

Functional Skills English Level 1: Speaking, Listening and Communication

OSCA training commentaries

Learner name:

Evaldes

Just below level 1	formal	Informal ✓	Achieved level 1	formal	Informal ✓
Makes some relevant contributions to discussion			Makes relevant and extended contributions to discussions	✓	✓
Sometimes allows for and responds to others' input			Allows for and responds to others' input	✓	✓
Some preparation for the formal discussion of ideas and opinions		n/a	Preparation supports contribution to the formal discussion of ideas and opinions	✓	n/a
Makes some different kinds of contributions to discussions			Makes different kinds of contributions to discussions	✓	✓
Some information/points of view presented clearly, with some use of appropriate language			Presents information/points of view clearly and in appropriate language	✓	✓

Informal discussion:

Evaldes makes relevant and extended contributions to this discussion. He argues that after 18, young people will get to choose what they do next. He picks up on Angela's point that some people, who did not do well at school, get a job and do well. He uses appropriate language linking the 'survival instinct' with success. He refers to a successful artiste who has no qualifications but is 'at the top of his industry' using appropriate language and expressing himself clearly. Although he refers to those who have been successful he still wants 18 to be the age for leaving full-time education for all. He uses phrases appropriate to the situation 'right path', 'they get to choose', 'what techniques they [teachers] use'. Evaldes makes different contributions to the discussion, both expressing his views and acknowledging the input of others 'That's a good point.' He is able to make his own relevant contributions to the discussion, listen to the views of others and respond accordingly.

Formal discussion:

Evaldes makes different arguments for different funding. He makes relevant and extended contributions to discussions, sustaining his point of view. He also picks up on the points expressed by others, making appropriate responses to them. He is prepared to challenge and makes well considered points e.g. 'Part-time job could solve lack of EMA funding.' He develops his ideas fully. He makes contributions that help to move the discussion forward 'passed to personal use' and presents a point so that he is 'just putting different situation' for others to consider. He uses appropriate language for a formal discussion and counter-argues confidently and appropriately with Angela. His contributions show evidence of preparation for this formal discussion activity and evidence of considered thought.

Evaldes demonstrates functionality at this level and so securely passes this component.