

# **Functional Skills Initial Assessment Tool (IAT): Deliverer's Guide**

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## 1. Introduction: The Functional Skills Initial Assessment Tool (IAT)

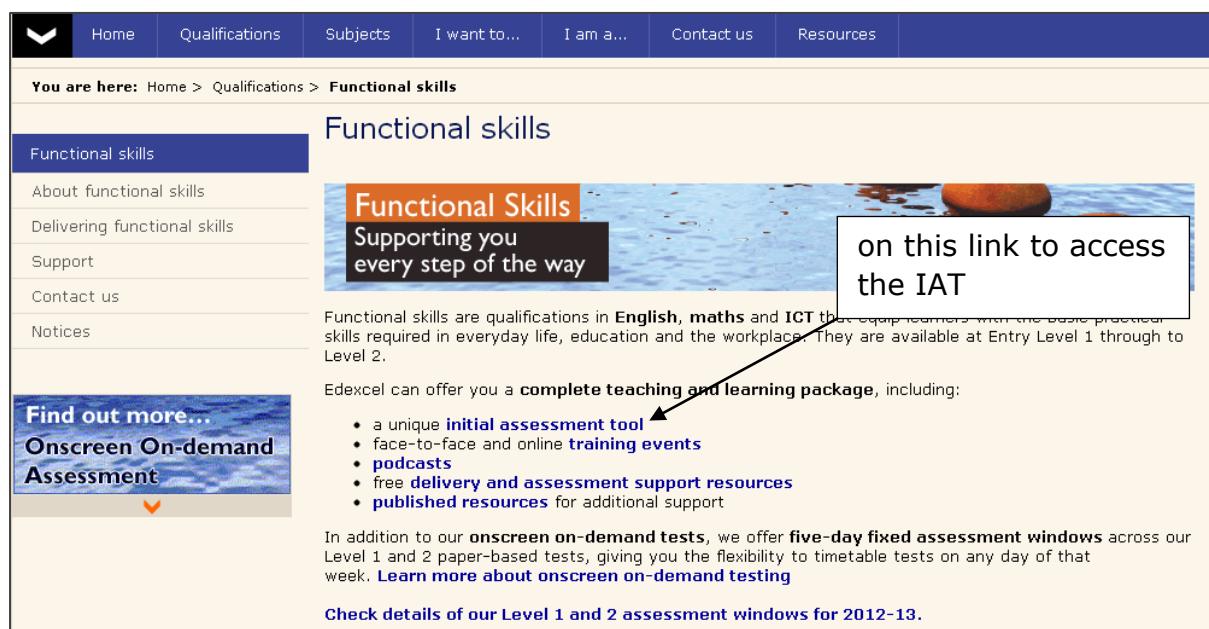
This guide is designed for you, as a deliverer, to explain to you how to operate all the functions of the Functional Skills Assessment Tool (IAT) so that you can use it with your learners.

Its aim is to compliment other initial assessment instruments that might be available to you but that are not specifically designed to assess Functional Skills (FS). (Please note that it is **not** a full diagnostic tool and is **not** intended to replace any commercially produced products that you may already be using.)

On completion of the FS IAT your learner will have a broad idea of what level they are operating at but this should **not** be taken as an indication of what level of Functional Skills test they will pass. This is **not** a practice test and we strongly recommend that learners follow a suitable programme of delivery and learning before they are entered for one of the final assessments.

## 2. Getting Started

You can access the FS IAT from the home page of the Pearson Edexcel Functional Skills website [www.edexcel.com/functionalskills](http://www.edexcel.com/functionalskills)



Functional skills

**Functional Skills**  
Supporting you every step of the way

on this link to access the IAT

**Find out more...**  
**Onscreen On-demand Assessment**

To run the IAT you will need to have the latest version of **Flash Player** and **Adobe Reader** installed on your computers.

On the next page there is an overview of the test and the link to the IAT.

You are here: Home > Qualifications > Functional skills > Support > **Initial Assessment Tool**

## Functional skills | Initial Assessment Tool

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Notices

We're pleased to announce our new and improved free Initial Assessment Tool (IAT) for English and maths is now available.

Our new Initial Assessment Tool (IAT) has been developed to provide a simple way of helping teachers and tutors to screen a learner's existing skills and give an indication of their ability in English and mathematics from Entry Level 1 up to Level 2. It can also be used as part of Information Advice and Guidance practice.

We have redeveloped the Initial Assessment Tool so that it is more adaptive to your learner's abilities and will alter the type of questions it asks according to their answers in the first half of the assessment.

**New features also include:**

- **Group profiles**
- Teachers/tutors have a personal log-in code which enables them to securely view their learning groups' performance
- Each group and subject can be given a separate code
- Profiles can be exported to a spreadsheet, showing marks, level and time taken to complete the assessments
- **Screen colour can be changed for dyslexic learners** – this functionality is operated in the actual test in the same way as our onscreen functional skills tests
- **Ability to save the entire test to PDF to aide feedback** – this can be saved to a desktop, memory stick or printed.

**Coming soon:**

- Extension exercises and mark schemes to help assess areas
- Full user guide
- ICT Initial Assessment

**Try our new Initial Assessment Tool now!**

**Click on this link to access the IAT**

**Before** you let your learners sit an assessment you need to request a group code. This will identify the test on our system and allow you to access it at a later date. You can request as many group codes as you like (for example, if you teach several groups of FS English you can request a different code for each one) – this will allow you to produce a group profile of all the learners saved under that code.

## Initial Assessment Tool for Functional Skills

If you are a student

Click [here to choose a test.](#)

If you are a teacher

- [Get group code for your students](#)
- [Review your students' tests](#)

Click here to request a group code

[home | software you need](#)

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The first time you request a group code you will need to give yourself a login and password. (You will use these to access the results for your learners when you want to produce a group profile.) The login and password should be memorable to you but can be anything you like (as in the example below).

You then enter your email address and confirmation of your login, password and group code will be automatically sent to this address. If you forget it at any time you can request a reminder (we will cover how to do this later in the guide)

**Initial Assessment Tool for Functional Skills**

**Get group code for your students**  
You need to get a group code for your students before they start tests.

Name: A N Other  
Choose your login: Teacher1  
Password: \*\*\*\*\*  
Repeat the password: \*\*\*\*\*  
Email: [functionalskills@pearson.com](mailto:functionalskills@pearson.com)  
Centre Number: Pearson  
Submit

**Login chosen** (points to the 'Choose your login' field)  
**Email address & centre number (if known)** (points to the 'Email' and 'Centre Number' fields)  
**Password chosen & confirmed** (points to the 'Password' and 'Repeat the password' fields)

[home](#) | [software you need](#)

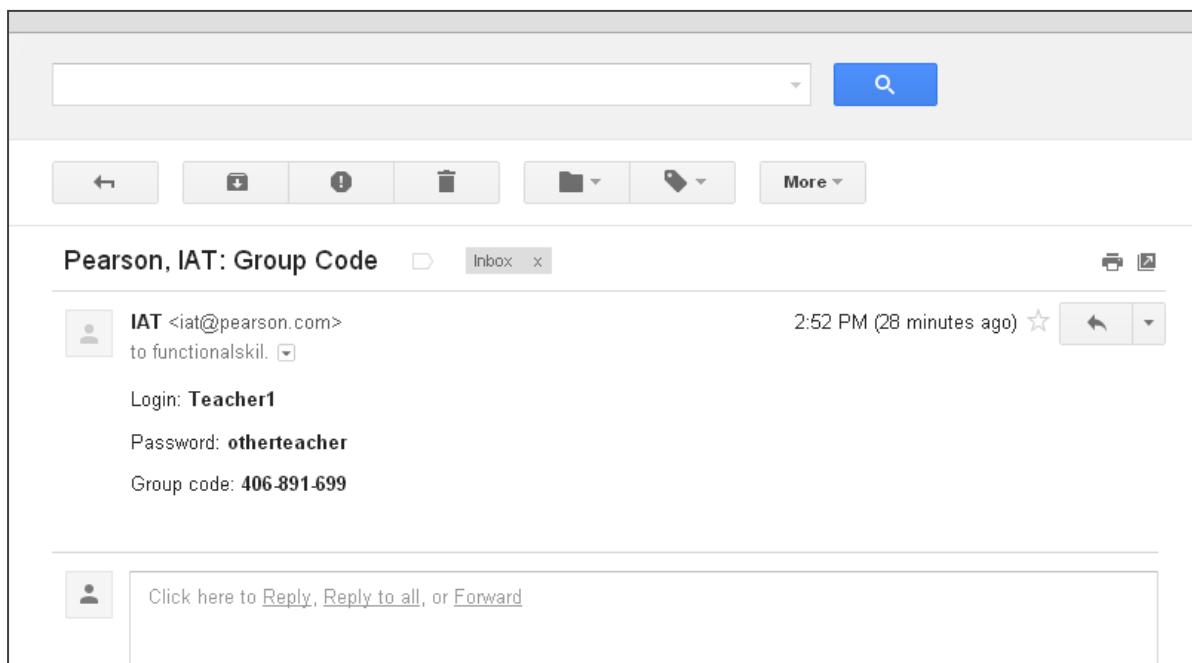
The group code you have requested is automatically shown on the screen as in the example below:

**Initial Assessment Tool for Functional Skills**

**Get group code for your students**  
Thank you! New group code was successfully registered.  
The group code is: **406-891-699**  
All details were also sent to your email address ([functionalskills@pearson.com](mailto:functionalskills@pearson.com)).

[home](#) | [software you need](#)

The group code is also emailed to you along with your password and login.

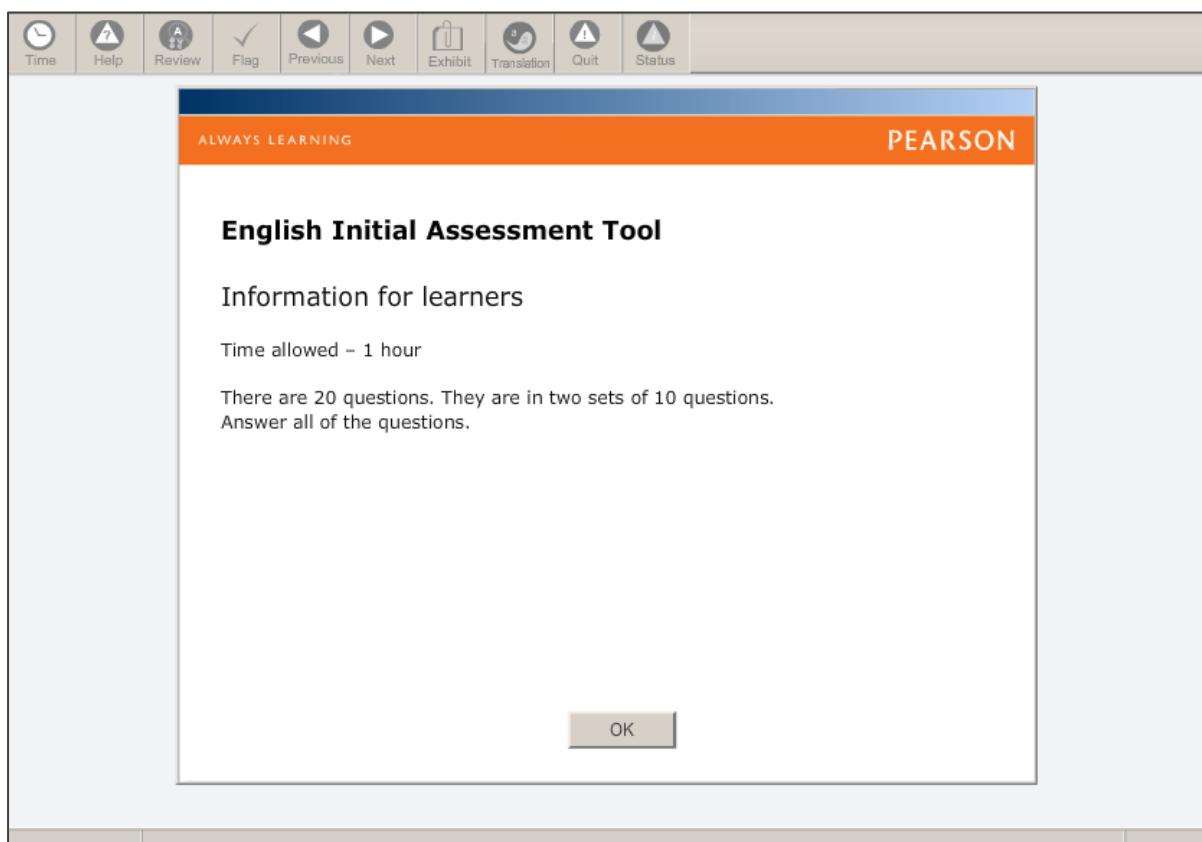


### **3. Using the Initial Assessment Tool**

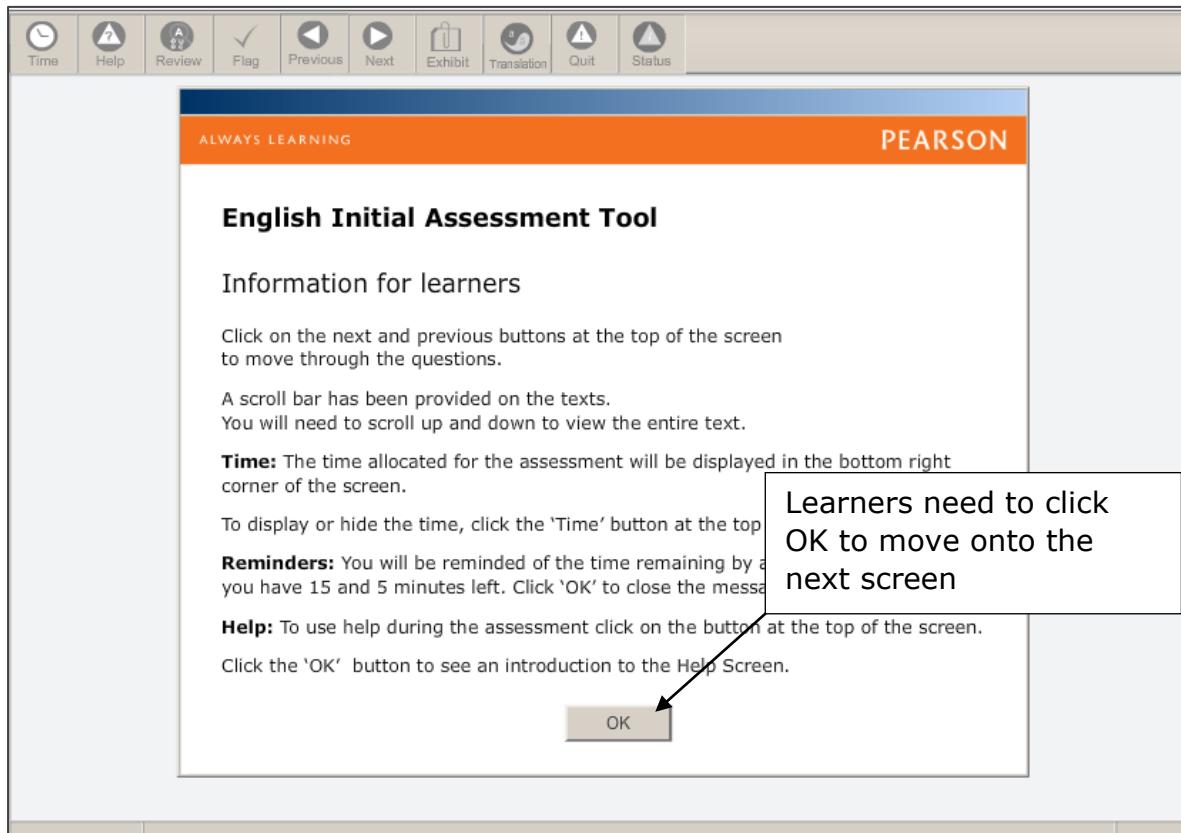
Now you are ready for your learners to take their assessments. They need to click on the subject they wish to sit and then they will see two screens which give them information. You can read these with them if you feel they will need assistance. The first shows which subject they have chosen and informs them that there are 20 questions (in two sets of 10 questions).

Each test takes one hour maximum. The time does not start until the first question is loaded.

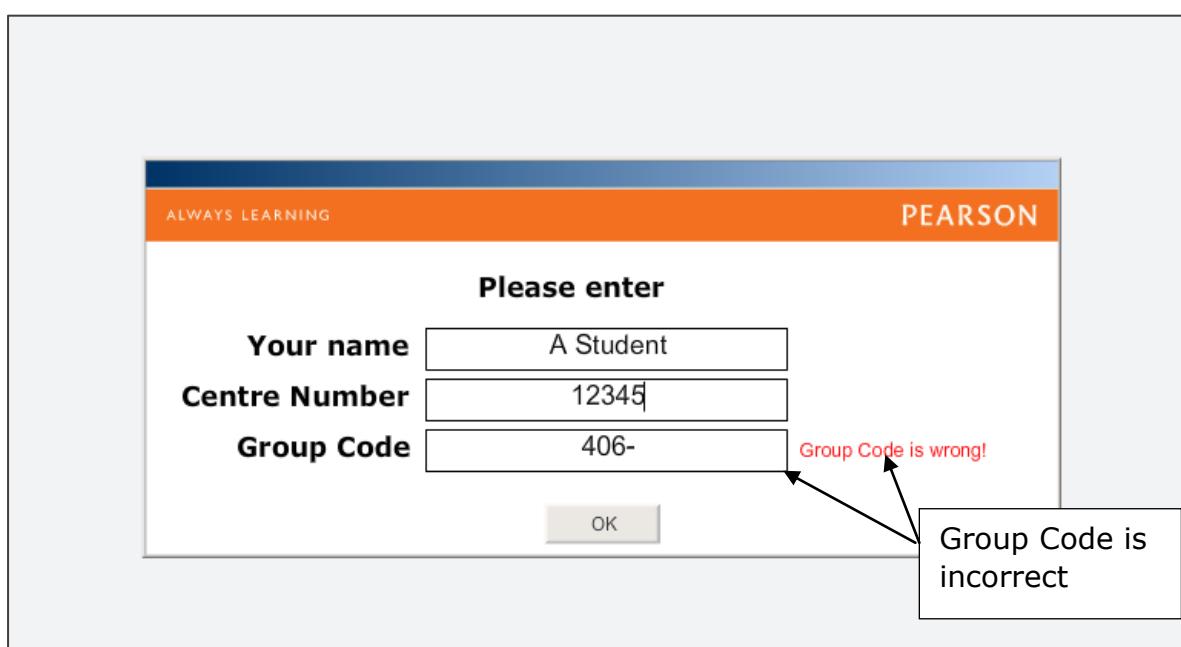
#### **Screen 1**



**Screen 2** - This screen explains some of the tools they will use and that they will get reminders about the time remaining. (Remind your learners that the time will not pause if they click on the Help button during the test.)



Next your learner should enter their details (name, centre number and Group Code). Please note – if the learner does not put the group code in correctly an error will show and they will not be able to enter the IAT (As in the example below).



Learners have access to the same accessibility tool that is used on the Functional Skills Onscreen tests – this may be useful for dyslexic learners, for example. The Tool is accessed in the IAT by clicking on the small blue and white cross at the bottom left of the screen.

Time    Help    Review    Flag    Previous    Next    Exhibit    Translation    Quit    Status

## Bread Bin Sandwich Bar

**Happy Hour - Special Offer**

Baguettes all **half price** when bought with a drink during happy hour:  
 Monday/Thursday 3 - 4pm  
 Tuesday/Wednesday 10 - 11am

Choose from chicken, ham, turkey, beef or cheese  
 Additional extras: egg, tomato, lettuce, cucumber, onion, red pepper, olives, sweetcorn or mayonnaise

**Basic baguettes only £1.79!**  
**Extras - 20p each**

**Accessibility Tool is accessed by clicking on this cross**

Drinks available:  
 tea, coffee, cola, orange, bottled water, lemonade and milk

Tel: 0010 67839 for orders for collection  
 Tel: 0010 67838 for deliveries

This flyer is sent to your office.  
 Your friend only works in the mornings.  
 Which days can she get a half price baguette?  
 Click on **two** from the list below.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Question Number 1

Time    Help    Review    Flag    Previous    Next    Exhibit    Translation    Quit    Status

## Bread Bin Sandwich Bar

**Happy Hour - Special Offer**

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Choose from chicken, ham, turkey, beef or cheese  
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**Basic baguettes only £1.79!**  
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Drinks available:  
 tea, coffee, cola, orange, bottled water, lemonade and milk

Tel: 0010 67839 for orders for collection  
 Tel: 0010 67838 for deliveries

The screen colour can be changed (there are a range of colours) & they can zoom in and out of areas of the text

**Settings**

colour reset    switch colours  
 zoom in    zoom out  
 zoom reset

This flyer is sent to your office.  
 Your friend only works in the mornings.  
 Which days can she get a half price baguette?  
 Click on **two** from the list below.

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Question Number 1

The IAT uses several types of items which are all be computer marked. They do not require a great deal of IT ability to complete but you need to be aware of them so that you can help your learner if they are confused. The examples below illustrate the types of techniques that are used:

**Bread Bin Sandwich Bar**

**Happy Hour - Special Offer**

Baguettes all **half price** when bought with a drink during happy hour

Monday/Thursday 3 - 4pm  
Tuesday/Wednesday 10 - 11am

Choose from chicken, ham, turkey, beef or cheese  
Additional extras: egg, tomato, lettuce, cucumber, onion, red pepper, olives, sweetcorn or mayonnaise

**Basic baguettes only £1.79!**  
**Extras - 20p each**

Drinks available:  
tea, coffee, cola, orange, bottled water, lemonade and milk

Tel: 0010 67839 for orders for collection  
Tel: 0010 67838 for deliveries

**In this question the learners need to click on the boxes in order to 'tick' them. Other Multiple Choice Questions (MCQs) are used in the assessments**

Click on **two** from the list below.

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Question Number 1 0:58:46

**Bread Bin Sandwich Bar**

**Happy Hour - Special Offer**

Baguettes all **half price** when bought with a drink during happy hour:

Monday/Thursday 3 - 4pm  
Tuesday/Wednesday 10 - 11am

Choose from chicken, ham, turkey, beef or cheese  
Additional extras: egg, tomato, lettuce, cucumber, onion, red pepper, olives, sweetcorn or mayonnaise

**Basic baguettes only £1.79!**  
**Extras - 20p each**

Drinks available:  
tea, coffee, cola, orange, bottled water, lemonade and milk

Tel: 0010 67839 for orders for collection  
Tel: 0010 67838 for deliveries

**What can you do if you can't get to Bread Bin Sandwich Bar to pick up your lunch?**

**Click on the correct section of the text.**

**In this example the answer is produced by clicking on a part of the text. This will highlight red when highlighted**

Question Number 2 0:58:17

Time Help Review Flag Previous Next Exhibit Translation Quit Status

Read the following adverts.

Which number would you ring for your home carpets to be cleaned?

Click on the correct advert.

In this item the learner clicks on the advert they think is the answer. The advert will be highlighted with a blue edge when it is selected

**Mo-Clean**  
Mobile valeting service:  
car and commercial work  
including van interiors  
Full or part valet available.  
For a quick quote, ring:  
00829 37229

**Crisp Cleaning**  
Daily or weekly home cleaning service.  
Also available - carpet and furniture steam clean.  
To discuss your needs, ring:  
0010 128631

**CleanRight**  
Top quality supplies to the trade:  
Stain removers, scouring cleansers, floor polishes, carpet cleaning fluid.  
For a full product list call:  
0010 484988

Question Number 3 0:57:16

Time Help Review Flag Previous Next Exhibit Translation Quit Status

Jess sells beauty products on a website.

A customer orders some face cream.

What shape is the container?

**face cream**

This item has a simple MCQ format. Learners just need to select one answer by clicking on it.

Note the calculator. It is a BODMAS calculator and is on every maths item, although learners may use their own or not use one at all if they prefer. It cannot change position.

Click on the right answer

A. A cube

B. A circle

C. A sphere

D. A cylinder

**calculator**

Question Number 5

Time Help Review Flag Previous Next Exhibit Translation Quit Status

Josh starts a new job.  
Each week he works for 7 hours a day, Monday to Friday  
How many hours in total does he work each week?

Put your answer in this box.



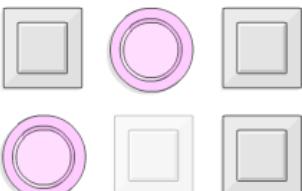
In this item learners need to type their answer into the box provided



+ Question Number 1

Time Help Review Flag Previous Next Exhibit Translation Quit Status

Jay has these plates.



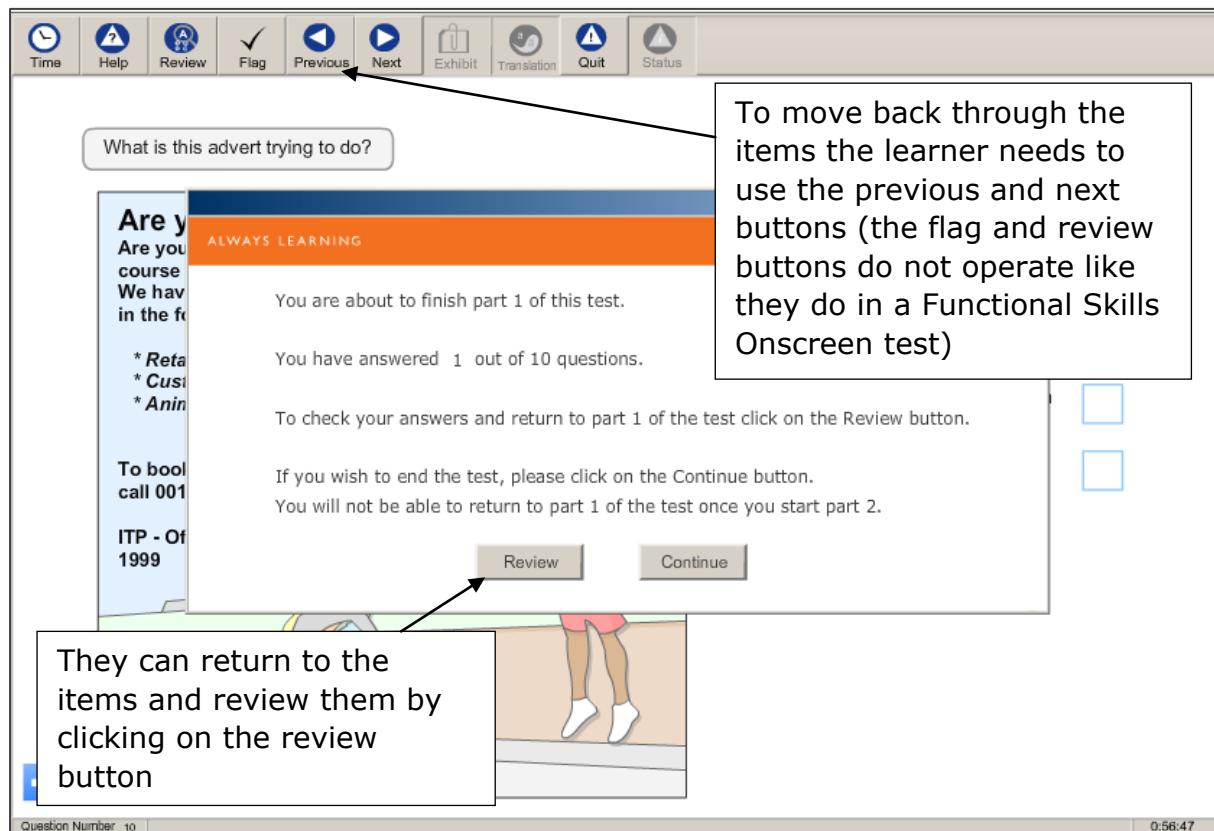
Drag all the **square** plates to this box.



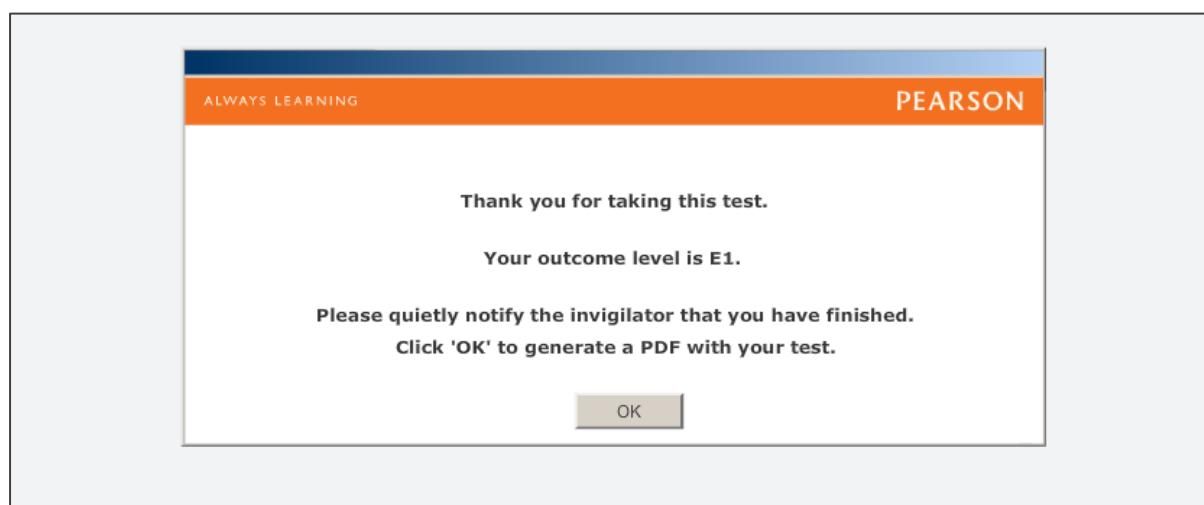
In this item the learner needs to pick up the items from the list by clicking on them and then dragging them into the box below before releasing the mouse button

+ Question Number 13

When your learner has completed 10 questions a box will pop up asking them if they want to review any of their answers (NB if they choose to go on, they cannot review these items at a later stage).



Once the learner presses the 'Continue' button they will be given another 10 items to answer. At the end of the assessment a screen appears which gives them an indication of the level they are working at. They will also be asked to click 'OK' to generate a PDF of their test. (If they do not click on 'OK' the data from this assessment will be lost and not saved to your group profile.) Please be aware that this PDF takes a few minutes to be produced as the data is simultaneously being saved to the teacher's section of the web under the group profile.



#### 4. Retrieving Group Profiles

When you want to produce your group profiles you need to return to the home page of the IAT. Then follow the instructions shown in the images below:

**Initial Assessment Tool for Functional Skills**

If you are a student  
Click [here to choose a test.](#)

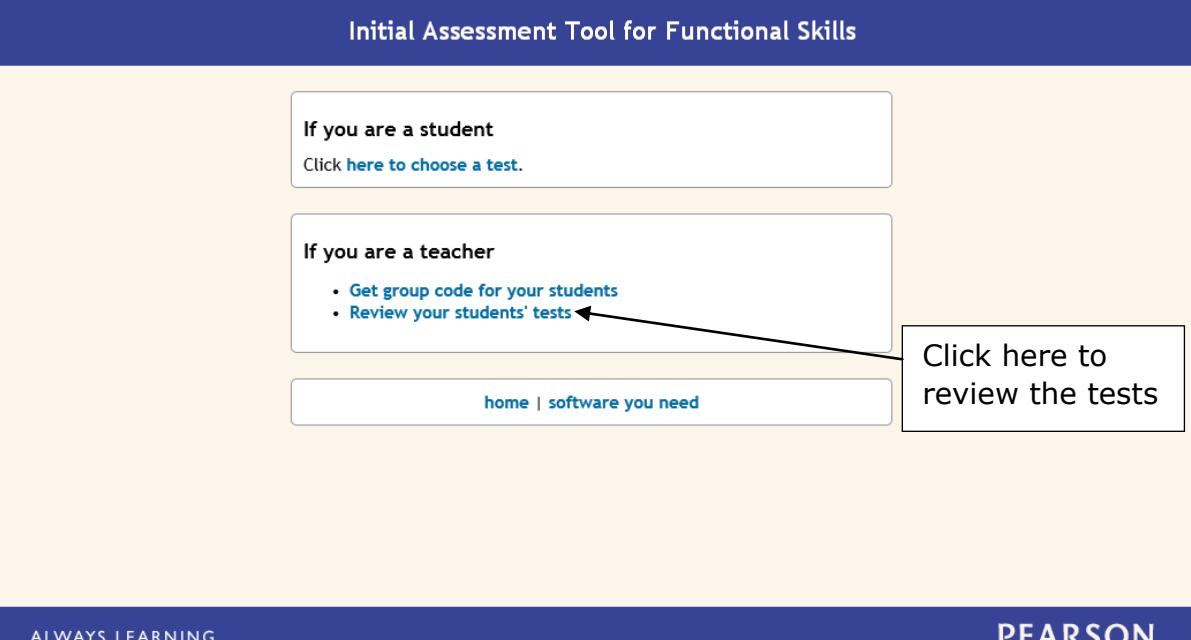
If you are a teacher

- [Get group code for your students](#)
- [Review your students' tests](#)

[home | software you need](#)

**Click here to review the tests**

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**Initial Assessment Tool for Functional Skills**

Review your students' tests

Enter the login and password you set up for yourself before. Then enter the group code you want to look at

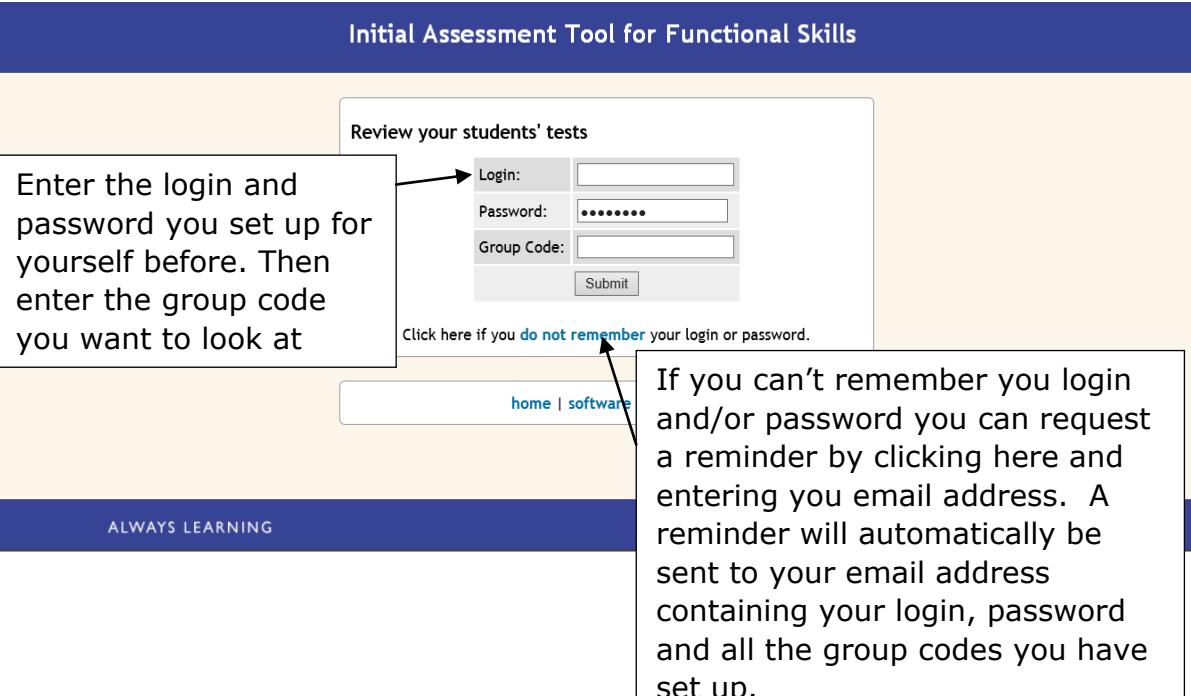
Login:   
Password: .....  
Group Code:

Click here if you [do not remember](#) your login or password.

[home | software](#)

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If you can't remember your login and/or password you can request a reminder by clicking here and entering your email address. A reminder will automatically be sent to your email address containing your login, password and all the group codes you have set up.



Once you have entered the correct details and clicked submit you will be taken to the following screen. Your list of learners' tests will appear. This group code only has one test in it.

Initial Assessment Tool for Functional Skills

Review your students' tests

List of your students who took tests  
Group Code: 406-891-699

You can produce the results as a spreadsheet by clicking here

You can recover a PDF of the learner's assessment by clicking here

Download this table as a [spreadsheet \(xls\)](#).

Name	Started	Duration	Marks	Level
A Learner	2013-04-30 20:53:37	00:03:44	10	E3
<a href="#">pdf</a>				

Please [logout](#) once you are finished.

[home | software you need](#)

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The spreadsheet will show the group code, the learners' names, the dates they took the assessment, their total marks, level and each item's results. (Each item is marked 1 or 0 (representing right or wrong)).

406-891-699 - Excel

FILE HOME INSERT PAGE LAYOUT FORMULAS DATA REVIEW VIEW

Clipboard Font Alignment Number Styles

A1 Group Code: 406-891-699

Name	Started	Duration	Total Marks	Level	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
A Learner	30/04/2013 20:53	00:03:44	10	E3	1	1	1	0	0	0	1	1	0	0	1	0	1	1	0	0	1	0	1	

The spreadsheet also indicates the time the learner spent on the test. This may help you decide if this is a fair picture of their ability or whether you need to do further assessment. In this case the learner took less than 5 minutes, suggesting they rushed and should be encouraged to try again

You should now be familiar enough with the FS IAT to try it with your learners. We hope that you find it useful in helping to decide which Level of programme will challenge your learner but be achievable during their course of study.

If you have any further questions please contact: [functionalskills@pearson.com](mailto:functionalskills@pearson.com)