاء في رأيك؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]

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## Arabic

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**Task 2: Picture-based task**

**Instructions to the teacher**

**Higher Tier**

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1. صِف لي هذه الصورة.  
[أي شيء آخر؟]
2. أنا أعتقد أنَّ الرياضة مُفيدة للصحة. وأنت ما رأيك؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]
3. أخبرني عن حَدَث رياضيٍّ دوليٍّ تابَعته مؤخراً.  
[أي شيء آخر؟]
4. حدِّثني عن رياضة تُريد مُمارستها في المُستقبل.  
[أي شيء آخر؟]
5. هل تفضِّل المُشاركة في المُنافسات الرياضية أو مُشاهدتها على التلفاز؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]



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**Task 2: Picture-based task**

**Instructions to the teacher**

**Higher Tier**

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1. صِف لي الصورة.  
[أيّ شيء آخر؟]
2. في رأيي، أنّ البرامج التلفزيونية مُمتعة جدًّا. وأنت ما رأيك؟  
[لماذا؟ لِمَ لا؟/أيّ شيء آخر؟]
3. كيف كان آخر فيلم شاهدته؟  
[أيّ شيء آخر؟]
4. حدّثني عن فيلم تريد مُشاهدته مُستقبلاً.  
[أيّ شيء آخر؟]
5. هل ترغب أن تشارك في برنامج تلفزيوني؟  
[لماذا؟ لِمَ لا؟/أيّ شيء آخر؟]

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**Higher Tier**

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## STIMULUS HP10

### Topic: Town, region and country



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1. صِف لي الصورة.  
[أي شيء آخر؟]
2. في رأيي، أن الحياة في المدينة لها مزايا كثيرة. وأنت ما رأيك؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]
3. ماذا فعلت مؤخراً في مدينتك؟  
[أي شيء آخر؟]
4. أين تتمنى أن تعيش في المستقبل؟  
[أي شيء آخر؟]
5. هل ترغب في أن تعيش خارج البلاد؟  
[لماذا؟ لِمَ لا؟/أي شيء آخر؟]