

# **ESW Communication**

**Levels 1 -4**

**Activity Record Sheets and Additional Recording Documents**

Candidate Name:		Course:	
Assessor Name:		Date:	

Evidence required	✓	Portfolio Ref	Assessor Comments
<p><b>C1.1 - Speaking and Listening</b></p> <p><b>C1.1.1</b> Understand and respond to spoken language in a range of contexts.</p> <p><b>C1.1.2</b> Speak to communicate:</p> <p>a) Information b) Feelings c) Opinions d) Questions e) Instructions</p> <p>On familiar topics, using appropriate language and in a range of contexts.</p> <p><b>C1.1.3</b> Take part in formal discussions with two or more other people.</p> <ul style="list-style-type: none"> <li>Record of Discussion 1</li> <li>Record of Discussion 2</li> <li>Record of Discussion 3 (if necessary)</li> </ul>			
<p><b>C1.2 – Reading</b></p> <p><b>C1.2.1</b> Read, understand and obtain information <u>independently</u> from at least two different types of documents.</p> <ul style="list-style-type: none"> <li>Record of Reading</li> <li>Document 250 words</li> <li>Use of Image</li> </ul>			
<p><b>C1.3 – Writing</b></p> <p><b>C1.3.1</b> Write two short documents of different types to communicate information to a familiar audience in appropriate formats, using language that is appropriate to our purpose and audience.</p> <ul style="list-style-type: none"> <li>Record of Writing</li> <li>Document 250 words</li> </ul>			

I confirm that the details above are correct and that the evidence in the portfolio is the candidate's own work. The candidate has met all the evidence requirements.

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

**COMMUNICATION LEVEL 1**

**RECORD OF DISCUSSION 1 2 3 (Please delete as appropriate)**

Candidate Name:		Assessor:		Date:	
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Topic/context/purpose of discussion:

Participants: *(must include at least two or more but must not be the Assessor)*

Formal	Insert ✓	Informal	Insert ✓	Familiar	Insert ✓	Unfamiliar	Insert ✓

**NB Must include at least 2 formal discussions but C1.1.1 and C1.1.2 may also be evidenced through a telephone conversation in one instance.**

You must show that you can	✓	Assessor Comments				
<p><b>C1.1.1 Understand and respond to spoken language by:</b></p> <ul style="list-style-type: none"> <li>Identify relevant detail and information in explanations, instructions and discussions.</li> <li>Pay close attention and respond constructively to what others say.</li> <li>Use strategies to show you are listening and to clarify and confirm understanding.</li> </ul>						
<p><b>C 1.1.2 Speak to communicate:</b></p> <ul style="list-style-type: none"> <li>Judge when to speak and how much to say.</li> <li>Use strategies to support what you are saying.</li> <li>Respond to questions, use language appropriate to your listeners(s) and the context.</li> <li>Clearly convey your feelings and opinions when appropriate.</li> </ul>		Information	Feelings	Opinions	Questions	Instructions
		Please indicate relevant elements				
<p><b>C1.1.3 Take part in formal discussions with two or more other people</b></p> <ul style="list-style-type: none"> <li>Prepared for discussion in order to provide relevant contributions.</li> <li>Reached a shared understanding of topic.</li> <li>Made clear and relevant contributions.</li> <li>Respected the turn-taking rights of others.</li> <li>Used appropriate phrases or gestures in order to join in the discussion.</li> </ul>						

<i>Supporting evidence</i> (insert ✓ if included)	Insert ✓
• Preparatory notes	
• Audio/video clip	
• Peer assessment	
• Self-assessment/Evaluation	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

## COMMUNICATION LEVEL 1 RECORD OF READING

Candidate Name:		Assessor:		Date:	
Context:					
Purpose of reading:					
Document 1:		250 Words ✓		Image ✓	
Document 2:		250 Words ✓		Image ✓	

You must show that you can	✓	Assessor Comments
<p><b>1.2.1 Read, understand and obtain information independently from at least two different types of documents.</b></p> <p>Each document must be at least 250 words long.</p> <p>At least one document must contain an image.</p> <ul style="list-style-type: none"> <li>• Read and understand specialist vocabulary, select relevant material <u>independently</u> to meet the purpose of the task.</li> <li>• Identify the main points and ideas in documents and images.</li> <li>• Find the meaning of words that are not understood.</li> <li>• Ask others when you are unclear about what you have read.</li> <li>• Document contains at least 250 words.</li> <li>• Document contains image.</li> </ul>	✓	

<i>Supporting evidence</i>	Insert ✓
• Planning notes.	
• Bibliography.	
• Self-assessment/Evaluation.	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

**COMMUNICATION LEVEL 1  
RECORD OF WRITING**

Candidate Name:		Assessor:		Date:	
Document 1:				250 Words ✓	
Document 2:				250 Words ✓	
Purpose of document:					
Audience:					

You must show that you can	✓	Assessor Confirmation/Feedback
<p><b>C1.3.1 Write two short documents of different types</b></p> <ul style="list-style-type: none"> <li>• Produce notes of planning.</li> <li>• Presented relevant information using language and formats that suit purpose and audience, making meaning clear.</li> <li>• Organise writing in paragraphs that demonstrate a logical sequence, ensuring that meaning is clear.</li> <li>• Use correct basic grammar, spelling (including specialist words) and punctuation (including apostrophes).</li> <li>• Check documents and revise documents when necessary.</li> <li>• Include final outcome which is fit for purpose.</li> </ul>	✓	

<i>Supporting evidence</i>	Insert ✓
• Bibliography.	
• Self-assessment/Evaluation.	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

**ESW COMMUNICATION - LEVEL 2**

**ACTIVITY SUMMARY**

Candidate Name:		Course:	
Assessor Name:		Date:	

Evidence required	✓	Portfolio Ref	Assessor Comments
<p><b>C2.1 - Speaking and Listening</b></p> <p><b>C2.1.1</b> Understand and respond to spoken language on a range of topics and in a range of contexts.</p> <p><b>C2.1.2</b> Speak to communicate:</p> <ol style="list-style-type: none"> <li>Information</li> <li>Feelings</li> <li>Opinions</li> <li>Questions</li> <li>Instructions</li> </ol> <p>On familiar topics and unfamiliar topics, using appropriate language and non-verbal communication and in a range of contexts.</p> <p><b>C2.1.3</b></p> <ol style="list-style-type: none"> <li>Take part in formal discussions with two or more other people.</li> <li>Give a short talk/presentation of at least four minutes.</li> </ol> <ul style="list-style-type: none"> <li>Record of Discussion 1</li> <li>Record of Discussion 2</li> <li>Record of Discussion 3 (if necessary)</li> <li>Record of Short Talk (4 minutes)</li> </ul>			
<p><b>C2.2 – Reading</b></p> <p><b>C2.2.1</b> Read, understand and summarise information from at least two documents about the same subject.</p> <ul style="list-style-type: none"> <li>Record of Reading</li> <li>Document 500 words</li> <li>Image</li> </ul>			
<p><b>C2.3 – Writing</b></p> <p><b>C2.3.1</b> Write two different documents of different types, each one giving different information to different audiences in appropriate formats, using language that is appropriate to your purpose and audience.</p> <ul style="list-style-type: none"> <li>Record of Writing</li> <li>Document 500 words</li> </ul>			

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Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	



**COMMUNICATION LEVEL 2**

**RECORD OF DISCUSSION 1 2 3 (Please delete as appropriate)**

Candidate Name:		Assessor:		Date:	
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Topic/context/purpose of discussion:

Participants: *(must include at least two or more but must not be the Assessor)*

Formal	Insert ✓	Informal	Insert ✓	Familiar	Insert ✓	Unfamiliar	Insert ✓

**NB Must include at least 2 formal discussions but C2.1.1 and C2.1.2 may also be evidenced through a telephone conversation in one instance or through a Question and Answer Session following C2.1.3.**

You must show that you can	✓	Assessor Comments				
<b>C2.1.1 Understand and respond to spoken language by:</b> <ul style="list-style-type: none"> <li>identify relevant detail and speakers intentions</li> <li>respond constructively to criticism</li> <li>use strategies to show you are listening and to clarify and confirm understanding</li> </ul>						
<b>C 2.1.2 Speak to communicate:</b> <ul style="list-style-type: none"> <li>used varied vocabulary to suit your purpose and listeners, provide detail to clarify/ confirm understanding</li> <li>used strategies including language, verbal and non verbal communication to support what you are saying</li> </ul>		Information	Feelings	Opinions	Questions	Instructions
		<i>Please indicate relevant elements</i>				
<b>C2.1.3a Take part in formal discussions with two or more other people</b> <ul style="list-style-type: none"> <li>keeps to the point and reaches shared understanding through purposeful discussion</li> <li>make clear and relevant contributions in a way that suits purpose and situation</li> <li>help to move the discussion forward</li> <li>used appropriate phrases or gestures in order to join in or change the topic</li> <li>supported opinions or arguments with evidence eg image or other ways</li> </ul>						

<i>Supporting evidence</i>	Insert ✓
• Preparatory notes	
• Video clip	
• Peer assessment	
• Self-assessment/Evaluation	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

**COMMUNICATION LEVEL 2**

**RECORD OF SHORT TALK/PRESENTATION/DISCUSSION ARISING**

Candidate Name:		Assessor:		Date:	
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Topic/context/purpose of discussion:

Participants: *(must include at least two or more but must not be the Assessor)*

Formal	Insert ✓	Informal	Insert ✓	Familiar	Insert ✓	Unfamiliar	Insert ✓

**NB C2.2.1 and/or C2.1.2 may be evidenced through question and answer session following short talk/presentation.**

<b>You must show that you can</b>	✓	<b>Assessor Comments</b>				
<b>C2.1.1 Understand and respond to spoken language by:</b> <ul style="list-style-type: none"> <li>identify relevant detail including the speakers intentions</li> <li>responded constructively to criticism (if opportunity arises)</li> <li>use strategies to show you are listening and to clarify and confirm understanding</li> </ul>		<i>This section for use when discussion follows short talk/presentation</i>				
		Information	Feelings	Opinions	Questions	Instructions
<b>C 2.1.2 Speak to communicate:</b> <ul style="list-style-type: none"> <li>used vocabulary to suit your purpose and listeners, provided necessary detail to clarify/confirm understanding</li> <li>provided further detail and development</li> <li>used strategies including language, verbal and non verbal communication to support what you are saying</li> </ul>		<i>Please indicate relevant elements</i>				
<b>C2.1.3b Give a short talk/presentation by</b> <ul style="list-style-type: none"> <li>effectively preparing and summarising information to suit the purpose of the talk/presentation</li> <li>articulate your words clearly, keeping to the point and structuring your talk in a logical sequence, adapt the volume, pitch, tone and pace of your speaking to suit the audience/situation</li> <li>Use a variety of ways, including images or other material, (eg a model) to support your main points</li> <li>Used notes effectively</li> <li>Length of short talk/presentation</li> </ul>						

<i>Supporting evidence (please ✓ if included):</i>	Insert ✓
• Preparatory notes	
• Video clip	
• Peer assessment	
• Self-assessment/Evaluation	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

**COMMUNICATION LEVEL 2  
RECORD OF READING**

Candidate Name:		Assessor:		Date:	
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Context:	
Purpose of reading:	

Document 1:		Image ✓	
Document 2:		Image ✓	

You must show that you can	✓	Assessor Comments
<p><b>2.2.1 Read, understand and summarise information from at least two documents about the same subject</b></p> <p>Each document must be at least 500 words long</p> <p>At least one document must contain an image</p> <p>At least one document must contain reasoning</p> <ul style="list-style-type: none"> <li>• read critically and understand specialist vocabulary</li> <li>• identify the main points, ideas and lines of argument and reasoning from text and images, including by inference</li> <li>• select relevant material <u>independently</u> to meet the purpose of the task.</li> </ul> <p>Document 1 contains at least 500 words Document 2 contains at least 500 words</p> <p>Used an image</p>	✓	

<i>Supporting evidence (please ✓ if included):</i>	Insert ✓
• Planning notes	
• Bibliography	
• Self-assessment/Evaluation	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

## COMMUNICATION LEVEL 2 RECORD OF WRITING

Candidate Name:		Assessor:		Date:	
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Document 1:		500 Words ✓	
Document 2:		500 Words ✓	

Purpose of document:	
Audience:	

You must show that you can	✓	Assessor Confirmation/Feedback
<p><b>C2.3.1 Write two documents of different types, each one giving different information to different audiences in appropriate formats, using language that is appropriate to your purpose and audience</b></p> <ul style="list-style-type: none"> <li>Plan and draft writing, using information from relevant sources</li> <li>Construct <u>complex sentences</u> using correct spelling, punctuation and grammar (including apostrophes, commas and inverted commas)</li> <li>Structure writing to help readers understand and follow main points,</li> <li>Check documents and revise documents when necessary</li> <li>Include final outcome which is fit for purpose and audience</li> <li>Document 500 words long</li> </ul>	✓	

<i>Supporting evidence (please ✓ if included):</i>	Insert ✓
• Bibliography	
• Self-assessment/Evaluation	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

ESW COMMUNICATION - LEVEL 3

ACTIVITY SUMMARY

Candidate Name:		Course:	
Assessor Name:		Date:	

Evidence required	✓	Portfolio Ref	Assessor Comments
<p><b>C3.1 - Speaking and Listening</b></p> <p><b>C3.1.1</b> Understand and respond to spoken language on a range of topics and in a range of contexts</p> <p><b>C3.1.2</b> Speak to Communicate</p> <p>a) Information b) Feelings c) Opinions d) Questions e) Complex Instructions</p> <p>On familiar topics and unfamiliar topics, using appropriate language and non-verbal communication and in a range of contexts</p> <p><b>C3.1.3</b></p> <p>a) Take part in formal discussions with two or more other people b) Give a short talk/presentation of <u>at least eight minutes</u></p> <ul style="list-style-type: none"> <li>Record of Discussion1</li> <li>Record of Discussion 2</li> <li>Record of Discussion 3 (if necessary)</li> <li>Record of Talk/Presentation (8 minutes)</li> </ul>			
<p><b>C3.2 – Reading</b></p> <p><b>C3.2.1</b> Read, understand and synthesise information from at least two documents about the same subject.</p> <ul style="list-style-type: none"> <li>Record of Reading</li> <li>Two documents x 1000 words</li> <li>Use of image</li> </ul>			
<p><b>C3.3 – Writing</b></p> <p><b>C3.3.1</b> Write two documents of different types, each one giving different information to different audiences about complex subjects in appropriate formats, using language that is appropriate to your purpose and audience.</p> <ul style="list-style-type: none"> <li>Record of Writing</li> <li>One document 1000 words</li> </ul>			

I confirm that the details above are correct and that the evidence in the portfolio is the candidate's own work. The candidate has met all the evidence requirements.

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	



**COMMUNICATION LEVEL 3  
RECORD OF DISCUSSION**

Candidate Name:		Assessor:		Date:	
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Topic/context/purpose of discussion:

Participants: *(must include at least two or more but must not be the Assessor)*

Formal	Insert ✓	Informal	Insert ✓	Familiar	Insert ✓	Unfamiliar	Insert ✓

**NB It is not necessary to evidence all of C3.1.1 and C3.1.2 within this particular discussion. However, all of C3.1.3a must be met in this instance.**

You must show that you can	✓	Assessor Comments				
<p><b>C3.1.1 Understand and respond to spoken language and in a range of contexts:</b></p> <ul style="list-style-type: none"> <li>understand and follow detailed explanations and instructions</li> <li>respond constructively to criticism (if applicable)</li> <li>used strategies to show you are listening and to clarify and confirm understanding</li> </ul>						
<p><b>C 3.1.2 Speak to communicate:</b></p> <ul style="list-style-type: none"> <li>used appropriate varied and specialist vocabulary and expressions</li> <li>confirm that listener(s) understand your meaning</li> <li>used language to suit different subjects</li> <li>gave constructive feedback</li> </ul>		Information	Feelings	Opinions	Questions	Complex instructions
		Please indicate relevant elements				
<p><b>C3.1.3a Take part in formal discussions with two or more other people</b></p> <ul style="list-style-type: none"> <li>take part in a complex, purposeful group discussion to work towards agreement</li> <li>structured discussion, made clear and relevant contributions in a way that suited purpose and situation</li> <li>developed points and ideas, with a sensitive awareness of others' feelings, beliefs and opinions</li> <li>encouraged others to follow discussion and contribute</li> </ul>						

<i>Supporting evidence (please ✓ if included):</i>	Insert ✓
• Preparatory notes	
• Video clip	
• Peer assessment	
• Self-assessment/Evaluation	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

**COMMUNICATION LEVEL 3**

**RECORD OF SHORT TALK/PRESENTATION/DISCUSSION ARISING**

Candidate Name:		Assessor:		Date:	
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Topic/context/purpose of discussion:

Participants: (must include at least two or more but must not be the Assessor)

Formal	Insert ✓	Informal	Insert ✓	Familiar	Insert ✓	Unfamiliar	Insert ✓

**NB C3.1.1 and/or C3.1.2 may be evidenced through question and answer session following short talk/presentation**

You must show that you can	✓	Assessor Comments				
<p><b>C3.1.1 Understand and respond to spoken language and in a range of contexts:</b></p> <ul style="list-style-type: none"> <li>Understand and follow detailed explanations and instructions.</li> <li>respond constructively to criticism (if opportunity arises)</li> <li>use strategies to show you are listening and to clarify and confirm understanding</li> <li>identify the speakers intentions</li> </ul>		<p><i>This section for use when discussion follows talk/ presentation</i></p>				
<p><b>C 3.1.2 Speak to communicate:</b></p> <ul style="list-style-type: none"> <li>use appropriate vocabulary and expressions to suit your subjects, purposes and situation.</li> <li>confirm that listener(s) understand your meaning</li> <li>give constructive feedback (if opportunity arises)</li> </ul>		Information	Feelings	Opinions	Questions	Complex Instructions
		<p><i>Please indicate relevant elements</i></p>				
<p><b>C3.1.3b Give a short talk/presentation by</b></p> <ul style="list-style-type: none"> <li>Prepare for short talk/presentation by bringing together information to suit your purpose</li> <li>Speak clearly and use language and a style of presentation to suit the purpose, complexity of the subject, formality of situation and needs of audience</li> <li>Structure what you say to progress logically through each stage of your presentation</li> <li>Use a variety of techniques including images to support what you are saying</li> <li>Effectively use supporting notes</li> </ul>						

<i>Supporting evidence (please ✓ if included):</i>	Insert ✓
• Preparatory notes	
• Video clip	
• Peer assessment	
• Self-assessment/Evaluation	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

**COMMUNICATION LEVEL 3  
RECORD OF READING**

Candidate Name:		Assessor:		Date:	
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Context:	
Purpose of reading:	

Document 1:		Image ✓	
Document 2:		Image ✓	

You must show that you can	✓	Assessor Comments
<p><b>3.2.1 Read, understand and synthesise information from at least two documents about the same subject</b></p> <p>Each document must be at least 1000 words long</p> <p>At least one must contain complex information or reasoning and at least one must contain an image.</p> <p>At least one document must contain an image</p> <ul style="list-style-type: none"> <li>Independently select, explore and understand specialist and complex information in documents and images</li> <li>identify the main points, ideas and lines of argument and reasoning, including by inference</li> <li>Used an image</li> <li>Document 1 contains at least 1000 words</li> <li>Document 2 contains at least 1000 words</li> </ul>	✓	

<i>Supporting evidence (please ✓ if included):</i>	Insert ✓
• Planning notes	
• Bibliography	
• Self-assessment/Evaluation	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

## COMMUNICATION LEVEL 3 RECORD OF WRITING

Candidate Name:		Assessor:		Date:	
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Document 1:		1000 Words ✓	
Document 2:		1000 Words ✓	

Purpose of document:	
Audience:	

You must show that you can	✓	Assessor Confirmation/Feedback
<p><b>C3.3.1 Write two documents of different types, each one giving different information to different audiences about complex subjects in appropriate formats, using language that is appropriate to your purpose and audience.</b></p> <ul style="list-style-type: none"> <li>Bring together information from your reading and other sources to present your own interpretation to suit your purpose</li> <li>Present planning and at least one draft copy with evidence of checking</li> <li>Select and use formats writing that are appropriate to purpose, audience and the complexity of the subject matter</li> <li>Use appropriate style and tone to suit audience, degree of formality required and the nature of the subject.</li> <li>Construct complex sentences using correct spelling, punctuation and grammar. Include final outcome which is fit for purpose and audience</li> <li>One document at least 1000 words long</li> <li>Draft copy included</li> </ul>	✓	

<i>Supporting evidence (please ✓ if included):</i>	Insert ✓
<ul style="list-style-type: none"> <li>Bibliography</li> <li>Self-assessment/Evaluation</li> </ul>	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	

## ESW COMMUNICATION - LEVEL 4

## ACTIVITY SUMMARY

Candidate Name:		Course:	
Assessor Name:		Date:	

Evidence required	✓	Portfolio Ref	Assessor Comments
<p><b>C4.1 - Speaking and Listening</b></p> <p><b>C4.1.1</b> Develop a strategy for using communication skills over an extended period of time.</p> <ul style="list-style-type: none"> <li>• Various forms of written evidence including entries in an effective: Personal Development Plan Progress File, or Project Proposal</li> <li>• Methods justified</li> <li>• Annotated references of sources used for research</li> </ul>			
<p><b>C4.2 – Monitoring Progress</b></p> <p><b>C.4.2.1</b> Monitor progress and adapt strategy as necessary, to achieve the quality of outcomes required in work involving at least</p> <ul style="list-style-type: none"> <li>• One group discussion about a complex subject</li> <li>• One document of at least 1000 words about a complex subject</li> <li>• Reflected on progress and feedback and or provided written notes of discussions with appropriate persons, supported by witness statements.</li> <li>• Included detail of choices, reasons for these and judgements of effectiveness</li> <li>• Included L4 Record of Discussion/Witness Testimony</li> <li>• Included L4 Record of Oral Presentation</li> </ul>			
<p><b>C4.3 – Presenting Outcomes and Evaluating Strategy</b></p> <p><b>C4.3.1</b> Present the outcomes of your work, using at least one formal oral presentation.</p> <ul style="list-style-type: none"> <li>• Record of Writing</li> <li>• One document 1000 words</li> </ul> <p><b>C4.3.2</b> Evaluate the effectiveness of your strategy and identify ways to further develop your communication skills.</p>			

I confirm that the details above are correct and that the evidence in the portfolio is the candidate's own work. The candidate has met all the evidence requirements.

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	



## ESW COMMUNICATION LEVEL 4

### PRESENTING OUTCOMES - RECORD OF OBSERVATION

Candidate Name:		Assessor:		Date:	
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Details of strategy:	
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You must show that you can	✓	Assessor Comments
<p><b>C4.3.1 Present the outcomes of your work, using at least one formal presentation.</b></p> <ul style="list-style-type: none"> <li>• Included preparatory notes[</li> <li>• Presentation well structured, with examples that are relevant to the audience</li> <li>• Appropriate use of vocabulary</li> <li>• Used a variety of verbal, visual and other techniques</li> <li>• Audience engaged and responsive</li> <li>• Candidate used notes effectively</li> </ul>	✓	

<i>Supporting evidence (please ✓ if included):</i>	Insert ✓
• Preparatory notes	
• Video clip	
• Peer assessment	
• Self-assessment/Evaluation	

Candidate Signature:		Date:	
Assessor Signature:		Date:	
Internal Verifier Signature:		Date:	