

Mark Scheme (Results)

January 2021

Pearson Edexcel Award In Number and Measure (ANM10) Paper 1B

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2021 Publications Code ANM10_1B_2101_MS All the material in this publication is copyright © Pearson Education Ltd 2020

NOTES ON MARKING PRINCIPLES

1 Types of mark

M marks: method marks A marks: accuracy marks B marks: unconditional accuracy marks (independent of M marks)

2 Abbreviations

 $\begin{array}{ll} \mbox{cao-correct answer only} & \mbox{ft} - \mbox{follow through} \\ \mbox{isw-ignore subsequent working} & \mbox{SC: special case} \\ \mbox{oe-or equivalent (and appropriate)} & \mbox{dep-dependent} \\ \mbox{indep-independent} \end{array}$

3 No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

4 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

If there is no answer on the answer line then check the working for an obvious answer.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

5 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

6 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect cancelling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

7 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

8 Use of ranges for answers

If an answer is within a range this is inclusive, unless otherwise stated.

PAPER: ANM10 1B								
Question	Working	Answer	Mark	Notes				
1 (a)	674 126 <u>43</u> 843	843	2	M1 for correctly putting numbers in columns (may be 2 separate sums) and adding all 3 numbers – may be indicated by a 3 in the units column and a carry of 1 into the tens column or addition with one error only or 2 of the 3 digits of 843 correct A1 cao				
(b)	56.0 <u>23.7</u> 32.3	32.3	2	M1 for correctly putting numbers in columns with method to subtract the tenths – may be indicated by 3 in the tenths column or crossing through of the 6 in 56 and a 1 by the side of the 0 in 56.0 or for an answer including3 A1 cao				
(c)	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1981	2	M1 for complete structured method to multiply by 7, condone one multiplication error or correct multiplications for box method condoning one multiplication error or for adding 7 lots of 283 with one error only A1				
	1981							

PAI	PAPER: ANM10_1B							
Qu	Question Working		Answer	Mark	Notes			
2	(a)		89 000	1	B1 cao			
	(b)		56	1	B1 cao			
	(c)		615	1	B1 cao			
3	(a)		9, 16, 342, 796, 983	1	B1 cao numbers in correct order			
	(b)		6%, 18%, 75%, 78%, 99%	1	B1 cao percentages in correct order – with or without %			
	(c)		8.09, 8.4, 8.44, 9.32, 9.9	1	B1 cao decimals in correct order			
	(d)		$\frac{1}{4}, \frac{2}{6}, \frac{5}{12}, \frac{1}{2}$	1	B1 oe fractions in correct order			
4	(a)		$\frac{7}{10}$	1	B1 oe			
	(bi)		$\frac{1}{6}$ and $\frac{2}{12}$	1	B1 cao			
	(bii)		$\frac{7}{12}$	1	B1 oe			
	(biii)		$\frac{3}{4}$		B1 cao			

PA	PAPER: ANM10_1B								
Qı	lestion	Working	Answer	Mark	Notes				
5	(a)		125	1	B1 for an answer in the range $123 - 127$				
	(b)		Correct line	1	B1 for a line measuring 9.8 cm $-$ 10.2 cm $-$ use overlay				
6			D or £80	1	B1 for D or £80 (may be indicated in list)				
7	(a)		13 32	1	B1 or 1.32 pm				
	(b)		08 49	1	B1 allow 8 49				
	(c)		43	1	B1 cao				
	(d)		11 04	1	B1 cao				
8	(a)(i)		3	1	B1 cao				
	(a)(ii)		-1	1	B1 cao				
	(b)			1	B1 cao				
9	(a)		gram	1	B1 for gram(me)s, g				
	(b)		feet	1	B1 for feet or foot or ft, inches or in(s) or yards				
	(c)		432	1	B1				