

Mark Scheme (Results)

Summer 2015

Pearson Edexcel Level 2 Award
in Number and Measure (ANM20)
Paper 2A + 2B

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2015

Publications Code EA042433

All the material in this publication is copyright

© Pearson Education Ltd 2015

Contents

1.) Marking Principles	-----	1
2.) Mark Scheme – Level 2 Section A	-----	3
3.) Mark Scheme – Level 2 Section B	-----	7

NOTES ON MARKING PRINCIPLES

1 Types of mark

M marks: method marks

A marks: accuracy marks

B marks: unconditional accuracy marks (independent of M marks)

2 Abbreviations

cao – correct answer only

ft – follow through

isw – ignore subsequent working

SC: special case

oe – or equivalent (and appropriate)

dep – dependent

indep - independent

3 No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

4 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks.

Send the response to review, and discuss each of these situations with your Team Leader.

If there is no answer on the answer line then check the working for an obvious answer.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

5 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

6 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect cancelling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

7 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

8 Use of ranges for answers

If an answer is within a range this is inclusive, unless otherwise stated

PAPER: ANM20_2A					
Question		Working	Answer	Mark	Notes
1	(a)		3.8	1	B1 cao
	(b)		4.4	1	B1 cao
2	(a)		21.43	2	M1 for 21.428(571...) or 21.42 A1 for 21.43
	(b)		19.988	1	B1 cao
3	(a)		4489	1	B1 cao
	(b)		13	1	B1 cao
	(c)		144	2	M1 for 16 or 9 A1 cao
4			8	2	M1 for $24 \div 3$ or $24 \times \frac{1}{3}$ oe A1 cao
5	(a)		-42	1	B1 cao
	(b)		2	1	B1 2 or + 2
6			320	2	M1 for $896 \div 2.8$ (0) A1 cao

PAPER: ANM20_2A				
Question	Working	Answer	Mark	Notes
7		32	2	M1 for 400×0.08 oe A1 cao
8		14.4	2	M1 for $4 \times 1.5 \times 2.4$ A1 cao
9	(a)	36	2	M1 for $9 + 12 + 15$ A1 cao
	(b)	54	2	M1 for $9 \times 12 \div 2$ oe A1 cao
10		240	3	M1 for $2000 \times 4 \div 100$ (=80) M1 for $2000 \times 4 \times 3$ (=24000) or $2000 \times 4 \times 3 \div 100$ oe or "80" $\times 3$ or 2240 or 1760 A1 cao
11		3.5	2	M1 for $7.7 \div 2.2$ A1 cao
12		201	3	M2 for $\pi \times 8^2$ or $\pi \times 64$ (M1 for $\pi \times r^2$ oe or $\pi \times 16^2$ or $\pi \times 256$ (=800-810)) A1 for 200 - 202

PAPER: ANM20_2A				
Question	Working	Answer	Mark	Notes
13		$\frac{45}{16}$	2	M1 for correctly writing fractions as improper fractions eg $\frac{27}{4} \div \frac{12}{5}$ or $\frac{27}{4} \times \frac{5}{12}$ or correct conversion into decimals with correct operation shown eg $6.75 \div 2.4$ A1 $\frac{45}{16}$ or $2\frac{13}{16}$ or 2.8125 oe
14	(i)	12	4	M1 for intention to divide the face into rectangles M1 for a complete method to find the area of the face (eg $4 \times 2 + 2 \times 2$) A1 cao for 12
	(ii)	60		B1 for 60 or ft $5 \times "12"$
15		12	3	M1 for an attempt to find the factors of 48 (at least 5 of 1,2,3,4,6,8,12,16,24,48) or 60 (at least 5 of 1,2,3,4,5,6,10,12,15,20,30,60) or for showing one complete prime factor tree leading to $2 \times 2 \times 2 \times 2 \times 3$ or $2 \times 2 \times 3 \times 5$ M1 for an attempt to find the factors of 48 (at least 5 of 1,2,4,6,8,12,24,48) AND 60 (at least 5 of 1,2,3,4,5,6,10,12,15,20,30,60) OR for showing two complete prime factor trees leading to $2 \times 2 \times 2 \times 2 \times 3$ or $2 \times 2 \times 3 \times 5$ A1 cao
16		283.75	4	M1 for $9.8(0) \times 28 (=274.4(0))$ M1 for $(35-28) \times 1.5 \times 9.8$ or $7 \times 14.7 (=102.9)$ or $7 \times 1.5 \times 9.8$ M1 for complete method $(35-28) \times 1.5 \times 9.8 + 9.8(0) \times 28 - 75.45 - 18.1(0)$ or for $102.9 + 274.4(0) - 75.45 - 18.1(0)$ A1 cao

PAPER: ANM20_2A				
Question	Working	Answer	Mark	Notes
17		30	3	M1 for $240 - 168 (=72)$ or $\frac{72}{240}$ or $\frac{168}{240}$ M1 for $\frac{"72"}{240} \times 100$ or sight of 0.7 or $\frac{7}{10}$ or 70% A1 cao
18		351.5 – 352	3	M1 recall of formulae eg $\pi \times r^2 \times h$ oe (could be implied) M1 for correct substitution eg $\pi \times 4^2 \times 7$ or $\pi \times 16 \times 7$ or 112π oe A1 351.5 – 352

PAPER: ANM20_2B					
Question		Working	Answer	Mark	Notes
1			-4,-3,-2, -1,2,4,5	1	B1 cao
2	(a)		9.418	2	M1 for correct alignment of digits ready for calculation with two operations performed correctly eg 9.42 - 0.002 shown A1 cao
	(b)		92.46	2	M1 for evidence of correctly set up method eg carry 2 from 4×6 A1 cao
3			£3	3	M1 for $\div 8$ or $\times 5$ or 0.6(0) or 24 oe M1 for $\div 8$ and $\times 5$ oe A1 cao
4			6 : 5	2	M1 for 24 : 20 or 5 : 6 A1 cao
5	(a)		$\frac{3}{8}$	2	M1 for use of a common denominator with at least one correct numerator eg $\frac{5}{8} - \frac{1}{4} = \frac{5}{8} - \frac{2}{8}$ oe A1 oe eg $\frac{12}{32}$
	(b)		$\frac{2}{20}$	1	B1 for $\frac{2}{20}$ or $\frac{1}{10}$ oe

PAPER: ANM20_2B					
Question		Working	Answer	Mark	Notes
6			80	2	M1 for $\frac{120}{150}$ (=0.8) oe A1 cao
7	(a)		$\frac{1}{5}$ of 65	3	M1 for $72 \div 6$ (=12) oe or $65 \div 5$ (=13) oe A1 for 12 and 13 A1 for conclusion: " $\frac{1}{5}$ of 65" with 12 and 13
	(b)		$\frac{41}{84}$	1	B1 oe
8			1600	3	M1 for rounding at least two figures eg two of 20/21, 40, 0.5 M1 for rounding and one operation eg 40, 80, 800, 840 A1 any number 1580-1680
9			20, 50	2	M1 for $70 \div 7$ (=10) A1 cao
10			600	3	M1 for 500×0.2 (=100) M1 for $500 +$ "100" oe A1 cao

PAPER: ANM20_2B					
Question		Working	Answer	Mark	Notes
11			$5\frac{9}{20}$	3	<p>M1 for use of a common denominator with at least one correct numerator eg $\frac{1}{4} + \frac{1}{5} = \frac{5}{20} + \frac{4}{20}; \frac{45}{20} + \frac{64}{20}$ oe</p> <p>M1 correctly stated equivalent fractions added or correct answer not simplified eg $\frac{109}{20}$</p> <p>A1 cao</p>

