

Mark Scheme (Results)

March 2012

Functional Skills ICT (FST02) Level 2

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### **General Marking Guidance**

- This mark scheme gives you:
  - 1. An idea of the type of response expected / acceptable / not acceptable
  - 2. How individual marks are to be awarded
  - 3. Specific codes styles used in this marks scheme
  - 4. Information on how to apply this mark scheme
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.

#### Marking

- Only answers that make sense can be credited. Where candidates are required to describe or explain etc, words/phrases which are put together in a meaningless way cannot be credited
- Do not award marks for a repeat of the stem of the question.
- The answers given in the mark scheme are exemplars and have been written in adult terminology. Credit must be given for answers which convey the same meaning as those detailed here as well as correct answers that are not shown.

# **Section A**

| Q                   |                     | Answer   | Additional<br>Guidance   | Mark | Ref |
|---------------------|---------------------|--|--|------|-----|
| 1(a)                | 1                   | Screen shot to show search engine in ResponsesMar12L2                |  | 1    | 4.1 |
|                     | 2                   | Key words used.<br>Must have 200ml and<br>organic shampoo            |  | 1    | 4.1 |
|                     | 3                   | Price of 200ml<br>Accept values between £3<br>and £25.               |  | 1    | 5.2 |
|                     | 4                   | Reason for customer to buy the product                               | Accept any reason that indicates natural product, good for hair or similar | 1    | 5.2 |
|                     | •                   |  | Total for Task 1 (a)   | 4    |     |
| 1(b)                | 1                   | Full website address, does not have to include http://               | Website address acknowledges source  | 1    | 5.1 |
|                     | 2                   | Image of someone shampooing their hair pasted in to ResponsesMar12L2 |  | 1    | 5.2 |
| Total for Task 1(b) |                     |  |  |      |     |
|                     | TOTAL FOR SECTION A |  |  |      |     |

# **Section B**

| Q    |   | Answer  | Additional<br>Guidance  | Ma | ark | Ref      |
|------|---|---|---|----|-----|----------|
| 2(a) | 1 | ProductsalesL2 opened and used  |   |    | 1   | 3.1      |
|      | 2 | Columns widened all data visible and legible                              | Data and column headings must not be truncated in data view     |    | 1   | 6.1      |
|      | 3 | <ul><li>Effective use of any:</li><li>borders</li><li>shading</li></ul>   | Formatting must improve clarity and understanding to award mark |    | 1   | 10.<br>1 |
|      |   | font size/style   | Do not award for text wrap as column headings or cell A27       |    |     |          |
|      | 4 | Suitable title added<br>Must include product, sales<br>and bonus or staff |   |    | 1   | 6.1      |
|      | 1 |   | Total for Task 2 (a)  | 4  |     |          |
| 2(b) | 1 | Correct formula for products sold   | Must be seen in formula view                                    |    | 1   | 7.1      |
|      |   | =SUM(B3:F3)<br>OR<br>=B3+C3+D3+E3+F3                                      |   |    |     |          |
|      | 2 | Formula in G3 replicated for all products                                 | Must be seen in formula view                                    |    | 1   | 7.1      |
|      | 3 | Correct efficient formula for products sold by each member of staff       | Must be seen in formula view Do not award for =B3+B4+B5+etc     |    | 2   | 7.1      |
|      |   | Award 2 marks for =SUM(B3:B25)  |   |    |     |          |
|      |   | Award 1 mark for =SUM(B3:B26)   |   |    |     |          |
|      |   |   | Total for Task 2 (b)  | 4  |     |          |

| Q    |       | Answer   | Additional<br>Guidance   | Mark | Ref        |
|------|-------|--|--|------|------------|
| 2(c) | 1 2 3 | Correct formula for each member of staff to identify whether bonus is paid  =IF(B27>=100,"Bonus","No Bonus") =IF(B27<100,"No Bonus", Bonus")  Award 1 mark for =IF( Award 1 mark for correct conditional B27>=100 or B27<100  Award 1 mark for correct outcomes in relation to conditional | Award 1 mark for correct answer in data view no bonus, no bonus, bonus, bonus, bonus | 3    | 7.1<br>7.4 |
|      |       |  | Total for Task 2 (c)   | 3    |            |

| Q                    |                  | Answer  | Additional<br>Guidance                   | Mar | <b>'</b> k | Ref      |
|----------------------|------------------|---|--|-----|------------|----------|
| 2(d)                 | 1                | Bar or column chart created   | Do not award for pie chart or line graph |     | 1          | 7.2      |
|                      | 2                | Correct data range<br>used for chart<br>B27:F27<br>B2:F2                |  |     | 1          | 7.2      |
|                      | 3                | Meaningful title for graph, must include 'products', 'sold' and 'staff' | e.g. Products sold by staff              |     | 1          | 9.2      |
|                      | 4                | Both axes labelled<br>Staff and Products<br>sold or similar             | Must have both labels                    |     | 1          | 7.3      |
|                      | 5                | Chart is fit for purpose and audience                                   | No unnecessary information:              |     | 1          | 10.      |
| Total for Task 2 (d) |                  |   |  |     |            |          |
|                      | Total for Task 2 |   |  |     |            | <b>5</b> |

| C | 2  | Answer  | Additional<br>Guidance   | Mark | Ref |
|---|----|---|--|------|-----|
| 3 | 1  | Presentation software used for slides                           | Seen in Task 4 email<br>attachment or Task 5 screen<br>shot  | 1    | 2.1 |
|   | 2  | Presentation has 4 slides printed 2 per page                    |  | 1    | 2.2 |
|   | 3  | Company logo inserted on at least 1 slide                       |  | 1    | 5.1 |
|   | 4  | All text from SalonTextL2 included                              |  | 1    | 6.1 |
|   | 5  | Price of organic shampoo inserted                               | Must be price found in Task<br>1(a) allow follow through if<br>no price found in Task 1                                    | 1    | 6.1 |
|   | 6  | Reason to buy product inserted in sensible location             | Must be reason found in Task 1(a) allow follow through if no reason found in Task 1  | 1    | 6.1 |
|   | 7  | Image of someone shampooing their hair inserted                 | Must be image found in Task<br>1(b) (Cannot allow follow<br>through as it implies access<br>to internet outside Section A) | 1    | 6.1 |
|   | 8  | Two suitable images from ImagesMar12L2                          | Do not allow image 4, garlic   | 1    | 5.1 |
|   | 9  | Additional text added that promotes salon services and products | e.g. full range of services<br>available, highly qualified<br>staff, customer service is a<br>top priority                 | 1    | 6.1 |
|   | 10 | Consistent use of font size for all slides                      | Heading should be larger<br>than slide text, which should<br>be consistent across slides                                   | 1    | 6.1 |
|   | 11 | Consistent use of font for all slides                           | No WordArt. Font must be legible/easy to read/should be Sans Serif such as Arial   | 1    | 6.1 |
|   | 12 | Images in appropriate location                                  | Image must not obscure text or be truncated by page margins  | 1    | 9.1 |

|    |  | or Task 4 attachment to email   |   |     |
|----|--|---|---|-----|
|    | meaningful file name   | Seen from Task 5 (b) printout   |   |     |
| 20 | File saved with  | e.g. Thehairstoppresentation  | 1 | 3.1 |
|    | purpose, it persuades customers to use the salon   | from spelling and grammar errors  |   |     |
| 19 | Presentation is fit for  | Meets criteria and is free  | 1 | 1.1 |
| 18 | Presentation is fit for purpose, it is attractive and suitable for viewing on large screen | Balanced layout: information not squashed or large empty areas of white space | 1 | 9.2 |
|    | bullets, bold, alignment, borders, tables  |   |   |     |
| 17 | following up to a maximum of 2 marks:  | enhance the presentation  |   |     |
| 16 | Award 1 mark for effective use of any of the   | Do not award if formatting techniques you used do not                         | 2 | 6.1 |
|    | salon products, opening hours  |   |   |     |
| 15 | Presentation slides<br>divided into sections: title<br>slide, salon services,              | May or may not have headings  | 1 | 6.1 |
| 14 | Images relevant to text<br>on slide, e.g. shampooing<br>picture with shampoo<br>price      |   | 1 | 9.1 |
| 13 | Images are of appropriate size (no larger than credit card) and proportions maintained     |   | 1 | 6.1 |

| Q                          |   | Answer   | Additional Guidance   | Mark   | Ref |
|----------------------------|---|--|---|--------|-----|
| 4                          | 1 | Email is prepared using email software such as Outlook   |   | 1      | 2.1 |
| David@thehairstop.co.uk At |   | David@thehairstop.co.uk<br>address must be<br>entered correctly <b>and</b>   | Must be in TO: Attached file must be recognisable as presentation | 1      | 8.1 |
|                            | 3 | Subject line must include 'presentation'   |   | 1      | 8.1 |
|                            | 4 | Message must include indication that item is attached and ask for David's comments. Must have suitable tone for business email. Correct spelling and grammar/no text speak | Message shows respect and should not include 'Hi David'           | 1      | 8.3 |
|                            |   |  | Total for   | Γask 4 | 4   |

| Q                   |                  | Answer  | Additional Guidance   | Mark | Ref |  |
|---------------------|------------------|---|---|------|-----|--|
| 5(a)                | 1                | Concern identified e.g. corrupt data, loss of access to system.   |   | 1    | 2.5 |  |
|                     | 2                | Way to minimise identified e.g. install antivirus software, don't download material from unreliable sources |   | 1    | 2.5 |  |
|                     |                  |   | Total for Task 5(a)   | 2    |     |  |
| 5(b)                | 1                | New folder created with meaningful name   | Do not accept 'New Folder'  | 1    | 3.1 |  |
|                     | 2                | Files moved into new folder   | Must have at least candidate's presentation and <b>ProductSalesL2</b> | 1    | 3.1 |  |
|                     |                  |   | Total for Task 5(b)   | 2    |     |  |
|                     | Total for Task 5 |   |   |      |     |  |
| TOTAL FOR SECTION B |                  |   |   |      | 4   |  |
|                     | TOTAL FOR TEST   |   |   |      |     |  |

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