

Write your name here

Surname

Other names

Pearson
Edexcel GCSE

Centre Number

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Candidate Number

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Arabic

Unit 1: Listening and Understanding in Arabic

Monday 20 June 2016 – Afternoon

Time: 45 minutes and 5 minutes reading time

Paper Reference

5AR01/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- All questions **must be answered in English** (answers in Arabic will not receive credit).
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the recording is started. You may write on the paper during this time.
- You will hear each extract twice. You may write while the recording is playing. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

At the cafeteria

1 Fatima and her friends went to a cafeteria. What did they eat?

Listen to the recording and put a cross ☒ in the **five** correct boxes.

Example: Macaroni	<input checked="" type="checkbox"/>
A Pizza	<input type="checkbox"/>
B Salad	<input type="checkbox"/>
C Meat	<input type="checkbox"/>
D Chicken	<input type="checkbox"/>
E Sandwich	<input type="checkbox"/>
F Rice	<input type="checkbox"/>
G Fish	<input type="checkbox"/>

(Total for Question 1 = 5 marks)

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Sports day

2 Here is my timetable for our school sports day.

Listen to the recording and answer the following questions **in English**.

(a) What will I do at 8 o'clock? (1)

(b) What will I do at 10 o'clock? (1)

(c) What will I do at 1 o'clock in the afternoon? (1)

(d) What will I do at 3 o'clock? (1)

(e) What will I do at 4 o'clock? (1)

(Total for Question 2 = 5 marks)

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Back to School

3 Listen to these young people speaking about their favourite subject.

- A French
- B English
- C Arabic
- D History
- E Art
- F Geography
- G Science
- H ICT

Write the correct letter in the box.

Example: Najwa	C
(i) Khalil	
(ii) Amal	
(iii) Saleh	
(iv) Halima	
(v) Subhi	

(Total for Question 3 = 5 marks)

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Leisure Activities

4 Walid and Yasmin are talking at the school gates.

Listen to the conversation and put a cross ☒ in the correct box.

Example: What job has Yasmin been asked to do?

A ironing	B washing the car	C gardening
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i) What is the weather like today?

A cloudy	B rainy	C sunny
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(ii) How does Yasmin feel about the job her dad asked her to do?

A excited	B happy	C tired
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(iii) What does Walid suggest to Yasmin about washing the car?

A not to do it	B ask for money	C do something else instead
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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(iv) What does Walid do to help at home?

A cleaning	B making the bed	C cooking
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v) What does Walid think about Yasmin?

A hardworking	B boring	C lazy
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 5 marks)



Summer Holidays

5 Fatima is talking to Nabila about her summer plans.

Listen to the conversation and put a cross ☒ in the correct box.

Example: Fatima is travelling to...

<input type="checkbox"/>	A Algeria.
<input type="checkbox"/>	B Tunisia.
<input type="checkbox"/>	C Egypt.

(i) Fatima's brother thinks that this holiday...

<input type="checkbox"/>	A is an opportunity to meet family.
<input type="checkbox"/>	B will enrich his knowledge of history.
<input type="checkbox"/>	C is an opportunity to find a summer job.

(ii) Fatima feels that the World Carthage Festival is...

<input type="checkbox"/>	A an exciting experience.
<input type="checkbox"/>	B a waste of time.
<input type="checkbox"/>	C too expensive.

(iii) Fatima would like to visit...

<input type="checkbox"/>	A the Roman theatre.
<input type="checkbox"/>	B her mum's friend.
<input type="checkbox"/>	C the coast.

(iv) Nabila would like Fatima to...

<input type="checkbox"/>	A send her a postcard from Carthage.
<input type="checkbox"/>	B send her pictures on her mobile.
<input type="checkbox"/>	C send her pictures on Facebook.

(v) Fatima will buy for Nabila...

<input type="checkbox"/>	A a traditional dress.
<input type="checkbox"/>	B a traditional hat.
<input type="checkbox"/>	C some traditional sweets.

(Total for Question 5 = 5 marks)



Means of transport

6 Dawoud is talking about transport taken by himself and other people.

Listen to the recording and put a cross ☒ in the correct box.

	A Bus	B Taxi	C Train	D Ship	E Car	F Bicycle	G Plane
Uncle:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Brother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 5 marks)

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Healthy eating

7 Nawal, Salwa and their father are having a discussion.

Listen to the recording and put a cross ☒ in the correct box.

Who...

	Father	Nawal	Salwa
Example: suggested eating strawberries?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(a) wants to be free to eat what they like?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) encourages the idea of beautiful teeth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(c) thinks that healthy eating must be taught from a young age?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(d) feels that water has no taste?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(e) believes that juice is full of sugar?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 7 = 5 marks)

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Shopping for a wedding

- 8 Mahmoud's family is out shopping for their son's wedding. Listen to the recording and put a cross ☒ in the **five** correct boxes.

<input checked="" type="checkbox"/>	Example: Mahmoud will go to town because his mother wants him to help with shopping for the wedding.
<input type="checkbox"/>	A Mahmoud's uncle will help the family with the wedding.
<input type="checkbox"/>	B Mahmoud's father went to another shopping centre to buy the furniture for the married couple.
<input type="checkbox"/>	C Sana's sister chose a blue dress because blue is her favourite colour.
<input type="checkbox"/>	D Sana's mother chose a blue dress because it would be suitable for the groom's mother.
<input type="checkbox"/>	E Sana's mother thinks that red is a better colour for her daughter.
<input type="checkbox"/>	F Sana's mother thinks that black is not traditionally worn for a wedding.
<input type="checkbox"/>	G Sana feels that her wedding clothes will make her the prettiest girl.
<input type="checkbox"/>	H Sana feels that her wedding clothes are not culturally acceptable.
<input type="checkbox"/>	I Mahmoud went to inform his mother about the car problem.
<input type="checkbox"/>	J Lotfi thinks that the car is not parked well and Mahmoud should ask the policeman not to fine him.

(Total for Question 8 = 5 marks)

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Planning a school exchange

9 You hear a conversation between Maryam Sa'eed and John White.

Listen to the conversation and answer the following questions **in English**.

(a) For how long will the English students stay in Egypt? (1)

(b) Which country previously exchanged students with Egypt? (1)

(c) What will Maryam Sa'eed send to John White and why? (2)

(d) What does John White think about the suggested trip to the famous attractions? (1)

(e) Where will the students visit during their trip? Give **two** details. (2)

(f) What does John White promise to do as soon as possible? (1)

(g) What are the **two** things they need to agree on when they meet the students' parents? (2)

(Total for Question 9 = 10 marks)

TOTAL FOR PAPER = 50 MARKS

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