**Pearson Edexcel Functional Skills – Level 2**

**Sample Assessment Material for first teaching September 2019**

**Time: 75 minutes**

**Paper Reference SAMR2/01**

**English**

**Component 2: Reading**

**Text Booklet**

*Do not return this Text Booklet with the question paper.*

**Instructions**

- You should write your answers in the Question and Answer Booklet.
- You must not write any responses to questions in this Text Booklet.

**Information**

- This Text Booklet contains the three texts required for the Level 2 Component 2: Reading exam.
- This Text Booklet must be securely destroyed by the centre immediately after the exam has been completed.

**Advice**

- Read each text before you answer the questions.

---

*S63906A0104*

---

Prepared by: Alicja Mackowaik / Authorised by: Neil Peterson / Version 1.0 - Nov 2019 / DCL1
Text booklet

Text A

A webpage about getting started in a career

Getting started in the right career

Paragrah 1
Studies have revealed that 84% of young people aren’t confident about finding a fulfilling career after leaving school or college. If this is you, then read our advice about finding your dream job.

Paragraph 2
It sounds obvious, but the initial stage is to be clear about the job that you want. It is important that you choose an employment sector that you’re passionate about and also know which role to pursue. Wanting to work in IT is one thing, but there are a wide variety of opportunities in this field, from programmers to games developers and data inputters, so you need to decide exactly what to focus on.

Paragraph 3
Asking people for ideas and support is always a good move. A consultation with a Careers Adviser is something that many people find valuable and you can also get ideas from your family.

Paragraph 4
Once you have decided on your dream job, it is important to spend time in the workplace, even if this means volunteering. This will enhance your CV and give you a practical understanding of what is involved. You will also have the opportunity of demonstrating how hard you can work.

Paragraph 5
When it’s time to look for a job, then you must do everything possible to secure the right position. Register with relevant employment websites and ensure that your CV is really polished to help you showcase yourself to potential employers.

Paragraph 6
If you are invited for an interview then this is your chance to impress. Do your homework to guarantee you are knowledgeable about the company so that you’re all set for whatever questions you might be asked.
How career choices are changing

British children want careers in technology, according to new research. Dubbed the ‘digital generation’ in a new study, children aged 5–16 are intent on jobs as diverse as vloggers, animators and software developers.

Kids are growing up surrounded by technology. Most are using computers, tablets, mobile phones and other gadgets every day. This means that career choices such as doctors, teachers and lawyers are being replaced with IT-based choices. The researchers suggest that the average child today knows more about technology than anything else, though others dispute this.

The study of 2,000 parents and 2,000 children aged 5–16 shows parents or careers would be happier if their children followed a more traditional career path. While parents accept the importance of IT to a future career, almost one quarter think their children spend too much time on their devices. And although three quarters of parents in the study talk to their children about their school day, most ask nothing about online activity. Many parents say they lack confidence in talking to kids about online safety. Others say they simply don’t have the time.

Many parents accept that digital skills could be vital for their children to future-proof their career paths. However, only 11 per cent of parents encourage their children to use technology as a way to develop skills. This suggests that there is a digital divide between parents and children.

The internet can open up a world of possibilities for children. It gives them a space to play, learn and connect.

However, we believe that some parents may not have the skills to help their children use IT. Parents need to take time to explore their children’s online world with them to make the most of all the internet has to offer.

We have developed lots of useful online safety tools.

Parents can use these to support their children to make the most of the internet and avoid the risks.\(^1\)


(Source adapted from: Children of Britain’s ‘digital generation’ aiming for careers in technology, study shows
© The Independent January 2019)
Thank you for inviting me to your college to talk about how I started working in the IT industry. I love my job and am passionate about encouraging young people to follow in my footsteps.

When I was a teenager, I loved gadgets and spent endless hours playing on my phone. Technology was much more basic then, but the thrill of taking pictures and sending messages to my friends was enough for me. I never really considered a career in IT, because I thought that you had to be brilliant at maths to work with computers.

After school I started working in sales for a local company and, while I was no computer expert, I was the most computer-literate person in my workplace and so often ended up giving support to colleagues with technology problems. This was something I enjoyed and when a position came up with the IT Helpdesk I applied and was successful, much to my astonishment. It was my experience of helping others that got me the job.

Working with computers all the time made it obvious to me how much I didn’t know and I started taking evening courses in programming and web design. The skills and qualifications I gained from these courses added to my work experience and strengthened my CV – this all helped me to get my current job as a web designer. What I find inspiring about my work is that no two days are the same and I am constantly developing my knowledge, getting to work on many different projects and with a huge range of people.

If you are thinking about taking the plunge into the IT industry, then I would highly recommend it. The sector is expanding rapidly and there are lots of different roles you could work in, with more than 1.5 million people employed in IT in the UK. You will find the work interesting, challenging and rewarding and the remuneration is usually quite generous, reflecting the fact that computer professionals are in high demand. As college leavers looking for a job, you will find an opening in IT. You just need to be enthusiastic about technology and prepared to work very, very hard to develop your skills and knowledge.

Good luck for the future.
Script 1: Example of a fail

Time: 75 minutes

English
Component 2: Reading
Level 2

Use the correct Text Booklet provided.
You may use a dictionary.

Instructions
- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer the questions in the spaces provided – there may be more space than you need.

Information
- The total mark for this paper is **35 marks.**
- There are a total of 15 questions:
  - Questions 1 to 4 are based on Text A
  - Questions 5 to 8 are based on Text B
  - Questions 9 to 11 are based on Text C
  - Questions 12 to 15 are on based on more than one text.
- The marks for **each** question are shown in brackets.
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice
- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over
Section A

SECTION A
Read Text A and answer Questions 1 to 4.

1. Your friend wants some information about finding a job.
   Using Text A, identify two groups of people who can inform your friend about finding a job.
   I will advice my friend that a consultation with a 'Careers adviser' can help him. (1)
   I would advice him to ask his family. (1)
   (Total for Question 1 = 2 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1</td>
<td>'Careers adviser' - Correct answer for first mark. 'Family' - Correct answer for second mark.</td>
</tr>
</tbody>
</table>

2. Which word best describes the style of Text A?
   A advisory
   B narrative
   C sarcastic
   D humorous
   (Total for Question 2 = 1 mark)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q2</td>
<td>Multiple Choice Question (MCQ) Not attempted.</td>
</tr>
</tbody>
</table>

Not attempted.
Answer Question 3 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

3 Which two of these quotations from Text A are examples of informal language?

- ☒ A the initial stage
- ☒ B which role to pursue
- ☐ C always a good move
- ☐ D secure the right position
- ☐ E so that you’re all set

(Total for Question 3 = 2 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q3</td>
<td>Multiple Response Question (MRQ) Only one incorrect answer.</td>
</tr>
</tbody>
</table>

4 You have been asked to add subheadings to each paragraph in Text A. Number each subheading from 1 to 6 to show which best matches each paragraph. Three have been done for you.

<table>
<thead>
<tr>
<th>Subheading</th>
<th>Paragraph number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation counts</td>
<td>6</td>
</tr>
<tr>
<td>Getting started</td>
<td>3</td>
</tr>
<tr>
<td>Support available</td>
<td></td>
</tr>
<tr>
<td>Job hunting</td>
<td>5</td>
</tr>
<tr>
<td>Time for experience</td>
<td></td>
</tr>
<tr>
<td>Need some inspiration?</td>
<td>1</td>
</tr>
</tbody>
</table>

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q4</td>
<td>All 3 subheadings correct.</td>
</tr>
</tbody>
</table>

(Total for Question 4 = 2 marks)
## Section B

### Question Annotation

<p>| Q5 | The response in the first answer space explains the word ‘divide’, but does not link this to technology. No mark awarded. The second phrase ‘Extremely important to succeed in the future of their career’ is clumsy, but does convey the idea of technology being important for future career success. 1 mark awarded. |
| MCQ – incorrect answer. |</p>
<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q7 1 mark</td>
<td>7(a): ‘Tony Stower’ correctly identified. 7(b): No organisational feature identified.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q8 3 marks</td>
<td>8(a): 2 correct answers – ‘parents may not have skill’ and ‘they don’t have time’. 8(b): 1 correct answer – ‘take time to explore their child’s online world with them’. The other suggestion explains why it is important for parents to support children, not a way to help parents.</td>
</tr>
</tbody>
</table>
## Section C

**SECTION C**

Read Text C and answer Questions 9 to 11.

9. Using Text C, give **two** quotations that suggest there is a lot to learn if you want to work in IT.

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q9</td>
<td>0 marks</td>
</tr>
<tr>
<td></td>
<td>Not attempted</td>
</tr>
</tbody>
</table>

(Total for Question 9 = 2 marks)

10. Using Text C, identify **two** language features used to persuade the audience to consider a career in IT.

Give an example to support each answer.

<table>
<thead>
<tr>
<th>Language feature</th>
<th>Example</th>
<th>(1)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Total for Question 10 = 4 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q10</td>
<td>0 marks</td>
</tr>
<tr>
<td></td>
<td>Not attempted</td>
</tr>
</tbody>
</table>

Prepared by: Alicja Mackowaik / Authorised by: Neil Peterson / Version 1.0 - Nov 2019 / DCL1
Question 11 with a cross in the box ☑️. If you change your mind about an answer, put a line through the box ☒️ and then mark your new answer with a cross ☑️.

11 Which one of these quotations from Text C shows that the writer has a positive view about careers in technology?

- ☑️ A taking the plunge into the IT industry
- ☒️ B You will find the work interesting, challenging and rewarding
- ☐️ C I was the most computer-literate person in my workplace
- ☐️ D this all helped me to get my current job as a web designer

(Total for Question 11 = 1 mark)

TOTAL FOR SECTION C = 7 MARKS

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q11</td>
<td>MCQ – correct answer.</td>
</tr>
</tbody>
</table>
SECTION D

Questions 12 to 15 are based on more than one text.

12. You may use a dictionary to answer this question.
   (a) ‘showcase yourself to potential employers’
   Give one word or phrase to replace ‘potential’ that keeps the meaning of this quotation from Text A the same.
   Achieve
   (1 mark)

   (b) ‘remuneration is usually quite generous’
   Give one word or phrase to replace ‘remuneration’ that keeps the meaning of this quotation from Text C the same.
   Gift
   (1 mark)

(Total for Question 12 = 2 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q12 0 marks</td>
<td>‘Achieve’ is not an appropriate synonym for ‘potential’. ‘A gift’ is closer, but still not quite right for ‘remuneration’, which relates more to pay/salary.</td>
</tr>
</tbody>
</table>
Question | Annotation
--- | ---
Q13 | One appropriate quotation is selected from Text A: ‘You choose an employment sector that you are passionate about’. The other quotations are not relevant. 1 mark is awarded for 1 relevant quotation.

Answer question 14 with a cross in the box ✗. If you change your mind about an answer, put a line through the box ✗ and then mark your new answer with a cross ✗.

14 Which one of these statements about the language used in Text A and Text B is correct?

- A Both use quotations to reinforce their argument.
- ✗ B Both use direct address to target the audience.
- C Both use humour to appeal to the reader.
- D Both use statistics to support their points.

(Question 14 = 1 mark)

Question | Annotation
--- | ---
Q14 | MCQ – incorrect answer.
Your friend wants information about different job roles in IT. Identify one job role in IT from each of the three texts.

Text A

Text B

Text C

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS
TOTAL FOR PAPER = 35 MARKS

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q15</td>
<td>Not attempted</td>
</tr>
</tbody>
</table>
## Script 2: Example of a pass

Time: 75 minutes  
Paper Reference **SAMR2/01**

### English

**Component 2: Reading**

**Level 2**

*Use the correct Text Booklet provided.*  
*You may use a dictionary.*

| Total Marks | 21 |

- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- **Answer the questions in the spaces provided**  
  – there may be more space than you need.

### Information

- The total mark for this paper is **35** marks.
- There are a total of 15 questions:
  - Questions 1 to 4 are based on Text A
  - Questions 5 to 8 are based on Text B
  - Questions 9 to 11 are based on Text C
  - Questions 12 to 15 are on based on more than one text.
- The marks for **each** question are shown in brackets.
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

*Turn over*
# Section A

## SECTION A

Read Text A and answer Questions 1 to 4.

1. Your friend wants some information about finding a job.
   Using Text A, identify two groups of people who can inform your friend about finding a job.
   - Careers adviser
   - Family

   (Total for Question 1 = 2 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1</td>
<td>2 marks</td>
</tr>
<tr>
<td></td>
<td>‘Careers adviser’ - Correct answer for first mark.</td>
</tr>
<tr>
<td></td>
<td>‘Family’ - Correct answer for second mark.</td>
</tr>
</tbody>
</table>

Answer Question 2 with a cross in a box. If you change your mind about an answer, put a line through the box and then mark your new answer with a cross.

2. Which word best describes the style of Text A?
   - A advisory
   - B narrative
   - C sarcastic
   - D humorous

   (Total for Question 2 = 1 mark)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q2</td>
<td>0 marks</td>
</tr>
<tr>
<td></td>
<td>Multiple Choice Question (MCQ)</td>
</tr>
<tr>
<td></td>
<td>Incorrect answer.</td>
</tr>
</tbody>
</table>
**Question 3**  
0 marks  
Multiple Response Question (MRQ)  
Both answers incorrect.

---

**Question 4**  
2 marks  
All 3 subheadings correct.
Section B

SECTION B
Read Text B and answer Questions 5 to 8.

5 What does each of these quotations from Text B suggest about technology?

‘a digital divide’ divide between those that can and those that can’t reuses divide and does not explain the target phrase.

‘future-proof their career paths’

(Total for Question 5 = 2 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q5 0 marks</td>
<td>‘Divide’ between those that can and those that can’t reuses divide and does not explain the target phrase. The second phrase is not attempted</td>
</tr>
</tbody>
</table>

Answer Question 6 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 Text B includes both facts and opinions.

Which one of these statements is an opinion?

☐ A Three quarters of parents in the study talk to their children about their school day.

☐ B Some parents encourage their children to use technology as a way to develop skills.

☐ C The average child in the UK knows more about technology than anything else.

☒ D Many children use computers, tablets, mobile phones and other gadgets every day.

(Total for Question 6 = 1 mark)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q6 0 marks</td>
<td>MCQ – incorrect answer.</td>
</tr>
<tr>
<td>Question</td>
<td>Annotation</td>
</tr>
<tr>
<td>----------</td>
<td>------------</td>
</tr>
<tr>
<td>Q7</td>
<td>7(a): ‘Tony Stower’ is correctly identified. 7(b): ‘A box’ is close enough to ‘text box’ and can be awarded.</td>
</tr>
</tbody>
</table>
8 (a) Using Text B, identify two problems parents have supporting their children with technology.

<table>
<thead>
<tr>
<th>Problem 1</th>
<th>Problem 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children spend too much time on their devices.</td>
<td>Parents lacking confidence to raise their children online safely.</td>
</tr>
</tbody>
</table>

(b) Using Text B, identify two suggestions to help parents support their children with technology.

<table>
<thead>
<tr>
<th>Suggestion 1</th>
<th>Suggestion 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learn more about what is available - college, school apps.</td>
<td>Limit time so that things rather than looking amusing.</td>
</tr>
</tbody>
</table>

(Total for Question 8 = 4 marks)

**TOTAL FOR SECTION 8 = 9 MARKS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q8</td>
<td>1 mark</td>
</tr>
<tr>
<td></td>
<td>8(a): 1 correct answer – ‘Parents lacking confidence’. The other answer refers to issues with children using technology, not why it may be difficult for parents to support them. 8(b): 2 incorrect answers – the candidate appears to have used her own knowledge, rather than suggestions from the text.</td>
</tr>
</tbody>
</table>
SECTION C

Read Text C and answer Questions 9 to 11.

9 Using Text C, give two quotations that suggest there is a lot to learn if you want to work in IT.

Working with computers all the time made it obvious how much I don’t know. (1)

and I am constantly developing my knowledge. (1)

(Total for Question 9 = 2 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q9 2 marks</td>
<td>Both answers are correct.</td>
</tr>
</tbody>
</table>

10 Using Text C, identify two language features used to persuade the audience to consider a career in IT. Give an example to support each answer.

Language feature: 3rd person 1st person

Example: if you are thinking about taking the plunge (1)

Language feature: 1st person

Example: When I was a teenager (1)

(Total for Question 10 = 4 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q10 2 marks</td>
<td>The first feature identified (3rd person) is incorrect and so no mark can be awarded for the feature or the example. The second feature (1st person) is correct and the example is also correct. 2 marks awarded.</td>
</tr>
</tbody>
</table>
Question | Annotation
---|---
Q11 | MCQ – correct answer.

### Section D

**SECTION D**

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) ‘showcase yourself to potential employers’

Give one word or phrase to replace ‘potential’ that keeps the meaning of this quotation from Text A the same.

**(Total for Question 12 = 2 marks)**

(b) ‘remuneration is usually quite generous’

Give one word or phrase to replace ‘remuneration’ that keeps the meaning of this quotation from Text C the same.

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
</table>
| Q12 | ‘Possible’ is an appropriate synonym for ‘potential’.
‘Pay’ is an appropriate synonym for ‘remuneration’. |
13 Compare similar ideas from Text A and Text C about what you need to get started in a career.

In your answer you should:

- give two similarities from these texts about what you need to get started in a career
- give one quotation from Text A and one quotation from Text C to support each similarity.

Both in 3rd person

When it's time for you to take a job

If you are thinking of taking the plunge.

Both talk about CVs and making it better.

This will enhance your CV.

Strengthen my CV

(Total for Question 13 = 6 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q13 3 marks</td>
<td>The reference to being in the 3rd person cannot be rewarded as this question is looking for similar ideas and not language features. An appropriate similarity is identified: 'CVs and making it better'. An appropriate quotation is selected from each text to support this similarity. Thus 1 mark is awarded for identifying a similarity and two marks for supporting quotations.</td>
</tr>
</tbody>
</table>
### Question 14

**Annotation**: MCQ – correct answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
</table>
| Q14 1 mark | An appropriate job role is identified from each text:  
Text A: ‘Game developer’  
Text B: ‘Vlogger’  
Text C: ‘IT Helpdesk’  
Three marks are awarded. |
Script 3: Example of a pass

Time: 75 minutes

English
Component 2: Reading
Level 2

Use the correct Text Booklet provided.
You may use a dictionary.

23

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Sign the declaration.
- Answer the questions in the spaces provided – there may be more space than you need.

Information
- The total mark for this paper is 35 marks.
- There are a total of 15 questions:
  - Questions 1 to 4 are based on Text A
  - Questions 5 to 8 are based on Text B
  - Questions 9 to 11 are based on Text C
  - Questions 12 to 15 are based on one text.
- The marks for each question are shown in brackets.
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice
- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over
## Section A

### Question 1

**Annotation**

1. "Asking people for ideas" - Incorrect answer as 'people' is too vague.
2. "A careers advisor" - Correct answer for second mark.

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q1</strong></td>
<td>'Asking people for ideas’ - Incorrect answer as ‘people’ is too vague. ‘A careers advisor’ - Correct answer for second mark.</td>
</tr>
</tbody>
</table>

---

### Question 2

Answer Question 2 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

2. Which word best describes the style of Text A?

- [ ] A advisory
- ✒ B narrative
- [ ] C sarcastic
- [ ] D humorous

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Q2</strong></td>
<td>Multiple Choice Question (MCQ) Incorrect answer.</td>
</tr>
</tbody>
</table>

(Total for Question 1 = 2 marks)

(Total for Question 2 = 1 mark)
Answer Question 3 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☑ and then mark your new answer with a cross ☒.

3. Which two of these quotations from Text A are examples of informal language?

<table>
<thead>
<tr>
<th>Option</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ A</td>
<td>the initial stage</td>
</tr>
<tr>
<td>☒ B</td>
<td>which role to pursue</td>
</tr>
<tr>
<td>☒ C</td>
<td>always a good move</td>
</tr>
<tr>
<td>☐ D</td>
<td>secure the right position</td>
</tr>
<tr>
<td>☐ E</td>
<td>so that you’re all set</td>
</tr>
</tbody>
</table>

(Total for Question 3 = 2 marks)

Multiple Response Question (MRQ) ‘which role to pursue’ is incorrect ‘always a good move’ is correct
4 You have been asked to add subheadings to each paragraph in Text A.

Number each subheading from 1 to 6 to show which best matches each paragraph. Three have been done for you.

<table>
<thead>
<tr>
<th>Subheading</th>
<th>Paragraph number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation counts</td>
<td>6</td>
</tr>
<tr>
<td>Getting started</td>
<td>2</td>
</tr>
<tr>
<td>Support available</td>
<td>3</td>
</tr>
<tr>
<td>Job hunting</td>
<td>5</td>
</tr>
<tr>
<td>Time for experience</td>
<td>4</td>
</tr>
<tr>
<td>Need some inspiration?</td>
<td>1</td>
</tr>
</tbody>
</table>

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q4</td>
<td>All 3 subheadings correct.</td>
</tr>
<tr>
<td>2 marks</td>
<td></td>
</tr>
</tbody>
</table>
## Section B

**SECTION B**

Read Text B and answer Questions 5 to 8.

5  What does each of these quotations from Text B suggest about technology?

- ‘a digital divide’ [CHILDREN ARE GOOD WITH TECHNOLOGY](#) [ADULTS ARE NOT](#)
- ‘future-proof their career paths’ [IMPROVE CHANCES OF GETTING A JOB](#)

(Total for Question 5 = 2 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q5 2 marks</td>
<td>‘Children are good with technology and adults are not’ implies a divide and can be awarded. ‘Improve chances of getting a job’ shows the benefits of technology for work and can be awarded.</td>
</tr>
</tbody>
</table>

---

Answer Question 6 with a cross in a box ✗. If you change your mind about an answer, put a line through the box ✔ and then mark your new answer with a cross ✗.

6  Text B includes both facts and opinions.

Which **one** of these statements is an opinion?

- A Three quarters of parents in the study talk to their children about their school day.
- B Some parents encourage their children to use technology as a way to develop skills.
- C The average child in the UK knows more about technology than anything else.
- D Many children use computers, tablets, mobile phones and other gadgets every day.

(Total for Question 6 = 1 mark)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q6 0 marks</td>
<td>MCQ – incorrect answer.</td>
</tr>
<tr>
<td>Question</td>
<td>Annotation</td>
</tr>
<tr>
<td>----------</td>
<td>------------</td>
</tr>
<tr>
<td>Q7 1 mark</td>
<td>7(a): ‘The Internet’ is incorrect. 7(b): ‘Text box’ is correct and so the second mark can be awarded.</td>
</tr>
<tr>
<td>Q8 3 marks</td>
<td>8(a): 2 correct answers – ‘They have no confidence’ and ‘They don’t have time’. 8(b): 1 correct answer – ‘use online safety tools’.</td>
</tr>
</tbody>
</table>
## Section C

**SECTION C**

Read Text C and answer Questions 9 to 11.

9 Using Text C, give two quotations that suggest there is a lot to learn if you want to work in IT.

1. If you just need to be extraordinary about technology and prepared to work very hard.
2. "You will find the work interesting, challenging and rewarding." (1)

(Total for Question 9 = 2 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q9</td>
<td>The first answer is correct. The second answer cannot be accepted as it refers to the benefits of working in IT, rather than the fact there is a lot to learn.</td>
</tr>
<tr>
<td>Question</td>
<td>Annotation</td>
</tr>
<tr>
<td>----------</td>
<td>------------</td>
</tr>
<tr>
<td>Q10 4 marks</td>
<td>The first feature identified (rule of three) is correct and a correct example is given. The second feature (emotive words) is rewarded as being in line with positive language. The example given is correct.</td>
</tr>
</tbody>
</table>
Answer question 11 with a cross in the box 🆓. If you change your mind about an answer, put a line through the box ✗ and then mark your new answer with a cross 🆓.

11 Which **one** of these quotations from Text C shows that the writer has a positive view about careers in technology?

- [ ] A taking the plunge into the IT industry
- [✗] B You will find the work interesting, challenging and rewarding
- [ ] C I was the most computer-literate person in my workplace
- [ ] D this all helped me to get my current job as a web designer

**(Total for Question 11 = 1 mark)**

**TOTAL FOR SECTION C = 7 MARKS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q11 1 mark</td>
<td>MCQ – correct answer.</td>
</tr>
</tbody>
</table>
SECTION D

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) ‘showcase yourself to potential employers’

Give one word or phrase to replace ‘potential’ that keeps the meaning of this quotation from Text A the same.

FUTURE

(b) ‘remuneration is usually quite generous’

Give one word or phrase to replace ‘remuneration’ that keeps the meaning of this quotation from Text C the same.

WAGES

(Total for Question 12 = 2 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q12 2 marks</td>
<td>‘Future’ is an appropriate synonym for ‘potential’ and so the first mark is awarded. ‘Wages’ can also be accepted as an appropriate synonym for ‘remuneration’.</td>
</tr>
</tbody>
</table>
13 Compare similar ideas from Text A and Text C about what you need to get started in a career.

In your answer you should:

- give **two** similarities from these texts about what you need to get started in a career
- give **one** quotation from Text A and **one** quotation from Text C to support each similarity.

"**You need to be enthusiastic about technology and be prepared to work very, very hard.**"

"**It is important you choose an employment sector that you’re passionate about.**"

"**It is important to spend time in the workplace, even if this means volunteering.**"

(Total for Question 13 = 6 marks)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q13 2 marks</td>
<td>The learner does not identify any appropriate similarities. Two appropriate quotations are given from Text B and one from Text C. Candidates who give quotations without identifying similarities can only be awarded two marks.</td>
</tr>
</tbody>
</table>
Answer question 14 with a cross in the box ✗. If you change your mind about an answer, put a line through the box ✗ and then mark your new answer with a cross ✗.

14 Which one of these statements about the language used in Text A and Text B is correct?

☐ A Both use quotations to reinforce their argument.

☒ B Both use direct address to target the audience.

☐ C Both use humour to appeal to the reader.

☐ D Both use statistics to support their points.

(Total for Question 14 = 1 mark)

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q14 0 marks</td>
<td>MCQ – incorrect answer.</td>
</tr>
</tbody>
</table>

Section D

15 Your friend wants information about different job roles in IT. Identify one job role in IT from each of the three texts.

Text A: 'Games developer'

Text B: 'Software developers'

Text C: 'Web designer'

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS
TOTAL FOR PAPER = 35 MARKS

<table>
<thead>
<tr>
<th>Question</th>
<th>Annotation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q15 3 marks</td>
<td>An appropriate job role is identified from each text: Text A: ‘Games developers’ Text B: ‘Software developers’ Text C: ‘Web designer’</td>
</tr>
</tbody>
</table>