Pearson Edexcel Functional Skills – Entry 3

Mathematics

Entry 3
Section A – Non-calculator

Sample Entry 3 sample assessment materials for first teaching September 2019

Time: 25 minutes

Candidate name

Candidate signature | Date

You must have a
• black or blue ink pen
• pencil
• ruler
• rubber

Instructions
• Answer every question.
• You can write or draw to show your answer.
• You must not use a calculator.

Information
• The total number of marks for this section is 9.

Advice
• Read each question carefully.
• Check your work at the end.
• Ask if you do not understand any words.
1 Lyn moves to a new flat.

These are the amounts she spends each month on rent and bills.

- Rent £679
- Bills £138

**Calculate the total of these amounts.**

Show your working and your answer in the box below.

£_____________

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Valid process to add 679 to 138 e.g. 679 + 138</td>
<td>1 or</td>
<td>£3.2</td>
</tr>
</tbody>
</table>
The Examiner explains Breakdown of marks for each question

The Examiner explains References the subject content within the E3 specification
2 Lyn puts DVDs on shelves.

She has 236 DVDs.

Each full shelf has 28 DVDs.

**How many full shelves of DVDs does Lyn have?**

**Show how many DVDs are left over.**

Show your working and your answer in the box below.

_________ full shelves of DVDs

The Examiner explains If the answer is clearly given, accept even if it is not in the answer box
2 Valid process to find the number of full shelves e.g. 236 ÷ 28  
8 (full shelves) OR 12 (DVDs left over)  
8 (full shelves) AND 12 (DVDs left over)  
Accept only if 8 is clearly the number of full shelves and 12 is the remainder

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Valid process to find the number of full shelves e.g. 236 ÷ 28</td>
<td>1 or 2</td>
<td>E3.3</td>
</tr>
<tr>
<td></td>
<td>8 (full shelves) OR 12 (DVDs left over)</td>
<td>2 or 3</td>
<td>E3.3</td>
</tr>
<tr>
<td></td>
<td>8 (full shelves) AND 12 (DVDs left over)</td>
<td>3</td>
<td>E3.3</td>
</tr>
</tbody>
</table>

The Examiner explains
Award 1 mark for  
Valid process, no number of full shelves of DVDs or DVDs left over given  
OR  
Valid process, wrong number of full shelves or DVDs left over given  

The Examiner explains
Award 2 marks for indicating correct number of full shelves of DVDs OR DVDs left over  

The Examiner explains
Award 3 marks for  
No process shown, correct number of full shelves of DVDs AND DVDs left over given  
OR  
Valid process, correct number of full shelves of DVDs AND DVDs left over given  
OR  
Invalid process, correct number of full shelves of DVDs AND DVDs left over given
Lyn pays for an internet contract.

**Internet contract**

£27 each month for 18 months

How much will Lyn pay in total for the internet contract?

Show your working and your answer in the box below.

The Examiner explains
If the answer is clearly given, accept even if it is not in the answer box

£

The Examiner explains
‘Valid process’ means any method that is complete and correct
<table>
<thead>
<tr>
<th>3</th>
<th>Valid process to find the total cost, e.g. $27 \times 18$</th>
<th>1 or</th>
<th>£3.4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(£)486</td>
<td>2</td>
<td>£3.4</td>
</tr>
</tbody>
</table>

**The Examiner explains**

Information in brackets is optional; it is not required to award marks.
Lyn wants to buy cleaning liquid for the flat.

She can choose 1 large bottle or 2 small bottles.

Does 1 large bottle have more liquid than 2 small bottles?

You must show your working.

Show your working and your answer in the box below.

The Examiner explains
Prompts the candidate to give a decision

Tick (✓) the correct answer.
Yes ( )
No ( )
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Valid process to compare capacities, e.g.</td>
<td>1 or</td>
<td>E3.17</td>
</tr>
<tr>
<td></td>
<td>1000 − 429 OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1000 ÷ 2 OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>429 + 429 AND 1000 (ml)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yes AND 571 (ml) OR</td>
<td>2</td>
<td>E3.17</td>
</tr>
<tr>
<td></td>
<td>Yes AND 500 (ml) OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yes AND 858 (ml) AND 1000 (ml) OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yes AND 0.5 (litres)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Accept equivalents in litres.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Working must be shown in consistent units.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Examiner explains

‘Valid process’ means any method that is complete and correct.

The Examiner explains

The correct number of ml or equivalent in litres
AND
A correct decision must be shown to award 2 marks.

The Examiner explains

1 mark is awarded for showing
A valid process, with no answer/decision
OR
A valid process with an incorrect answer/decision.

The Examiner explains

Award 2 marks if
No process shown, correct answer/decision given
OR
Valid process and correct answer/decision given
OR
Invalid process, correct answer/decision given.
Pearson Edexcel Functional Skills – Entry 3

Mathematics

Entry 3
Section B – Calculator

Sample Entry 3 controlled assessment materials for first teaching September 2019

Time: 75 minutes

Candidate name

Candidate signature | Date

You must have a
• black or blue ink pen
• pencil
• ruler
• rubber
• calculator.

Instructions
• Answer every question.
• You can write or draw to show your answers.
• You may use a calculator.

Information
• The total number of marks for this section is 27.

Advice
• Read each question carefully.
• Check your work at the end.
• Ask if you do not understand any words.

The Examiner explains
Each paper opens with the same familiar layout including:
• Equipment required
• Instructions candidates must follow
• Information about the marks
• Supportive advice on technique
All candidates should be made aware of this information before they start.
Riya and her friends want to rent a flat. They want the flat to be lower than the 5th floor. They want a flat that costs between £875 and £925 per month. Riya finds information about flats to rent.

**Which flat do they choose?**

Tick (√) the correct answer.

- Flat A
  - 6th floor
  - Rent £919

- Flat B
  - 3rd floor
  - Rent £895

- Flat C
  - 4th floor
  - Rent £935

- Flat D
  - 2nd floor
  - Rent £867

- Flat E
  - 7th floor
  - Rent £900

- Flat F
  - 1st floor
  - Rent £870

(1)
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Indicates (Flat) B OR 3(^{rd}) floor OR (£)895 and no other</td>
<td>1</td>
<td>E3.1</td>
</tr>
</tbody>
</table>

**The Examiner explains**
To help you see how the mark scheme works they have been printed alongside each question.

**The Examiner explains**
Breakdown of marks for each question.

**The Examiner explains**
Accept any clear indication, for example:
- tick
- cross
- underline
- circling
- highlighting

**The Examiner explains**
References the subject content within the E3 specification.
Riya and her friends want to rent a flat with parking.

In their town, 3 of the 15 flats have parking.

Which fraction is equal to $\frac{3}{15}$? (1)

Tick (✓) the correct answer.

$\frac{3}{5}$ $\frac{15}{100}$ $\frac{1}{5}$ $\frac{1}{3}$

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Indicates $\frac{1}{5}$ and no other fraction</td>
<td>1</td>
<td>E3.7</td>
</tr>
</tbody>
</table>

The Examiner explains
Question and key information is written in bold

The Examiner explains
Accept any clear indication for example:
- tick
- cross
- underline
- circling
- highlighting
3 Riya wants to see a flat between 5:30 pm and 6 pm.

She chooses a time to see the flat.

**When will Riya see the flat?**

Tick (✓) the correct answer.

<table>
<thead>
<tr>
<th>Time</th>
<th>( )</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:40</td>
<td>( )</td>
</tr>
<tr>
<td>15:40</td>
<td>( )</td>
</tr>
<tr>
<td>17:40</td>
<td>( )</td>
</tr>
<tr>
<td>05:40</td>
<td>( )</td>
</tr>
<tr>
<td>18:40</td>
<td>( )</td>
</tr>
<tr>
<td>06:40</td>
<td>( )</td>
</tr>
</tbody>
</table>

**Mark(s) Content**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Indicates 17:40 and no other</td>
<td>1</td>
<td>E3.13</td>
</tr>
</tbody>
</table>

**The Examiner explains**

Accept any clear indication for example:
- tick
- cross
- underline
- circling
- highlighting
Riya needs to hire a van to move into her new flat.

<table>
<thead>
<tr>
<th>Size of van</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>small</td>
<td>73</td>
<td>65</td>
<td>73</td>
<td>61</td>
<td>85</td>
</tr>
<tr>
<td>medium</td>
<td>80</td>
<td>74</td>
<td>80</td>
<td>72</td>
<td>92</td>
</tr>
<tr>
<td>large</td>
<td>85</td>
<td>81</td>
<td>85</td>
<td>79</td>
<td>99</td>
</tr>
</tbody>
</table>

Riya wants to move before Thursday.

She wants to hire the largest van she can.

She wants to pay less than £75.

**What is the cost of the van Riya hires?**

Show your answer in the box below.

£__________

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Indicates (£)74 and no other</td>
<td>1</td>
<td>E3.21</td>
</tr>
</tbody>
</table>
The diagram shows how to turn on the water tap in the flat.

Riya turns the tap on.

What fraction does she turn the tap? (1)

Show your answer in the box below.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(\frac{1}{4}) (turn) or equivalent fraction</td>
<td>1</td>
<td>E3.20</td>
</tr>
<tr>
<td></td>
<td>Accept in words, e.g. one quarter</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A water meter shows how many units of water Riya and her friends use.

Riya reads the meter when they move in.

She reads the meter again after one month.

<table>
<thead>
<tr>
<th>when they move in</th>
<th>after one month</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>789</strong> units</td>
<td><strong>820</strong> units</td>
</tr>
</tbody>
</table>

**How many units of water did the friends use in one month?**

Show your working and your answer in the box below.

Valid process to find the difference, e.g. 820 - 789

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Valid process to find the difference, e.g. 820 - 789</td>
<td>1 or</td>
<td>E3.2</td>
</tr>
<tr>
<td></td>
<td>31 (units)</td>
<td>2</td>
<td>E3.2</td>
</tr>
</tbody>
</table>
7 a) Round 789 to the nearest 10

Show your answer in the box below.

[790]

The Examiner explains
The candidate needs to approximate by rounding

b) Use the rounded number to check your answer to Question 6

Show your check in the box below.

The Examiner explains
The candidate needs to use their rounded answer to check results

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>7a</td>
<td>790</td>
<td>1</td>
<td>E3.5</td>
</tr>
<tr>
<td>7b</td>
<td>Correct answer for the check, i.e. (820 - 790 =) 30 (790 + 31 =) 821 Award this mark for a correct answer based on an incorrect rounding of 789</td>
<td>1</td>
<td>E3.5</td>
</tr>
</tbody>
</table>

The Examiner explains
A reverse calculation using a rounded figure is expected here

The Examiner explains
Information in brackets is optional; it is not required to award marks
8  Riya looks at the temperature in the kitchen.

What is the temperature in the kitchen to the nearest division?

Show your answer in the box below.

_________ °C

The Examiner explains

The candidate needs to read temperature to the nearest division
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>24 (°C)</td>
<td>1</td>
<td>E3.14</td>
</tr>
<tr>
<td></td>
<td>Exact answer required in figures or in words</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Examiner explains
Information in brackets is optional; it is not required to award marks.
Riya wants to put a cupboard and a table in the living room.

The arrow on the scale shows the width of a space in the living room.

The width of the cupboard is 1 m.  
The width of the table is 84 cm.

Will the cupboard and table fit in the space?

Show why you think this.

Show your working and your answer in the box below.

Tick (✓) the correct answer.

Yes (  )  No (  )
The Examiner explains
1 mark is awarded for showing Correct width of space OR Valid process to compare widths, using incorrect width of space

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Correct width i.e. 197 (cm) OR Valid process to compare the widths using incorrect value for width of the space, e.g. 196 – 100 OR 196 AND 100 + 84 Valid process to compare width of space and total width of cupboard and table, e.g. 197 – 100 OR 197 – 84 AND 100 OR 197 AND 100 + 84 Yes AND 97 (cm) OR Yes AND 113 (cm) AND 100 OR Yes AND 197 (cm) and 184 (cm) OR Yes AND 13 (cm difference)</td>
<td>1 or</td>
<td>E3.14</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 or</td>
<td>E3.15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3</td>
<td>E3.15</td>
</tr>
</tbody>
</table>

The Examiner explains
A comparison of correct widths AND A correct decision must be shown to award 3 marks

The Examiner explains
Award 2 marks if the candidate has shown a valid process, to compare widths with no decision or an incorrect decision
Riya wants to buy a bookshelf to fit under a window. The bottom of the window is 1.43 m from the floor. Riya buys the tallest bookshelf that will fit.

**Which bookshelf does Riya buy?**

Tick (✓) the correct answer.

**Bookshelf heights**

<table>
<thead>
<tr>
<th>1.3 m</th>
<th>1.39 m</th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1.35 m</th>
<th>1.62 m</th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>0.95 m</th>
<th>1.4 m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
</tr>
<tr>
<td>----------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>10</td>
<td>Indicates 1.4 (m) and no other</td>
</tr>
</tbody>
</table>

**The Examiner explains**

Accept any clear indication, for example:
- tick
- cross
- underline
- circling
- highlighting
Riya wants to buy a mirror.

These are the shapes of some mirrors.

Which one of these shapes has only one line of symmetry? (1)

Tick (✓) the correct shape.

( )  ( )  ( )  ( )
The Examiner explains
Accept any clear indication, for example:
- tick
- cross
- underline
- circling
- highlighting

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>Indicates correct shape and no other shape, i.e.</td>
<td>1</td>
<td>E3.19</td>
</tr>
<tr>
<td></td>
<td><img src="image" alt="Shape" /></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Accept one line of symmetry drawn on the correct shape</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Riya needs a hook to hang a picture on a wall.

She weighs the picture.

The labels show the heaviest weight each hook can hold.

Riya buys the smallest hook that will hold the picture.

Which hook does Riya buy?

Show why you think this.

Show your working and your answer in the box below.
The Examiner explains
If the candidate reads the scale on the rule correctly or indicates the correct hook they achieve 1 mark. Units of measurement are not required.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Indicates (hook) C only OR 675(g) only OR 0.5 (kg) OR 500 (g)</td>
<td>1 or</td>
<td>E3.14</td>
</tr>
<tr>
<td></td>
<td>(Hook) C only AND 500 (g) OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Hook) C only AND 0.5 (kg) AND 0.675 (kg) OR 675 (g) only AND 500 (g)</td>
<td>2</td>
<td>E3.16</td>
</tr>
</tbody>
</table>

The Examiner explains
The correct weight of the picture AND
The correct picture hook must be shown to award 2 marks.
Riya wants curtains in her room.

These are the lengths of curtains in metres.

1.0 m 1.25 m 1.5 m

The lengths follow a pattern.

Riya wants the next length up from 1.5 m.

**What length of curtains will Riya buy?**

Show your answer in the box below.

The Examiner explains
The candidate needs to sequence decimals

The Examiner explains
If the answer is clearly given, accept even if it is not in the answer box

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>1.75 (m)</td>
<td>1</td>
<td>E3.9</td>
</tr>
</tbody>
</table>

**The Examiner explains**
Information in brackets is optional; it is not required to award the mark
Riya and her friends pay bills each month.

<table>
<thead>
<tr>
<th>Type of bill</th>
<th>Date</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Energy</td>
<td>18(^{th}) of the month</td>
<td>£55</td>
</tr>
<tr>
<td>Water</td>
<td>10(^{th}) of the month</td>
<td>£19</td>
</tr>
<tr>
<td>Internet</td>
<td>21(^{st}) of the month</td>
<td>£27</td>
</tr>
</tbody>
</table>

Riya wants to show this information in a table.

**Organise this information in a table.**

Show your answer in the box below.
The Examiner explains
When organising information the candidates need to decide what information will go in the rows and columns.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>Designs a table structure with suitable column headings, e.g. ‘Type of bill’, ‘Date’ and ‘Amount (in £)’ and correct values, e.g.</td>
<td>1</td>
<td>E3.23</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(Bills)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of bill</td>
<td>Date</td>
<td>Amount</td>
</tr>
<tr>
<td>Energy</td>
<td>18(th)</td>
<td>£55</td>
</tr>
<tr>
<td>Water</td>
<td>10(th)</td>
<td>£19</td>
</tr>
<tr>
<td>Internet</td>
<td>21(st)</td>
<td>£27</td>
</tr>
</tbody>
</table>

Data headings may be shown in a row or a column. Each data row/column must include correct values but may appear in any order as long as they correspond to the correct data headings. £ sign may be seen in data heading instead of with each amount.
Accept table without borders.

The Examiner explains
Award 1 mark if the candidate has appropriately organised and shown all information correctly.
Riya says the total amount of gas used in November and December was more than 150 units.

Is Riya correct?

Show why you think this.

Show your answer in the box below.

Tick (✓) the correct answer.
The Examiner explains
1 mark is awarded for showing:
Correct information has been obtained from line graph
OR
Valid process to make a comparison, using partly correct information from line graph

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Correct values from chart, i.e. 62 AND 86 OR Valid process to make comparison using 1 correct value from chart, e.g. 150 – 62 – 83 Valid process to make comparison using both correct values from chart, e.g. 62 + 86 (= 148) 150 – 62 – 86 (= 2) No AND 148 (units) OR No AND 2 (units less)</td>
<td>1 or 2 or 3</td>
<td>E3.22 E3.22 E3.22</td>
</tr>
</tbody>
</table>

The Examiner explains
The correct number of units AND A correct decision must be shown to award 3 marks

The Examiner explains
Award 2 marks for a valid process, to compare correct information obtained from chart with no decision or an incorrect decision
Riya has a total of £60 to spend on food.

She spends £36.70

How much money does Riya have left to spend?

Use correct money format.

Show your working and your answer in the box below.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>Valid process to find the difference, e.g. 60(.00) (-) 36.7(0) (£)23.3(0)</td>
<td>1 or 2</td>
<td>E3.10</td>
</tr>
</tbody>
</table>
The Examiner explains
Award this mark if the candidate has given an incorrect answer but has correct use of a £ symbol and money notation.

<table>
<thead>
<tr>
<th>Type of spending</th>
<th>Money spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>bills</td>
<td>£ 260</td>
</tr>
<tr>
<td>going out</td>
<td>£140</td>
</tr>
<tr>
<td>rent</td>
<td>£ 300</td>
</tr>
</tbody>
</table>

The chart shows the monthly spending.

**Complete the chart and use correct labels.**
The Examiner explains
The candidates needs to show each bar value clearly.

The Examiner explains
Encourage candidates to use a ruler to draw bars.

The Examiner explains
Encourage learners to clearly label each bar.
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Mark(s)</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>Draws correct bars with labels to show £300 for rent, £260 for bills, and £140 for going out, in any order. Accept clear points or lines indicating the correct values.</td>
<td>1</td>
<td>E3.23</td>
</tr>
</tbody>
</table>
Riya counts the different activities she does each month.

These are the results.

<table>
<thead>
<tr>
<th>Cinema</th>
<th>Party</th>
<th>Shopping</th>
<th>Dancing</th>
<th>Cinema</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gym</td>
<td>Shopping</td>
<td>Cinema</td>
<td>Gym</td>
<td>Dancing</td>
</tr>
<tr>
<td>Dancing</td>
<td>Dancing</td>
<td>Gym</td>
<td>Dancing</td>
<td>Gym</td>
</tr>
<tr>
<td>Party</td>
<td>Gym</td>
<td>Dancing</td>
<td>Shopping</td>
<td>Shopping</td>
</tr>
</tbody>
</table>

Complete the frequency table for the results.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Party</td>
<td>2</td>
</tr>
<tr>
<td>Cinema</td>
<td>3</td>
</tr>
<tr>
<td>Shopping</td>
<td>4</td>
</tr>
<tr>
<td>Gym</td>
<td></td>
</tr>
<tr>
<td>Dancing</td>
<td>6</td>
</tr>
<tr>
<td>Question</td>
<td>Answer</td>
</tr>
<tr>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>18</td>
<td>5</td>
</tr>
</tbody>
</table>