

Mark Scheme

January 2017

Functional Skills English

Reading Level 2  
E202

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification / indicative content will not be exhaustive.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.
- Crossed out work should be marked **unless** the candidate has replaced it with an alternative response.

Question Number	Coverage and range	Answer	Mark						
1	L2.2.4	D – smartphone apps will help people with their banking	(1)						
2	L2.2.4	<p>Award 1 mark for each relevant explanation, up to a maximum of 2 marks.</p> <table border="1"> <thead> <tr> <th>Phrase</th> <th>Explanations</th> </tr> </thead> <tbody> <tr> <td>'death of cash'</td> <td>people will stop spending cash / coins and notes / coins and notes do not have a future / people will soon only use cards / people won't use physical money</td> </tr> <tr> <td>'futuristic technology'</td> <td>new ways to pay / exciting new developments / high-tech / advanced technology</td> </tr> </tbody> </table> <p>Accept any suitable explanation.</p>	Phrase	Explanations	'death of cash'	people will stop spending cash / coins and notes / coins and notes do not have a future / people will soon only use cards / people won't use physical money	'futuristic technology'	new ways to pay / exciting new developments / high-tech / advanced technology	(2)
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'futuristic technology'	new ways to pay / exciting new developments / high-tech / advanced technology								
3	L2.2.3	<p>Award 1 mark for identifying a valid purpose linked to the topic of the text.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>to inform you that people are starting to use cards more than cash / spending less cash / spending more on cards</li> <li>to tell you about the growth in contactless payments</li> <li>to explain how technology will change how we spend</li> </ul> <p><b>Do not accept:</b> talks about / persuade / about as writing purposes.</p>	(1)						
4	L2.2.5	<p>Award 1 mark for a valid reason, based on Text B.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>it provides negative and positive information about cash and cards</li> <li>it gives opinions for and against / gives both sides / gives people's views</li> <li>it takes a balanced approach</li> </ul> <p><b>Do not accept:</b> it tells you about cash and cards.</p>	(1)						

5	L2.2.4	C – the majority of people like to buy online	<b>(1)</b>
6	L2.2.3	B – ‘You must make non-stop trips to the cashpoint’	<b>(1)</b>
7	L2.2.3	<p>Award 1 mark for each valid method, up to a maximum of 2 marks.</p> <p>Award 1 mark for each valid and linked example, up to a maximum of 2 marks.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• use of bold headings / subheadings (1) e.g. ‘Monitor your transactions’ (1)</li> <li>• use of statistics / numbers (1) e.g. ‘£2.32 billion’, ‘£2.6 billion’ (1)</li> <li>• strong / emotive language (1) e.g. ‘nasty’, ‘victim’ (1)</li> <li>• use of direct address (1) e.g. ‘can leave you out of pocket’, ‘tell your bank immediately’ (1)</li> <li>• use of informal language (1) e.g. ‘through the roof’ (1)</li> <li>• warns the reader of what can happen (1) e.g. ‘fraudulent payments’, ‘crime’, ‘card clash’ (1)</li> <li>• gives advice / gives examples of what to do (1) e.g. ‘online banking’, ‘check all payments’, ‘tell your bank immediately’ (1)</li> <li>• use of instructions / commands (imperatives) (1) e.g. ‘always take the card you want to use’, ‘tell your bank immediately’ (1)</li> <li>• alliteration (1) e.g. ‘card clash’ (1)</li> </ul>	<b>(4)</b>

8	L2.2.5	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <table border="1" data-bbox="526 340 1235 1657"> <tr> <td colspan="2" data-bbox="526 340 1235 378"><b>General guidance</b></td> </tr> <tr> <td data-bbox="526 378 644 490"></td> <td data-bbox="644 378 1235 490">Answers should include relevant information on why cash may become less popular, using Text A and Text B.</td> </tr> <tr> <td colspan="2" data-bbox="526 490 1235 528"><b>Indicative content</b></td> </tr> <tr> <td data-bbox="526 528 644 1288"></td> <td data-bbox="644 528 1235 1288"> <p>Answers may refer to:</p> <ul style="list-style-type: none"> <li>• new ways of paying (Text A)</li> <li>• more places you can pay contactlessly / increased cap on contactless payments (Text A)</li> <li>• increase in contactless payments / doubled in last 12 months (Text A)</li> <li>• they will use contactless payments more / people believe cash is on the way out / no future for shops that do not accept cards (Text A &amp; B)</li> <li>• inconvenience of going to a cashpoint (Text B)</li> <li>• cash can be lost or stolen (Text B)</li> <li>• able to use online banking to keep track of spending (Text B)</li> <li>• online shopping not possible with cash (Text B)</li> <li>• everything has gone contactless (Text B)</li> <li>• countries going cash free (Text B)</li> </ul> </td> </tr> <tr> <td colspan="2" data-bbox="526 1288 1235 1326"><b>Marking criteria</b></td> </tr> <tr> <td data-bbox="526 1326 644 1364">0</td> <td data-bbox="644 1326 1235 1364">No rewardable material</td> </tr> <tr> <td data-bbox="526 1364 644 1435">1 - 2</td> <td data-bbox="644 1364 1235 1435">Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs</td> </tr> <tr> <td data-bbox="526 1435 644 1547">3 - 4</td> <td data-bbox="644 1435 1235 1547">Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs</td> </tr> <tr> <td data-bbox="526 1547 644 1657">5</td> <td data-bbox="644 1547 1235 1657">Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs</td> </tr> </table>	<b>General guidance</b>			Answers should include relevant information on why cash may become less popular, using Text A and Text B.	<b>Indicative content</b>			<p>Answers may refer to:</p> <ul style="list-style-type: none"> <li>• new ways of paying (Text A)</li> <li>• more places you can pay contactlessly / increased cap on contactless payments (Text A)</li> <li>• increase in contactless payments / doubled in last 12 months (Text A)</li> <li>• they will use contactless payments more / people believe cash is on the way out / no future for shops that do not accept cards (Text A &amp; B)</li> <li>• inconvenience of going to a cashpoint (Text B)</li> <li>• cash can be lost or stolen (Text B)</li> <li>• able to use online banking to keep track of spending (Text B)</li> <li>• online shopping not possible with cash (Text B)</li> <li>• everything has gone contactless (Text B)</li> <li>• countries going cash free (Text B)</li> </ul>	<b>Marking criteria</b>		0	No rewardable material	1 - 2	Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs	3 - 4	Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs	5	Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs	<b>(5)</b>
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9	L2.2.4	<p>Award 1 mark for one of the following quotations from Text A:</p> <ul style="list-style-type: none"> <li>• 'contactless transactions more than doubled over the past 12 months'</li> <li>• 'the technology is increasingly being used for everyday purchases'</li> </ul> <p>Award 1 mark for one of the following quotations from Text C:</p> <ul style="list-style-type: none"> <li>• 'Spending with contactless cards is going through the roof'</li> <li>• '£2.32 billion was spent in 2014' / '£2.6 billion was spent in the first six months of 2015'</li> </ul> <p><b>Accept</b> minor copying errors and quotations without quotation marks.</p>	(2)																		
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11	L2.2.1	Award 1 mark for correctly identifying Text A / 'How	
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		<p>would you like to pay?' / Text 1. Award 1 mark for the correct reason. Award 1 mark for a linked example.</p> <table border="1"> <thead> <tr> <th>Reasons</th> <th>Examples</th> </tr> </thead> <tbody> <tr> <td>tells you the area of the country most payments are made</td> <td>'London is leading the way in contactless payments' '40% of eligible transactions in the capital are paid for with contactless technology'</td> </tr> <tr> <td>tells you about use of cards on public transport</td> <td>'customers can use the technology on buses, trains and the Underground network'</td> </tr> <tr> <td>tells you / gives you statistics about spending in shops / restaurants</td> <td>'29% of transactions in supermarkets are paid for via contactless systems' '20% of restaurant payments are contactless'</td> </tr> </tbody> </table>	Reasons	Examples	tells you the area of the country most payments are made	'London is leading the way in contactless payments' '40% of eligible transactions in the capital are paid for with contactless technology'	tells you about use of cards on public transport	'customers can use the technology on buses, trains and the Underground network'	tells you / gives you statistics about spending in shops / restaurants	'29% of transactions in supermarkets are paid for via contactless systems' '20% of restaurant payments are contactless'	(3)
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12	L2.2.1	<p>Award 1 mark for each correct answer. Award a maximum of 1 mark for reference to each text.</p> <p>Text A</p> <ul style="list-style-type: none"> <li>'make payments with watches / wristbands / other wearable technology'</li> <li>'use their fingerprints to make payments'</li> <li>'use a microchip embedded in their body'</li> <li>'(pay in cheques) by using a smartphone app'</li> </ul> <p>Text B</p> <ul style="list-style-type: none"> <li>'make payments with our fingerprints (as well)'</li> </ul> <p>Text C</p> <ul style="list-style-type: none"> <li>'paying bills with smartwatches / other wearable devices / key fob'</li> </ul> <p><b>Accept:</b> minor copying errors and quotations without quotation marks.</p>	(3)								
13	L2.2.2	C – Texts B and C both give benefits of banking online.	(1)								



## Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	Mapping to standard				
			Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	(L2.2.2) Read and summarise, succinctly, information /ideas from different sources	(L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed	(L2.2.4) Detect point of view, implicit meaning and/or bias	(L2.2.5) Analyse texts in relation to audience needs and consider suitable responses
1	1					<b>x</b>	
2		2				<b>x</b>	
3		1			<b>x</b>		
4		1					<b>x</b>
5	1					<b>x</b>	
6	1				<b>x</b>		
7		4			<b>x</b>		
8		5					<b>x</b>
9	2					<b>x</b>	
10		5		<b>x</b>			
11		3	<b>x</b>				
12		3	<b>x</b>				
13	1			<b>x</b>			
<b>Total marks:</b>			<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>
Total percentage:			20%	20%	20%	20%	20%