

You Are The Assessor | Level 2 Functional Skills English Writing

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How many marks would you award?

Information

You went on a day out to a theme park. You went on several rides, bought food and drink and visited the gift shop.

Write a review of your visit to the theme park.

Writing Task

Write a review of your day at the theme park.

In your review, you should:

- describe your day at the theme park
- say whether or not you would recommend the theme park and why.

You should aim to write about 200 to 250 words.

(15 marks)

How many marks would you award?

Fantastic, Amazing and Amazing Park!

Last week, I went on a day out to a theme park and it was amazing, fantastic and incredible. I went on different rides, bought food and drink and saw the gift shop. This review will explain how good ~~and~~ ~~to~~ the theme park is and ~~re~~ to recommend to go out to the park.

Theme park is the best place to go and visit. It is very interesting park and have fantast rides. They have a delicious food with ~~the~~ fair price. They have also a new modern gift shop. I really enjoy it and I hope I will visit again.

I absolutely recommend to people to ~~pt~~ go out to this park. I am sure that they will love it. They can relax and enjoy. They can also meet people and make friends for life. It is also a good place to explore new things. Therefore I recommend to go for it.

How many marks would you award?

Task	
2	<p>Indicative content</p> <p>Answers will be credited according to the candidate's demonstration of knowledge and understanding of the material, using the indicative content and levels descriptors below.</p> <p>The indicative content that follows is not prescriptive. Answers may cover some/all of the indicative content but should be rewarded for other relevant examples.</p> <p>In their reviews, candidates should:</p> <ul style="list-style-type: none"> describe their day at the theme park, e.g. <i>enjoyed the rides, had to queue for a long time, gift shop was overpriced</i> say whether or not they would recommend the theme park and why, e.g. <i>yes because of thrilling rides and good value food and drink, no because of excessive pricing and poor safety standards.</i> <p style="text-align: right;">(15 marks)</p>

Mark	Grid A: Composition (9 marks)
0	<ul style="list-style-type: none"> No rewardable material.
1–3	<ul style="list-style-type: none"> Communicates straightforward information, ideas and opinions with some clarity for purpose and audience. Organises writing using appropriate format and structure, including some use of paragraphs and cohesion, e.g. using organisational markers to some extent. Uses a range of sentences, including complex sentences, with some accuracy. Uses language and register, including some range of vocabulary, appropriate to purpose and audience.
4–6	<ul style="list-style-type: none"> Communicates information, ideas and opinions reasonably clearly with an appropriate level of detail for purpose and audience to an appropriate length. Organises writing using appropriate format and structure, including generally accurate use of paragraphs, and mostly maintaining cohesion, e.g. using organisational markers. Uses a range of sentences, including complex sentences, with general accuracy. Uses language and register, including a wide range of vocabulary, appropriate to purpose and audience.
7–9	<ul style="list-style-type: none"> Communicates information, ideas and opinions with consistent clarity, using detail effectively for purpose and audience to an appropriate length. Organises writing using appropriate format and structure, including effective use of paragraphs, and sustaining cohesion, e.g. using organisational markers. Uses a range of sentences, including complex sentences, accurately and effectively. Uses language and register, including an extensive range of vocabulary, appropriate to purpose and audience.

Mark	Grid B: Spelling, punctuation and grammar (6 marks)
0	<ul style="list-style-type: none"> No rewardable material.
1–2	<ul style="list-style-type: none"> Some use of correct grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express probability or desirability). Some correct use of a range of punctuation (e.g. colons, commas, inverted commas, apostrophes and quotation marks). Spelling of words used in work, study and daily life, including a range of specialist words, is sometimes accurate.
3–4	<ul style="list-style-type: none"> Generally correct use of grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express probability or desirability). Generally correct use of a range of punctuation (e.g. colons, commas, inverted commas, apostrophes and quotation marks). Spelling of a range of words, used in work, study and daily life, including a range of specialist words, is generally accurate.
5–6	<ul style="list-style-type: none"> Consistently correct use of grammar (e.g. subject-verb agreement, consistent use of a range of tenses, definite and indefinite articles) and modality devices (e.g. to express probability or desirability), with occasional lapses. Consistently correct use of a wide range of punctuation (e.g. colons, commas, inverted commas, apostrophes and quotation marks) with occasional lapses. Spelling of a wide range of words, used in work, study and daily life, including a range of specialist words, is consistently accurate, with occasional lapses.

How many marks would you award?

- When marking writing at Level 1 and Level 2, it is important to understand how Pearson assesses the writing. To support with this, we have the following documents:
 - [Level 1 Writing Principal Examiner's Report](#)
 - [Level 2 Writing Principal Examiner's Report](#)

How many marks would you award?

- This is the shorter question and is worth a total of 15 marks.
 - 9 marks are available for composition.
 - 6 marks are available for SPaG.
- This learner would score a total of 8 marks.
 - 5 marks for composition, a middle band answer
 - It does not fully address and expand the bullet points, but there is a reasonable level of organisation and accuracy
 - 3 marks for SPaG, a middle band answer.
 - There are issues with grammar, especially articles and verb-subject agreement / verb tenses