

Write your name here

Surname

Other names

Pearson Edexcel Entry Level Certificate

History

Unit 1: Externally-set topics

Topic Test 10: Life in Nazi Germany, 1933–1939

Sample Assessment Material

Time allowed: 1 hour

Total Marks

For teacher's use only

/40

Instructions

- Fill in the boxes at the top with your name.
- Answer **all** questions.
- Write your answers in the spaces provided.

Information

- The total mark for this test is 40.
- The marks for each question are shown in brackets.
- Check your answers if you have time before the end.
- If you do not understand what you need to do in a question, ask your teacher.

Turn over ►

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Unit 1: Externally-set topics

Topic Test 10: Life in Nazi Germany, 1933–1939

Answer ALL questions in the spaces provided.

1 This question is about propaganda in Nazi Germany.

- (a) Below are two lists. The first shows different propaganda methods used by the Nazis. The second gives some information.

Draw a line to link the propaganda method with the correct information (one has been done for you).

(4)

Propaganda methods	Information
Newspapers	Cheap mass-produced sets were sold and loudspeakers were placed in the streets
Radios	Most towns had one and many people saw the news there every week
Cinema	These were colourful and you could see them everywhere in the streets and on buildings
Rallies	Once a year, lots of people came to Nuremberg to listen to speeches
Posters	Goebbels told them what they could write

- (b) Now give some more information about how the Nazis used **one** of these propaganda methods.

(4)

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(Total for Question 1 = 8 marks)



2 This question is about Nazi policies towards young people.

(a) Read the paragraph below and underline the correct answer in each pair (the first one has been done for you).

(5)

The Nazis controlled school education because they wanted to make sure that boys and girls would **go on to university/become good Nazis**. School books contained propaganda against **the English/the Jews**. The Nazis placed a lot of importance on the teaching of history, physical education and **biology/French**. Physical education lessons helped to prepare girls to **become good mothers/work as nurses**. Physical education also helped to prepare boys for **factory work/the army**. Also all teachers had to be **loyal to Hitler/physically fit**.

Boys and girls were encouraged to join Nazi youth groups.

(b) Now describe what young people did in Nazi youth groups.

(4)

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(Total for Question 2 = 9 marks)



3 This question is about Nazi policies towards minorities.

(a) Look at the statements below. For each statement, say if it is TRUE or FALSE.

(3)

	Statement	
(i)	The Nazis believed that Germans were superior to races like gypsies	TRUE/FALSE
(ii)	The Nuremberg Laws stopped Jews from marrying other Jews	TRUE/FALSE
(iii)	On Kristallnacht in 1938 synagogues and Jewish shops were attacked	TRUE/FALSE

(b) Now give some more information about **any two** of the following.

(4 + 4)

Nazi racial beliefs

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The Nuremberg Laws

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Kristallnacht

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(Total for Question 3 = 11 marks)



4 This question is about what you can learn from the sources about women in Nazi Germany.

Source A: A Nazi poster of 1937.



(Source: Bundesarchiv Koblenz)

(a) Look at statements (i)–(v) below.

Put a tick (✓) next to the statements that are supported by source A.

Put a cross (X) next to the statements that are **not** supported by source A.

(4)

(The first one has been done for you. You don't need to understand the words on the poster.)

	Statement	Put a tick (✓) or a cross (X) here
(i)	A woman's place was in the home	✓
(ii)	Women had careers in Nazi Germany	
(iii)	The Nazis wanted women to have children	
(iv)	Women were given big houses for having children	
(v)	Children were important in Nazi Germany	



Source B: A poem about women in Nazi Germany.

Take hold of the kettle, broom and pan,
Then you'll surely get a man!
Shop and office leave alone,
Your true life work lies at home.

(b) Look at statements (i)–(iv) below.

Put a tick (✓) next to the statements that are supported by source B.

Put a cross (X) next to the statements that are **not** supported by source B.

(4)

	Statement	Put a tick (✓) or a cross (X) here
(i)	Women were expected to do housework	
(ii)	Women should have a career	
(iii)	A woman's place was in the home	
(iv)	Women should stay single	

(c) Look at sources A and B again and then read the statement below.

'Sources A and B give similar views about women in Nazi Germany.'

Now explain how sources A and B support this statement.

(4)

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(Total for Question 4 = 12 marks)

TOTAL FOR TEST = 40 MARKS



Mark Scheme

Sample Assessment Material

Pearson Edexcel Entry Level
Certificate in History

Unit 1: Externally-set topics
Topic Test 10: Life in Nazi
Germany, 1933–1939

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General Marking Guidance

- All students must receive the same treatment. Markers must mark the first student in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Students must be rewarded for what they have shown they can do rather than penalised for omissions.
- All the marks on the mark scheme are designed to be awarded. Markers should always award full marks if deserved, i.e. if the answer matches the mark scheme. Markers should also be prepared to award zero marks if the student's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

Question number	Question	
1 (a)	Draw a line to link the propaganda method with the correct information. Target: Key features of historical periods (AO2)	
Key*		Mark
	Newspapers → Goebbels told them what they could write	(1)
	Radios → Cheap mass-produced sets were sold and loudspeakers were placed in the street	(1)
	Rallies → Once a year, lots of people came to Nuremberg to listen to speeches	(1)
	Posters → These were colourful and you could see them everywhere in the streets and on buildings	(1)
	<i>* No marks for an answer where the student has drawn an arrow to more than one explanation.</i>	

Question number	Question	
1 (b)	Now give some more information about how the Nazis used one of these propaganda methods. Target: Key features of historical periods (AO2) If the student writes about more than one method, award marks for the propaganda method on which the student writes best.	
Level		Mark
	No rewardable material.	(0)
1	Simple or generalised statement(s). <i>e.g. Radios played Nazi speeches.</i> <ul style="list-style-type: none"> • 1 mark for 1 simple or generalised statement. • 2 marks for 2 or more simple or generalised statements. No marks for answers that simply copy text from part (a).	(1-2)
2	Supported statement(s). This is a statement supported by factual detail or explanation. <i>e.g. Radios played Nazi speeches. The speeches spread Hitler's ideas.</i> <ul style="list-style-type: none"> • 3 marks for 1 supported statement. • 4 marks for 2 or more supported statements. 	(3-4)

Question number	Question	Mark
2 (a)	Read the paragraph below and <u>underline</u> the correct answer in each pair. Target: Key features of historical periods (AO2)	
Key*		Mark
	the Jews	(1)
	biology	(1)
	become good mothers	(1)
	the army	(1)
	loyal to Hitler	(1)
	* No marks for an answer where the student has underlined both options.	

Question number	Question	Mark
2 (b)	Now describe what young people did in Nazi youth groups. Target: Key features of historical periods (AO2)	
Level		Mark
	No rewardable material.	(0)
1	Simple or generalised statement(s). <i>e.g. Boys did military training.</i> <ul style="list-style-type: none"> • 1 mark for 1 simple or generalised statement. • 2 marks for 2 or more simple or generalised statements. No marks for answers that simply copy text from part (a).	(1-2)
2	Supported statement(s). This is a statement supported by factual detail or explanation. <i>e.g. In the Hitler Youth boys did military training. They practised firing guns.</i> <ul style="list-style-type: none"> • 3 marks for 1 supported statement. • 4 marks for 2 or more supported statements. 	(3-4)

Question number	Question	Mark
3 (a)	For each statement, say if it is TRUE or FALSE. Target: Key features of historical periods (AO2)	
Key*		Mark
(i) TRUE		(1)
(ii) FALSE		(1)
(iii) TRUE		(1)
* No marks for an answer where the student has indicated both options.		

Question number	Question	Mark
3 (b)	Now give some more information about any two of the following. <ul style="list-style-type: none"> Nazi racial beliefs The Nuremberg Laws Kristallnacht Target: Key features of historical periods (AO2) This mark scheme must be applied separately for each of the student's two answers in 3(b). If the student offers three answers, then disregard the lowest of the three marks. No marks for answers that simply copy text from part (a).	
Level		Mark
	No rewardable material.	(0)
1	Simple or generalised statement(s). <i>e.g. The Nazis thought Jews should leave Germany.</i> <ul style="list-style-type: none"> 1 mark for 1 simple or generalised statement. 2 marks for 2 or more simple or generalised statements. 	(1-2)
2	Supported statement(s). This is a statement supported by factual detail or explanation. <i>e.g. The Nazis thought Jews should leave Germany because they wanted a pure race.</i> <ul style="list-style-type: none"> 3 marks for 1 supported statement. 4 marks for 2 or more supported statements. 	(3-4)
Maximum total for 3 (b)		(2x4=8)

Question number	Question
4 (a)	Put a tick (✓) next to the statements that are supported by source A. Put a cross (x) next to the statements that are not supported by source A. Target: Use sources to answer questions about the past (AO3)
Key	Mark
(ii) x	(1)
(iii) ✓	(1)
(iv) x	(1)
(v) ✓	(1)

Question number	Question
4 (b)	Put a tick (✓) next to the statements that are supported by source B. Put a cross (x) next to the statements that are not supported by source B. Target: Use sources to answer questions about the past (AO3)
Key	Mark
(i) ✓	(1)
(ii) x	(1)
(iii) ✓	(1)
(iv) x	(1)

Question number	Question	
4 (c)	<p>'Sources A and B give similar views about women in Nazi Germany.'</p> <p>Now explain how sources A and B support this statement.</p> <p>Target: Use sources to answer questions about the past (AO3)</p>	
Level	Mark	
	No rewardable material.	
1	<p>Unsupported statement(s) or paraphrasing. The student makes correct statements, but there is no explicit support provided from the sources. Alternatively they paraphrase relevant material from the sources.</p> <p><i>e.g.</i></p> <p><i>[unsupported statement]: The sources say it was important for women to be in the home.</i></p> <p><i>[paraphrase]: Women should stay in the home.</i></p> <ul style="list-style-type: none"> • 1 mark for each unsupported statement OR relevant paraphrase from the sources up to a maximum of 2 marks. <p>No marks for answers that simply copy text from parts (a) or (b).</p>	(1-2)
2	<p>Supported statement. The student makes correct statement and provides explicit support from the sources.</p> <p><i>e.g. Both sources say it was important for women to be in the home – source A shows a woman taking care of children and source B says 'true life work lies at home'.</i></p> <ul style="list-style-type: none"> • 3 marks for a correct statement supported from one of the sources. • 4 marks for a correct statement supported from both sources. 	(3-4)