

Mark Scheme

January 2018

Functional Skills English

Reading Level 2
E202

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification / indicative content will not be exhaustive.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.
- Crossed out work should be marked **unless** the candidate has replaced it with an alternative response.

Question Number	Coverage and range	Answer	Mark						
1	2.2.4	D – many smart household gadgets are already available	(1)						
2	2.2.4	<p>Award 1 mark for each relevant explanation up to a maximum of 2 marks.</p> <table border="1"> <thead> <tr> <th>Phrase</th> <th>Explanations</th> </tr> </thead> <tbody> <tr> <td>'marvel of modern science'</td> <td>amazing invention / a wonder of modern life / a fantastic bit of technology / a technological breakthrough / technology at a really high level</td> </tr> <tr> <td>'living the dream'</td> <td>having a great / an easy life / having everything you want / need / living a life of luxury / beautiful life / not needing to do anything</td> </tr> </tbody> </table> <p>Accept any suitable alternative explanation.</p>	Phrase	Explanations	'marvel of modern science'	amazing invention / a wonder of modern life / a fantastic bit of technology / a technological breakthrough / technology at a really high level	'living the dream'	having a great / an easy life / having everything you want / need / living a life of luxury / beautiful life / not needing to do anything	(2)
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3	2.2.3	<p>Award 1 mark for a correct answer.</p> <p>For example:</p> <ul style="list-style-type: none"> to tell you about new household gadgets to explain how chores will be done in the future to highlight future changes to how we live to inform about new technology / technology that will be available in the future <p>Do not accept: 'talks about' or 'it's about' as valid purposes.</p>	(1)						
4	2.2.5	<p>Award 1 mark for a valid piece of advice, based on Text B.</p> <p>For example:</p> <ul style="list-style-type: none"> listen to music / clean to the beat of the song buy a wireless speaker have a delicious snack (afterwards) 	(1)						
5	2.2.4	B – some people try to get out of helping with chores	(1)						
6	2.2.3	A – simile	(1)						

7	2.2.3	<p>Award 1 mark for each valid language feature, up to a maximum of 2 marks.</p> <p>Award 1 mark for each valid and linked example up to a maximum of 2 marks.</p> <p>For example:</p> <ul style="list-style-type: none"> • (bold) heading / title (1) 'How we clean today' (1) • (rhetorical) question (1) 'Do you agree with these findings?' (1) • direct address (1) e.g. 'you can use', 'Do you agree' (1) • informal language / colloquialisms (1) e.g. 'put their backs into it', 'heavy lifting' (1) • negative / positive language (1), e.g. 'dislike', 'hate', 'spotless' (1) • figures / statistics / times / percentages (1) e.g. '32 minutes a week', '28 hours a year' (1) • quotes a survey / expert / retail analysts (1) e.g. 'According to a recent survey', 'Richard Hopping', 'Mintel' (1) • metaphor (1) e.g. 'a sprint rather than a marathon' (1) • alliteration (1) e.g. 'relatively relaxed', 'wiping down worktops' (1) • rule of three (1) e.g. 'dirt, grime and dust' (1) <p>Do not accept: 'uses facts' / 'uses opinions'</p>	(4)														
8	2.2.5	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: left;">General guidance</td> </tr> <tr> <td colspan="2">Answers should tell a friend about ways technological items that can help with household chores, using Text A and Text B.</td> </tr> <tr> <td colspan="2" style="text-align: left;">Indicative content</td> </tr> <tr> <td colspan="2">Answers may refer to:</td> </tr> <tr> <td colspan="2"> <ul style="list-style-type: none"> • smart household gadgets (Text A) • bed that makes itself (Text A) • phone apps (Text A) • automatic coffee machine (Text A) • self-cleaning oven (Text A) • robot vacuum cleaner (Text A) • electronic planning tool (Text B) • wireless speaker (Text B) • remote control mops (Text B) • robot window cleaners (Text B) • use your phone to control your appliances (Text B) </td> </tr> <tr> <td colspan="2" style="text-align: left;">Marking criteria</td> </tr> <tr> <td style="width: 10%; text-align: center;">0</td> <td>No rewardable material</td> </tr> </table>	General guidance		Answers should tell a friend about ways technological items that can help with household chores, using Text A and Text B.		Indicative content		Answers may refer to:		<ul style="list-style-type: none"> • smart household gadgets (Text A) • bed that makes itself (Text A) • phone apps (Text A) • automatic coffee machine (Text A) • self-cleaning oven (Text A) • robot vacuum cleaner (Text A) • electronic planning tool (Text B) • wireless speaker (Text B) • remote control mops (Text B) • robot window cleaners (Text B) • use your phone to control your appliances (Text B) 		Marking criteria		0	No rewardable material	(5)
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		1 - 2	Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs	
		3 - 4	Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs	
		5	Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs	

9	2.2.4	<p>Award 1 mark for one of the following quotations from Text A:</p> <ul style="list-style-type: none"> • 'Our working hours are already going up' • 'work even longer days' <p>Award 1 mark for the following quotation from Text C:</p> <ul style="list-style-type: none"> • '(the nation's culture of) working long hours' <p>Accept minor copying errors and quotations without quotation marks.</p>	(2)																		
10	2.2.2	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <table border="1" data-bbox="528 678 1236 1431"> <tr> <td colspan="2" data-bbox="528 678 1236 719">General guidance</td> </tr> <tr> <td colspan="2" data-bbox="528 719 1236 813">Answers should explain relevant different ideas, from Text B and Text C, about household chores, with supporting examples.</td> </tr> <tr> <td colspan="2" data-bbox="528 813 1236 853">Indicative content</td> </tr> <tr> <td colspan="2" data-bbox="528 853 1236 1171"> <p>Answers may refer to:</p> <ul style="list-style-type: none"> • liking / disliking cleaning • cleaning can be fun / people find cleaning boring • people being as house-proud as ever / less house proud • schedules being important / few people having a schedule • tasks should be split equally / women still doing most cleaning </td> </tr> <tr> <td colspan="2" data-bbox="528 1171 1236 1211">Marking criteria</td> </tr> <tr> <td data-bbox="528 1211 651 1238">0</td> <td data-bbox="651 1211 1236 1238">No rewardable material</td> </tr> <tr> <td data-bbox="528 1238 651 1305">1 – 2</td> <td data-bbox="651 1238 1236 1305">Imprecise idea(s), with limited example(s) or no examples</td> </tr> <tr> <td data-bbox="528 1305 651 1373">3 – 4</td> <td data-bbox="651 1305 1236 1373">Relevant, reasonably precise idea(s) and linked example(s)</td> </tr> <tr> <td data-bbox="528 1373 651 1431">5</td> <td data-bbox="651 1373 1236 1431">Relevant, precise ideas, with well-selected, linked examples</td> </tr> </table>	General guidance		Answers should explain relevant different ideas, from Text B and Text C, about household chores, with supporting examples.		Indicative content		<p>Answers may refer to:</p> <ul style="list-style-type: none"> • liking / disliking cleaning • cleaning can be fun / people find cleaning boring • people being as house-proud as ever / less house proud • schedules being important / few people having a schedule • tasks should be split equally / women still doing most cleaning 		Marking criteria		0	No rewardable material	1 – 2	Imprecise idea(s), with limited example(s) or no examples	3 – 4	Relevant, reasonably precise idea(s) and linked example(s)	5	Relevant, precise ideas, with well-selected, linked examples	(5)
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11	2.2.1	<p>Award 1 mark for correctly identifying Text A / 'The future's bright' / Text 1. Award 1 mark for the correct reason. Award 1 mark for a linked example.</p> <p>Do not accept:</p> <table border="1" data-bbox="526 448 1244 1220"> <thead> <tr> <th data-bbox="526 448 853 481">Reasons</th> <th data-bbox="853 448 1244 481">Examples</th> </tr> </thead> <tbody> <tr> <td data-bbox="526 481 853 772">tells you about how chores will change</td> <td data-bbox="853 481 1244 772"> <ul style="list-style-type: none"> • 'the development of smart household gadgets' • communicate with each other and carry out actions independently' • 'The most unpopular chore ...' </td> </tr> <tr> <td data-bbox="526 772 853 929">gives you examples of new gadgets</td> <td data-bbox="853 772 1244 929"> <ul style="list-style-type: none"> • 'smart mattress' • 'useful phone app' • 'coffee machine' • 'self-cleaning oven' • 'robot vacuum cleaner' </td> </tr> <tr> <td data-bbox="526 929 853 1220">tells you how life will be different</td> <td data-bbox="853 929 1244 1220"> <ul style="list-style-type: none"> • 'domestic life could look very different' • 'we all could be living the dream' • 'all these new inventions might just enable us to work even longer days' </td> </tr> </tbody> </table>	Reasons	Examples	tells you about how chores will change	<ul style="list-style-type: none"> • 'the development of smart household gadgets' • communicate with each other and carry out actions independently' • 'The most unpopular chore ...' 	gives you examples of new gadgets	<ul style="list-style-type: none"> • 'smart mattress' • 'useful phone app' • 'coffee machine' • 'self-cleaning oven' • 'robot vacuum cleaner' 	tells you how life will be different	<ul style="list-style-type: none"> • 'domestic life could look very different' • 'we all could be living the dream' • 'all these new inventions might just enable us to work even longer days' 	(3)
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12	2.2.1	<p>Award 1 mark for each correct answer. Award a maximum of 1 mark for reference to each text.</p> <p>Text A</p> <ul style="list-style-type: none"> • 'cleaning the floor' <p>Text B</p> <ul style="list-style-type: none"> • 'cleaning the house' • 'cleaning the toilet' <p>Text C</p> <ul style="list-style-type: none"> • 'cleaning the oven' • 'dusting' <p>Accept: minor copying errors and quotations without quotation marks.</p>	(3)								
13	2.2.2	B - Texts B and C both suggest that there are sprays that speed up cleaning	(1)								

Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	Mapping to standard				
			Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	(L2.2.2) Read and summarise, succinctly, information /ideas from different sources	(L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed	(L2.2.4) Detect point of view, implicit meaning and/or bias	(L2.2.5) Analyse texts in relation to audience needs and consider suitable responses
1	1					X	
2		2				XX	
3		1			X		
4		1					X
5	1					X	
6	1				X		
7		4			XXXX		
8		5					XXXXX
9	2					XX	
10		5		XXXXX			
11		3	XXX				
12		3	XXX				
13	1			X			
Total marks:			6	6	6	6	6
Total percentage:			20%	20%	20%	20%	20%