

Mark Scheme

January 2018

Functional Skills English

Reading Level 1
E102

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Answer	Mark
1	B – give the benefits of competitive team sports	(1)

Question Number	Answer	Mark
2	C – was a success	(1)

Question Number	Answer	Mark
3	A – The government wants children to play team sports.	(1)

Question Number	Answer	Mark
4	<ul style="list-style-type: none">• fit / healthy• team sports <p>One mark for a correct answer.</p>	(1)

Question Number	Answer	Mark
5	Accept any reasonable answer stating features of Text A, up to a maximum of two marks. Answers may include: <ul style="list-style-type: none">• heading / headline / title• bold / large font• image / photograph / picture• numbers / figures / statistics• question• opinion / comment / quotation	(2)

Question Number	Answer	Mark
6	<p>Accept any reasonable answer about personal skills learned through taking part in team sports, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • work together • put the team first • accept decisions • confidence • initiative • appreciate others 	(2)

Question Number	Answer	Mark
7	<p>Accept any reasonable answer about jobs where these skills may be used, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • emergency services • hospitality / chef • caring professions • construction 	(2)

Section B

Question Number	Answer	Mark
8	C – ask people to raise money for the new sports hall	(1)

Question Number	Answer	Mark
9	D – Tom Barrett is a Teaching Assistant at the school. F – Mel Singh was once a pupil at the school. One mark for each correct answer.	(2)

Question Number	Answer	Mark
10	<ul style="list-style-type: none">• mobiles / phones• ink cartridges• cans• bottles / plastic bottles One mark for each correct answer, up to a maximum of two marks.	(2)

Question Number	Answer	Mark
11	Accept any reasonable answer about ways local businesses could help the school build a new sports hall, based on the text, up to a maximum of two marks. Answers include: <ul style="list-style-type: none">• scaffolding• sponsor for fun run / sponsorship• prizes• advertising	(2)

Question Number	Answer	Mark
12	<ul style="list-style-type: none">• £30 One mark for the correct answer.	(1)

Question Number	Answer	Mark
13	<p>Accept any reasonable answer about ways parents can help raise funds, apart from providing items to be recycled, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none">• fun run• bake sale• car wash• car boot sale• quiz• buy a mug• pottery class	(2)

Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		x			
2	1			x		
3	1			x		
4	1			x		
5		2	xx			
6		2			xx	
7		2				xx
8	1		x			
9	2			xx		
10	2		xx			
11		2				xx
12	1			x		
13		2			xx	
Total marks:			6	6	4	4
Total percentage:			30%	30%	20%	20%

