

Functional Skills English Level 2: Speaking, Listening and Communication

OSCA training commentaries

Learner name:
Lumbe

Just below level 2	✓	Achieved level 2	✓
considers complex information with some understanding and gives relevant, sometimes cogent responses in appropriate language		considers complex information and give relevant, cogent response in appropriate language	✓
makes occasionally significant contributions to discussions, taking a range of roles and helping to move discussion forward some of the time		makes significant contributions to discussions, taking a range of roles and helping to move discussion forward	✓
Presentation activity			
Just below level 2	✓	Achieved level 2	✓
presents information and ideas clearly and persuasively to others some of the time		presents information and ideas clearly and persuasively to others	✓
adapts contributions to suit audience, purpose and situation some of the time		adapts contributions to suit audience, purpose and situation	✓

Discussion

Lumbe makes appropriate contributions at this level. Although his contributions are rarely extended, what he says is of significance. He is clearly engaging with the other participants in the discussion. When they discuss healthy eating and influencing children, he speaks of the importance of engaging children and makes his point that some children spend their lunch money on fast food. He reacts appropriately to any points made and is respectful in the way he makes way for others to speak. In response, for example to the point made about people needing proper guidance when exercising, he acknowledges the point made, 'Having said that,' before moving on to a different point. When the point is made about primary school children being 'generally active' Lumbe agrees, 'Especially if their friends are doing that.' He acknowledges points made by others, 'That's true, good point,' and recognises that both the other speakers are making valid points 'You both have a point.' He responds to both points made before asking the question: 'Do you think games consoles will help significantly enough?' He moves the discussion forward when he returns to valid points made by others that should be re-visited: 'Just going back to Ethan's point now.' He uses language appropriately and uses a range of vocabulary which is sometimes sophisticated, for example in his description of an advertisement for healthy eating which he considers: 'Almost traumatising.'

Presentation

Lumbe gives a clear and purposeful introduction to his presentation. He engages the audience quickly with his interesting animal facts, eg the 'ostrich eye larger than its own brain.' He responds well to the audience asking questions in the middle of his presentation – answering and then returning to his delivery. He gives a second, very engaging introduction to the main body of his presentation. He uses the appropriate vocabulary to describe animals but does so in a way that is accessible to the audience. Examples of subject-specific vocabulary: 'releases energy', 'acceleration', 'scent molecules', 'camouflage' and 'texture.' He conveys complex information cogently, eg in his answer to the question about the octopus, he explains that it 'copies other animals' behaviours' and he explains further. He ends the presentation clearly and engages well with the questions from the audience.

Lumbe is a secure Level 2 pass for this component.