

Functional Skills English Level 2: Speaking, Listening and Communication

OSCA training commentaries

Learner name:

Kieran

Just below level 2	✓	Achieved level 2	✓
considers complex information with some understanding and gives relevant, sometimes cogent responses in appropriate language		considers complex information and give relevant, cogent response in appropriate language	✓
makes occasionally significant contributions to discussions, taking a range of roles and helping to move discussion forward some of the time		makes significant contributions to discussions, taking a range of roles and helping to move discussion forward	✓
Presentation activity			
Just below level 2	✓	Achieved level 2	✓
presents information and ideas clearly and persuasively to others some of the time		presents information and ideas clearly and persuasively to others	✓
adapts contributions to suit audience, purpose and situation some of the time		adapts contributions to suit audience, purpose and situation	✓

Discussion

Kieran gives a clear introduction to the area for their group discussion. He makes thoughtful points about the 'bad' images of fast foods and the pressure on parents. He makes sustained points about the impact of advertising, referring to 'Catch slogans' and other promotional devices such as fictional characters to promote a product. He uses appropriate vocabulary to present the power of advertising such as to 'entice.' His points are considered and he uses phrases such as 'in moderation' when discussing lifestyle choices. When discussing the smoking ban he refers to 'designated smoking areas' and how we have a 'pleasant environment' in restaurants as a consequence of the ban. He also develops his ideas around the need for exercise and for people to know how to use the 'Muscly' products for home use. Kieran makes good leads into topic changes as they progress through the discussion, taking a range of roles to move the discussion forward. He adapts his contributions to suit audience, purpose and situation and demonstrates good listening skills as he returns to an earlier aspect of the discussion to make a related point about games consoles as a substitute for outdoor exercise.

Presentation

Kieran makes a purposeful and clear introduction to his presentation. It is clearly structured with firm evidence of preparation although there are times when Kieran is over-reliant on his notes. He engages well with the audience, adapting language according to purpose and situation. He uses some appropriate phrases such as 'no mean feat', 'spiked a media frenzy', 'as you can imagine' and appropriate vocabulary 'living legend'. He uses clear signposting to move his presentation on 'Moving on to' and exemplifies points to support his ideas e.g. 'rapidly becoming a legend', the 'podium was made his own.' The presentation is well researched as Kieran uses detail to convey his message. His conclusion is clear as he tells the audience he has provided a 'brief insight' into why the racer is his idol and a 'brief fact file' about the racer's career. He responds appropriately to questions using language according to the situation and uses the rule of three: 'charisma', 'bravery' and 'the passion' to describe the qualities needed to be a motorbike racer.

Kieran demonstrates clear evidence of meeting the Level 2 criteria and securely passes this component.