

Moderators' Report/  
Principal Moderator Feedback

Summer 2014

Entry Level Certificate  
German (8926)

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## Overview

It is pleasing to report this year that all candidates were awarded the level at which they were aiming.

Not all Centres managed to complete the administration of the exam without incident. The following comments highlight aspects that deserve special mention: -

### 1. OPTEMS

The top copy of the OPTEMS should be sent directly to Pearson Qualification Services and not to the Moderator.

### 2. Candidate Record Sheets

Sometimes tasks had been completed successfully but had not been recorded.

The latest version of the Candidate Record Sheet was used. This can be found on the website at

<http://www.edexcel.com/quals/elc/8926/Pages/default.aspx>.

### 3. Assessment Tasks

It was good to see that candidates had completed more than the minimum of tasks needed for the level attempted and that the criteria for the different Areas of Experience had been met.

Some tasks had been marked correctly but did not have the mark recorded on the task sheet, only on the Record Sheet.

One task, B18 (Listening), is comprised of 2 sheets, 18a and 18b. On occasions, a pass mark had been awarded on the basis of sheet 18a only and a mark had been given for the example answer, which is not acceptable.

### 4. Coursework

The correct version of the Coursework Coversheet had been used but sometimes required signatures were missing.

Marks awarded for Coursework tasks need to be recorded accurately on the Coversheet. This will ensure that Centres do not have their work returned in order that the form can be completed correctly.

### 5. Recordings

Recordings of speaking tasks were submitted on USB sticks and cassette tapes. They were of a very good quality and well annotated, which made it easy for the Moderator to navigate through the recordings.

***NB: It should be noted that cassette tapes will no longer be accepted for moderation from September 2014. Centres are required to provide digital recordings (on CD or USB) of speaking assessments for moderation from Summer 2015 series onwards.***

### **General comments**

The samples of work were presented in a way which made them easy to moderate.

It was good to see that candidates had completed a few more than the minimum required number of tasks, e.g. 45 instead of 40 for Level 1, 55 instead of 50 for Levels 2 and 3, so that the odd shortcoming did not result in no award.

Minor issues, although they need to be addressed, can be of no significant consequence if the total number of tasks completed exceeds the number required for the Level requested.

Centres that present folders in an exemplary manner do so by arranging the task sheets either in the order A1-32, B1-25, C1-20, D1-15 and E1-21, or by having all the tasks for each skill in the order stated on the Record Sheet.

It is not the intention of Moderators to penalise candidates for a failing in administration by the Centres. The odd oversight is excusable, but significant shortcomings should not be tolerated.

It is essential that careful reading of the "Instructions to Centres" for syllabus 8926 is undertaken at the outset.

### **Conclusion**

The certificate continued to provide the opportunity to produce work that is meaningful and rewarding. The hard work of teachers who help candidates achieve these successes is acknowledged and applauded.

