Mark Scheme (Results)

Summer 2022

Pearson Edexcel Level 2 Award In Number and Measure (ANM20)
Paper 2A

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## NOTES ON MARKING PRINCIPLES

## 1 Types of mark

M marks: method marks
A marks: accuracy marks
$B$ marks: unconditional accuracy marks (independent of $M$ marks)
2 Abbreviations
cao - correct answer only

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ft - follow through
SC: special case
dep - dependent
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isw - ignore subsequent working
oe - or equivalent (and appropriate)
indep - independent

## 3 No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.
4 With working
If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks If there is no answer on the answer line then check the working for an obvious answer.
Any case of suspected misread loses $A$ (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

## 5 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.
Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

6 Ignoring subsequent work
It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect cancelling of a fraction that would otherwise be correct
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

7 Parts of questions
Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.
8 Use of ranges for answers
If an answer is within a range this is inclusive, unless otherwise stated.

| PAPER: ANM20/2A |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Question | Working | Answer | Mark | Notes |
| 1 (a) |  | 22.3 | 1 |  |
| (b) |  | 33.8 | 1 | B1 cao |
| $2$ |  | -3 | 1 | B1 cao |
|  |  | (+) 2 | 1 | B1 cao |
|  |  | -12 | 1 | B1 cao |
| $3 \quad \text { (a) }$ |  | 24 | 1 | B1 cao |
| (b) |  | 2197 | 1 | B1 cao |
|  |  | 512 | 2 | M1 for 32 or for 16 or $2^{9}$ |
|  |  |  |  | A1 cao |
| 4 |  | 42.65 | 2 | M1 for $5971 \div 140$ |
|  |  |  |  |  |
| 5 |  | 882 | 2 | M1 for a method to calculate $21 \%$ of 4200 either directly or by partitioning eg $4200 \times 0.21$ oe or $10 \%$ as 420 and $1 \%$ as 42 with $420+420+42$ (oe) or any equivalent method or 882 seen, then used as part of an extended method eg 5082 or 3318 <br> A1 cao |



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| :---: | :---: | :---: | :---: | :---: |
| Question | Working | Answer | Mark | Notes |
| 11 |  | $2 \frac{1}{2}$ | , | M1 for correctly writing fractions as improper fractions eg $\frac{11}{2} \div \frac{11}{5}$ or $\frac{11}{2} \times \frac{5}{11}$ or $5.5 \div 2.2$ <br> A1 for $\frac{55}{22}$ or $2 \frac{11}{22}$ or $\frac{5}{2}$ or $2 \frac{1}{2}$ or 2.5 oe |
| 12 | $\begin{gathered} 25=5 \times 5 \\ 80=2 \times 2 \times 2 \times 2 \times 5 \end{gathered}$ $\begin{gathered} \mathrm{LCM}= \\ 25 \times 80 \div 5 \end{gathered}$ | 400 | 3 | M1 for listing at least 3 multiples of <br> one number (eg 25, $50,75,100$, M1 for factor trees showing at least <br> two prime factors of both or one <br> $125 \ldots$ or $80,160,240,320,400 \ldots$ ) <br> complete factor tree for 25 or 80 <br> Could be shown in a Venn diagram.  <br> M1 for listing at least 3 multiples of  <br> each M1 for two complete factor trees for <br>  25 and 80 or showing 5,5 and <br> $2,2,2,2,5$  <br> A1 cao or for $25 \times 80 \div 5$ |
| 13 |  | 180 | 3 | M1 for $4000 \times 3 \div 100$ oe (=120) or 4120 or $4000 \times 1.5 \div 100$ oe $(=60)$ or $3 \times 1.5 \div 100(=0.045)$ or 4060 <br> M1 for $4000 \times 3 \times 0.015$ oe or 4180 or 3820 <br> A1 cao |
| 14 |  | 41.1 to 41.2 | 3 | M1 for $2 \pi r$ or $\pi d$ or $2 \times \pi \times 8$ or $\pi \times 16$ (=50.2 to 50.3$)$ or $\pi \times 8(=25.1$ to 25.2$)$ A1 for 25.1 to 25.2 <br> A1 ft for answer in the range 41.1 to 41.2 or " 25.1 " to " 25.2 " $+(8 \times 2)$ |


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| :---: | :---: | :---: | :---: | :---: |
| Question | Working | Answer | Mark | Notes |
| 15 |  | 16 | 3 | M1 for $23896-20600(=3296)$ or digits 3296 or $\frac{23896}{20600}(=1.16)$ M1 for $\frac{\text { " } 3296 "}{20600} \times 100$ or " 1.16 " -1 or sight of 0.16 <br> A1 cao |
| 16 |  | 81 | 3 | M1 for evidence of apples $\times$ boxes eg $2 \times 16,3 \times 8,4 \times 5,5 \times 1$ <br> M1 for evidence of summing apples $\times$ boxes eg $32+24+20+5$ <br> A1 cao |
| 17 |  | 71.7 to 71.8 | 4 | M1 for $10 \times 10(=100)$ <br> M1 for $\pi \times 3^{2}(=28.274 \ldots)$ <br> M1 for " 100 " $-\pi \times 3^{2}$ <br> A1 for answer in the range 71.7 to 71.8 |



