Entry Level Certificate
English support session
14 March 2019 4-5.30pm GMT
Presenter: Clare Haviland
(NENO)
Session Agenda

• What 1 thing did you want to find out from the session?
• What’s your teaching context?
• What’s your general approach?
• Where do I find the most useful guidance?
• FAQS
  • Submission guidance
  • Teaching resources
  • Teaching alongside GCSE
• Networking
• Q&A
• Contact information
Your teaching context

What best describes your context?

- I have a few students in Y11 doing ELC as well as GCSE using the [mapped course planner](#)
- My students are entered for FS, ELC and GCSE
- I work in a small school where most students have additional needs
- I’m delivering over 1 or 2 years
Your general approach

• Students are in mainstream classes, working on ELC work at the same time as differentiated GCSE materials
• A group of students are doing ELC as a discrete group
• How do you decide whether to go for EL 1, 2 or 3?
Where do I find the most useful guidance?

- Getting Started Guide
- Exemplars
- Submission guidance
- FAQs
- Assessment record sheets
- Qualification choices for students unlikely to achieve GCSE Grade 4
Teaching resources

Skills for Writing
GCSE ActiveLearn resources, Tier 1
GCSE-style KS3 assessments
Text Building Skills in English
Let’s Think in English materials
Entry Level Functional Skills materials
Grammar Matters Too
Spelling Matters Too

Forthcoming new Functional Skills teaching materials (summer 2019)
Networking

• Do you want to share ideas with others delivering ELC?
• What would you like help with?
Contact information

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- [http://www.edexcel.com/Subjects/English/Pages/Default.aspx](http://www.edexcel.com/Subjects/English/Pages/Default.aspx)
- **English forum** look at and participate in: [www.community.edexcel.com/english/default.aspx](http://www.community.edexcel.com/english/default.aspx)
- **Twitter:** @PearsonTeachEng

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