

Mark Scheme

October 2015

Functional Skills English

Reading Level 2  
E202

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, ie if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification/indicative content will not be exhaustive.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.
- Crossed out work should be marked **unless** the candidate has replaced it with an alternative response.

Question Number	Coverage and range	Answer	Mark										
1	2.2.4	B – people are more worried about the cost of food than food waste	(1)										
2	2.2.4	<p>Award 1 mark for each relevant explanation to a maximum 2 marks.</p> <table border="1" data-bbox="544 501 1252 1151"> <thead> <tr> <th data-bbox="544 501 882 539">Phrase</th> <th data-bbox="882 501 1252 539">Explanations</th> </tr> </thead> <tbody> <tr> <td data-bbox="544 539 882 831" rowspan="3">the scale of the ongoing challenge</td> <td data-bbox="882 539 1252 613">It is a big / difficult task</td> </tr> <tr> <td data-bbox="882 613 1252 719">It will take a long time / it is not getting better</td> </tr> <tr> <td data-bbox="882 719 1252 831">People need to be convinced to take the issue seriously</td> </tr> <tr> <td data-bbox="544 831 882 1151" rowspan="3">Even cakes and pastries make it into the top ten wasted items</td> <td data-bbox="882 831 1252 972">People are throwing away luxury / expensive items / treats</td> </tr> <tr> <td data-bbox="882 972 1252 1077">The writer is shocked that people throw away treats</td> </tr> <tr> <td data-bbox="882 1077 1252 1151">People don't care what they waste</td> </tr> </tbody> </table> <p><b>Do not accept:</b> generalised explanations e.g. 'it's a challenge', 'people are wasting food'</p>	Phrase	Explanations	the scale of the ongoing challenge	It is a big / difficult task	It will take a long time / it is not getting better	People need to be convinced to take the issue seriously	Even cakes and pastries make it into the top ten wasted items	People are throwing away luxury / expensive items / treats	The writer is shocked that people throw away treats	People don't care what they waste	(2)
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	People don't care what they waste												
3	2.2.3	<p>Award 1 mark for a correct answer.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• to tell the reader about the food waste problem (in the UK) / how much food we waste (in this country)</li> <li>• information about a food waste problem (in Britain)</li> </ul> <p><b>Do not accept:</b> 'it is about food waste' / 'to stop people wasting food'</p>	(1)										
4	2.2.5	<p>Award 1 mark for a valid reason, based on Text B.</p> <ul style="list-style-type: none"> <li>• it gives instructions / tips / advice on how to use a fridge or freezer to reduce food waste</li> <li>• it tells you to put food into freezer to keep it longer / you can store leftovers</li> </ul>	(1)										

		<b>Do not accept:</b> quotations on their own / 'it tells you how to reduce food waste	
5	2.2.4	A - are not sufficiently aware of food waste disposal	<b>(1)</b>
6	2.2.3	C – a rhetorical question	<b>(1)</b>

7	2.2.3	<p>Award 1 mark for each valid way up to a maximum of 2 marks.</p> <p>Award 1 mark for each valid and linked explanation / example up to a maximum of 2 marks.</p> <ul style="list-style-type: none"> <li>• Uses counter argument / considers opposing point of view (1) eg 'I understand it is not a great idea to spend money on food only for it to be thrown away.' (1)</li> <li>• Uses a rhetorical question (1) eg 'But isn't one of the reasons why this is happening the fact that food is now a lot more affordable than it was in the past?' (1)</li> <li>• Uses chatty / informal language (1) eg 'As you know, we are wasting less now'. (1)</li> <li>• Use of italics (1) eg <i>wasting less now</i> (1)</li> <li>• Direct address to the reader (1) eg 'You should be less concerned...' (1)</li> <li>• Contrast with a much bigger problem / far more concerned with the more (1) eg 'serious problem of how much food is lost in the developing world' (1)</li> <li>• Use of statistics (1) eg 'almost 90% is lost before it even reaches the consumer' (1)</li> <li>• Reassures reader that the problem is getting better (1) eg 'and you know, we are wasting less now.' (1)</li> </ul>	<b>(4)</b>
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8	2.2.5	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <table border="1" data-bbox="523 331 1236 1556"> <tr> <td colspan="2" data-bbox="523 331 1236 369"><b>General Guidance</b></td> </tr> <tr> <td colspan="2" data-bbox="523 369 1236 481">Answers should include relevant advice to a friend on the seriousness of the food waste situation in the UK, using Text A and Text B.</td> </tr> <tr> <td colspan="2" data-bbox="523 481 1236 519"><b>Indicative content</b></td> </tr> <tr> <td colspan="2" data-bbox="523 519 1236 1191"> <p>Answers may refer to:</p> <ul style="list-style-type: none"> <li>• families wasting nearly £60 a month (Text A)</li> <li>• 4.2 million tonnes of food and drink was wasted (Text A)</li> <li>• One-fifth of what households buy ends up as waste / around 60% could have been eaten (Text A)</li> <li>• The retail industry alone wastes up to 1.6 million tonnes of food a year (Text A)</li> <li>• Food waste is a problem for the environment / contributes to global warming (Text B)</li> <li>• Food waste is a massive global problem (Text B)</li> <li>• Negative environmental / financial implications (Text B)</li> </ul> </td> </tr> <tr> <td data-bbox="523 1191 635 1232">0</td> <td data-bbox="635 1191 1236 1232">No rewardable material</td> </tr> <tr> <td data-bbox="523 1232 635 1339">1- 2</td> <td data-bbox="635 1232 1236 1339">Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs</td> </tr> <tr> <td data-bbox="523 1339 635 1447">3 - 4</td> <td data-bbox="635 1339 1236 1447">Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs</td> </tr> <tr> <td data-bbox="523 1447 635 1556">5</td> <td data-bbox="635 1447 1236 1556">Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs</td> </tr> </table>	<b>General Guidance</b>		Answers should include relevant advice to a friend on the seriousness of the food waste situation in the UK, using Text A and Text B.		<b>Indicative content</b>		<p>Answers may refer to:</p> <ul style="list-style-type: none"> <li>• families wasting nearly £60 a month (Text A)</li> <li>• 4.2 million tonnes of food and drink was wasted (Text A)</li> <li>• One-fifth of what households buy ends up as waste / around 60% could have been eaten (Text A)</li> <li>• The retail industry alone wastes up to 1.6 million tonnes of food a year (Text A)</li> <li>• Food waste is a problem for the environment / contributes to global warming (Text B)</li> <li>• Food waste is a massive global problem (Text B)</li> <li>• Negative environmental / financial implications (Text B)</li> </ul>		0	No rewardable material	1- 2	Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs	3 - 4	Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs	5	Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs	(5)
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9	2.2.4	<p>Award 1 mark for one of the following quotations from Text A:</p> <ul style="list-style-type: none"> <li>• saving consumers almost £13bn</li> <li>• saving the consumer much needed cash</li> <li>• wasting nearly £60 a month</li> </ul> <p>Award 1 mark for the following quotation from Text B:</p> <ul style="list-style-type: none"> <li>• significantly reduce ... the money we spend</li> <li>• reduce ... your food bill</li> <li>• negative (environmental and) financial implications</li> </ul> <p><b>Accept</b> minor copying errors, quotes without quotation marks and whole quotations without the use of ellipsis (...).</p>	(2)										
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11	2.2.1	<p>Award 1 mark for correctly identifying Text C. Award 1 mark for the correct reason. Award 1 mark for a linked example.</p> <table border="1" data-bbox="523 369 1235 1122"> <thead> <tr> <th data-bbox="523 369 836 409">Reasons</th> <th data-bbox="836 369 1235 409">Examples</th> </tr> </thead> <tbody> <tr> <td data-bbox="523 409 836 589">States it is not a problem in the UK / Does not state that it is a bad thing</td> <td data-bbox="836 409 1235 589">Small amounts thrown away in the UK 'Surely this is a good thing'</td> </tr> <tr> <td data-bbox="523 589 836 947">Shows evidence it is more a problem in the developing world</td> <td data-bbox="836 589 1235 947">Far more serious problem of how much food waste is lost in the developing world Quarter of global food wasted in developing world/90% of food waste is lost before it even reaches the consumer</td> </tr> <tr> <td data-bbox="523 947 836 1122">People are becoming more conscious of wasting food in the UK</td> <td data-bbox="836 947 1235 1122">We are wasting less now</td> </tr> </tbody> </table>	Reasons	Examples	States it is not a problem in the UK / Does not state that it is a bad thing	Small amounts thrown away in the UK 'Surely this is a good thing'	Shows evidence it is more a problem in the developing world	Far more serious problem of how much food waste is lost in the developing world Quarter of global food wasted in developing world/90% of food waste is lost before it even reaches the consumer	People are becoming more conscious of wasting food in the UK	We are wasting less now	(3)
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12	2.2.1	<p>Award 1 mark for each correct answer. Award a maximum of 1 mark for reference to each text.</p> <p>Text A –</p> <ul style="list-style-type: none"> <li>• (cutting food waste in the home needs to be) one of the UK's biggest environmental priorities</li> </ul> <p>Text B –</p> <ul style="list-style-type: none"> <li>• food without light and air produces methane gas</li> <li>• which contributes to global warming</li> <li>• food waste is a massive global problem</li> <li>• help produce a more sustainable future</li> <li>• negative environmental (and financial) implications</li> </ul> <p>Text C –</p> <ul style="list-style-type: none"> <li>• add to the problem of overflowing landfill sites</li> </ul> <p><b>Notes</b> Accept appropriate quotation and/or paraphrase.</p>	(3)								

13		C - Text A and B both promote ways of reducing your food waste.	(1)
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## Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	Mapping to standard				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	(L2.2.2) Read and summarise, succinctly, information /ideas from different sources	(L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed	(L2.2.4) Detect point of view, implicit meaning and/or bias	(L2.2.5) Analyse texts in relation to audience needs and consider suitable responses
1	1					<b>x</b>	
2		2				<b>xx</b>	
3		1			<b>x</b>		
4		1					<b>x</b>
5	1					<b>x</b>	
6	1				<b>x</b>		
7		4			<b>xxxx</b>		
8		5					<b>xxxxx</b>
9	2					<b>xx</b>	
10		5		<b>xxxxx</b>			
11		3	<b>xxx</b>				
12		3	<b>xxx</b>				
13	1			<b>x</b>			
<b>Total marks:</b>			<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>
Total percentage:			20%	20%	20%	20%	20%