

Mark Scheme

October 2016

Functional Skills English

Reading Level 1  
E102

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, ie if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Section A

Question Number	Answer	Mark
1	A – give information about living in a Blue Zone	(1)

Question Number	Answer	Mark
2	C – drink green tea	(1)

Question Number	Answer	Mark
3	B – Okinawa in Japan is a Blue Zone.	(1)

Question Number	Answer	Mark
4	<ul style="list-style-type: none"> <li>• five</li> </ul> <p>One mark for the correct answer.</p>	(1)

Question Number	Answer	Mark
5	<p>Accept any reasonable answer stating features of Text A, up to a maximum of <b>two</b> marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> <li>• heading / title / headline</li> <li>• bold / large font</li> <li>• image / photograph / picture</li> <li>• percentages / statistics</li> <li>• question / question and answer</li> <li>• list / listing</li> </ul>	(2)

Question Number	Answer	Mark
6	<p>Accept any reasonable answer giving examples of the lifestyle in Blue Zones that seem to help people live longer, based on the text, up to a maximum of <b>two</b> marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> <li>• active</li> <li>• daily routine</li> <li>• work when old / in their nineties</li> <li>• purpose</li> <li>• importance of family / family ties</li> <li>• everyone valued / part of the community</li> <li>• diet</li> </ul>	(2)

Question Number	Answer	Mark
7	<p>Accept any reasonable answer identifying types of food that people living in Blue Zones avoid, based on the text, up to a maximum of <b>two</b> marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> <li>• fast food</li> <li>• processed</li> <li>• meat</li> <li>• sugar</li> </ul>	(2)

## Section B

Question Number	Answer	Mark
8	B – encourage people to join a new organisation	(1)

Question Number	Answer	Mark
9	C – The meeting was held on a Friday evening. F – Mandy is the organiser of Dintone Blue Zoners.  <b>One</b> mark for each correct answer.	(2)

Question Number	Answer	Mark
10	<ul style="list-style-type: none"> <li>• newspaper / article</li> <li>• library / books</li> <li>• internet</li> </ul> <p>One mark for each correct answer, up to a maximum of <b>two</b> marks.</p>	(2)

Question Number	Answer	Mark
11	<p>Accept any reasonable answer about how life in Blue Zones is described, based on the text, up to a maximum of <b>two</b> marks.</p> <p>Answers include:</p> <ul style="list-style-type: none"> <li>• quiet</li> <li>• countryside</li> <li>• simple life / slow pace</li> <li>• no pressure / no stress</li> <li>• support of family</li> </ul>	(2)

Question Number	Answer	Mark
12	<ul style="list-style-type: none"> <li>• email / mandy@dintonebluezoners.web</li> <li>• phone / 02233445566</li> </ul> <p><b>One</b> mark for a correct answer.</p>	(1)

Question Number	Answer	Mark
13	<p>Accept any reasonable answer identifying things your relative could do to have a more active lifestyle, based on the text, up to a maximum of <b>two</b> marks.</p> <p>Answers include:</p> <ul style="list-style-type: none"><li>• walk to the train station / walk to work / do not take the car</li><li>• walk up the stairs / not use the lift</li><li>• walk during lunch break</li><li>• walk more</li><li>• less TV</li><li>• regular exercise</li><li>• jog</li></ul>	(2)

## Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		<b>x</b>			
2	1			<b>x</b>		
3	1			<b>x</b>		
4	1			<b>x</b>		
5		2	<b>xx</b>			
6		2			<b>xx</b>	
7		2				<b>xx</b>
8	1		<b>x</b>			
9	2			<b>xx</b>		
10	2		<b>xx</b>			
11		2				<b>xx</b>
12	1			<b>x</b>		
13		2			<b>xx</b>	
<b>Total marks:</b>			<b>6</b>	<b>6</b>	<b>4</b>	<b>4</b>
Total percentage:			30%	30%	20%	20%