



Pearson

Principal Moderator Feedback

Summer 2017

Pearson Edexcel Entry Level Certificate
In Mathematics (8922_01)

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ENTRY LEVEL CERTIFICATE IN MATHEMATICS SYLLABUS 8922

1. GENERAL ADMINISTRATION

1.1 The Level 1, 2 or 3 should be entered in the "Marks" column of the OPTEMS.

1.2 Level 3 Students need to be able to use a calculator, so "Yes" should be indicated on the Students Record Form.

1.3 Only one test to support the level awarded, for each students, is needed for moderation, thus reducing the size and cost of many parcels.

2. TESTS AND TASKS

2.1 Tests and tasks that were completed over the duration of the course produced the highest results. The course is designed to allow time for the students to improve and resit. Many students could have improved their overall level if there had been time for intervention and sitting a higher level test. Indeed, many of the tasks were of a higher level than the test level.

2.2 The marking of the stage tests was very accurate overall.

2.3 The most popular and most successful tasks continue to be the Dice Game and a Data handling task.

3. CONCLUDING REMARKS

The strength, of the Entry Level Certificate, is that the tests can be done at any time during the course and is designed in this way as a motivating factor for children for whom more traditional examinations are often beyond their reach.

Success at Entry Level often promotes a good performance at higher levels of formal Mathematical achievement.

Standards continue to rise and we are delighted that so many youngsters, many of whom find education difficult, achieve such success with the Entry Level Certificate.

Please note that this specification has been replaced by NMA0 for summer 2018 and beyond.

For more details:

<https://qualifications.pearson.com/en/qualifications/edexcel-entry-level-certificate/mathematics-2017.html>

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

