



Young People's
Learning Agency

Funding Foundation Learning Worked Examples

These examples are provided to support “A Guide to Funding Foundation Learning”. The YPLA has also published a detailed Question and Answer Brief. Should you have further questions please contact your named local authority contact.

June 2010

Version 1.0

Introduction

These examples apply the YPLA Demand-led funding (DLF) mechanism and the principles of funding Foundation Learning (FL) to example programmes. The example of an Individual Learning Programme designed to equip a learner to start an Apprenticeship or to enter supported employment with further learning is followed through these examples where possible. The examples build progressively through different scenarios to illustrate how the funding works in different circumstances. In outline the examples show the following circumstances:

Examples

Example 1 A qualification funded programme with Personal and Social Development (PSD) delivered separately

Example 2 A qualification funded programme with PSD delivered through a vocational qualification

Example 3 A Qualification Funded programme where the learner has already achieved elements of the programme

Example 4 Weekly Funding followed by Qualification Funding

Example 5 Qualification Funding and non-externally accredited learner-responsive provision.

Example 6 Learner undertaking an unlisted Personal Progress Award.

Example 1: All Qualification Funded with PSD funded separately

Programme Requirements	Credits	Learning Aim Reference (LAR)	SLN Guided Learning Hours (glh)	Planned Guided Learning Hours	Funded Guided Learning Hours	SLN to be funded
Functional Skills (unlisted)						
English (L1)	5	50027499	NA	70	70	0.155
Maths (E2)	5	50026811	NA	45	45	0.100
ICT (E2)	5	50027426	NA	20	20	0.044
PSD						
Certificate in Employability and Personal Development (L1)	15	50040789	108	108	108	0.240
Award in PSD (E2)	6	50055586	60	120	60	0.133
Vocational						
Certificate in Business Administration (L1)	7	50049926	105	105	105	0.233
Award in Computerised Accounts (L1)	3	50042932	30	30	30	0.067
Total	46	-	303	498	438	0.973

Total SLNs

	glh	SLN
For Qualifications	438	0.973
Glh for Entitlement purposes	498	NA
For Entitlement Curriculum	114	0.253
Funded	552	1.226

Plus Additional Learning Support (ALS)

GCSE results	GCSE points score	Funding @ 60% per SLN	With assumed 40% negotiated added per SLN	SLNs	Total ALS
Grade G in English and Maths	32-43	£301	£502	1.226	£615

Total funding

Total SLNs	Funding rate per SLN	Provider factor	Programme funding (average)	ALS	Total funding
1.226	£2,920	1.04	£3,723	£615	£4,338

Average for delivery in a Further Education Learner Responsive provider in 2009/10

In this example the following can be seen.

- The learner is undertaking functional skills in all 3 subjects at differing levels. As these are unlisted the provider has defined the number of hours that it is planned the learner will spend on each Functional Skill.
- Should delivery of further functional skills or wider key skills qualifications be required then these qualifications could be added and funded.
- The Learner is taking PSD separately from the other areas by means of two PSD qualifications both are listed so funding is based on the SLN glh from the Learning Aims Database (LAD).
- The vocational element has been split between two qualifications; both are listed so funding is based on the SLN glh from the LAD.
- The planned glh for qualifications is 498 so the learner qualifies for entitlement funding.
- The provider has decided that the learner needs to spend 120 glh (rather than the recommended 60) on the award in PSD because this is a listed qualification, this would not impact on qualification funding but the extra 60 glh would count towards the 336 glh required for entitlement funding.
- Should the learner start mid year and the programme continue in to the following year then the SLNs and therefore the funding would be apportioned between the years.
- The total credits would be 46 an increase in credits would not impact on funding unless the glh/SLN increases as well.
- ALS may be more or less depending on the discretionary element.

Example 2: All Qualification Funded with PSD as part of a vocational qualification

Programme Requirements	Credits	Learning Aim Reference (LAR)	SLN Guided Learning Hours (glh)	SLN Guided Learning Hours	Planned Guided Learning Hours	Funded Guided Learning Hours	SLN to be Funded
Functional Skills							
English (L1)	5	50027499	N/A	70	70	70	0.155
Maths (E2)	5	50026811	N/A	45	45	45	0.100
ICT (E2)	5	50027426	N/A	20	20	20	0.044
PSD							
Integrated into vocational qualification below	0	NA	N/A	NA	N/A	0	N/A
Vocational							
Certificate in Business Administration (L1)	7	50049926	105	105	105	105	0.233
Certificate in Personal and Professional Development (E3)	13(4 credits are PSD; 9 are vocational)	50018930	150	150	150	150	0.333
Total credits	42	-	255	390	390	390	0.866

Total SLNs	glh	SLN
Qualifications	390	0.866
Glh for Entitlement purposes	390	NA
Entitlement	114	0.253
Funded	504	1.120

Plus ALS

GCSE results	GCSE points score	Funding @ 60% per SLN	With assumed 40% negotiated added per SLN	SLNs	Total ALS
Grade G in English and Maths	32-43	£301	£502	1.120	£562

Total funding

Total SLNs	Funding rate per SLN	Provider factor	Programme funding (average)	ALS	Total funding
1.120	£2,920	1.04	£3,401	£562	£3,963

Average for delivery in a Learner Responsive provider in 2009/10

In this example the following is demonstrated:

- Where PSD is integrated into the vocational qualification it is funded through the increased SLN for the vocational qualification, there is no additional funding for the PSD as it is not delivered separately.
- If additional PSD was also delivered then this would be added to the programme and funded.

Example 3: All Qualification Funded where the learner has already achieved elements of the programme

- Initial assessment shows that the learner has already achieved the ICT Functional Skill but not the others. Therefore full funding is due for the English and Maths qualifications but nothing for ICT.
- It is also established that the learner has previously achieved units that would give either an exemption (if the units are outside of the QCF) or credit transfer (if inside the QCF) for 5 out of 7 of the credits for the Certificate in Business Administration.
- The provider has only 71% (5 of 7) of the units/credits to deliver therefore only 71% of the funding is due to be paid. This is achieved by reducing the proportion of funding remaining on the ILR. (A51a = 71%)

Programme Requirements	Credits	Learning Aim Reference (LAR)	SLN Guided Learning Hours (glh)	Planned Guided Learning Hours	Funded Guided Learning hours	SLN to be Funded
Functional Skills						
English (L1)	5	50027499	NA	70	70	0.155
Maths (E2)	5	50026811	NA	45	45	0.100
ICT	0	50027426	NA	0	0	0
PSD						
Integrated into vocational qualification below	0	NA	NA	NA	0	NA
Vocational						
Certificate in Business Administration (L1)	7 (2 credits already achieved therefore only 5 delivered)	50049926	105	75 (71% of 105)	75 (71% of 105)	0.166
Certificate in Personal and Professional Development (E3)	13 (4 credits are PSD; 9 are vocational)	50018930	150	150	150	0.333
Total credits	42	-	300	340	340	0.754

Total SLNs	glh	SLN
Qualifications (delivered)	340	0.754
Glh for Entitlement purposes	340	NA
Entitlement	114	0.253
Funded	452	1.007

Plus ALS

GCSE results	GCSE points score	Funding @ 60% per SLN	With assumed 40% negotiated added per SLN	SLNs	Total ALS
Grade G in English and Maths	32-43	£301	£502	1.00	£506

Total funding

Total SLNs	Funding rate per SLN	Provider factor	Programme funding (average)	ALS	Total funding
1.007	£2,920	1.04	£3,058	£504	£3,564

Average for delivery in a Learner Responsive (GFE) provider in 2009/10

In this example the following is demonstrated:

- Where a learner has already achieved a qualification it is not included in the funding, however, the learner could go on to do the next level and if so it would be funded.
- Where a learner has already achieved units or credits towards a qualification it is not included in the funding.
- In this case the planned glh is entered onto the ILR, this will be used towards entitlement but because this qualification is listed qualification funding will not be affected.
- To reduce the funding an adjustment must be made in ILR field A51, in this case 71% (5 credits of 7).
- This prevents double funding and accurately reflects the resources the provider needs to deliver the reduced number of hours.
- Should the learner have units/ credits which do not count towards the achievement of the qualification the learner is actually going to study then there is no reduction necessary.

Example 4: Weekly Funding followed by Qualification Funding

- Initial assessment shows that the learner is in need of a period of weekly funding prior to starting on their qualification. 6 weeks of weekly funding is planned.
- Following this period the learner will start a full FL programme of qualifications.

Programme Requirements	Credits	Learning Aim Reference (LAR)	SLN Guided Learning Hours (glh)	Planned Guided Learning Hours	Funded Guided Learning Hours	SLN to be Funded
Weekly Funding						
6 Weeks weekly funding @ 12 SLN glh or 0.027 SLN	0	ZFLW0001	12 per week =72	108 (6 weeks at 18 hours per week)	72	0.162
Functional Skills						
English (L1)	5	50027499	NA	70	70	0.155
Maths (E2)	5	50026811	NA	45	45	0.100
ICT (E2)	5	50027426	NA	20	20	0.044
PSD						
Certificate in Employability and Personal Development (L1)	15	50040789	108	108	108	0.240
Award in PSD (E2)	6	50055586	60	120	60	0.133
Vocational						
Certificate in Business Administration (L1)	7	50049926	105	105	105	0.233
Award in Computerised Accounts (L1)	3	50042932	30	30	30	0.067
Total credits	46	-	375	606	498	1.134

Total SLNs	glh	SLN
Weekly funding plus Qualifications	498	1.134
Glh for Entitlement purposes	606	NA
Entitlement	114	0.253
Funded	612	1.387

Plus ALS

GCSE results	GCSE points score	Funding @ 60% per SLN	With assumed 40% negotiated added per SLN	SLNs	Total ALS
Grade G in English and Maths	32-43	£301	£502	1.387	£696

Total funding

Total SLNs	Funding rate per SLN	Provider factor	Programme funding (average)	ALS	Total funding
1.387	£2,920	1.04	£4,212	£696	£4,908

Average for delivery in a Learner Responsive provider in 2009/10

In this example the following is demonstrated:

- The weekly phase of this programme has been funded at 12 SLN glh which translates to 0.027 SLN per week (12/450).
- Therefore 6 weeks @ 0.027 SLN = 0.133 SLN.
- The planned glh will be different from the 12 glh used for funding this may vary between say 16 hours and a full week of say 30 hours especially where a supervised placement or other form of coaching is employed. In this example an additional day of 6 hours has been included.
- The remainder of the programme is funded on the qualifications delivered.
- Providers should note that while on weekly funding should the learner gain credits towards one of the qualifications they later enroll on then an adjustment would be required as in example 3 above.
- Learners may not receive weekly funding alongside any other funding.

Example 5: Qualification Funding and non-externally accredited learner-responsive provision.

- Initial assessment shows that the learner can access a number of qualifications but some elements of the programme, perhaps Job Coaching, maintenance of skills or other bespoke activities can not be externally accredited.
- The non-externally accredited provision will run alongside the qualifications.
- The provider has approached the LA and gained written agreement to use the Z90P Code for non-externally accredited provision for learners on this programme as a whole (not for every individual learner).

Programme Requirements	Credits	Learning Aim Reference (LAR)	SLN Guided Learning Hours (glh)	Planned Guided Learning Hours	Funded Guided Learning Hours	SLN to be Funded
Functional Skills						
English (L1)	5	50027499	NA	70	70	0.155
Maths (E2)	5	50026811	NA	45	45	0.100
ICT (E2)	5	50027426	NA	20	20	0.044
PSD						
Certificate in Employability and Personal Development (L1)	15	50040789	108	108	108	0.240
Award in PSD (E2)	6	50055586	60	120	60	0.133
Vocational						
Job Coaching with a view to Supported employment as Non-externally accredited learner responsive provision (L1)	0	Z90P???	NA	200	200	0.444
Total credits	36	-	168	563	503	1.117

Total SLNs	glh	SLN
Weekly funding plus Qualifications	503	1.117
Glh for Entitlement purposes	563	NA
Entitlement	114	0.253
Funded	617	1.371

Plus ALS

GCSE results	GCSE points score	Funding @ 60% per SLN	With assumed 40% negotiated added per SLN	SLNs	Total ALS
Grade G in English and Maths	32-43	£301	£502	1.371	£688

Total funding

Total SLNs	Funding rate per SLN	Provider factor	Programme funding (average)	ALS	Total funding
1.371	£2,920	1.04	£4,163	£688	£4,851

Average for delivery in a Learner Responsive provider in 2010/11

In this example the following is demonstrated:

- The majority of the programme is qualification funding
- The remaining activity (200 glh in this case) is Non-externally accredited provision funded on the planned glh.
- Providers should note that while on Non-externally accredited provision should the learner gain credits towards one of the qualifications they later enroll on then an adjustment would be required as in example 3 above.
- Activities that are covered by the Entitlement curriculum (see Guide to Funding Foundation Learning, Page 20) MUST NOT be claimed as not externally accredited provision and the entitlement activities would be delivered on top of the programme illustrated.

Example 6: Learner undertaking an unlisted Personal Progress Award.

- An initial assessment show that the learner needs to work at entry level 1 and is to be enrolled on an Award in Personal Progress.
- 125 glh have been allocated as non-externally accredited provision on top of the award.
- High cost ALS needs of £7,000 have been calculated from the Initial Assessment and support to be provided.

Programme Requirements	Credits	Learning Aim Reference (LAR)	SLN Guided Learning Hours (glh)	Planned Guided Learning Hours	Funded Guided Learning Hours	SLN to be Funded
Personal Progress Award Units Covering						
PSD	N/A	50039568	N/A	120	120	0.266
Communications	N/A		N/A	200	200	0.444
Number	N/A		N/A	200	200	0.444
Non-Externally Accredited Provision						
Orientation	N/A	Z90P???	N/A	75	75	0.166
Consolidation	N/A		N/A	50	50	0.111
Total	N/A			645	645	1.433

Total SLNs	glh	SLN
Qualification Funding	645	1.433
Glh for Entitlement purposes	645	N/A
Entitlement	114	0.253
Funded	759	1.686

Plus ALS

GCSE results	GCSE points score	Funding @ 60% per SLN	Add assumed 40% negotiated added per SLN	SLNs	Total ALS
High Cost ALS	N/A	N/A	N/A	N/A	£7,000

Total funding

Total SLNs	Funding rate per SLN	Provider factor	Programme funding (average)	ALS	Total funding
1.433	£2,920	1.04	£4,352	£7000	£11,352

Average for delivery in a Learner Responsive provider in 2010/11

In this example the following is demonstrated:

- The learner is taking a Personal Progress Certificate for 520 glh.
- These glh are converted to SLNs for the purpose of calculating funding.
- High cost ALS is calculated and added separately
- In addition a further 125 glh has been allocated as non-externally accredited provision.
- Entitlement activities would be on top of the programme described.
- Full details of the Z90P codes can be found in the ILR Specification Annex H.

Young People's Learning Agency
Cheylesmore House
Quinton Road
Coventry
CV1 2WT
0845 337 2000
ypla.gov.uk

© YPLA 2010

Young People's Learning Agency

Extracts from this publication may be reproduced for non-commercial educational or training purposes on condition that the source is acknowledged and the findings are not misrepresented.

This publication is available in electronic form on the Young People's Learning Agency website: www.ypla.gov.uk.