

Mark Scheme

November 2016

Functional Skills English

Reading Level 2

E202

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification / indicative content will not be exhaustive.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.
- Crossed out work should be marked **unless** the candidate has replaced it with an alternative response.

Question Number	Coverage and range	Answer	Mark						
1	L2.2.4	C – when it is dark	(1)						
2	L2.2.4	<p>Award 1 mark for each relevant explanation, up to a maximum of 2 marks.</p> <table border="1"> <thead> <tr> <th>Phrase</th> <th>Explanations</th> </tr> </thead> <tbody> <tr> <td>'startling statistics'</td> <td> <ul style="list-style-type: none"> surprising (statistics) shocking / alarming / frightening (crime figures) <p>Do not accept: responses that do not convey shock, for example, worrying.</p> </td> </tr> <tr> <td>'despicable activities'</td> <td> <ul style="list-style-type: none"> what horrible things burglars do the awful / hurtful / upsetting methods used by burglars nasty actions / unpleasant activities things you hate </td> </tr> </tbody> </table> <p>Accept any reasonable explanation.</p>	Phrase	Explanations	'startling statistics'	<ul style="list-style-type: none"> surprising (statistics) shocking / alarming / frightening (crime figures) <p>Do not accept: responses that do not convey shock, for example, worrying.</p>	'despicable activities'	<ul style="list-style-type: none"> what horrible things burglars do the awful / hurtful / upsetting methods used by burglars nasty actions / unpleasant activities things you hate 	(2)
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3	L2.2.3	<p>Award 1 mark for a correct answer.</p> <p>For example:</p> <ul style="list-style-type: none"> to give information on / tell you about burglaries / burglars to tell you about burglary crime rates / statistics / figures / data information about the surveys into burglaries to warn / advise people about burglaries to show / give you shocking facts about burglaries <p>Do not accept: talks about / persuade / about as writing purposes.</p>	(1)						
4	L2.2.5	<p>Award 1 mark for a valid reason, based on Text B.</p> <ul style="list-style-type: none"> it lists / tells you things that burglars look for it gives tips / advice on how to make things difficult for burglars it gives advice on how to look after 	(1)						

		<p>your belongings / valuables</p> <ul style="list-style-type: none"> it includes advice from insurance experts 	
5	L2.2.4	D – people do not do enough to reduce the risk of burglary	(1)
6	L2.2.3	C – a rhetorical question	(1)
7	L2.2.3	<p>Award 1 mark for each valid feature, up to a maximum of 2 marks.</p> <p>Award 1 mark for each valid and linked explanation / example, up to a maximum of 2 marks.</p> <ul style="list-style-type: none"> uses a (rhetorical) question (1), e.g. 'Interested in starting a scheme?' (1) uses a logo / slogan / image / (text) box (1), 'GET A WATCH TICKING' (1) uses list / bullets (1), e.g. 'improved home security' (1) uses links / hyperlinks (1), e.g. postcode search / resources / toolkit / members' area (1) uses direct address (1), e.g. 'You don't have to be' / 'Remember, you can' (1) uses emotive / strong language (1), e.g. 'fear of crime' (1) uses (bold / underline) heading / subheadings (1), e.g. 'Interested in starting a scheme?' / 'Find out more with these useful links.' (1) uses commands / instructions / imperative (1) e.g. 'Use the neighbourhood watch' / 'Remember' (1) uses repetition (1) 'Neighbourhood Watch' (1) 	(4)

8	L2.2.5	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <table border="1" data-bbox="528 331 1235 1272"> <tr> <td colspan="2" data-bbox="528 331 1235 371">General guidance</td> </tr> <tr> <td colspan="2" data-bbox="528 371 1235 479">Answers should advise a friend which items are most likely to be stolen, using Text A and Text B.</td> </tr> <tr> <td colspan="2" data-bbox="528 479 1235 519">Indicative content</td> </tr> <tr> <td colspan="2" data-bbox="528 519 1235 875"> <ul style="list-style-type: none"> • cash (Text A) • laptops, cameras, jewellery and mobile phones (Text A) • items not hidden from view (Text A) • wallets, games consoles or car keys (Text A) • laptops (Text B) • valuable items / cash (Text B) • items in full view of windows (Text B) • bikes (Text B) </td> </tr> <tr> <td colspan="2" data-bbox="528 875 1235 916">Marking criteria</td> </tr> <tr> <td data-bbox="528 916 635 947">0</td> <td data-bbox="635 916 1235 947">No rewardable material</td> </tr> <tr> <td data-bbox="528 947 635 1055">1 - 2</td> <td data-bbox="635 947 1235 1055">Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs</td> </tr> <tr> <td data-bbox="528 1055 635 1164">3 - 4</td> <td data-bbox="635 1055 1235 1164">Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs</td> </tr> <tr> <td data-bbox="528 1164 635 1272">5</td> <td data-bbox="635 1164 1235 1272">Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs</td> </tr> </table>	General guidance		Answers should advise a friend which items are most likely to be stolen, using Text A and Text B.		Indicative content		<ul style="list-style-type: none"> • cash (Text A) • laptops, cameras, jewellery and mobile phones (Text A) • items not hidden from view (Text A) • wallets, games consoles or car keys (Text A) • laptops (Text B) • valuable items / cash (Text B) • items in full view of windows (Text B) • bikes (Text B) 		Marking criteria		0	No rewardable material	1 - 2	Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs	3 - 4	Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs	5	Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs	(5)
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9	L2.2.4	<p>Award 1 mark for the following quotation from Text B:</p> <ul style="list-style-type: none"> • 'Burglars don't want to be spotted by neighbours' • 'ask a neighbour to check in on the property' <p>Award 1 mark for one of the following quotations from Text C:</p> <ul style="list-style-type: none"> • 'talk to your neighbours and see who is interested' • 'Encouraging your neighbours to become involved in Neighbourhood / Home Watch' • 'Neighbourhood / Home Watch will add to everyone's feeling of security' <p>Accept: minor copying errors and quotations without quotation marks.</p>	(2)																		

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11	L2.2.1	<p>Award 1 mark for correctly identifying Text C / Neighbourhood Watch / Text 3. Award 1 mark for the correct reason. Award 1 mark for a linked example.</p>	(3)														
		<table border="1"> <thead> <tr> <th data-bbox="528 414 831 450">Reasons</th> <th data-bbox="831 414 1230 450">Examples</th> </tr> </thead> <tbody> <tr> <td data-bbox="528 450 831 663">It tells you about a neighbourhood scheme</td> <td data-bbox="831 450 1230 663">'Neighbourhood Watch is an initiative that offers local residents the opportunity to make their neighbourhood safer'</td> </tr> <tr> <td data-bbox="528 663 831 909">It tells you how Neighbourhood Watch can help</td> <td data-bbox="831 663 1230 909">'The aim of Neighbourhood Watch is to help you protect yourself and your property' / 'to reduce the fear of crime in your community'</td> </tr> <tr> <td data-bbox="528 909 831 1155">It tells you the benefits of Neighbourhood / Home Watch</td> <td data-bbox="831 909 1230 1155">'improved home security' / 'greater vigilance' / 'fostering community spirit' / 'improving your environment'</td> </tr> <tr> <td data-bbox="528 1155 831 1357" rowspan="2">It gives links to helpful resources and toolkits</td> <td data-bbox="831 1155 1230 1245">'Use the Neighbourhood Watch postcode search'</td> </tr> <tr> <td data-bbox="831 1245 1230 1357">'Neighbourhood Watch has lots of resources' / 'toolkits to help you'</td> </tr> <tr> <td data-bbox="528 1357 831 1536" rowspan="2">It tells you the benefits of involving neighbours</td> <td data-bbox="831 1357 1230 1536">'Encouraging your neighbours to become involved in Neighbourhood' / 'Home Watch'</td> </tr> <tr> <td data-bbox="831 1536 1230 1599">'add to everyone's feeling of security'</td> </tr> </tbody> </table>		Reasons	Examples	It tells you about a neighbourhood scheme	'Neighbourhood Watch is an initiative that offers local residents the opportunity to make their neighbourhood safer'	It tells you how Neighbourhood Watch can help	'The aim of Neighbourhood Watch is to help you protect yourself and your property' / 'to reduce the fear of crime in your community'	It tells you the benefits of Neighbourhood / Home Watch	'improved home security' / 'greater vigilance' / 'fostering community spirit' / 'improving your environment'	It gives links to helpful resources and toolkits	'Use the Neighbourhood Watch postcode search'	'Neighbourhood Watch has lots of resources' / 'toolkits to help you'	It tells you the benefits of involving neighbours	'Encouraging your neighbours to become involved in Neighbourhood' / 'Home Watch'	'add to everyone's feeling of security'
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12	L2.2.1	<p>Award 1 mark for each correct answer. Award a maximum of 1 mark for reference to each text.</p> <p>Text A - 'Checking important things (like this costs nothing)'</p> <p>Text B - 'This only takes a few seconds of your time and costs nothing'</p> <p>Text C - 'Neighbourhood Watch has lots of free resources / toolkits'</p> <p>Notes Accept appropriate quotation and / or paraphrase.</p>	(3)
13	L.2.2.2	B - Texts A and B both give information on the activities of burglars.	(1)

Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	Mapping to standard				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	(L2.2.2) Read and summarise, succinctly, information / ideas from different sources	(L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed	(L2.2.4) Detect point of view, implicit meaning and / or bias	(L2.2.5) Analyse texts in relation to audience needs and consider suitable responses
1	1					x	
2		2				xx	
3		1			x		
4		1					x
5	1					x	
6	1				x		
7		4			xxxx		
8		5					xxxxx
9	2					xx	
10		5		xxxxx			
11		3	xxx				
12		3	xxx				
13	1			x			
Total marks:			6	6	6	6	6
Total percentage:			20%	20%	20%	20%	20%