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## Mark Scheme (Results)

January 2022

Pearson Edexcel Edexcel Award  
In Number and Measure (ANM20)  
Paper 2A

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Question Paper Log Number 66141

Publications Code ANM20\_2A\_2201\_MS

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## NOTES ON MARKING PRINCIPLES

### 1 Types of mark

M marks: method marks

A marks: accuracy marks

B marks: unconditional accuracy marks (independent of M marks)

### 2 Abbreviations

cao – correct answer only

isw – ignore subsequent working

oe – or equivalent (and appropriate)

indep - independent

ft – follow through

SC: special case

dep – dependent

### 3 No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

### 4 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks

If there is no answer on the answer line then check the working for an obvious answer.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

**5 Follow through marks**

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

**6 Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect cancelling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

**7 Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

**8 Use of ranges for answers**

If an answer is within a range this is inclusive, unless otherwise stated.

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| Question | Working | Answer | Mark | Notes  |
|----------|---------|--------|------|--|
| 1 (a)    |         | 1.3    | 1    | B1 cao   |
| (b)      |         | 7.6    | 1    | B1 cao   |
| 2        |         | 161.32 | 1    | B1 cao   |
| 3 (a)    |         | -6     | 1    | B1 cao   |
| (b)      |         | (+) 14 | 1    | B1 cao   |
| 4        |         | 345.6  | 2    | M1 for $36 \times 9.6$<br>A1 cao   |
| 5 (a)    |         | 70     | 2    | M1 for $21 + 29 + 20$<br>A1 cao  |
| (b)      |         | 210    | 2    | M1 for $21 \times 20 \div 2$<br>A1 cao<br>SC: award the method marks in each part if the answers are reversed without ambiguity  |
| 6        |         | 48     | 2    | M1 for a method to calculate 16% of 300 either directly or by partitioning<br>eg $300 \times 0.16$ or 10% as 30 <b>and</b> 6% as 18 with 30+18<br><b>or</b> 10% as 30 <b>and</b> 1% as 3 with 30+3+3+3+3+3+3 <b>or</b> any equivalent method<br><b>or</b> 48 seen, then used as part of an extended method eg 348 or 252<br>A1 cao |

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| <b>Question</b> | <b>Working</b> | <b>Answer</b> | <b>Mark</b> | <b>Notes</b>   |
|-----------------|----------------|---------------|-------------|--|
| 7               |                | 288           | 2           | M1 for $1.2 \times 240$ oe<br>A1 cao   |
| 8               | (a)            | 29            | 1           | B1 cao   |
|                 | (b)            | 4913          | 1           | B1 cao   |
|                 | (c)            | 2000          | 2           | M1 for 125 or for 16<br>A1 cao   |
| 9               |                | 375           | 3           | M1 for $5000 \times 3 \div 100$ oe (=150) or 5150 or $5000 \times 2.5 \div 100$ oe (=125)<br>or 5125 or $3 \times 2.5 \div 100$ (=0.075)<br>M1 for $5000 \times 3 \times 0.025$ oe or 5375 or 4625<br>A1 cao |
| 10              |                | 40            | 2           | M1 for $180 \div 4.5$ oe<br>A1 cao   |

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| Question | Working | Answer            | Mark | Notes   |
|----------|---------|-------------------|------|---|
| 11       |         | $3\frac{3}{5}$    | 2    | M1 for correctly writing fractions as improper fractions<br>eg $\frac{81}{10} \div \frac{9}{4}$ or $\frac{81}{10} \times \frac{4}{9}$ or $8.1 \div 2.25$<br><br>A1 for $\frac{36}{10}$ or $\frac{18}{5}$ or $3\frac{3}{5}$ or 3.6 oe  |
| 12       |         | 530.68            | 4    | M1 for $11.50 \times 36$ (=414) or $20.20 \times 15$ (=303)<br><br>M1 for $143.3 + 43.02$ (=186.32) or subtraction of both or for “414” + “303” (=717)<br><br>M1 for complete method eg “414” + “303” – “186.32” oe<br><br>A1 cao   |
| 13       |         | 18.8 to 18.9      | 3    | M1 for $2 \times \pi \times 3$ or $6 \times \pi$ or statement $2 \times \pi \times r$ oe<br><br>M1 for complete method with correct substitution eg $2 \times 3.14 \times 3$<br><br>A1 for an answer in the range 18.8 to 18.9  |
| 14       |         | Correct pie chart | 4    | M1 for $\frac{700}{1800} \times 360$ (= 140) or $\frac{800}{1800} \times 360$ (= 160) or $\frac{300}{1800} \times 360$ (= 60) oe<br><br>A1 for at least one angle drawn accurately ( $\pm 2^\circ$ ) or all angles calculated<br><br>A1 for all angles drawn accurately ( $\pm 2^\circ$ )<br><br>A1 (dep on M1 & 3 sectors) for labels or key (not angles or numbers) |

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| Question | Working  | Answer       | Mark | Notes  |
|----------|--|--------------|------|--|
| 15       | 48 =<br>$2 \times 2 \times 2 \times 2 \times 3$<br>80 =<br>$2 \times 2 \times 2 \times 2 \times 5$<br><br>HCF is<br>$2 \times 2 \times 2 \times 2 =$ | 16           | 3    | M1 for a method to find the factors of 48 (at least 4 from 1, 2, 3, 4, 6, 8, 12, 16, 24, 48) <b>or</b> 80 (at least 4 from 1, 2, 4, 5, 8, 10, 16, 20, 40, 80)<br>Could be shown in a Venn diagram.<br>M1 (dep) for showing one common factor (1,2,4,8,16)<br><b>or</b> both complete lists of factors<br><br>A1 cao<br><br>M1 for factor trees showing at least two prime factors of both numbers (eg 2,2,2,2,3 and 2,2,2,2,5) <b>or</b> one complete factor tree for 48 or 80<br><br>M1 (dep) for showing two complete factor trees for 48 and 80<br>or showing $2 \times 2 \times 2 \times 2 \times 3$ <b>or</b> showing $2 \times 2 \times 2 \times 2 \times 5$ |
| 16       |  | 115 to 115.2 | 4    | M1 for division of the shape (can be implied from working with a rectangular or circular area)<br><br>M1 for an appropriate rectangular area eg $18 \times 5 (=90)$ or $8 \times 5 (=40)$ or $5 \times 5 (=25)$<br><b>or</b> for a circular area eg $\pi \times 4^2 (=50.265\dots)$ or $\pi \times 4^2 \div 2 (=25.13\dots)$ or $\pi \times 8^2 (=201.06\dots)$ or $\pi \times 8^2 \div 2 (=100.53\dots)$<br><br>M1 for adding their rectangular area to their circular area eg “25.13...” + “90”<br><br>A1 for answer in the range 115 to 115.2   |
| 17       |  | 22           | 3    | M1 for $65 - 50.7 (=14.3)$ or $\frac{50.7}{65} (=0.78)$<br><br>M1 for $\frac{14.3}{65} \times 100$ or $1 - 0.78$ or sight of 0.22<br><br>A1 cao  |



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| <b>Question</b> | <b>Working</b> | <b>Answer</b> | <b>Mark</b> | <b>Notes</b>  |
|-----------------|----------------|---------------|-------------|---|
| 18              |                | 628 to 629    | 3           | M1 $\pi \times 5^2$ (=78.5 to 78.6) or statement $\pi \times r^2 \times h$<br><br>M1 for $\pi \times 5^2 \times 8$<br><br>A1 for answer in the range 628 to 629 or $200\pi$ |