

Example lesson plan: E3 Functional Skills English

Section 1.01 Duration - 1.5 hours

<p>Topic of lesson:</p> <ul style="list-style-type: none"> • Demonstrating the FS S&L criteria • Recognising text type and their features 	<p>Aims (teacher’s intention):</p> <ul style="list-style-type: none"> • Recognise different text types by their organisational features • Identify purpose of texts by organisational features • To analysis criteria for FS discussion • To determine how criteria could fit into class discussion • To facilitate discussion opportunities
<p>Materials and equipment required:</p> <p>Examples of different text types, flip chart paper, pens, computers, FS skills standard, interactive whiteboard</p>	<p>Learning Outcomes:</p> <p>At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • Identify different text types • Identify various purpose of texts • Demonstrate understanding and awareness of FS discussion criteria • Use FS discussion criteria for discussion purposes
<p>Strategies for differentiation</p> <p>All students to work at own levels on specific areas for development. Pair work, differentiated resources and activities, extension activities</p>	<p>Assessment methods (how learning outcomes will be assessed):</p> <p>Tutor observation and feedback</p> <p>Self evaluations</p>

Lesson Outline				
Duration	Subject matter/content	Teacher Activity	Learner Activity	Resources
5 mins	Register Inform students of lesson aims, content and structure	Explain details of lesson	Listen and ask questions	Interactive white board
15 mins	Group warm up activity: FS S&L criteria	Show FS S&L E3 criteria - facilitate discussion on examples of meeting skill standard and coverage and range. allocate learners into groups (differentiate according to speaking and writing ability) - each group shares ideas from the coverage and range. Facilitate feedback to check understanding Put mind maps up around the room for reference	Work in groups to document ideas on each coverage and range Give feedback	FS E3 S&L criteria projected on board Pens , flip chart paper
10 mins	Text types - discussion	Teacher-led discussion on types of text - idea's from group responses on board	Contribute to discussion to demonstrate knowledge and awareness of text Practice S&L skills	Interactive white board Assortment of text to use as examples

20 mins	Text types activity - Whole group Matching text features and purpose of text	Explain and facilitate completion of activity	Discuss and complete activity as a class	Text Matching Exercise (available in teacher resources)
30 mins	Individual /pair work consolidating understanding text types	Separate students to work in pairs or individually according to ability. Give feedback on individual and pair work	Complete worksheets. Correct as necessary	Various worksheets as required Computers, internet
10 mins	Review of aims and outcomes	Ask questions to check understanding	Respond to demonstrate understanding and awareness	Review of aims and outcomes on board
	Close			