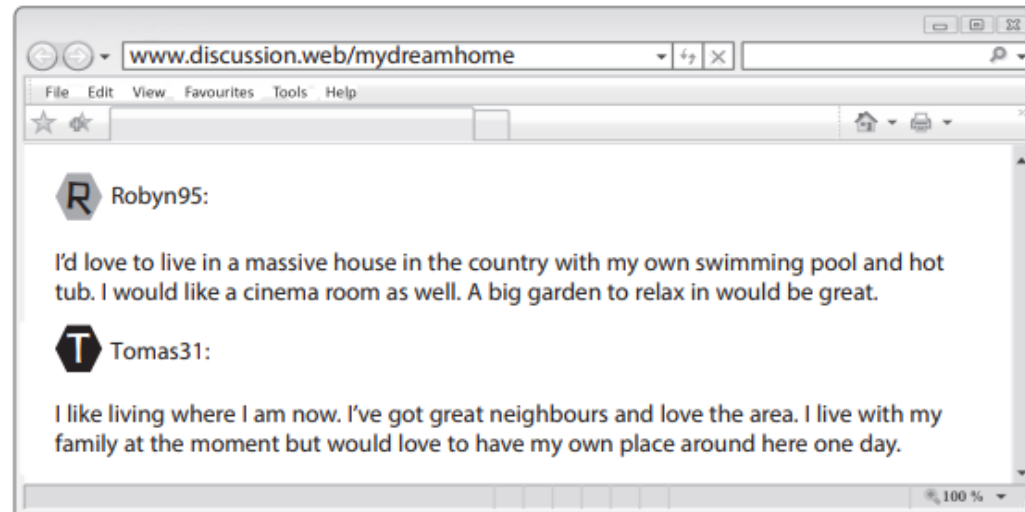


# You Are The Assessor | Level 1 Functional Skills English Writing

Chris Briggs  
Product Manager Post 16 English, Maths and Digital Skills

# How many marks would you award?

## Information



## Writing Task

Write a contribution to the discussion forum about your dream home.

In your contribution, you should:

- describe your dream home in detail
- explain the reasons for your choice.

**You should aim to write about 150 to 200 words.**

(15 marks)

# How many marks would you award?

I would love to live in a big house, not too big. But in town close to shops and public transport.

Needs to have a big garden. I love the outdoors.

I like nice size bedrooms, large living room, plenty of ~~aces~~ natural light. I don't like it when it is dark.

Large kitchen/dinning area. Big windows.

In the garden just grass. I don't have green fingers, flowers and plants don't really appeal to me.

I would like a big master room, to accomodate a large ~~ward~~ ~~mirror~~ mirror, I like mirrors, and of course a bath tube, we all love taking baths.

Very important I like high ceilings we are all very short, but high

ceiling really make a difereance, gives you the sence of space.

I like it to have large windows, ~~then~~ to let plenty of sun light in.

I like the feel of space, big gardens plenty of natural light makes me happy. Winters are so long that we ~~ten~~ spend a lot of time indoor that a big <sup>house</sup> is necessary/important for me at list.

Well it would be nice for the cat to have big wiodows.

# How many marks would you award?

Task	Indicative content
2	<p>Answers will be credited according to the candidate's demonstration of knowledge and understanding of the material, using the indicative content and levels descriptors below.</p> <p>The indicative content that follows is not prescriptive. Answers may cover some/all of the indicative content but should be rewarded for other relevant examples.</p> <p>In their contributions, candidates should:</p> <ul style="list-style-type: none"> <li>describe their dream home in detail, e.g. <i>apartment in the city, big expensive kitchen, overlooking the sea</i></li> <li>explain the reasons for their choice, e.g. <i>busy life, nice and quiet, near family.</i></li> </ul> <p style="text-align: right;"><b>(15 marks)</b></p>

Mark	Grid A: Composition (9 marks)
0	<ul style="list-style-type: none"> <li>No rewardable material.</li> </ul>
1-3	<ul style="list-style-type: none"> <li>Communicates some information, ideas and opinions, with some clarity and awareness of purpose and audience.</li> <li>Uses appropriate format and structure for audience and purpose to some extent.</li> <li>Uses sentences with some range and accuracy.</li> <li>Uses simple vocabulary, appropriate to task.</li> </ul>
4-6	<ul style="list-style-type: none"> <li>Communicates information, ideas and opinions reasonably clearly, using detail appropriately for purpose and audience to an appropriate length.</li> <li>Uses appropriate format and structure for audience and purpose with use of paragraphs.</li> <li>Uses a range of sentences, including complex sentences, with reasonable accuracy.</li> <li>Uses a range of vocabulary, appropriate to task.</li> </ul>
7-9	<ul style="list-style-type: none"> <li>Communicates information, ideas and opinions clearly, using detail effectively for purpose and audience to an appropriate length.</li> <li>Uses appropriate format and structure for audience and purpose, with effective use of paragraphs.</li> <li>Uses a range of sentences, including complex sentences, with consistent accuracy.</li> <li>Uses a wide range of vocabulary, consistently appropriate to task.</li> </ul>

Mark	Grid B: Spelling, punctuation and grammar (6 marks)
0	<ul style="list-style-type: none"> <li>No rewardable material.</li> </ul>
1-2	<ul style="list-style-type: none"> <li>Some use of correct grammar (e.g. subject-verb agreement, consistent use of different tenses, definite and indefinite articles).</li> <li>Some use of correct punctuation (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes).</li> <li>Some accuracy in spelling of words used most often in work, study and daily life, including specialist words.</li> </ul>
3-4	<ul style="list-style-type: none"> <li>Reasonably correct use of grammar (e.g. subject-verb agreement, consistent use of different tenses, definite and indefinite articles).</li> <li>Reasonably correct use of punctuation (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes).</li> <li>Spelling of words used most often in work, study and daily life, including specialist words, is reasonably accurate.</li> </ul>
5-6	<ul style="list-style-type: none"> <li>Correct use of grammar (e.g. subject-verb agreement, consistent use of different tenses, definite and indefinite articles), with occasional lapses.</li> <li>Correct use of punctuation, (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes), with occasional lapses.</li> <li>Spelling of words used most often in work, study and daily life, including specialist words, is accurate, with occasional lapses.</li> </ul>

# How many marks would you award?

- When marking writing at Level 1 and Level 2, it is important to understand how Pearson assesses the writing. To support with this, we have the following documents:
  - [Level 1 Writing Principal Examiner's Report](#)
  - [Level 2 Writing Principal Examiner's Report](#)

# How many marks would you award?

- This is the shorter question and is worth a total of 15 marks.
  - 9 marks are available for composition.
  - 6 marks are available for SPaG.
- This learner would score a total of 11 marks.
  - 7 marks for composition, a top band answer
    - It answers the question clearly and with the appropriate detail. The structure is good, but there are issues with sentences and accuracy.
  - 4 marks for SPaG, a middle band answer.
    - There are some incomplete sentences and some spelling mistakes, but some positive examples of spelling too.