

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**Assessment material
for April / May 2019**

Time: 22 to 24 minutes (total), which
includes 12 minutes' preparation time

Paper Reference **1AA0/2H**

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: What school is like

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

تحدّث مع صديقك العربيّ عن مدرستك.

1	أخبرني عن أنواع الرحلات المدرسية التي تفضّلها. Allow the candidate to say what type of school trips they like.
2	ما رأيك في المُعلّمين؟ Allow the candidate to say their opinion about their teachers.
3	! مُعلّمك المُفضّل ولماذا؟ Allow the candidate to say their favourite teacher and why. جيد جداً.
4	? Allow the candidate to ask you about the rules in your school. Give an appropriate brief response.
5	? Allow the candidate to ask you about homework. Give an appropriate brief response.

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the teacher

Higher Tier

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STIMULUS HR2

Topic: Daily life

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

أنت تتكلّم مع صديقك العربيّ عن التّكنولوجيا وشبّكات التّواصل الاجتماعيّ.

1	أيّ من التّكنولوجيا تستخدمُها عادةً؟ Allow the candidate to say what technology they usually use.
2	ما هي فائدة الهاتف النّقال في رأيك؟ Allow the candidate to say the importance of mobile phones and their reason for the response.
3	! ماذا فعلت على شبّكات التّواصل الاجتماعيّ مؤخّراً؟ Allow the candidate to say what they did on the social media recently. جيد جداً.
4	? Allow the candidate to ask you a question about your plans this evening. Give an appropriate brief response.
5	? Allow the candidate to ask for your opinion regarding Facebook. Give an appropriate brief response.

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

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STIMULUS HR3

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

أنت في محطة حافلات بالجزائر العاصمة وتريد الحصول على معلومات.

1	مرحباً. كيف يُمكنني مساعدتك؟ Allow the candidate to ask for the tickets/when and where.
2	لِكم شخص؟ Allow the candidate to say how many people there are. حسناً.
3	! ماذا فعلت منذ قُدموك إلى الجزائر؟ Allow the candidate to say what they have done since their arrival in Algeria.
4	? Allow the candidate to ask you about your prices for students. Give an appropriate brief response.
5	? Allow the candidate to ask you about the nearest restaurant. Give an appropriate brief response.

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Paper Reference **1AA0/2H**

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

أنت في مكتب الممتلكات المفقودة في الدوحة تُبلِّغ عن حَقِيتك.

1	ما لون حَقِيتك؟ Allow the candidate to say the colour of the bag.
2	ماذا يُوجد في الحَقِية؟ Allow the candidate to say the contents of their bag.
3	! أين كُنت عندما فَقَدْتَ حَقِيتك؟ Allow the candidate to say where they were when they lost the bag. حسنًا.
4	? Allow the candidate to ask you how to contact the lost property office. Give an appropriate brief response.
5	? Allow the candidate to ask you the opening hours of the lost property office. Give an appropriate brief response.

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
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STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

أنت في مركز الشرطة في تونس للإبلاغ عن سرقة هاتفك.

1	ما هو الوقت الذي سُرق فيه هاتفك؟ Allow the candidate to say what time the phone was stolen.
2	صِف لي هاتفك. Allow the candidate to describe the stolen phone.
3	! أخبرني، ماذا حدث؟ Allow the candidate to say what happened. حسناً.
4	? Allow the candidate to ask you when they should return to the police station. Give an appropriate brief response.
5	? Allow the candidate to ask you about signing the documents. Give an appropriate brief response.

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
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STIMULUS HR6

Topic: Cultural life

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

دَعَوْتُ صَدِيقَكَ الْعَرَبِيَّ لِلذَّهَابِ مَعَكَ إِلَى السِّينِمَا.

1	كَمْ مَرَّةً تَذْهَبُ إِلَى السِّينِمَا؟ Allow the candidate to say how often they go to the cinema.
2	مَا رَأْيُكَ فِي أَفْلَامِ الْمُغَامِرَاتِ؟ Allow the candidate to give their opinion of adventure films.
3	! أَخْبِرْنِي عَنْ آخِرِ مَرَّةٍ ذَهَبْتَ فِيهَا إِلَى السِّينِمَا؟ Allow the candidate to tell you about the last time they went to the cinema. جَيِّدٌ.
4	? Allow the candidate to ask you the price of the cinema tickets. Give an appropriate brief response.
5	? Allow the candidate to ask you about the food in the cinema. Give an appropriate brief response.

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

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Topic: School activities

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

أنت تتكلّم مع صديقك العربيّ عن الأنشطة المدرسية.

1	ماذا تفعل عادةً بعد المدرسة؟ Allow the candidate to tell you what extra-curricular activities they do after school.
2	ما هي هَوَاياتك المفضّلة؟ Allow the candidate to say what their favourite hobbies are.
3	! حدّثني عن آخر نشاط مدرسيّ قُمت به. Allow the candidate to tell you about their last extra-curricular activity at school. جيد.
4	? Allow the candidate to ask for your opinion about extra-curricular activities in your school. Give an appropriate brief response.
5	? Allow the candidate to ask for your opinion of your teachers. Give an appropriate brief response.

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Arabic

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Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

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STIMULUS HR8

Topic: Using languages beyond the classroom

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

أنت في محلٍ للملابس الرياضية في الأردن. أنت تتكلم مع البائع.

1	مرحباً كيف يُمكنني مساعدتك؟ Allow the candidate to say they wish to return an item.
2	ما هي المشكلة؟ Allow the candidate to say what the problem is.
3	! كيف دفعت عندما اشتريت الحذاء الرياضي؟ Allow the candidate to say how they paid for the trainers.
4	? Allow the candidate to ask you if they need to show the receipt. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask you about the possibility of changing the item. <i>Give an appropriate brief response.</i>

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Paper Reference **1AA0/2H**

Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
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STIMULUS HR9

Topic: Using languages beyond the classroom

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction.

أنت تساعد في فندق محلي خلال فصل الصيف. أنت تتحدث مع سائح عربيّ.

1	ما رأيك في منطقتك؟ Allow the candidate to say what they think about their local area.
2	ماذا يُمكن أن نفعل في عطلة نهاية الأسبوع؟ Allow the candidate to recommend an activity for the weekend.
3	! كيف حصلت على العمل هنا؟ جيد. Allow the candidate to say how they got the job.
4	? Allow the candidate to ask you how long you are staying here. Give an appropriate brief response.
5	? Allow the candidate to ask if you have visited the National Museum. Give an appropriate brief response.

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Arabic

Paper 2: Speaking in Arabic

Task 1: Role play

Instructions to the teacher

Higher Tier

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Topic: Cultural life

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

أنت ذاهب مع صديقك العربيّ إلى مركز التسوّق في دبيّ.

1	أين تُريد التسوّق؟ Allow the candidate to say where they want to go shopping.
2	ما أنواع المحلّات في منطقتك؟ Allow the candidate to say what the shops are like in the area where they live.
3	! حدّثني عن آخر مرة ذهبت فيها للتسوّق؟ Allow the candidate to say what they did on their last shopping trip. جيد!
4	? Allow the candidate to ask about the prices in the shops. Give an appropriate brief response.
5	? Allow the candidate to ask about plans for this evening. Give an appropriate brief response.