Teaching The Fundamentals: Level 2 Inverse Proportion

Chris Briggs Product Manager Post 16 English, Maths and Digital Skills



What does the Chief Examiner say?

- Understand and calculate using and inverse proportion is a new topic and many have found this very challenging.
- They find it difficult to distinguish between direct and inverse proportion.
- It is important that centres practice question for this type of rate question for example considering if it takes 5 people 20 hours to build a garage then a good first step is to realise $5 \times 20 = 100$, there are 100 hours of work required to build the garage.
- This is very different to the common approach which is to do $20 \div 5 = 4$ i.e., one person can build the garage quicker than 5 people, please encourage earners to say is this sensible?

Direct Proportion

- The ratio stays the same
- If it takes Sam three hours to build a wall, it will take him six hours to build two walls.



Inverse Proportion

- As one gets bigger the other gets smaller
- If it takes two people three hours to build a wall, it will take one person six hours and three people two hours



Skills that power potential | Pearson Functional Skills

Top Tips

- Concept checking questions:
 - Work out how long it would take for 1 person.
 - Would you expect the answer to be bigger or smaller?
- Check answers with logic ②. Would something take a longer or shorter time if more people are doing it?
- Scaffold the question.
- Compile a list of situations where inversion proportion might be used:
 - Check-in at an airport
 - Supermarket queue
- Ask learners to write their own questions for colleagues using situations they devise.

It takes 30 minutes for passengers to be checked-in when 10 staff are working.

What is the minimum number of staff that must be working so that the time taken is 60 minutes?

- a. Would you expect the answer to be bigger or smaller than 10 staff?
- b. Ten members of staff are working for thirty minutes each. How much time is this in total?
- c. How long would 1 member of staff take to do this?
- d. How would you work out how many staff are needed?
- e. How many staff are needed?

Skills that power potential | Pearson Functional Skills

Let's look at a question.

Jasper organises large events.

Last week 23 workers took 4 hours to build a stage for a concert.

Next week Jasper wants to hire workers to build the same stage in 3 hours.

Work out the minimum number of workers needed to complete the stage in 3 hours.

Concept check

- Is the number of workers going to be bigger or smaller than 23?
- How many hours did the first stage take to build in total? Number of workers x number of hours
- How many workers will it take to do it in 3 hours? Total hours divided by 3

Skills that power potential | Pearson Functional Skills

