

Write your name here

Surname	Other names
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Centre Number

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Candidate Number

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Edexcel GCSE

Arabic

Unit 4: Writing in Arabic

Monday 11 June 2012 – Morning Time: 1 hour	Paper Reference 5AR04/01
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You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- This paper is in two sections. Attempt **one** task from Section A and **one** task from Section B.
- Answer the tasks in the spaces provided
– *there may be more space than you need.*
- The use of an appropriate bilingual dictionary is permitted in both Tasks 1 and 2.

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Section A (short writing task: 30 – 70 words in Arabic)

1 Choose **either** a, b, c **or** d from the tasks below:

Media, Travel and Culture

(a) You went on holiday with some friends. Write a short article **in Arabic** describing this trip.

You should include:

- the places you visited
- how much you enjoyed the holiday, and why.

(b) Your teacher has asked you to write a report **in Arabic** about a festival or a cultural celebration that you attended.

You should include:

- the reason for the festival or the cultural celebration
- the people you met there and what you did.

Sport, Leisure and Work

(c) Write an e-mail **in Arabic** to an Arabic-speaking friend about your favourite sportsman or sportswoman.

You should include:

- how and why he/she became famous
- what made you choose him/her as your favourite sportsman or sportswoman.

(d) You are asked by an employment agency to write a short report **in Arabic** about a work experience you had.

You should include:

- what the job was that you did
- whether the work experience was useful / useless for young people.

(Total for Task 1 = 20 marks)



Indicate which task you are answering by marking a cross ☒. If you change your mind, put a line through the box ☒ and then indicate your new task with a cross ☒.

Chosen task:

(a)	(b)	(c)	(d)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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TOTAL FOR SECTION A = 20 MARKS



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Section B (longer writing task: minimum 120 words in Arabic)

2 Choose either a, b, c **or** d from the tasks below:

Media, Travel and Culture

- (a) You acted as a guide for the day, taking a group of Arabic-speaking tourists around a city you know very well.

Describe **in Arabic** the places you took the tourists to and why. You should also mention the tourists' comments on the tour and what you think of the experience.

- (b) Using e-mails to communicate has made our lives simpler, and has gradually reduced paper messages.

Which method of communication do you prefer and why? Mention **in Arabic** the advantages and disadvantages of the two methods of communication.

Sport, Leisure and Work

- (c) You were asked by your school to design a webpage which encourages young people to exercise more.

Describe **in Arabic** the features and links that students might find useful on this webpage. You may wish to include the benefits of joining a health club, sport centre, hiking club etc.

- (d) You have taken part in the school play. **In Arabic**, write an article for the school magazine describing your role, why you wanted to play it and how you felt after the performance.

(Total for Task 2 = 30 marks)





Handwriting practice area with 25 horizontal dotted lines.

TOTAL FOR SECTION B = 30 MARKS
TOTAL FOR PAPER = 50 MARKS



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