

Principal Moderator Feedback

Summer 2014

Pearson Edexcel Entry Level Certificate
In Mathematics (8922_01)

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ENTRY LEVEL CERTIFICATE IN MATHEMATICS (8922)

Principal Moderator Feedback – Paper 1

Introduction

Centres are strongly advised to study the syllabus guide for 8922 before commencing any assessments

The 'Marks' column of the OPTEMS should be completed with the candidates overall Level i.e. 1, 2 or 3.

The lowest level gained in the Test and the three Skill Areas of the task establishes the overall level. Level 3 is only awarded if the candidate has passed a level 3 test, has been awarded 3,3,3 in the task and 'Yes' has been indicated on the Candidate Record Form for being able to use a calculator.

For moderation only one test for each candidate is required, generally the highest level test passed; failed and lower level tests need not be sent. This will reduce the size and cost of many parcels.

Once you have your Moderator details then please contact them if you have any queries: alternatively you can always contact the Principal Moderator at sue@branfield.com for assistance.

Where centres use tasks other than those provided for the course it is essential that the centres Performance Indicators are agreed prior to moderation. Please contact the Principal Moderator.

If the Task sheets are re designed, or altered in any way this will lead to levels being lowered. Where Task sheets are changed the Performance Indicators are no longer applicable

Report on Tests

It is recommended that the tests be completed over the duration of the course, which allows time for the candidates to improve and re_ sit.

The marking of the stage tests was very accurate overall. For a significant minority

The journeys questions on the level 3 tests were incorrectly marked; there is the facility to award one mark for two correct consecutive stages of the journey.

Spelling was penalised too harshly

Report on Tasks

The most popular and most successful task is Dice Game.

A Data Handling task is another option for centres, seeming to be more approachable and meaningful to the candidates. Full details can be found on the Pearson Maths website under ELC Maths at: www.edexcelmaths.com

Many centres record the oral comments made by the candidate whilst completing a task, which is particularly helpful in the award of levels in Skill Area 3.

Where levels only are written on the record form for the task, these need to be justified by indicating, on the task, where they have been awarded.

Summary

The strength, of the Entry Level Certificate, is that the tests can be done at any time during the course and is designed in this way as a motivating factor for children for whom more traditional examinations are often beyond reach.

Overall, centres are to be congratulated for the professional way they carry out the assessment on this scheme and we are grateful to them for their support.

Entry Level assessment relies entirely on the members of staff in the classroom and we congratulate all those involved in making this course so successful for their candidates. It is clear that a great deal of pride is taken in the work being achieved by the pupils.

Standards continue to rise and we are delighted that so many youngsters, many of whom find education difficult, achieve such success with the Entry Level Certificate.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

