

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

**Arabic**

**Unit 1: Listening and Understanding in Arabic**

Tuesday 24 May 2011 – Afternoon

**Time: 45 minutes and 5 minutes reading time**

Paper Reference

**5AR01/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- All questions **must be answered in English** (Answers in Arabic will not receive credit).
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the CD is started. You may write on the paper during this time.
- You will hear the extract twice. You may write while the CD is playing. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

In town

1 What are these people looking for? Put a cross  in the correct box.

Example:

<b>A</b> swimming pool	<b>B</b> toilets	<b>C</b> sports centre
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(i)

<b>A</b> information desk	<b>B</b> library	<b>C</b> railway station
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(ii)

<b>A</b> restaurant	<b>B</b> hospital	<b>C</b> Lebanese Embassy
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(iii)

<b>A</b> parasol	<b>B</b> suntan lotion	<b>C</b> sunglasses
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



(iv)

<b>A</b> mosque	<b>B</b> bank	<b>C</b> carpet shop
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(v)

<b>A</b> taxi rank	<b>B</b> bus stop	<b>C</b> car park
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Total for Question 1 = 5 marks)**



### Hotel accommodation

2 You are carrying out a survey of small hotels in an Arab town.

Complete the form **in English**.

**Example:** Name of hotel: ..... **Rumman** .....

(a) number of rooms available: .....

(b) cheapest rates:

(i) from which date? .....

(ii) to which date? .....

(c) price of a single room: .....

(d) breakfast served from: .....

**(Total for Question 2 = 5 marks)**



### Favourite food

3 Some young people are talking about their favourite foods. What kind of food does each one like?

Put a cross ☒ in the correct box.

	A McDonald's	B home cooking	C pizza	D fish and chips	E fruit and vegetables	F Indian restaurants	G Chinese takeaway
<b>Example:</b> Thuraya	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Thamer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Ameena	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Faisal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Layla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Sami	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 5 marks)



## Holiday invitation

4 Suad is telling us about her invitation to Syria.

Put a cross ☒ in the correct box.

**Example:** Suad lives...

<input type="checkbox"/>	<b>A</b> in Leicester
<input checked="" type="checkbox"/>	<b>B</b> near Leicester
<input type="checkbox"/>	<b>C</b> in a large town

(i) Suad's father is...

<input type="checkbox"/>	<b>A</b> ill in hospital
<input type="checkbox"/>	<b>B</b> a male nurse
<input type="checkbox"/>	<b>C</b> a hospital manager

(ii) Her mother...

<input type="checkbox"/>	<b>A</b> goes out to work
<input type="checkbox"/>	<b>B</b> stays at home all day
<input type="checkbox"/>	<b>C</b> does nothing in the evening

(iii) Suad is often...

<input type="checkbox"/>	<b>A</b> busy at home
<input type="checkbox"/>	<b>B</b> on her own
<input type="checkbox"/>	<b>C</b> with her mother

(iv) Suad's sister is...

<input type="checkbox"/>	<b>A</b> married
<input type="checkbox"/>	<b>B</b> unmarried
<input type="checkbox"/>	<b>C</b> getting married soon

(v) Suad may go to Syria...

<input type="checkbox"/>	<b>A</b> on her own
<input type="checkbox"/>	<b>B</b> with her parents
<input type="checkbox"/>	<b>C</b> with her mother

(Total for Question 4 = 5 marks)



## Television and the internet

5 This is part of a radio interview with a specialist in modern education.

Put a cross ☒ in the correct box.

**Example:** The interview takes place...

<input checked="" type="checkbox"/>	<b>A</b> in the morning
<input type="checkbox"/>	<b>B</b> in the afternoon
<input type="checkbox"/>	<b>C</b> in the evening

(i) The interview takes place...

<input type="checkbox"/>	<b>A</b> at the studio
<input type="checkbox"/>	<b>B</b> in the classroom
<input type="checkbox"/>	<b>C</b> in the street

(ii) In her approach, the interviewer is...

<input type="checkbox"/>	<b>A</b> neutral
<input type="checkbox"/>	<b>B</b> positive
<input type="checkbox"/>	<b>C</b> negative

(iii) TV and the internet have helped the spread of information. The interviewer...

<input type="checkbox"/>	<b>A</b> agrees with this
<input type="checkbox"/>	<b>B</b> disagrees with this
<input type="checkbox"/>	<b>C</b> has no opinion

(iv) The interviewer asks if television and the internet have made people...

<input type="checkbox"/>	<b>A</b> richer
<input type="checkbox"/>	<b>B</b> more caring
<input type="checkbox"/>	<b>C</b> happier

(v) According to the expert, the increase of charitable organisations is due to...

<input type="checkbox"/>	<b>A</b> government grants
<input type="checkbox"/>	<b>B</b> better information
<input type="checkbox"/>	<b>C</b> increased problems in the world

(Total for Question 5 = 5 marks)



## Complaints

6 Different people are complaining.

Complete the sentences below by writing the correct letter in each box.

<b>Example:</b> The food is...	<b>G</b>
(i) She is...	
(ii) He is...	
(iii) The programme is...	
(iv) The chair is...	
(v) The pupil is...	

- A** boring
- B** broken
- C** cold
- D** dirty
- E** hot
- F** lazy
- G** salty
- H** short
- I** tired
- J** thirsty
- K** weak

(Total for Question 6 = 5 marks)





## Hobbies

7 Pupils from an Arab country are at your school and they are talking about what they enjoy doing in their spare time. What are their hobbies?

Put a cross ☒ in the correct box.

	A music	B dancing	C swimming	D stamp collecting	E painting	F Arabic films	G small cars	H football stars
<b>Example:</b> Ahmad	☒	☒	☒	☒	☒	☒	☒	☒
(i) Meisoon	☒	☒	☒	☒	☒	☒	☒	☒
(ii) Abeer	☒	☒	☒	☒	☒	☒	☒	☒
(iii) Kamal	☒	☒	☒	☒	☒	☒	☒	☒
(iv) Omar	☒	☒	☒	☒	☒	☒	☒	☒
(v) Fatima	☒	☒	☒	☒	☒	☒	☒	☒

(Total for Question 7 = 5 marks)



### Family and friends

8 Listen to the conversation between Salwa and her father.

Put a cross ☒ in the **five** correct boxes.

<b>Example:</b> Nadia's house is close to Salwa's.	<input checked="" type="checkbox"/>
<b>A</b> Salwa and Nadia are schoolmates.	<input type="checkbox"/>
<b>B</b> Salwa did not let her parents know that she would be late.	<input type="checkbox"/>
<b>C</b> Salwa's parents never let her go into town.	<input type="checkbox"/>
<b>D</b> Salwa's parents were worried because she was late coming back home.	<input type="checkbox"/>
<b>E</b> In town, Salwa and Nadia met up with boys from Nadia's school.	<input type="checkbox"/>
<b>F</b> Salwa did not have her mobile with her when she went out.	<input type="checkbox"/>
<b>G</b> Salwa had something to eat and drink in town.	<input type="checkbox"/>
<b>H</b> Salwa was expected back home at 2 o'clock.	<input type="checkbox"/>
<b>I</b> Salwa's father took her mobile away.	<input type="checkbox"/>
<b>J</b> When Salwa got back, her mother was not at home.	<input type="checkbox"/>

(Total for Question 8 = 5 marks)



### Bravery in Saudi Arabia

9 Listen to the news report and answer the following questions **in English**.

(a) What do Saudi citizens like to do when it is raining? (1)

(b) Which part of Saudi Arabia had a lot of rain two years ago? (1)

(c) How did the government deal with the situation there? (1)

(d) What were some people doing on the side of the mountain road? (1)

(e) What happened suddenly that was dangerous? Give **two** details. (2)

(f) Two young men at the scene acted bravely.

(i) What did the first one try to do? Give **two** details. (2)

(ii) What did the second young man do to help? (1)

(g) What might have happened if the young men had not intervened? (1)

**(Total for Question 9 = 10 marks)**

**TOTAL FOR PAPER = 50 MARKS**



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