

Teaching The Fundamentals: Comparing Ideas in Level 2 Reading

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Comparing Similar Ideas in Texts | Level 2

At Level 2 learners need to be able to compare similar ideas in texts and be able to support this with suitable quotes from the text.

This is a six-mark question and looks like this:

Compare similar ideas from Text A **and** Text C about ways sports grounds can be more environmentally sustainable.

In your answer you should:

- give **two** similarities from these texts about ways sports grounds can be more environmentally sustainable
- give **one** quotation from Text A and **one** quotation from Text C to support **each** similarity.

(2)

(4)

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What do the learners need to do?

- Learners need to read the question carefully to understand its focus
- Identify two relevant similarities
- Give a quotation from each text to support both chosen similarities

Compare similar ideas from Text A **and** Text C **about ways sports grounds can be more environmentally sustainable.**

In your answer you should:

- **give two** similarities from these texts about ways sports grounds can be more environmentally sustainable
- **give one** quotation from Text A and **one** quotation from Text C to support **each** similarity.

(2)

(4)

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What do the learners need to do?

Learners would benefit from clearly structuring their answer, e.g. by identifying similarity 1 and then listing and labelling the examples from each text and then by doing the same for similarity 2.

Similarity 1	Similarity 2
Quote from Text A	Quote from Text A
Quote from Text C	Quote from Text C

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What do the learners do wrong?

- Some learners lose marks by giving similarities unrelated to the focus of the question.
- Similarities must be relevant to the question to be rewarded.
- Others either correctly identify similarities without any examples or provide examples from the texts but do not identify the linking similarity.
- This limits the mark that can be awarded.



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