

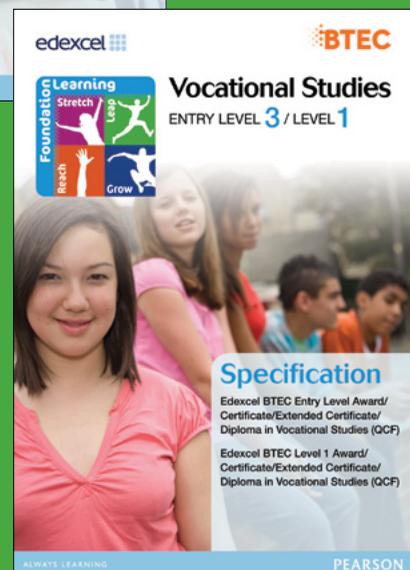
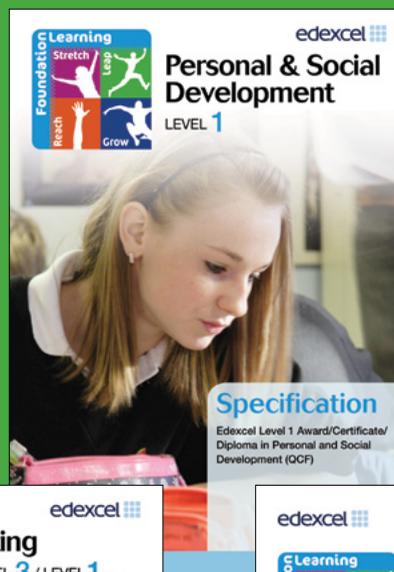
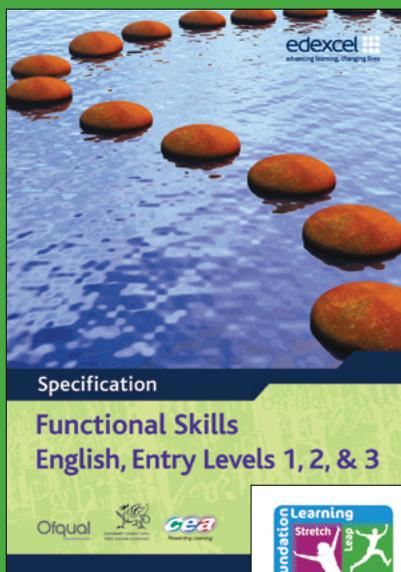


Entry and Level 1 Programmes (Foundation Learning)

Re-engaging learners through an alternative offer

Leap Learner profile	Learner needs and progression aims	Learner age
Disengaged learners, possibly with attendance or behavioural issues, or expected to achieve D-G at GCSE.	Re-engaging in learning and achieving through an exciting alternative curriculum	14–18

Entry and Level 1 Programmes (Foundation Learning) offer a different channel for progression or a route to re-engagement for those learners struggling to achieve their full potential via the GCSE route. Bite-sized vocational units and skills-based project work can help motivate learners by following a broader skills programme to re-engage them with learning.



Suggested learning programmes

The following are **suggested programmes of study** for two different 'Leap profile' learners.

We've recommended a programme of smaller qualifications with recognisable achievements, less formalised assessment, and more vocational and applied routes to learning. In addition to the suggested learning programmes we have also clearly set out **progression opportunities** that could follow such a course.



About the Learner

This 16 year old learner left school with no formal qualifications. She dropped out of school after falling pregnant. She attends a group set up by a training provider for young mums and is hoping to gain formal qualifications that will help with her parenting skills as well as prepare her for employment.

Suggested Study Programme

This programme of study is designed to engage the learner by selecting vocational units that suit her current situation and help her achieve the formal qualifications she needs. The units chosen and realistic progression routes will help build her confidence, and encourage her to pursue further study or employment.

Delivery Components

Vocational Learning

- Pearson BTEC Level 1 Diploma in Parenting and Work Preparation

Personal Development

- Level 1 Functional Skills English
- Level 1 Functional Skills mathematics

Employability Skills

- BTEC Level 1 Award in WorkSkills

Progression Destinations

Vocational Learning

- Pearson BTEC Level 2 in a chosen sector

Personal Development

- Pearson Level 1 certificate in Personal and Social Development

English/Maths/ICT skills

- GCSE English, Mathematics

Other

- Employment

Support Resources

- Learner Activity Pack
- Video clip

Find out more at:
www.edexcel.com/e-l1-support





About the Learner

This 15 year old learner has been excluded from school and is currently studying in a pupil referral unit. His previous experience of learning has had a negative impact on his confidence, behaviour and ability to work with others. He is keen on sports and would eventually like to work in the leisure industry.

Suggested Study Programme

The purpose of this curriculum is to engage the learner by selecting alternative bite-sized qualifications that recognise and promote on-going achievement. The vocational units here have deliberately been chosen so that the delivery may be practical and engaging as well as reflect the interests of the learner. The choice of a Personal Development qualification is intended to support the learner in gaining the skills to be able to work with others and build confidence.

Delivery Components

Vocational Learning

- Pearson BTEC Level 1 Certificate in Vocational Studies
- (Units: Self assessment, Taking part in exercise and fitness activities, Planning own Fitness Programme, Carrying out an individual project and career progression)

Personal Development

- Level 1 Award in Personal and Social Development

English/Maths/ICT skills

- Level 1 Functional Skills English
- Level 1 Functional Skills mathematics
- Level 1 Functional Skills ICT

Progression Destinations

Vocational Learning

- Pearson BTEC Level 2 in Sport

Personal Development

- Pearson Level 1 certificate in Personal and Social Development

English/Maths/ICT skills

- GCSE English, Mathematics

Other

- BTEC apprenticeship
- GCSE's

Support Resources

- Learner Activity Pack
- Video clip

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Find out more

For the latest information and case studies please visit our Entry and Level 1 Programmes (Foundation Learning) website - www.edexcel.com/entry-level1-programmes.



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New Government initiatives

New initiatives from the Department for Education support a firm focus on raising standards and improving employability skills and learner progression. Funding can now be used flexibly to deliver a range of vocational programmes that help learners acquire the skills they need to move into employment or further study. Our Entry and Level 1 Programme (Foundation Learning) provides you with a framework to help you embrace these new initiatives and the flexible funding they bring and provide your learners with the best possible opportunities for progression to work or further learning.

How current Education policy relates to your 'Leap' profile learners

Substantial qualification

- The main programme of study or training in a **16-19 Study Programme** could be a qualification or made up of a selection of units where a full qualification isn't appropriate. Although not in the core of a Traineeship, you and the employer have the flexibility to offer vocational qualifications.
- **Achieve**
16-18 learners are likely to be on substantial qualifications such as the Pearson Level 1 Diploma in Construction.
- **Reward**
The 16-19 Study Programmes may include some smaller sized qualifications to engage the learner and reward achievement.
- **Balance**
This learner needs to re-engage with learning so their 16-19 Study Programme may consist of a balance of accredited and non-accredited provision.

English & Maths

- English and maths is a core element in every **16-19 Study Programme and Traineeship**. All 16-18 year olds who haven't a GCSE at grade C or above in these subjects are expected to continue to study towards them.
- **Stepping stones**
The government recognises the importance of 'stepping stones' towards achieving GCSEs. Qualifications other than GCSEs are seen as 'stepping stone' qualifications on the journey towards achievement of a GCSE.

Work experience

- Work experience, supported internships, or other work related learning or activities are designed to help students secure work experience, job related or specialist skills of direct benefit to their future employment or study goals.
- Learners on a **16-19 Study Programme** who are not yet ready to study and achieve substantial qualifications at Level 2, may include substantial work experience as a core element.
- **Traineeships** have at their heart a work placement of six weeks to six months and are suitable for learners ready for the world of work, an Apprenticeship or a full-time 16-19 Study Programme within six months of engaging in the traineeship.
- **Traineeships** are unlikely to apply to this learner at this stage as they need to re-engage with learning.
- **Block placements**
Block placement may be appropriate for these learners if they become engaged on programme.

Work preparation

- Work preparation can be part of a **16-19 Study Programme**, either as a qualification, or as other activity. Work preparation is the final core element of a **Traineeship**. It can be accredited or non-accredited learning and the aim is to focus on the needs of the learner. It could for example encompass aspects such as CV writing, interview preparation, job search and inter-personal skills.
- **Engage**
Employability through visits and guest speakers.

Other activity

- Both **16-19 Study Programmes and Traineeships** give you the flexibility to offer other activities alongside the core elements. Work preparation for example, can be included in **16-19 Study Programmes** and substantial qualifications can be used in **Traineeships**.
- **Other activities** need to be planned, organised and timetabled by the institution and delivered within the normal working pattern.
- **Tutorial**
Regular 1-1 tutorials can help you check on progress and achievement, and regular group tutorials can help you check on progress in working with others.
- **Group working**
Project based activities can encourage working with others and develop enterprise and entrepreneurial skills.

For more detailed advice and information on how these new initiatives could impact on your learners email us at: teachingfoundationlearning@pearson.com



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