

Functional Skills

Digital Level 1



Sample Assessment Materials

Functional Skills qualificationsFirst registration November 2023



Pearson Edexcel Digital Functional Skills Qualification at Level 1

Sample Assessment Material

Functional Skills qualifications
First registration September 2023

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Data Folder Guidance

- A zip file containing a data folder will be available for centres to download up to 24 hours before a scheduled assessment.
- The data folder is used to provide learners with the files needed for Section B of the assessment, and a place to store the assessment evidence generated.
- Each centre will copy the data folder for each learner and store it in a secure location that only the centre and the learner can access.
- The folder for the Level 1 sample assessment material is named **SAMS DFS LEVEL** 1 and contains:
 - o a subfolder named SAMS DFS LEVEL 1 IMAGES that contains
 - a JPEC file named ELECTRICITY READING
 - a JPEG file named SANDWICH
 - o a Word file named FOOD AGENCY
 - o an html file named UTILITY
 - o a Word file named SANDWICH FLYER
 - o an Excel file named SANDWICH SALES
- The data folder must be stored within a folder created by the centre named: (LEARNER NAME)_(REGISTRATION NUMBER)_(CENTRE NUMBER)
- Learners must **not** be able to access each other's folder structures.
- The data folder must only be available for the learner during the assessment.

Assessment



Digital Functional Skills Qualification at Level 1

This assessment has two sections:

- · Section A (questions)
- · Section B (tasks)

The total marks for this assessment is 54 marks.

The total time allowed for this assessment is 105 minutes

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Start Test

Digital Functional Skills Qualification at Level 1 Section A

- · This section is 15 minutes.
- The time you have left will be shown at the bottom of the screen.
- . There are 10 questions in this section.

Instructions

- · Answer all questions.
- You must not use the internet in Section A.
- · Click on the question mark icon to access the help screen.

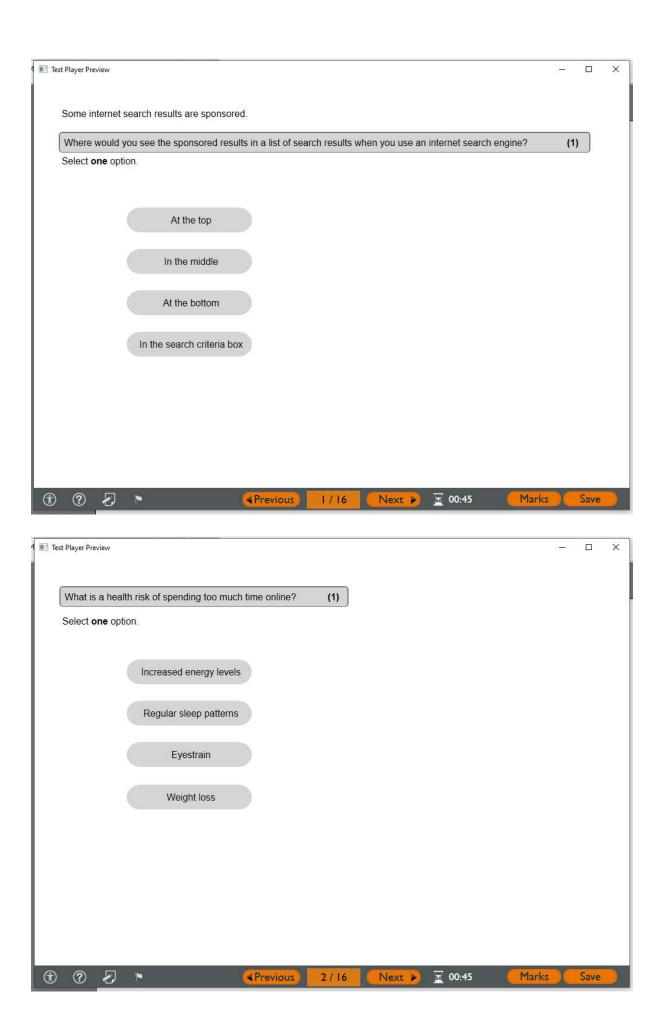
Information

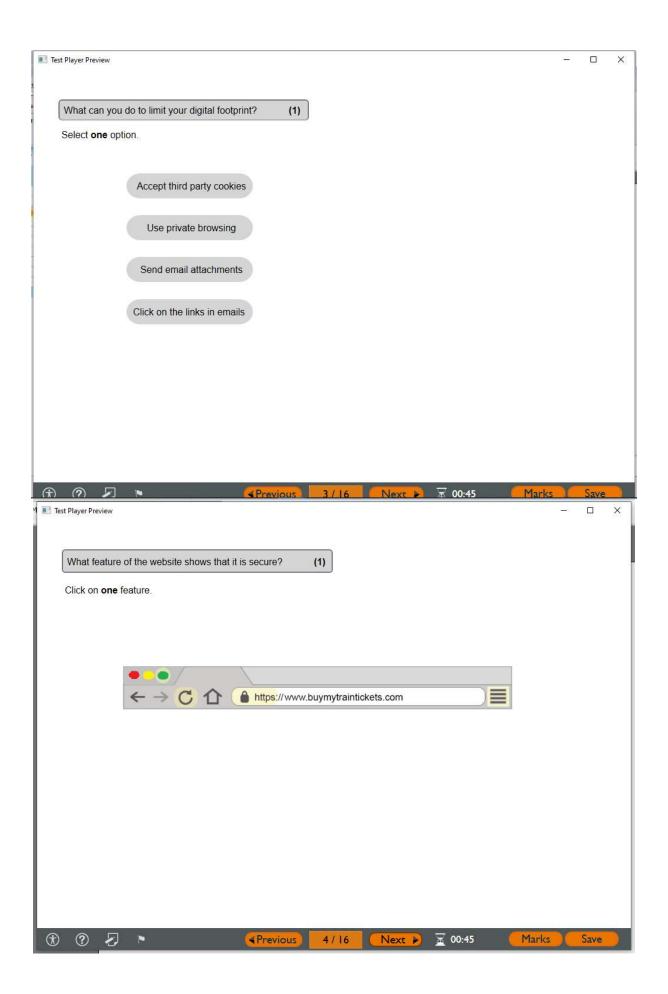
- The total number of marks for this section is 10
- The number of marks available for each question is shown in brackets use this as a guide as to how much time to spend on each question.
- You must **not** move on to Section B before the 15 minutes for section A has ended.
- If you have not finished Section A before the 15 minutes allowed for this section, you will be moved onto Section B automatically.
- After you have moved onto Section B, you will not be able to return to Section A.

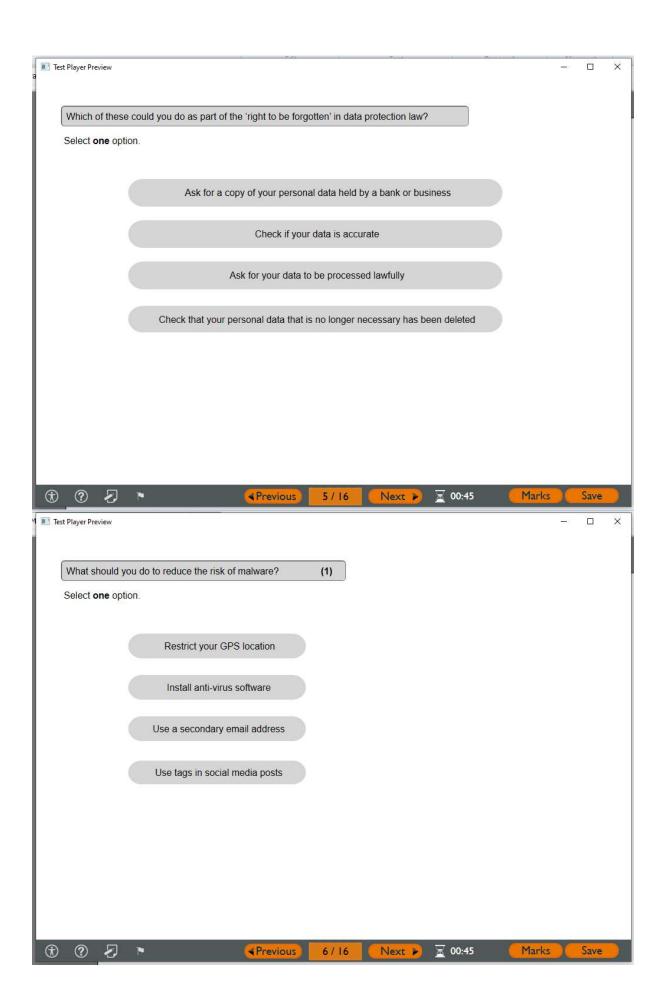
Advice

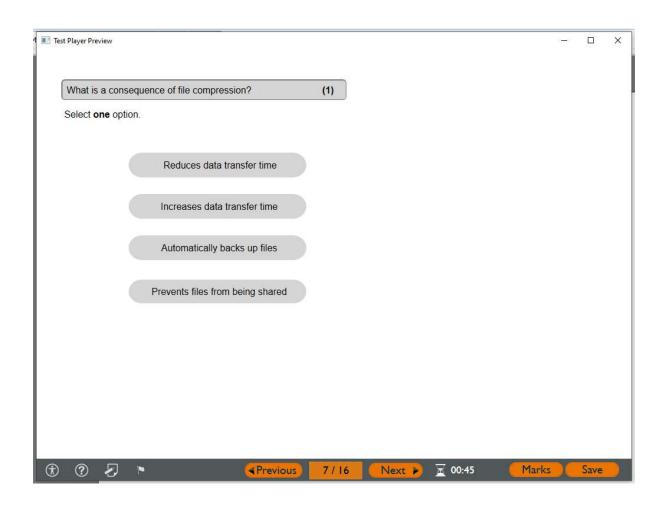
- · Read each question carefully before you answer it.
- Try to answer every question.

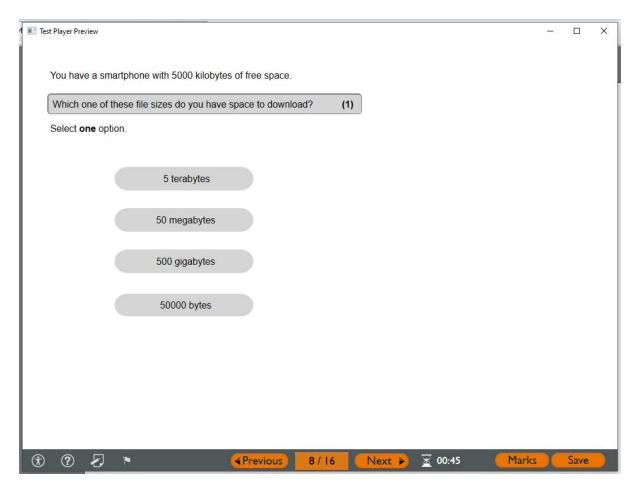
Start Section

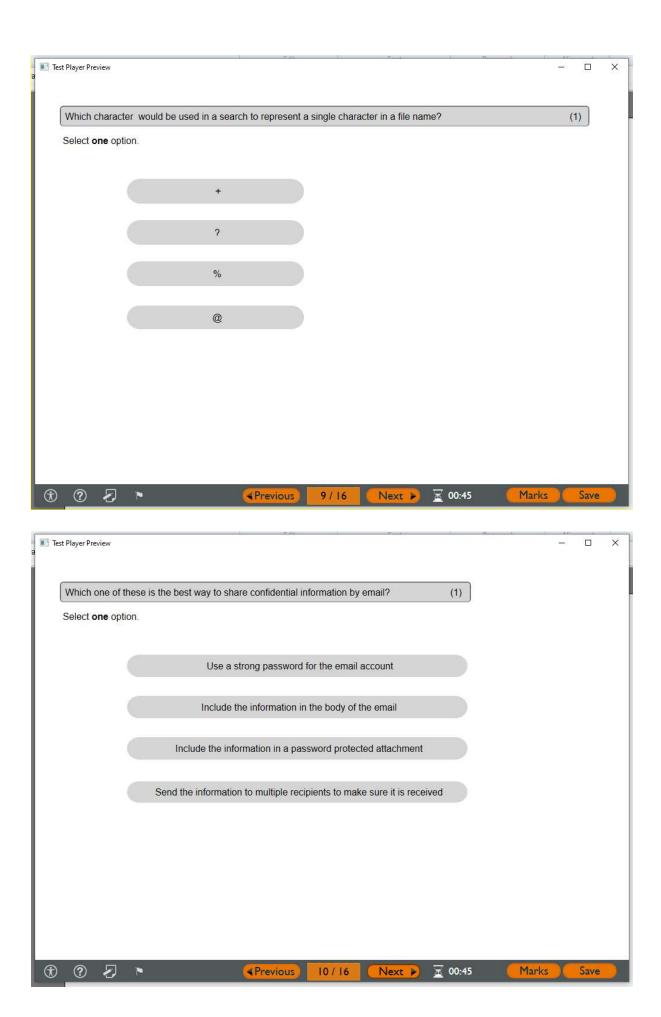












Digital Functional Skills Qualification at Level 1 Section B

- · This section is 90 minutes.
- The time you have left will be shown at the bottom of the screen.
- . There are 5 tasks in this section (tasks A-E).

Instructions

- · Complete all tasks.
- You may use the internet in Section B.
- · Click on the question mark icon to access the help screen.

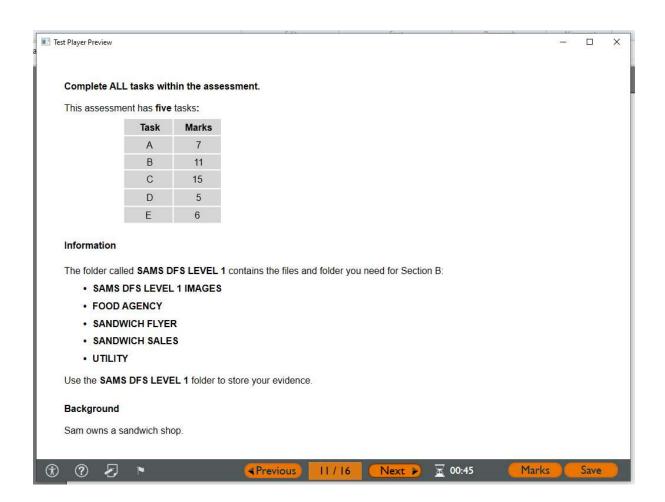
Information

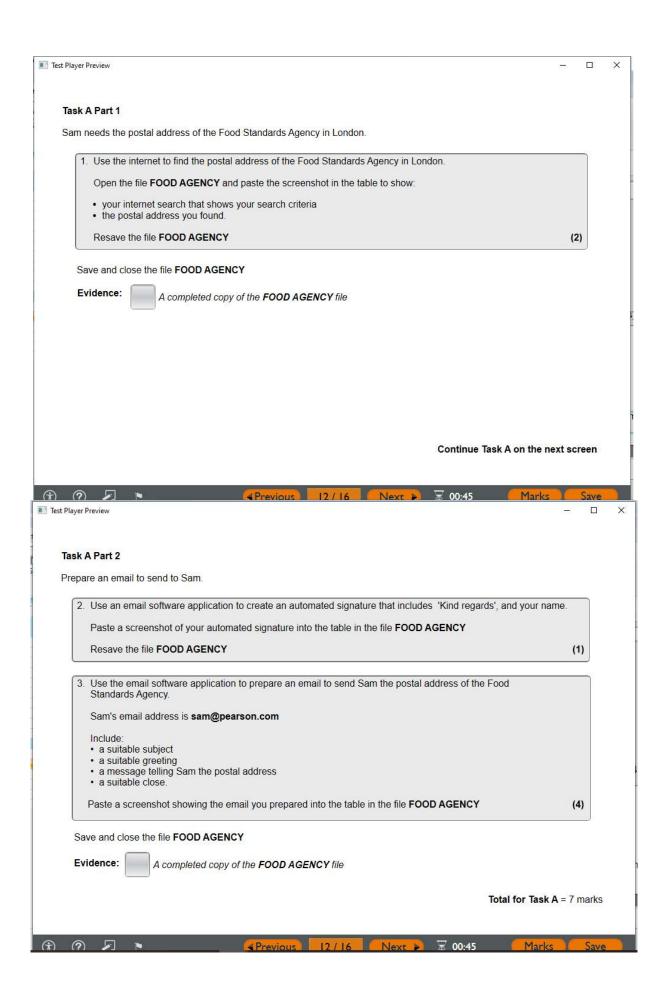
- · The total number of marks for this section is 44.
- The number of marks for each task is shown in brackets use this as a guide as to how much time to spend on each task.

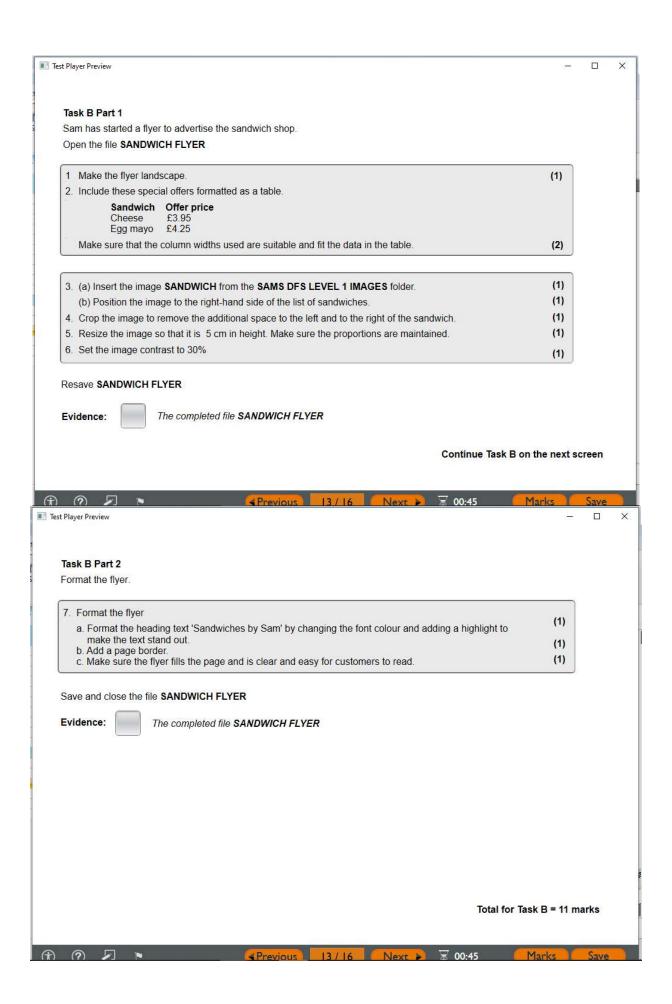
Advice

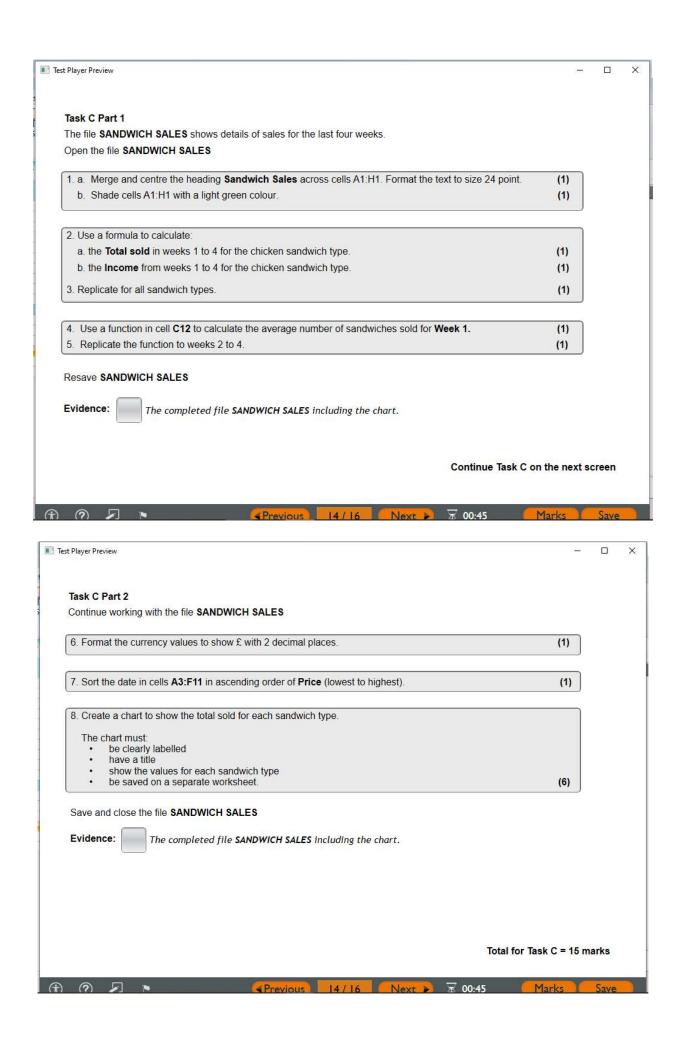
- · Read the instructions carefully before you start each task.
- · Try to answer every task.
- · Use the tick boxes at the end of each task to check that you have all the evidence you need.
- · Check your answers if you have time at the end.

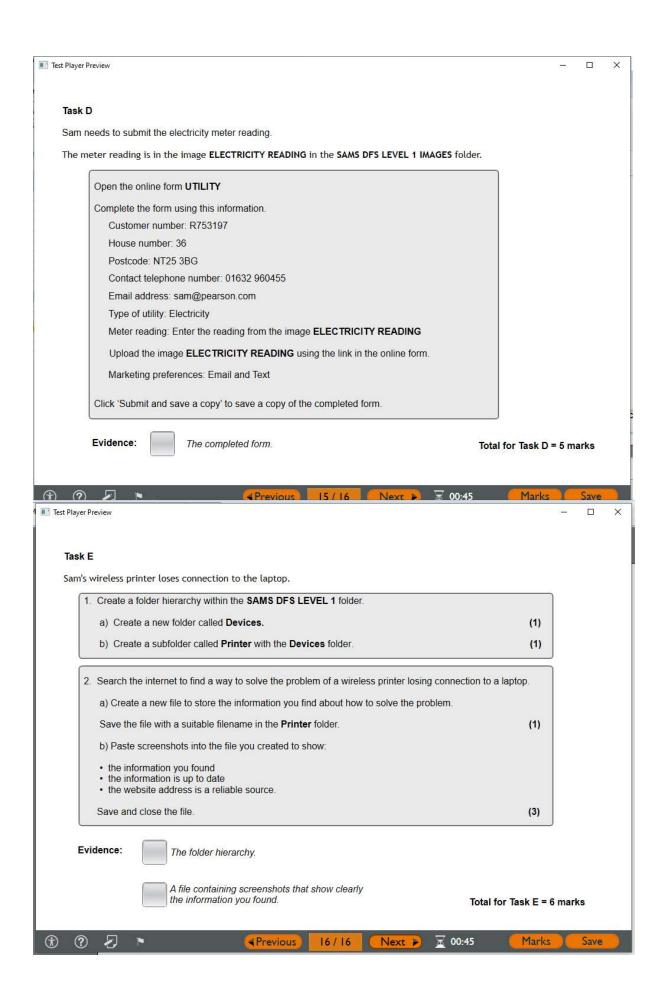
Start Section











Mark scheme

General Marking Guidance

- This mark scheme gives you:
 - 1. An idea of the type of response expected / acceptable / not acceptable
 - 2. How individual marks are to be awarded
 - 3. Specific codes styles used in this marks scheme
 - 4. Information on how to apply this mark scheme
- All learners must receive the same treatment. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e., if the answer matches the mark scheme.
- Examiners should also be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a learner's response, the team leader must be consulted.

Section A

Question	Answer	Mark(s)
1	At the top	1
2	Eyestrain	1
3	Use private browsing	1
4	Padlock symbol and https:	1
5	Check that your personal data that is no longer necessary has been deleted	1
6	Install anti-virus software	1
7	Reduces data transfer time	1
8	50000 bytes	1
9	?	1
10	Include the information in a password protected attachment	1
Total marks for Section A		10

Section B

Task A	Evidence	Mark(s)
Part 1		
A1	Screenshot shows search criteria - e.g., postal address Food Standards Agency London, address FSA London Allow other search terms that elicit same result	1
	Address found (Floors 6 and 7) Clive House, 70 Petty France, London, SW1H 9EX Note: address may change over time. Do not accept York address.	1
Task A	Evidence	Mark(s)
Part 2		
A2	Screenshot shows automated signature created in email software containing 'Kind regards' and name. Ignore spelling and capitalisation	1
A3	Screenshot shows email address sam@pearson.com (ignore case) (1)	1
	Subject line e.g., Food Standards Agency address (accept FSA address) (1)	1
	Greeting e.g., Dear Sam, Hello Sam and close e.g. Regards (candidate name) (1)	1
	Message includes postal address (accept as an attachment) (1) Ignore absence of automated signature	1
	Total marks for Task A	7

Task B Part 1	Evidence	Mark(s)
B1	Flyer is landscape	1
B2	List of special offers inserted as given and adjacent to or below 'Special offers this month' text	1
	List of special offers formatted as a table and table column widths fit the data	1
ВЗа	SANDWICH image inserted	1
B3b	Image positioned to the right-hand side of the list of sandwiches	1
B4	Sandwich image cropped to remove most of the space on both sides	1
B5	Image resized to 5 cm height, maintaining proportions	1
В6	Image contrast set to 30%	1
Task B Part 2	Evidence	Mark(s)
В7а	Heading text highlighted and font visible with font colour changed	1
B7b	Page border	1
В7с	Flyer is fit for purpose. Must fill page and all mark points B1- B4 (i.e., all marks available for B1, B2, B3 and B4) must also have been awarded. Image(s) must not overlap/obscure text.	1
	Total marks for Task B	11

Task C Part 1	Evidence	Mark(s)
C1a	Heading Sandwich Sales merged and centred across cells A1:H1, font size is 24	1
C1b	Shade cells A1:H1 with light green colour	1
C2a	Total sold for chicken sandwich type e.g., =SUM(C4:F4), =C4+D4+E4+F4	1
C2b	Income for chicken sandwich type e.g., =G4*B4	1
C3	Replication of column G and column H	1
C4	Average number sold e.g. =AVERAGE(C4:C11), =SUM(C4:C11)/8, =(C4+C5+C6+C7+C8+C9+C10+C11)/8 OR cells C12:F12	1
C5	Replication to C12:F12	1
Task C Part 2	Evidence	Mark(s)
C6	All currency values only formatted as £ and 2dp (columns B and H)	1
C7	Cells A3:F11 sorted in ascending order of Price	1
	First row should be Feta cheese £3.65	
C8	Chart created (e.g., pie, bar/column) (Do not accept line graph)	1
	Correct data range selected (column A and column G)	1
	Axis labels present (e.g., sandwich type and sales) and category labels included and legend removed on bar/column chart OR legend on pie chart (accept category labels on pie chart)	1
	Chart title e.g., Sandwich sales Spelling accurate, Sentence case/Initial Capitals/ALL CAPS	1
	Values for each sandwich type displayed on bars or segments	1
	Chart saved on separate worksheet	1
	Total marks for Task C	15

Task D	Evidence	Mark(s)
D	Accurate completion of Meter reading – Part 1 Award 2 marks for all 5 accurate Award 1 mark for any 3 accurate R753197, 36, NT25 3BG, 01632 960455 (accept 01632960455), sam@pearson.com	2
	Accurate completion of Meter reading – Part 2 Electricity selected and reading (032075) entered	1
	Electricity reading image uploaded	1
	Accurate completion of Marketing preferences	1
	Email and Text	
	Total marks for Task D	5
Task E	Evidence	Mark(s)
E1a	New folder created called Devices	1
E1b	New subfolder created called Printer Award 1 mark if only a folder called Printer is created	1
E2a	File created with a suitable filename e.g., Problem, Wireless printer (ignore case and spelling) Do not accept Task E	1
E2b	Information found relates to wireless printer connection problem	1
	Information is up to date e.g., date on web page, up to date relevant phrase(s) or keyword(s) seen on web page	1
	Information is reliable (e.g., website uses https, has good quality English and graphics, no broken links)	1
Total marks for Task E		6
	Total marks for Section B	44

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