

Example lesson plan - E3 Functional Skills (English)

Duration - 1.5 hours

Topic of lesson: <ul style="list-style-type: none">• Homophones	Aims (teacher's intention): <ul style="list-style-type: none">• To introduce/highlight awareness of homophones
Materials and equipment required: Work sheets, flip chart paper, pens, computers, interactive whiteboard	Learning Outcomes: At the end of the lesson, the students should be able to: <ul style="list-style-type: none">• Spell homophones correctly• Identify correct homophones for use within sentences• Correctly match homophone to meaning• To complete practise activities to aid understanding
Strategies for differentiation: All students to work at own levels on specific areas for development. Pair work, differentiated resources and activities, extension activities	Assessment methods: (how learning outcomes will be assessed): Tutor observation and feedback Self evaluations

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Lesson Outline				
Duration	Subject matter/content	Teacher Activity	Learner Activity	Resources
5 mins	Register Inform students of lesson aims, content and structure	Explain details of lesson	Listen and ask questions	Interactive white board
5 mins	Explanation and discussion 'What are homophones'	Give explanation and examples of homophones and their uses <ul style="list-style-type: none"> - Show examples of homophones in sentences - Explain that homophones change the meaning of sentences 	Listen, ask questions and give responses	Interactive white board
10 mins	Timed homophone game	Facilitate game: <ul style="list-style-type: none"> - Arrange students into small groups - Ask students to list all known homophones - timed activity - Clarify instructions and set time 	Participate in game, listing all known homophones	Flip chart paper, pens, board
10 mins	Feedback and correction	Take feedback and give corrections As an extension activity, students can score extra points for giving meanings of their homophones	Give feedback, make corrections	Flip chart paper, pens, board

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40 mins	Round robin of homophone activities	<p>Arrange assortment of homophone activities (games, quizzes, worksheets, crosswords, etc) across the room for students to take turns completing. (allow for varying abilities)</p> <p>As students to work through resources in pairs or individually</p> <p>Ongoing feedback and encouragement</p>	<p>Choose and complete activities according to interest and ability</p> <p>Check work for accuracy</p> <p>Try to complete most of the activities</p>	Assortment of homophone activities, pens, paper, computers
10 mins	Consolidation quiz	Set oral quiz from a range of questions used in lesson to test understanding	Give responses	Board
10 mins	Review of aims and outcomes Set homework	<p>Ask questions to check understanding</p> <p>Get students to complete worksheets for homework</p>	<p>Respond to demonstrate understanding and awareness</p> <p>Do homework</p>	Review of aims and outcomes on board
	Close			