



**Pearson**  
**Edexcel**

## Mark Scheme (Results)

Summer 2022

Pearson Edexcel Level 1 Award  
In Number and Measure (ANM10)  
Paper 1B

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2022

Question Paper Log Number P66323A

Publications Code ANM10\_1B\_2206\_MS

All the material in this publication is copyright

© Pearson Education Ltd 2022

## NOTES ON MARKING PRINCIPLES

### 1 Types of mark

M marks: method marks

A marks: accuracy marks

B marks: unconditional accuracy marks (independent of M marks)

### 2 Abbreviations

cao – correct answer only

isw – ignore subsequent working

oe – or equivalent (and appropriate)

indep - independent

ft – follow through

SC: special case

dep – dependent

### 3 No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

### 4 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks

If there is no answer on the answer line then check the working for an obvious answer.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

**5 Follow through marks**

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

**6 Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect cancelling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

**7 Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

**8 Use of ranges for answers**

If an answer is within a range this is inclusive, unless otherwise stated.

<b>PAPER: ANM10_1B</b>					
<b>Question</b>		<b>Working</b>	<b>Answer</b>	<b>Mark</b>	<b>Notes</b>
1	(a)		A line 5 cm long	1	B1 use overlay
	(b)		65	1	B1 allow 63 - 67
2	(a)		6	1	B1 cao
	(b)		2500	1	B1 cao
3	(a)		9%, 16%, 32%, 81%, 84%	1	B1 % may or may not be present
	(b)		0.07, 0.1, 0.16, 0.2, 0.27	1	B1 0.07, 0.1(0), 0.16, 0.2(0), 0.27
	(c)		83p £4.23, 487p, £5.84, 732p	1	B1 may be in £ or p or a mixture as long as meaning is clear.
4	(a)		metres	1	B1 for a metric unit of length e.g. metres or centimetres or an abbreviation for metres or centimetres but do not allow m
	(b)		miles	1	B1 for an imperial unit of length
5	(a)		970	1	B1 cao
	(b)		7	1	B1 cao

PAPER: ANM10_1B																				
Question	Working	Answer	Mark	Notes																
6	(a)		1 50 pm	2	B2 for fully correct time that incorporates pm e.g. 1 50 pm or in 24 hour format e.g. 13 50 or ten to two in the afternoon oe (B1 for 1 50 am or 1 50 or 1 xx pm or x 50pm or 13 xx or xx 50 that is a time in the afternoon in 24 hour format eg1450 oe)															
	(b)		16 50	2	B2 for 16 50 or 4 50 oe (B1 for 16 xx or for 4 xx or for xx 50 or for 4 50am oe)															
7	(a)	$\begin{array}{r} 2358 \\ 161 \\ \underline{43} \\ 2562 \\ \underline{11} \end{array}$	2562	2	M1 for correctly putting numbers in columns (may be 2 separate sums) and adding all 3 numbers – may be indicated by a 2 in the units column and a carry of 1 into the tens column <b>or</b> for addition of all 3 numbers with one error only A1 cao															
	(b)	$\begin{array}{r} 854 \\ \underline{6} \times \\ 51324 \end{array}$ <table border="1" style="margin: 10px auto;"> <tr> <td>8</td> <td>5</td> <td>4</td> <td>×</td> </tr> <tr> <td>4</td> <td>3</td> <td>2</td> <td>6</td> </tr> <tr> <td>8</td> <td>0</td> <td>4</td> <td></td> </tr> <tr> <td>51</td> <td>2</td> <td>4</td> <td></td> </tr> </table> $\begin{array}{r} 6 \times 800 = 4800 \\ 6 \times 50 = 300 \\ 6 \times 4 = 24 + \\ \hline 5124 \end{array}$	8	5	4	×	4	3	2	6	8	0	4		51	2	4		5124	2
8	5	4	×																	
4	3	2	6																	
8	0	4																		
51	2	4																		

PAPER: ANM10_1B					
Question	Working	Answer	Mark	Notes	
	(c)	$\begin{array}{r} \_ 5.71 \\ \underline{2.9} \\ \underline{2.81} \end{array}$	2.81	2	M1 for correctly putting numbers in columns with 1 (from the 5.71) in hundredths column and with method to subtract the tenths – may be indicated by 8 in the tenths column or for crossing through of 5 and a 1 by the side of the 7 A1 cao
8	(a)		$\frac{7}{15}$	1	B1 cao
	(b)		$\frac{9}{10}$	1	B1 cao
	(c)		eg $\frac{10}{12}$	1	B1 oe eg $\frac{15}{18}, \frac{20}{24}, \frac{50}{60}$ etc
	(d)		$\frac{8}{19}$	1	B1 oe eg $\frac{152}{361}$
9			B or £160	1	B1 may be on answer line or indicated on list

<b>PAPER: ANM10_1B</b>				
<b>Question</b>	<b>Working</b>	<b>Answer</b>	<b>Mark</b>	<b>Notes</b>
10		28	2	M1 for $2 \times 9 + 2 \times 5$ oe or for adding two or three sides of the rectangle eg for $9 + 5 (=14)$ A1
11	(a)	-3	1	B1 cao
	(b)	-4	1	B1 cao



