

Mark Scheme

February 2016

Functional Skills English

Reading Level 2
E202

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, ie if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification/indicative content will not be exhaustive.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.
- Crossed out work should be marked **unless** the candidate has replaced it with an alternative response.

Question Number	Coverage and range	Answer	Mark						
1	2.2.4	B - Bridge does not involve physical exercise	(1)						
2	2.2.4	<p>Award 1 mark for each relevant explanation up to a maximum of 2 marks.</p> <table border="1"> <thead> <tr> <th>Phrase about the card game Bridge</th> <th>Explanation of phrase</th> </tr> </thead> <tbody> <tr> <td>'mind sport'</td> <td>Exercise for the brain/ mind / keeps you mentally fit / sport involves thinking</td> </tr> <tr> <td>'no more a sporting activity than sitting at home and reading a book'</td> <td>It should not count as a sport / it is only a hobby / it is just something people enjoy doing / there is no physical activity</td> </tr> </tbody> </table>	Phrase about the card game Bridge	Explanation of phrase	'mind sport'	Exercise for the brain/ mind / keeps you mentally fit / sport involves thinking	'no more a sporting activity than sitting at home and reading a book'	It should not count as a sport / it is only a hobby / it is just something people enjoy doing / there is no physical activity	(2)
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3	2.2.3	<p>Award 1 mark for a correct answer.</p> <p>For example:</p> <ul style="list-style-type: none"> • to inform you about Bridge • to report on a (recent) court case about Bridge • to tell the reader about the debate on definitions of (physical / mind) sport • to inform the reader that some people think that Bridge is a sport / card games are sports • to tell you Bridge is a sport / argue that Bridge is a sport. <p>Do not accept: 'about Bridge', 'to report/inform' on their own or 'to persuade.'</p>	(1)						
4	2.2.5	<p>Award 1 mark for a valid reason, based on Text B:</p> <ul style="list-style-type: none"> • it tells you what the health benefits are • it states that anything that you use your brain for is good for you • it claims that sport delays ageing / has mental health benefits. 	(1)						
5	2.2.4	D - it is easy to tell the difference between a sport and a hobby	(1)						
6	2.2.3	C – an exclamation	(1)						

7	2.2.3	<p>Award 1 mark for each valid way, up to a maximum of 2 marks. Award 2 marks for each valid way and linked example, up to a maximum of 4 marks.</p> <ul style="list-style-type: none"> • use of (bold) heading / subheadings (1) eg 'Problem sports' (1) • use of facts / statistics (1) eg 'In February 2013, the International Olympics Committee executives met' / '12 sports were initially considered' / 'The number of Olympic sports has grown from nine ... to 28' (1) • formal / academic language (1) eg 'criteria' / 'definition' / 'debate' (1) • use of numbered list / numbering (1) eg '1. Involve people' (1) • use of question / rhetorical question (1) eg 'What is Sport?' / '...are these sports?' (1) • use of brackets (1) eg '(a martial art)' (1) • presents opinions as facts (1) eg '...the horse and the car are doing most of the work' (1) • provides definitions / rules / criteria (1) eg 'have rules / involve competition' (1) • uses examples of different sports (1) eg '...sports like horse racing, show jumping and motorsports...' (1) • refers to governing bodies/sporting organisations (1) International Olympic Committee (1) 	(4)														
8	2.2.5	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: left;">General guidance</td> </tr> <tr> <td colspan="2">Answers should include relevant information about chess being seen as a sport, from Text A and Text B.</td> </tr> <tr> <td colspan="2" style="text-align: left;">Indicative content</td> </tr> <tr> <td colspan="2">Answers may refer to:</td> </tr> <tr> <td colspan="2"> <ul style="list-style-type: none"> • Chess is 'mentally challenging' (Text A) • (like Bridge) it exercises the brain and 'the brain is a muscle' (Text A) • International Olympic Committee says Chess should be recognised as a mind sport / 'World Chess federation encouraged to 'get in on it' (Text A) • 'sport isn't just physical' / 'It's important that we exercise our minds as well as our bodies' (Text B) • 'What about Solitaire, Crosswords and Sudoku? They could be recognised as sports too!' (Text B) • no better way to stay mentally alert than by playing games like Chess every week (Text B) • 'Spain and Germany recognise Chess as a mind sport' (Text B) </td> </tr> <tr> <td colspan="2" style="text-align: left;">Marking criteria</td> </tr> <tr> <td style="width: 10%; text-align: center;">0</td> <td>No rewardable material</td> </tr> </table>	General guidance		Answers should include relevant information about chess being seen as a sport, from Text A and Text B.		Indicative content		Answers may refer to:		<ul style="list-style-type: none"> • Chess is 'mentally challenging' (Text A) • (like Bridge) it exercises the brain and 'the brain is a muscle' (Text A) • International Olympic Committee says Chess should be recognised as a mind sport / 'World Chess federation encouraged to 'get in on it' (Text A) • 'sport isn't just physical' / 'It's important that we exercise our minds as well as our bodies' (Text B) • 'What about Solitaire, Crosswords and Sudoku? They could be recognised as sports too!' (Text B) • no better way to stay mentally alert than by playing games like Chess every week (Text B) • 'Spain and Germany recognise Chess as a mind sport' (Text B) 		Marking criteria		0	No rewardable material	
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		1 - 2	Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs	(5)
		3 - 4	Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs	
		5	Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs	

9	2.2.4	<p>Award 1 mark for one of the following quotations from Text A:</p> <ul style="list-style-type: none"> • 'other European countries ... do recognise Bridge as an official sport' • 'the Netherlands / Ireland / Poland do recognise Bridge as an official sport' <p>Award 1 mark for one of the following quotation from Text B:</p> <ul style="list-style-type: none"> • 'Spain and Germany recognise Chess as a mind sport' <p>Accept minor copying errors and quotations without quotation marks.</p>	(2)														
10	2.2.2	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <table border="1" data-bbox="523 775 1235 1657"> <tr> <td colspan="2" data-bbox="523 775 1235 813">General guidance</td> </tr> <tr> <td colspan="2" data-bbox="523 813 1235 943">Answers should include relevant information about how the texts have similar ideas about deciding when an activity is a sport, from Text A and Text C.</td> </tr> <tr> <td data-bbox="523 943 627 1429"></td> <td data-bbox="627 943 1235 1429"> <p>Indicative content</p> <p>Answers may refer to:</p> <ul style="list-style-type: none"> • importance of deciding / saying what sport is • difficulties in deciding what is a sport • sport needs to involve physical effort / challenge / exercise • sport must involve competition • sport must produce an outcome / result • recognition by official bodies eg Olympic Committee, Sport England </td> </tr> <tr> <td data-bbox="523 1429 627 1462">0</td> <td data-bbox="627 1429 1235 1462">No rewardable material</td> </tr> <tr> <td data-bbox="523 1462 627 1529">1 - 2</td> <td data-bbox="627 1462 1235 1529">Imprecise idea(s), with limited example(s) or no examples</td> </tr> <tr> <td data-bbox="523 1529 627 1597">3 – 4</td> <td data-bbox="627 1529 1235 1597">Relevant, reasonably precise idea(s) and linked examples</td> </tr> <tr> <td data-bbox="523 1597 627 1657">5</td> <td data-bbox="627 1597 1235 1657">Relevant, precise idea(s), with well-selected, linked examples</td> </tr> </table>	General guidance		Answers should include relevant information about how the texts have similar ideas about deciding when an activity is a sport, from Text A and Text C.			<p>Indicative content</p> <p>Answers may refer to:</p> <ul style="list-style-type: none"> • importance of deciding / saying what sport is • difficulties in deciding what is a sport • sport needs to involve physical effort / challenge / exercise • sport must involve competition • sport must produce an outcome / result • recognition by official bodies eg Olympic Committee, Sport England 	0	No rewardable material	1 - 2	Imprecise idea(s), with limited example(s) or no examples	3 – 4	Relevant, reasonably precise idea(s) and linked examples	5	Relevant, precise idea(s), with well-selected, linked examples	(5)
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11	2.2.1	<p>Award 1 mark for correctly identifying Text C. Award 1 mark for the correct reason. Award 1 mark for a linked example.</p> <table border="1" data-bbox="526 353 1236 974"> <thead> <tr> <th data-bbox="526 353 813 392">Reasons</th> <th data-bbox="813 353 1236 392">Examples</th> </tr> </thead> <tbody> <tr> <td data-bbox="526 392 813 519">Gives you detailed information / facts about the Olympic Games</td> <td data-bbox="813 392 1236 519">'the Olympic Games adapts...'</td> </tr> <tr> <td data-bbox="526 519 813 750">Gives you examples of how the Olympic Games has changed / tells you about Olympic sports</td> <td data-bbox="813 519 1236 750">'the number of...sports has grown from nine...to 28'</td> </tr> <tr> <td data-bbox="526 750 813 846">Gives you dates / tells you when it started</td> <td data-bbox="813 750 1236 846">'the first modern Olympic Games (was in Athens) in 1896'</td> </tr> <tr> <td data-bbox="526 846 813 974" rowspan="2">Gives the details of (past and future) venues / host cities</td> <td data-bbox="813 846 1236 884">'in Athens in 1896'</td> </tr> <tr> <td data-bbox="813 884 1236 974">'the 2016 Olympics in Rio de Janeiro / Brazil'</td> </tr> </tbody> </table>	Reasons	Examples	Gives you detailed information / facts about the Olympic Games	'the Olympic Games adapts...'	Gives you examples of how the Olympic Games has changed / tells you about Olympic sports	'the number of...sports has grown from nine...to 28'	Gives you dates / tells you when it started	'the first modern Olympic Games (was in Athens) in 1896'	Gives the details of (past and future) venues / host cities	'in Athens in 1896'	'the 2016 Olympics in Rio de Janeiro / Brazil'	(3)
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12	2.2.1	<p>Award 1 mark for each correct answer. Award a maximum of 1 mark for reference to each text.</p> <p>Text A – 'grants and other public funding' / 'players have to pay' / 'from Sport England' / 'apply for funding for tournaments' / 'lottery grants' / '(other) public money'</p> <p>Text B – 'from the taxpayer' / 'by lottery funding'</p> <p>Text C – 'the International Olympic Committee'</p> <p>Notes Accept appropriate quotation and/or paraphrase.</p>	(3)											
13	2.2.2	D - Text B and C both suggest that skill is an essential part of sport.	(1)											

Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	Mapping to standard Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	(L2.2.2) Read and summarise, succinctly, information /ideas from different sources	(L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed	(L2.2.4) Detect point of view, implicit meaning and/or bias	(L2.2.5) Analyse texts in relation to audience needs and consider suitable responses
1	1					X	
2		2				XX	
3		1			X		
4		1					X
5	1					X	
6	1				X		
7		4			XXXX		
8		5					XXXXX
9	2					XX	
10		5		XXXXX			
11		3	XXX				
12		3	XXX				
13	1			X			
Total marks:			6	6	6	6	6
Total percentage:			20%	20%	20%	20%	20%