

Entry and Level 1 Programmes (Foundation Learning)

Flexible, personalised
learning for **Entry Level**
and **Level 1** learners



Helping you build the right course for your learners

About Entry and Level 1 Programmes (Foundation Learning)

What are Entry and Level 1 Programmes (Foundation Learning)?

Entry and Level 1 Programmes (Foundation Learning) provide a flexible framework of qualifications at **Entry Levels 1-3** and **Level 1**. This framework recognises that there are a large variety of different learners at Entry and Level 1, many with different needs and progression aims. It enables centres to create personalised programmes to meet these needs and provides structured skills based qualifications with clear progression routes for each learner, whether this is to independent living, further education or employment.

Skills for the future

The findings of recent reports such as Wolf, the Richard Review and the 16-19 Study Programmes Consultation have highlighted the need to improve standards of English and maths, as well as plug gaps where learners are not quite ready for employment or apprenticeships. This has highlighted an urgency to ensure that all young people have the opportunity to raise their potential for progression. Entry and Level 1 Programmes (Foundation Learning) provide you with a framework to give your learner's the best possible programme of study, focusing on their needs, abilities and motivations.

Identifying your learner's needs

With such a vast range of qualifications and units available to choose from we have identified **four typical learner groups** and created **suggested packages of qualifications** and units to meet their needs. Once you have identified which group matches your learner's needs these models should help you build suitable learning programmes to help them achieve their full potential.



Recognise your Entry and Level 1 (Foundation) Learner



Our Entry and Level 1 Programmes (Foundation Learning) offer focuses on the needs and motivations of your learners. The **four typical learner groups** we have identified are set out below:

	Learner profile	Learner needs and progression aims	Likely age of learner
Stretch	Entry Level learners with moderate to severe learning difficulties or disabilities	Gaining skills for supported employment or independent living	14+
Leap	Disengaged learners, possibly with attendance or behavioural issues, or expected to achieve D-G at GCSE	Re-engaging in learning and achieving through an alternative curriculum	14–18
Reach	Learners with spiky profiles or specific skills gaps	Requires upskilling in certain areas for progression, whatever the route	14-18
Grow	Learners looking for the basic skills needed to achieve success in employment	Sustaining or attaining employment	16–18 19+

Learner profiles

We have prepared information sheets for each of the four types of learner. These are included at the back of this brochure and are also available to download. The sheets include:

- **Suggested programmes of study**
- **Progression routes**
- **Information on key new government initiatives**



How Pearson can help

Once you have identified your learner type we will help you tailor an Entry and Level 1 (Foundation Learning) programme specifically to the needs of your learner. We will also provide you with details of all the support available to help you deliver the qualifications as well as relevant published resources you will find helpful.



If you prefer, you can build your own personalised learning programme using our **Programme Builder**. Here you can choose the level, age and type of learner and build a programme around their needs and requirements with clear progression routes. To find out more visit: www.edexcel.com/programmebuilder



teachingfoundationlearning@pearson.com

How Entry and Level 1 Programmes (Foundation Learning) work

Our Entry and Level 1 (Foundation Learning) qualifications span three areas of learning:

- 1 Personal and Social Development
- 2 Functional Skills
- 3 Vocational Learning

We are the only awarding body seeking to develop a full one-stop-shop Entry and Level 1 Programmes (Foundation Learning) offer. The following is a list of our accredited qualifications within each area - for the latest information visit our website: www.edexcel.com/entry-level1-programmes.

1. Personal and Social Development Qualifications

Personal and Social Development qualifications enable learners to develop their personal and social development skills whilst gaining confidence and self-esteem. The units included cover areas such as:

- Developing own skills and setting goals
- Social skills, such as managing relationships and working with others
- Knowledge for living in the wider community, such as rights and responsibilities, and community action
- Life skills, such as healthy living, budgeting, and preparing for work.

Personal and Social Development qualifications are a perfect way to help learners acquire the skills and confidence they need to move towards more vocational types of learning.

FREE
Scheme of Work
Visit
www.edexcel.com/PSD



Personal and Social Development Qualifications: Titles and Levels

Personal and Social Development

- Pearson Edexcel Entry Level Award/Certificate in Personal and Social Development (Entry 2) (QCF)
- Pearson Edexcel Entry Level Award/Certificate in Personal and Social Development (Entry 3) (QCF)
- Pearson Edexcel Level 1 Award/Certificate/Diploma in Personal and Social Development (QCF)





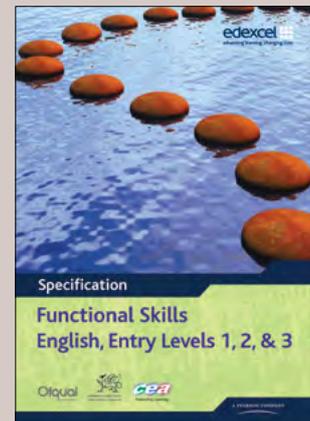
Personal and Social Development Qualifications: Titles and Levels

Parenting	<ul style="list-style-type: none"> • Pearson Edexcel Entry Level Award for Parents to Be (Entry 3) (QCF) • Pearson Edexcel Level 1 Award for Parents to Be (QCF) • Pearson Edexcel Level 1 Award in Parenting (QCF) • Pearson Edexcel Level 1 Certificate for Parents to be and in Parenting (QCF) • Pearson Edexcel Level 1 Diploma for Parenting and Work Preparation (QCF)
Personal Progress	<ul style="list-style-type: none"> • Pearson Edexcel Entry Level Award/Certificate/Diploma in Personal Progress (Entry 1) (QCF) • Pearson Edexcel Entry Level Award/Certificate in Skills for Independent Living (Entry 1) (QCF) • Pearson Edexcel Entry Level Award in Mathematical Skills (Entry 1) (QCF) • Pearson Edexcel Entry Level Award/Certificate in Communication Skills (Entry 1) (QCF) • Pearson Edexcel Entry Level Award in Skills for Supported Employment (Entry 1) (QCF) • Pearson Edexcel Entry Level Award in ICT Skills (Entry 1) (QCF)
WorkSkills	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award/Certificate in Workskills (Entry 3) (QCF) • Pearson BTEC Level 1 Award/Certificate/Diploma in Workskills (QCF)
MySkills	<ul style="list-style-type: none"> • Pearson BTEC Level 1 Award in Home Cooking Skills (QCF) • Pearson BTEC Level 1 Award in Money and Finance Skills (QCF) • Pearson BTEC Level 1 Certificate in Supporting Employability and Personal Effectiveness (QCF) • Pearson BTEC Level 1 Certificate in Sustainability Skills (QCF)

2. Functional Skills Qualifications

Functional skills are qualifications in **English, maths** and **ICT** that equip learners with the basic practical skills required in everyday life, education and the workplace.

They are stand-alone qualifications in their own right, they are a component of the **Entry and Level 1 Programmes (Foundation Learning)** suite of qualifications, and the skills are embedded within **GCSEs**. In addition, Functional Skills are a mandatory part of the **BTEC Apprenticeships** framework.



Functional Skills Qualifications: Titles and Levels

English	<ul style="list-style-type: none"> • Pearson Edexcel Functional Skills Qualification in English (NQF) Entry Level 1-3 and Level 1
Maths	<ul style="list-style-type: none"> • Pearson Edexcel Functional Skills Qualification in Mathematics (NQF) Entry Level 1-3 and Level 1
ICT	<ul style="list-style-type: none"> • Pearson Edexcel Functional Skills Qualification in Information and Communication Technology (NQF) Entry Level 1-3 and Level 1

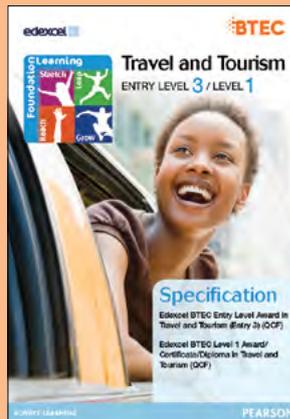
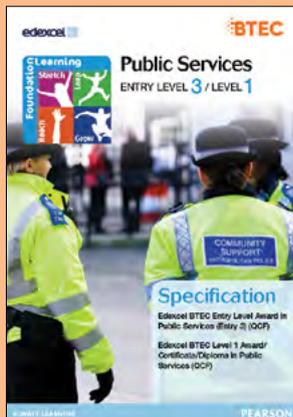
We also offer smaller bite sized units in English and maths to help learners develop these vital skills – see website for full details: www.edexcel.com/entry-level1-programmes



3. Vocational Qualifications

All vocational qualifications for Entry Level/Level 1 learners are BTECs.

BTEC is the world's most successful and best-loved applied learning brand and has been engaging learners in practical skills for over 25 years. Introducing BTECs for Entry and Level 1 learners means they will become used to working in the familiar BTEC style and will find future progression easier. What's more, you can be assured that whether you're new to BTEC or are part of an experienced BTEC team, we have all the support you'll need to deliver BTEC at Entry and Level 1 with confidence.



Vocational Qualifications: Titles and Levels

Applied Science	<ul style="list-style-type: none"> Pearson BTEC Level 1 Award/Certificate/Diploma in Applied Science (QCF)
Art & Design	<ul style="list-style-type: none"> Pearson BTEC Entry Level Award in art and Design (Entry 3) (QCF) Pearson BTEC Level 1 Award/Certificate in Art and Design (QCF) Pearson BTEC Level 1 Diploma in Art and Design (QCF)
Business Administration	<ul style="list-style-type: none"> Pearson BTEC Entry Level Award in Business Administration (Entry 3) (QCF) Pearson BTEC Level 1 Award/Certificate/Diploma in Business Administration (QCF)
Caring for Children	<ul style="list-style-type: none"> Pearson BTEC Entry Level Award in Caring for Children (Entry 3) (QCF) Pearson BTEC Level 1 Award/Certificate/Diploma in Caring for Children (QCF)
Construction	<ul style="list-style-type: none"> Pearson BTEC Entry Level Award in Construction (Entry 3) (QCF) Pearson BTEC Level 1 Award/Certificate/Extended Certificate/Diploma in Construction (QCF)
Engineering	<ul style="list-style-type: none"> Pearson BTEC Level 1 Award/Certificate/Diploma in Engineering (QCF)





Vocational Qualifications: Titles and Levels

Hair and Beauty	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award/Certificate in Hair and Beauty (Entry 3) (QCF) • Pearson BTEC Level 1 Award/Certificate/Diploma in Hair and Beauty (QCF)
Health & Social Care	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award in Health and Social Care (Entry 3) (QCF) • Pearson BTEC Level 1 Award/Certificate in Health and Social care (QCF) • Pearson BTEC Level 1 Certificate/Extended Certificate/Diploma in Exploring the Caring Sectors (QCF)
Hospitality	<ul style="list-style-type: none"> • Pearson BTEC Entry Introduction to the Hospitality Industry (Entry 3) • Pearson BTEC Entry Level Certificate in Introduction to the Hospitality Industry (Entry 3) • Pearson BTEC Level 1 Award in Introduction to the Hospitality Industry • Pearson BTEC Level 1 Certificate in Introduction to the Hospitality Industry • Pearson BTEC Level 1 Award in General Front Office Operations • Pearson BTEC Level 1 Award in General Housekeeping Operations • Pearson BTEC Level 1 Certificate in Investigating the Hospitality Industry • Pearson BTEC Level 1 Certificate in General Food and Beverage Service • Pearson BTEC Level 1 Certificate in General Cookery
IT	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award/Certificate in IT Users (Entry 3) (QCF) • Pearson BTEC Level 1 Certificate/Diploma/Award in IT Users (QCF)
Land-based	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award in Land Based Studies (Entry 3) (QCF) • Pearson BTEC Entry Level Award in Care of Farm Animals (Entry 3) (QCF) • Pearson BTEC Level 1 Award in Preparation and Operation of a Tractor (QCF) • Pearson BTEC Level 1 Award/Certificate in Land Based Studies (QCF) • Pearson BTEC Level 1 Diploma in Land Based Studies (QCF)
Creative Media	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award in Creative Media Production (Entry 3) (QCF) • Pearson BTEC Level 1 Award/Certificate/Diploma in Media (QCF) • Pearson BTEC Level 1 Certificate/Extended Certificate/Diploma in Exploring the Creative Arts and Media Sectors (QCF)
Performing Arts	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award in Performing Arts (Entry 3) (QCF) • Pearson BTEC Level 1 Award/Certificate/Diploma in Performing Arts (QCF)
Public Services	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award in Public Services (Entry 3) (QCF) • Pearson BTEC Level 1 Award/Certificate/Extended Certificate/Diploma in Public Services (QCF)
Retail	<ul style="list-style-type: none"> • Pearson BTEC Level 1 Award/Certificate in Retail Knowledge (QCF)
Sport & Active Leisure	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award in Sport and Active Leisure (Entry 3) (QCF) • Pearson BTEC Level 1 Award/Certificate/Diploma in Sport and Active Leisure (QCF)
Travel & Tourism	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award in Travel and Tourism (Entry 3) (QCF) • Pearson BTEC Level 1 Award/Certificate/Diploma in Travel and Tourism (QCF) • Pearson BTEC Level 1 Award - Introduction to the Travel and Tourism Industry (QCF) • Pearson BTEC Level 1 Certificate - Introduction to the Travel and Tourism Industry (QCF) • Pearson BTEC Level 1 Diploma - Introduction to the Travel and Tourism Industry (QCF)
Vocational Studies	<ul style="list-style-type: none"> • Pearson BTEC Entry Level Award/Certificate/Extended Certificate/Diploma in Vocational Studies (Entry 3) (QCF) • Pearson BTEC Level 1 Award/Certificate/Extended Certificate/Diploma in Vocational Studies (QCF)

Pearson have a wide range of BTEC specialist qualifications that may be taken as part of an Entry and Level 1 Study Programme. Subjects include; graphic design, textiles, photography, sports coaching, customer service, social media and visual arts.

For further details please go to: www.edexcel.com/specialist



Personal and Social Development

FREE
to
Download

Scheme of Work

We've provided a free resource to help you deliver our Personal and Social Development qualification suite. The resource includes a 23-week scheme of work covering units at Entry 2, Entry 3 and Level 1. It also contains a selection of relevant activities and web links to support implementation. All content is provided in word format to allow you to edit it to suit your needs.

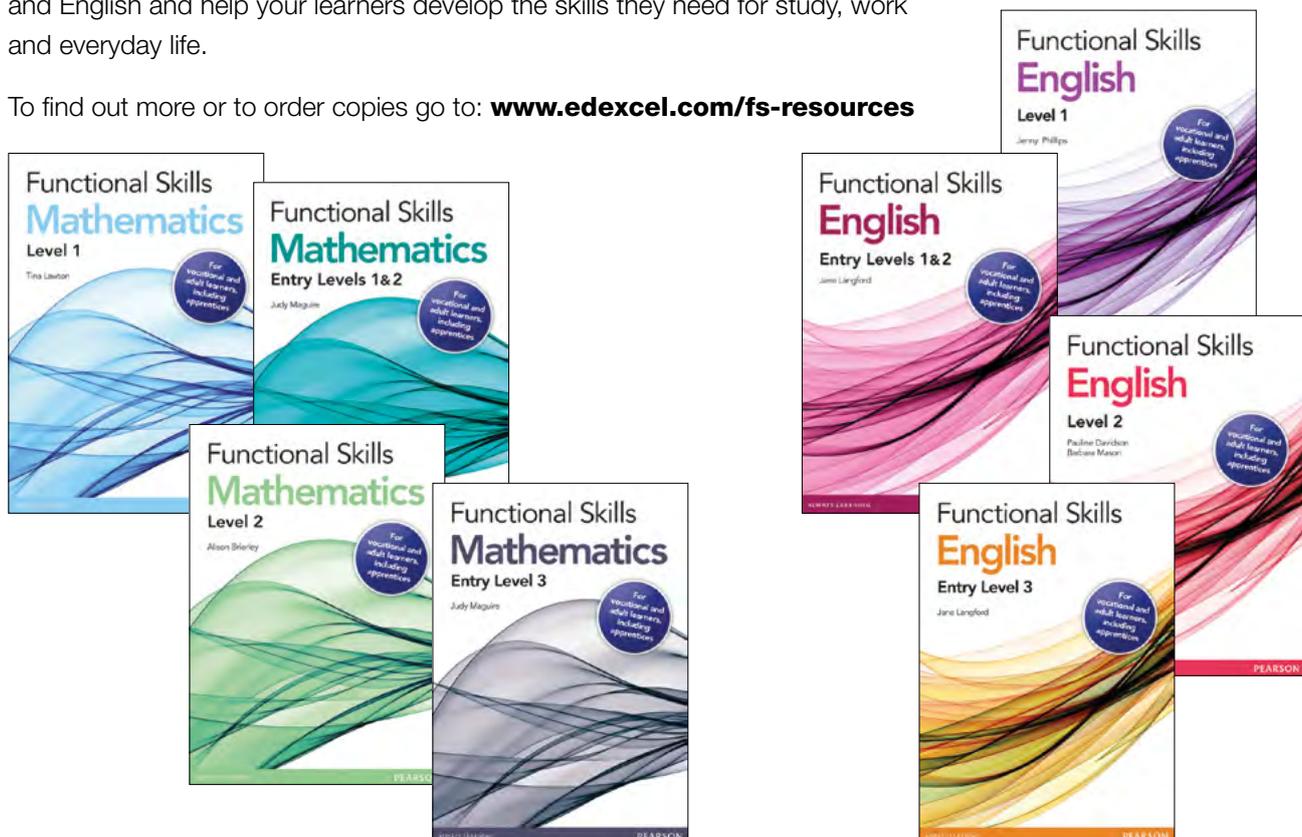
To view go to: www.edexcel.com/e-l1-psd

Functional Skills

Mathematics and English

Practical activities and support to help you deliver Functional Skills in maths and English and help your learners develop the skills they need for study, work and everyday life.

To find out more or to order copies go to: www.edexcel.com/fs-resources



Learning and teaching resources may be available from a number of publishers (including Pearson) and are not a pre-requisite for delivering BTEC and Edexcel qualifications.





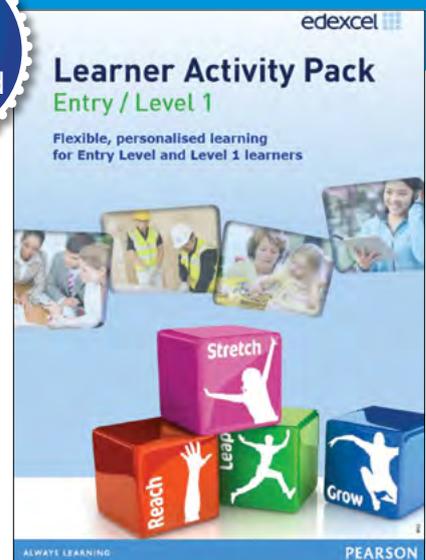
Vocational

FREE
to
Download

Learner Activity Pack

Our new Activity Pack for Entry/Level 1 learners includes a range of practical activities, split across different vocational sectors. This Activity Pack contains over 240 pages of activities and has been produced in word format so you can make changes and customise the activities. An accompanying Teaching and Learning Guide is also available to download.

To download your FREE Learner Activity Pack go to:
www.edexcel.com/e-l1-support



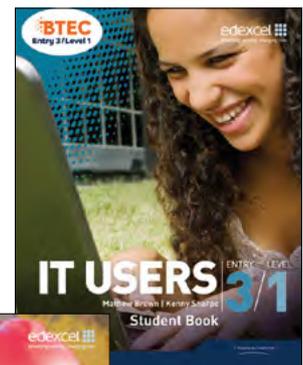
BTEC Resources

BTEC resources for Entry 3/Level 1 are specifically tailored to the needs of Entry and Level 1 learners, designed to help them engage with their studies, achieve their potential and progress to employment or further study.

A range of student and teacher resources are available for the following:

- **BTEC Entry 3/Level 1 Business Administration**
- **BTEC Entry 3/Level 1 Construction Student Book**
- **BTEC Entry 3/Level 1 Health and Social Care Student Book**
- **BTEC Entry 3/Level 1 IT Users Student Book**
- **BTEC Entry 3/Level 1 Sport and Active Leisure Student Book**

To find out more or order copies go to:
www.edexcel.com/e-l1-pearson-resources



Centre Support

We offer a wide range of centre support materials and training to help you through every step of the teaching and assessment process.

Support materials

Our Entry and Level 1 Programmes (Foundation Learning) Support Resources Guide provides links to all the free online generic support resources available as well as resources supporting specific qualifications.

To view full guide and resources go to:

www.edexcel.com/e-11-support

Resource	Category	Audience	Link	
Qualification-specific support resources				
Personal and Social Development	Scheme of Work	Teaching and learning	Practitioners	CLICK HERE
	Sample Assignment Briefs	Teaching and learning	Practitioners	CLICK HERE
	Mapping WorkSkills units (Entry 3) to PSD (Entry 2) units	Teaching and learning	Practitioners	CLICK HERE
	Progression from PSD (Entry 2) to WorkSkills (Entry 3)	Teaching and learning	Practitioners	CLICK HERE
	Personal and Social Development podcast	Podcast	Practitioners	CLICK HERE
Personal Progress • Communication Skills • Mathematical Skills • ICT Skills • Skills for Independent Living • Skills for Supported Employment	Sample Assignment Briefs	Teaching and learning	Practitioners	CLICK HERE
	Qualification overview	Teaching and learning	Practitioners	CLICK HERE
	Transcripts of Learner Progress: Portfolio of Evidence	Teaching and learning	Practitioners	CLICK HERE
	FAQs	Reference	All	CLICK HERE
Sustainability	Sustainability resources • newsletters • sample assignments • activities	Teaching and learning	Practitioners	CLICK HERE
	British Gas resources	Teaching and learning	Practitioners	CLICK HERE
	Woodland Trust resources	Teaching and learning	Practitioners	CLICK HERE
	WaterAid resources	Teaching and learning	Practitioners	CLICK HERE
WorkSkills	• assessment guidance • case studies • curriculum modelling • sample assignments • mapping documents	Teaching and learning	Practitioners	CLICK HERE
Functional Skills	Key Documents	Reference	All	CLICK HERE
	Entry Level resources	Various	All	CLICK HERE
	English (Level 1-2)	Various	All	CLICK HERE
	ICT (Level 1-2)	Various	All	CLICK HERE
	Maths (Level 1-2)	Various	All	CLICK HERE

Sample taken from *Entry and Level 1 Programmes (Foundation Learning) Support Resources Guide*

Training

Our training events are designed to help you and your learners get the most out of Entry and Level 1 Programmes (Foundation Learning). These face-to-face and online events have been designed taking into account feedback from you. They include many practical tips and advice on delivery, act as a great chance to network, as well as provide you with practical activities that will allow you to produce and take away something you can use in your centre.

For full details of our face-to-face and online training go to:

www.edexcel.com/e-11-training



Find out more

If you're interested in finding out more about our range of vocational and skills qualifications at Entry and Level 1, or about selecting Entry and Level 1 Programmes (Foundation Learning), please contact us using the details below:

.....
E: **teachingfoundationlearning@pearson.com**
.....

T: **0844 463 2930**
.....

Visit our website to find out more: **www.edexcel.com/entry-level1-programmes**

Keep in touch

Sign up to our e-newsletter to keep up-to-date with all the latest news and information about Entry and Level 1 Programmes (Foundation Learning): **www.edexcel.com/e-l1-news**



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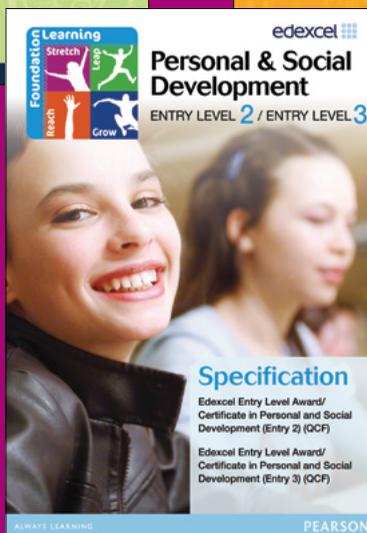
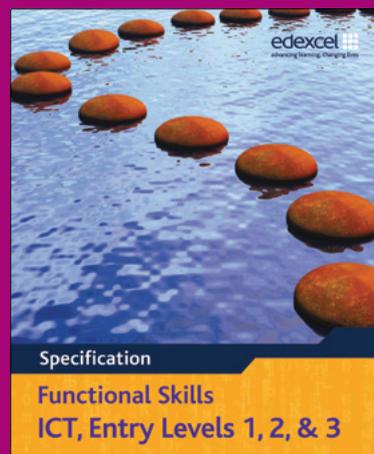
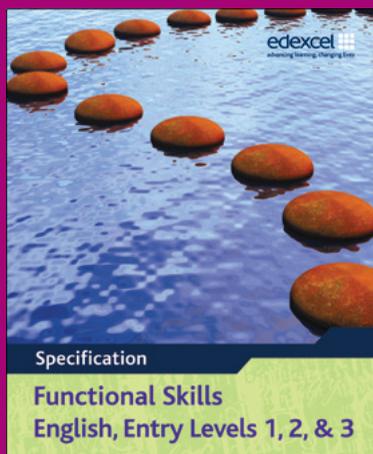
Entry and Level 1 Programmes (Foundation Learning)

Recognising vocational learning below Level 1

Stretch Learner profile	Learner needs and progression aims	Learner age
Entry Level learners with moderate to severe learning difficulties or disabilities	Gaining skills for supported employment or independent living	14+

Entry and Level 1 Programmes (Foundation Learning) gives your learners access to a range of courses designed to introduce them to the skills they will need to interact with others, cope with everyday situations and follow a progression route that meets their needs.

Building a personalised Entry and Level 1 programme using our useful profile will mean your learners can progress at their own pace and focus on areas of most benefit to them.



Suggested learning programmes

The following are **suggested programmes of study** for two different 'Stretch profile' learners.

We've recommended a programme of smaller qualifications with recognisable achievements, less formalised assessment, and more vocational and applied routes to learning. In addition to the suggested learning programmes we have also clearly set out **progression opportunities** that could follow such a Entry and Level 1 (Foundation Learning) course.



About the Learner

This adult learner is studying part-time in an FE college and is on a supported internship with a retail employer 2 days per week. The learner's ambition is to secure sustainable employment in the retail sector.

Suggested Study Programme

This personalised curriculum combines the Pearson Entry Level Award in Skills for Supported Employment (Entry 1) with the Pearson Entry Level Award in Skills for Independence and Work (Entry 2) and Functional Skills.

Delivery Components

Personal/Employability Development

- Developing skills for the workplace: Getting Things Done
- Developing skills for the workplace: Following Instructions
- Discovering the retail workplace
- Travelling: Using Public Transport

English/Maths/ICT skills

- Entry 1 Functional Skills in English and Mathematics

Progression Destinations

- Supported employment

Support Resources

- Free downloadable transcripts to support assessment
- Free exemplar tasks and assignment briefs
- FAQ's
- E1 overview of Pearson qualifications

Find out more at:
www.edexcel.com/e-l1-pp





About the Learner

This young learner is studying at school and is supported by both a main teacher and 2 teaching assistants. He enjoys practical work and is able to engage with others. He needs a lot of re-enforcement and practise in order to demonstrate his abilities.

Suggested Study Programme

This personalised curriculum is based around the **Pearson Entry Level Diploma in Personal Progress**. The units selected cover a range of vocational, PSD and functional skills learning. It is likely also that the learning programme will be a mix of accredited and non-accredited provision. Learners could achieve small awards within personal progress, for example in ICT skills throughout the year/s culminating in a Diploma at the end of the programme.

Delivery Components

Vocational Learning

- Exploring Art
- Exploring Dance
- Exploring Music
- Engaging in a Creative Group Project

Personal Development

- Developing Learning Skills: Learning to Learn
- Dealing with Problems

English/Maths/ICT skills

- Entry Level award (E1) in Communication Skills
- Entry Level award (E1) in Mathematical Skills
- Entry Level award (E1) in ICT Skills

Or

- Entry 1 Functional Skills in English/Maths/ICT

Progression Destinations

Vocational Learning

- Pearson Entry Level 2 in Skills for Independence and work

Personal Development

- Pearson Entry Level 2 qualifications in Personal and Social Development

English/Maths/ICT skills

- Entry 1 or 2 Functional Skills in English/Maths/ICT

Other

- Supported employment
- Independent living

Support Resources

- Free downloadable transcripts to support assessment
- Free exemplar tasks and assignment briefs
- FAQ's
- E1 overview of Pearson qualifications

Find out more at:
www.edexcel.com/e-l1-pp

Find out more

For the latest information and case studies please visit our Entry and Level 1 Programmes (Foundation Learning) website - www.edexcel.com/entry-level1-programmes.



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New Government initiatives

New initiatives from the Department for Education support a firm focus on raising standards and improving employability skills and learner progression. Funding can now be used flexibly to deliver a range of vocational programmes that help learners acquire the skills they need to move into employment or further study. Our Entry and Level 1 Programme (Foundation Learning) provides you with a framework to help you embrace these new initiatives and the flexible funding they bring and provide your learners with the best possible opportunities for progression to work or further learning.

How current Education policy relates to your 'Stretch' profile learners

Substantial qualification

- The main programme of study or training in a **16-19 Study Programme** could be a qualification or made up of a selection of units. Although not in the core of a **Traineeship**, you and the employer have the flexibility to offer vocational qualifications.
- **Learners with learning difficulties and/or disabilities (LLDD)** may be on a non-accredited course or working towards a qualification.
- **Qualifications**
The Pearson Personal Progress and Skills for Independence and Work qualifications provide a structured programme introducing learners to vocational learning.
- **Structured framework**
Qualifications can be an effective motivator for learners enabling them to see their progress through the framework of a qualification.

English & Maths

- English and maths is a core element in every **16-19 Study Programme** and **Traineeship**. All 16-18 year olds who haven't a GCSE at grade C or above in these subjects are expected to continue to study towards them.
- **Learners with learning difficulties and/or disabilities (LLDD)** will be excluded from the English and maths requirement where appropriate.
- **Stepping stones**
Qualifications other than GCSEs are seen by the government as 'stepping stone' qualifications on the journey towards achieving GCSEs.
- **Bite sized qualifications**
At Entry Level 1 it may be more appropriate to consider bite sized qualifications developing English, maths and ICT skills from the Pearson offer.

Work experience

- Work experience, supported internships, or other work related learning or activities designed to help students secure work experience, job related or specialist skills of direct benefit to their future employment or study goals.
- Learners on a **16-19 Study Programme** who are not yet ready to study and achieve substantial qualifications at level 2, may include substantial work experience as a core element.
- **Traineeships** are suitable for learners who are ready for the world of work, an Apprenticeship or a full-time study programme within six months of engaging in the traineeship.
- **Supported internship**
If appropriate, this may be an option where provider and employer work in partnership to provide substantial work experience.

Work preparation

- Work preparation can be part of a **16-19 Study Programme**, either as a qualification, or as other activity. Work preparation is the final core element of a **Traineeship**. It can be accredited or non-accredited learning and the aim is to focus on the needs of the learner. It could for example encompass aspects such as CV writing, interview preparation, job search and interpersonal skills.
- **Protected work experience placement**
If a provider assesses the learner as having significant support needs they can organise a protected work experience placement within their own organisation doing 'live' work, giving the learner the opportunity to experience a real working environment for example, in a college restaurant, retail shop, or car maintenance garage. (Protected work experience placements cannot be used as part of a Traineeship).

Other activity

- Both **16-19 Study Programmes** and **Traineeships** give you the flexibility to offer other activities alongside the core elements.
- **Other activities** need to be planned, organised and timetabled by the institution and delivered within the normal working pattern.
- **Tutorial**
Regular 1-1 tutorials can help you check on progress and achievement, and regular group tutorials can help you check on progress in working with others.
- **On-the-job-coaching and ongoing visits to employer** to check on progress made can help you track how learners are progressing.
- **Group working**
Project based activities can encourage working with others and develop enterprise and entrepreneurial skills.

For more detailed advice and information on how these new initiatives could impact on your learners email us at: teachingfoundationlearning@pearson.com



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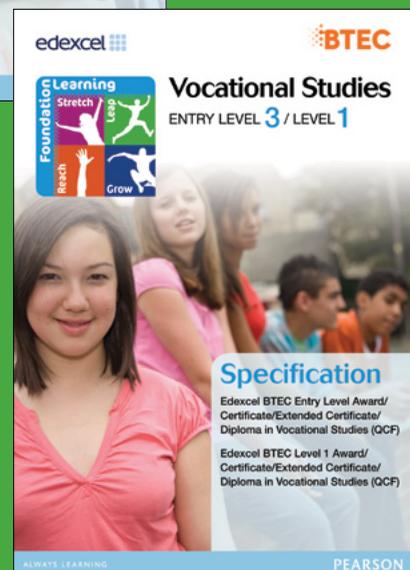
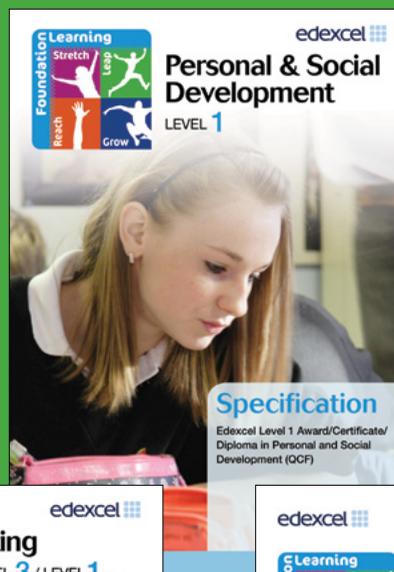
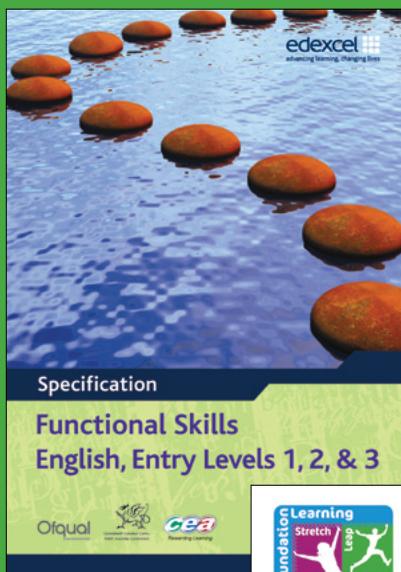


Entry and Level 1 Programmes (Foundation Learning)

Re-engaging learners through an alternative offer

Leap Learner profile	Learner needs and progression aims	Learner age
Disengaged learners, possibly with attendance or behavioural issues, or expected to achieve D-G at GCSE.	Re-engaging in learning and achieving through an exciting alternative curriculum	14–18

Entry and Level 1 Programmes (Foundation Learning) offer a different channel for progression or a route to re-engagement for those learners struggling to achieve their full potential via the GCSE route. Bite-sized vocational units and skills-based project work can help motivate learners by following a broader skills programme to re-engage them with learning.



Suggested learning programmes

The following are **suggested programmes of study** for two different 'Leap profile' learners.

We've recommended a programme of smaller qualifications with recognisable achievements, less formalised assessment, and more vocational and applied routes to learning. In addition to the suggested learning programmes we have also clearly set out **progression opportunities** that could follow such a course.



About the Learner

This 16 year old learner left school with no formal qualifications. She dropped out of school after falling pregnant. She attends a group set up by a training provider for young mums and is hoping to gain formal qualifications that will help with her parenting skills as well as prepare her for employment.

Suggested Study Programme

This programme of study is designed to engage the learner by selecting vocational units that suit her current situation and help her achieve the formal qualifications she needs. The units chosen and realistic progression routes will help build her confidence, and encourage her to pursue further study or employment.

Delivery Components

Vocational Learning

- Pearson BTEC Level 1 Diploma in Parenting and Work Preparation

Personal Development

- Level 1 Functional Skills English
- Level 1 Functional Skills mathematics

Employability Skills

- BTEC Level 1 Award in WorkSkills

Progression Destinations

Vocational Learning

- Pearson BTEC Level 2 in a chosen sector

Personal Development

- Pearson Level 1 certificate in Personal and Social Development

English/Maths/ICT skills

- GCSE English, Mathematics

Other

- Employment

Support Resources

- Learner Activity Pack
- Video clip

Find out more at:
www.edexcel.com/e-l1-support





About the Learner

This 15 year old learner has been excluded from school and is currently studying in a pupil referral unit. His previous experience of learning has had a negative impact on his confidence, behaviour and ability to work with others. He is keen on sports and would eventually like to work in the leisure industry.

Suggested Study Programme

The purpose of this curriculum is to engage the learner by selecting alternative bite-sized qualifications that recognise and promote on-going achievement. The vocational units here have deliberately been chosen so that the delivery may be practical and engaging as well as reflect the interests of the learner. The choice of a Personal Development qualification is intended to support the learner in gaining the skills to be able to work with others and build confidence.

Delivery Components

Vocational Learning

- Pearson BTEC Level 1 Certificate in Vocational Studies
- (Units: Self assessment, Taking part in exercise and fitness activities, Planning own Fitness Programme, Carrying out an individual project and career progression)

Personal Development

- Level 1 Award in Personal and Social Development

English/Maths/ICT skills

- Level 1 Functional Skills English
- Level 1 Functional Skills mathematics
- Level 1 Functional Skills ICT

Progression Destinations

Vocational Learning

- Pearson BTEC Level 2 in Sport

Personal Development

- Pearson Level 1 certificate in Personal and Social Development

English/Maths/ICT skills

- GCSE English, Mathematics

Other

- BTEC apprenticeship
- GCSE's

Support Resources

- Learner Activity Pack
- Video clip

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Find out more

For the latest information and case studies please visit our Entry and Level 1 Programmes (Foundation Learning) website - www.edexcel.com/entry-level1-programmes.



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New Government initiatives

New initiatives from the Department for Education support a firm focus on raising standards and improving employability skills and learner progression. Funding can now be used flexibly to deliver a range of vocational programmes that help learners acquire the skills they need to move into employment or further study. Our Entry and Level 1 Programme (Foundation Learning) provides you with a framework to help you embrace these new initiatives and the flexible funding they bring and provide your learners with the best possible opportunities for progression to work or further learning.

How current Education policy relates to your 'Leap' profile learners

Substantial qualification

- The main programme of study or training in a **16-19 Study Programme** could be a qualification or made up of a selection of units where a full qualification isn't appropriate. Although not in the core of a Traineeship, you and the employer have the flexibility to offer vocational qualifications.
- **Achieve**
16-18 learners are likely to be on substantial qualifications such as the Pearson Level 1 Diploma in Construction.
- **Reward**
The 16-19 Study Programmes may include some smaller sized qualifications to engage the learner and reward achievement.
- **Balance**
This learner needs to re-engage with learning so their 16-19 Study Programme may consist of a balance of accredited and non-accredited provision.

English & Maths

- English and maths is a core element in every **16-19 Study Programme and Traineeship**. All 16-18 year olds who haven't a GCSE at grade C or above in these subjects are expected to continue to study towards them.
- **Stepping stones**
The government recognises the importance of 'stepping stones' towards achieving GCSEs. Qualifications other than GCSEs are seen as 'stepping stone' qualifications on the journey towards achievement of a GCSE.

Work experience

- Work experience, supported internships, or other work related learning or activities are designed to help students secure work experience, job related or specialist skills of direct benefit to their future employment or study goals.
- Learners on a **16-19 Study Programme** who are not yet ready to study and achieve substantial qualifications at Level 2, may include substantial work experience as a core element.
- **Traineeships** have at their heart a work placement of six weeks to six months and are suitable for learners ready for the world of work, an Apprenticeship or a full-time 16-19 Study Programme within six months of engaging in the traineeship.
- **Traineeships** are unlikely to apply to this learner at this stage as they need to re-engage with learning.
- **Block placements**
Block placement may be appropriate for these learners if they become engaged on programme.

Work preparation

- Work preparation can be part of a **16-19 Study Programme**, either as a qualification, or as other activity. Work preparation is the final core element of a **Traineeship**. It can be accredited or non-accredited learning and the aim is to focus on the needs of the learner. It could for example encompass aspects such as CV writing, interview preparation, job search and inter-personal skills.
- **Engage**
Employability through visits and guest speakers.

Other activity

- Both **16-19 Study Programmes** and **Traineeships** give you the flexibility to offer other activities alongside the core elements. Work preparation for example, can be included in **16-19 Study Programmes** and substantial qualifications can be used in **Traineeships**.
- **Other activities** need to be planned, organised and timetabled by the institution and delivered within the normal working pattern.
- **Tutorial**
Regular 1-1 tutorials can help you check on progress and achievement, and regular group tutorials can help you check on progress in working with others.
- **Group working**
Project based activities can encourage working with others and develop enterprise and entrepreneurial skills.

For more detailed advice and information on how these new initiatives could impact on your learners email us at: teachingfoundationlearning@pearson.com



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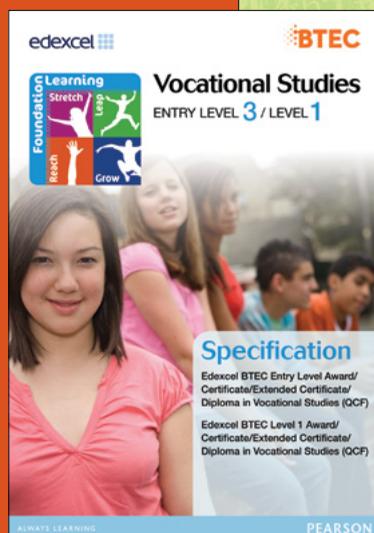
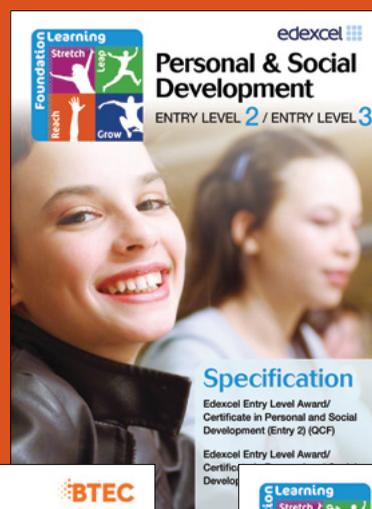
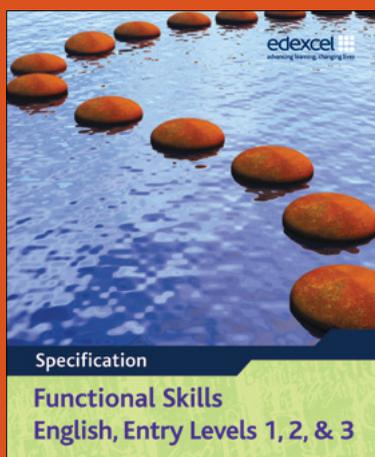
Entry and Level 1 Programmes (Foundation Learning)



Expanding your learner's opportunities to progress

Reach Learner profile	Learner needs and progression aims	Learner age
Learners with spiky profiles or specific skills gaps	Requires upskilling in certain areas for progression, whatever the route	14-18

Wherever your learners want to get to – first steps to employment, further education or an Apprenticeship - Entry and Level 1 Programmes (Foundation Learning) can help them get there. Our Reach programmes aim to address particular skills gaps or learning needs, so each programme can feature a combination of units that best suit the individual learner.



Suggested learning programmes

The following are **suggested programmes of study** for two different 'Reach profile' learners.

We've recommended programmes that focuses on Functional Skills and work-related skills to bring learners up-to-speed with the relevant skills to enable progression to any destination. In addition to the suggested learning programmes we have also clearly set out **progression opportunities** that could follow such a course.



About the Learner

This 17 year old learner is unsure of what vocational sector he would like to eventually work in. He has some interest in the trade occupations. Having achieved a range of qualifications at Entry 3, he is now considering a more vocational pathway.



Suggested Study Programme

This learner has achieved the foundations of Entry Level learning and now needs to consider his vocational options. As he is un-decided on which vocational choice, it is suggested that he follow a taster programme that gives him options in both Engineering and Construction via the Vocational Studies route. His study programme has a work experience element, working with a local building contractor 1 day a week and his college study also consists of developing his maths and English skills.

Delivery Components

Vocational Learning

- Pearson BTEC Level 1 Vocational Studies
- (Construction and Engineering focus)

Personal Development

- Pearson Level 1 Award in Personal and Social Development
- Pearson BTEC Level 1 Award in WorkSkills

English/Maths/ICT skills

- Level 1 Functional Skills (English)
- Level 1 Functional Skills (Mathematics)

Progression Destinations

Vocational Learning

- Pearson BTEC Level 2 in Construction or Engineering

Personal Development

- Pearson Level 2 Award in WorkSkills

English/Maths/ICT skills

- GCSE Mathematics
- GCSE English

Support Resources

- Learner Activity Pack
- Video clip

Find out more at:
www.edexcel.com/e-l1-support





About the Learner

This 16 year old learner left school with 4 GCSE's (Grades D-G) and a Level 1 BTEC in Performing Arts. She is keen to continue studying performing Arts, but has been advised by her college to consolidate her skills in English and maths to aid her progression opportunities.

Suggested Study Programme

This curriculum example recognises the needs of those learners with skills gaps and those who need to develop in order to progress to the next level. The vocational learning option here recognises her prior achievement in Performing Arts and reflects her interests. By studying Functional Skills she will work towards achieving GCSE's in both English and Mathematics.

Delivery Components

Vocational Learning

- Pearson BTEC Level 2 in Performing Arts

Personal Development

- Pearson Level 1 Award in Personal and Social Development

English and Maths skills

- Level 2 Functional Skills (English)
- Level 1 Functional Skills (Mathematics)

Progression Destinations

Vocational Learning

- Pearson BTEC Level 3 in Performing Arts

Personal Development

- Pearson Level 2 Award in Personal and Social Development

English and Maths skills

- GCSE English
- GCSE Mathematics

Support Resources

- Learner Activity Pack
- Video clip

Find out more at:
www.edexcel.com/e-l1-support

Find out more

For the latest information and case studies please visit our Entry and Level 1 Programmes (Foundation Learning) website - www.edexcel.com/entry-level1-programmes.





New Government initiatives

New initiatives from the Department for Education support a firm focus on raising standards and improving employability skills and learner progression. Funding can now be used flexibly to deliver a range of vocational programmes that help learners acquire the skills they need to move into employment or further study. Our Entry and Level 1 Programme (Foundation Learning) provides you with a framework to help you embrace these new initiatives and the flexible funding they bring and provide your learners with the best possible opportunities for progression to work or further learning.

How current Education policy relates to your 'Reach' profile learners

Substantial qualification	English & Maths	Work experience	Work preparation	Other activity
<ul style="list-style-type: none"> The main programme of study or training in a 16-19 Study Programme could be a qualification or made up of a selection of units where a full qualification isn't appropriate. Although not in the core of a Traineeship, you and the employer have the flexibility to offer vocational qualifications as part of the programme if it meets your learner's needs. Length of study A longer 16-19 Study Programme of an academic year may be more appropriate, consisting of a substantial qualification. 	<ul style="list-style-type: none"> English and maths is a core element in every 16-19 Study Programme and Traineeship. All 16-18 year olds who haven't a GCSE at grade C or above in these subjects are expected to continue to study towards them. Stepping stones The government recognises the importance of 'stepping stones' towards achieving GCSEs. Qualifications other than GCSEs are seen as 'stepping stone' qualifications on the journey towards achievement of a GCSE. 	<ul style="list-style-type: none"> Work experience, supported internships, or other work related learning or activities are designed to help students secure work experience, job related or specialist skills of direct benefit to their future employment or study goals. Learners on a Study Programme who are not yet ready to study and achieve substantial qualifications at Level 2, may include substantial work experience as a core element. Traineeships have at their heart a work placement of six weeks to six months in duration and are suitable for learners who are ready for the world of work, an Apprenticeship or a full-time 16-19 Study Programme within six months of engaging in the traineeship. 	<ul style="list-style-type: none"> Work preparation can be part of a 16-19 Study Programme, either as a qualification, or as other activity. Work preparation is the final core element of a Traineeship. It can be accredited or non-accredited learning and the aim is to focus on the needs of the learner. It could for example encompass aspects such as CV writing, interview preparation, job search and interpersonal skills. Engage Employability engagement through visits and guest speakers. 	<ul style="list-style-type: none"> Both 16-19 Study Programmes and Traineeships give you the flexibility to offer other activities alongside the core elements. Work preparation for example, can be included in 16-19 Study Programmes and substantial qualifications can be used in Traineeships. In addition, any other activities that help you support the learner to progress can be offered. Other activities need to be planned, organised and timetabled by the institution and delivered within the normal working pattern. Tutorial/mentoring Regular 1-1 tutorials can help you check on progress and achievement.

For more detailed advice and information on how these new initiatives could impact on your learners email us at: teachingfoundationlearning@pearson.com



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Entry and Level 1 Programmes (Foundation Learning)



Progression to employment and sustainable employment

Grow Learner profile	Learner needs and progression aims	Learner age
Learners looking for the basic skills needed to achieve success in employment	Sustaining or attaining employment	16–18 19+

Pearson's Entry and Level 1 Programmes (Foundation Learning) give your learners access to a range of courses designed to improve their basic skills and prepare them for employment or help them to remain and progress in employment. Our Grow profile demonstrates how they do this.



Suggested learning programmes

The following are **suggested programmes of study** for two different 'Grow profile' learners.

We've recommended a programme of qualifications that focus on employability skills as well as more vocational and applied routes to learning. In addition to the suggested learning programmes we have also clearly set out **progression opportunities** that could follow such a Entry and Level 1 Programme.



The Learner

This 17 year old learner is focussed on a career in Hospitality. She needs to consider training in Hospitality and Catering alongside up-skilling herself in how to gain and sustain employment. She has some skills gaps and would benefit from a short programme.

Suggested Study Programme

An appropriate option for this learner may be a traineeship. A six month traineeship may be appropriate for her to gain the knowledge, experience and skills in order to enter employment. The traineeship will centre around a substantial work experience placement with input from a college or training provider to ensure that knowledge and skills are relevant to the industry.

Delivery Components

Vocational Learning

- Pearson Level 1 BTEC in an introduction to the Hospitality Industry

Personal Development/ Employability

- BTEC Level 1 Award in WorkSkills

English/Maths/ICT skills

- Level 2 Functional Skills in English

Progression Destinations

- Sustainable employment

Support Resources

- Learner Activity Pack
- Video clip

Find out more at:
www.edexcel.com/e-l1-support





The Learner

This 19+ year old learner has been unemployed for the last 3 years. She has no formal qualifications and currently has little or no prospects within the employment market. The job centre has suggested a training programme with a local work-based learning provider that will equip her with the skills to enter the employment. Based on prior experience and interests the training programme will focus on careers in customer service and retail.

Suggested Study Programme

This personalised programme combines retail and customer service qualifications to provide a holistic training programme for this learner. The learner may not necessarily be studying the full qualifications, they could be working towards achieving units within these qualifications if this approach better serves them in gaining a job.

Delivery Components

Vocational Learning

- Pearson Level 1 BTEC Award in Retail Knowledge
- Pearson Level 1 BTEC Award in Customer Service

Personal Development/ Employability

- Pearson Level 1 BTEC Award in WorkSkills

English/Maths/ICT skills

- A selection of stand-alone work-related English and maths skills units

Progression Destinations

- Sustainable employment

Support Resources

- Learner Activity Pack
- Video clip

Find out more at:
www.edexcel.com/e-11-support

Skilled for Life

Skilled for Life provides centres with a complete employability toolkit, giving access to a flexible framework of over 1,000 learning units and 200 qualifications from Entry Level 1 to Level 2. The toolkit is built around 5 areas of learning, identified as the skills learners need to obtain and sustain employment:

- English & Maths
- Industry Knowledge
- Work Experience
- Social and Personal Skills
- Skills for Work

To find out more about Skilled for Life visit www.edexcel.com/skilledforlife

Find out more

For the latest information and case studies please visit our Entry and Level 1 Programmes (Foundation Learning) website - www.edexcel.com/entry-level1-programmes.



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New Government initiatives

New initiatives from the Department for Education and the Department for Business, Innovation and Skills support a firm focus on raising standards and improving employability skills and learner progression. Funding can now be used flexibly to deliver a range of vocational programmes that help learners acquire the skills they need to move into employment or further study. Our Entry and Level 1 Programme (Foundation Learning) provides you with a framework to help you embrace these new initiatives and the flexible funding they bring and provide your learners with the best possible opportunities for progression to work or further learning.

How current Education policy relates to your 'Grow' profile learners

Substantial qualification

- The main programme of study or training in a **16-19 Study Programme** could be a qualification or made up of a selection of units in cases where a full qualification isn't appropriate. This is one of the core elements of a Study Programme.
- Although not in the core of a **Traineeship**, you and the employer have the flexibility to offer vocational qualifications as part of the programme if it meets your learner's needs.
- **Unit by unit**
If a unitised approach is more appropriate then the Pearson Skilled for Life framework would be suitable.
- **Qualifications**
Achieving qualifications may be a motivator for this learner.

English & Maths

- English and maths is a core element in every **16-19 Study Programme** and **Traineeship**. All 16-18 year olds who haven't a GCSE at grade C or above in these subjects are expected to continue to study towards them.
- **Qualifications other than GCSE**
The government recognises the importance of 'stepping stones' towards achieving GCSEs. Qualifications other than GCSEs are seen as 'stepping stone' qualifications on the journey towards achievement of a GCSE.

Work experience

- Work experience, supported internships, or other work related learning or activities are designed to help students secure work experience, job related or specialist skills of direct benefit to their future employment or study goals.
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- **Traineeships** have at their heart a work placement of six weeks to six months in duration and are suitable for learners who are ready for the world of work, an Apprenticeship or a full-time study programme within six months of engaging in the traineeship.

Work preparation

- Work preparation can be part of a **16-19 Study Programme**, either as a qualification, or as other activity. Work preparation is the final core element of a **Traineeship**. It can be accredited or non-accredited learning and the aim is to focus on the needs of the learner. It could for example encompass aspects such as CV writing, interview preparation, job search and inter-personal skills.

Other activity

- Both **16-19 Study Programmes** and **Traineeships** give you the flexibility to offer other activities alongside the core elements. Work preparation for example, can be included in **16-19 Study Programmes** and substantial qualifications can be used in **Traineeships**.
- **Other activities** need to be planned, organised and timetabled by the institution and delivered within the normal working pattern.
- **Tutorial/mentoring**
Regular 1-1 tutorials can help you check on progress and achievement.
- **On-the-job-coaching and ongoing visits to employer** to check on progress made can help you track how learners are progressing.

For more detailed advice and information on how these new initiatives could impact on your learners email us at: teachingfoundationlearning@pearson.com



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