

Functional Skills English Level 1: Speaking, Listening and Communication

OSCA training commentaries

Learner name:

Angela

Just below level 1	Formal ✓	Informal ✓	Achieved level 1	Formal ✓	Informal ✓
Makes some relevant contributions to discussion			Makes relevant and extended contributions to discussions	✓	✓
Sometimes allows for and responds to others' input			Allows for and responds to others' input	✓	✓
Some preparation for the formal discussion of ideas and opinions		n/a	Preparation supports contribution to the formal discussion of ideas and opinions	✓	n/a
Makes some different kinds of contributions to discussions			Makes different kinds of contributions to discussions	✓	✓
Some information/points of view presented clearly, with some use of appropriate language			Presents information/points of view clearly and in appropriate language	✓	✓

Informal discussion:

Angela makes relevant and extended contributions throughout this informal discussion. She allows for the input of others and responds to points made by fully engaging with their ideas, making her own points and expressing her own opinion. She considers both sides of the issue and uses appropriate language such as 'maximum' and 'effort goals.' She speaks of what people can do as a consequence of their results. She refers to the 'work industry' and reiterates her view that students should be able to decide whether or not they want to stay on until 18 by using phrases such as 'own decision', 'should be voluntary' and 'have the option'. Angela extends her contributions to a comment about changes in education. She states that 'Education is changing overall', giving early exam entries for Yr 9 as an example to support her view. Angela makes different kinds of contributions to discussions and presents her views clearly and in appropriate language throughout the discussion.

Formal discussion:

Angela makes her stance absolutely clear in her contributions and expressions of opinion – she is opposed to EMA cuts. She picks up on the comments of others and develops her responses appropriately, demonstrating good listening skills. She is lucid and sustains logic in her contributions. She uses language appropriately throughout the discussion. Her contributions also assist in the development of her ideas and show clear evidence of planning and preparation for this assessment. She takes her points beyond the confines of the chosen discussion by extending her argument that EMAs allow for the gaining of qualifications to access further education, employment prospects and general benefits of adding to the educational experience. Angela picks up on the points made by Evaldes. She uses language appropriately such as: 'provides facilities' and 'I strongly disagree' throughout this formal discussion.

Angela demonstrates Level 2 ability. She gains a secure pass at Level 1 for this component.