

# 1:Topic Area A – Home and Abroad

	Topic	Vocab	Grammar	Activities			
				Listening*	Speaking	Reading*	Writing
<b>1</b>	Weather and climate	<ul style="list-style-type: none"> <li>weather</li> </ul>	<ul style="list-style-type: none"> <li>future tense (focus on 3rd pers. sing.)</li> </ul> <p><b>SKILL:</b> listening to infer meaning</p>	<p>P9 ex4</p> <p>(talk about activities) + identify correct weather</p>	<p>present a weather forecast (using future tense)</p>	<p>match weather report to countries on a map</p>	<p><b>50 wds</b> ¿Qué tiempo hace en tu país ?</p>
<b>2</b>	Life in the town and rural life	<ul style="list-style-type: none"> <li>places in town/ country</li> <li>opinion vocab</li> </ul>	<ul style="list-style-type: none"> <li>using the conditional tense [1st person singular and plural]</li> <li>comparative and superlative forms</li> <li>future tense [all forms pronouns]</li> </ul> <p><b>SKILL:</b> expressing opinions</p>	<p>p133 ex3</p>	<p>Interview questions to ask a partner about where they live / used to live and where they would like to live in the future</p> <p>Focus : providing extended answers to questions asked.</p>	<p>pros and cons of living in a town or in the country [answer in Spanish as for Q6]</p>	<p><b>50 wds</b> – ¿Qué es lo bueno y lo malo de tu ciudad?</p> <p>150 wds – Escribe un artículo para tu revista sobre el lugar donde vives. Debes mencionar:</p> <ul style="list-style-type: none"> <li>dónde vives</li> <li>las ventajas y desventajas</li> <li>lugares de interés</li> <li>lo que hiciste el fin de semana pasado</li> <li>dónde te gustaría vivir en el futuro</li> </ul>
<b>3</b>	Travel, transport and directions	<ul style="list-style-type: none"> <li>means of transport</li> <li>travel / directions</li> </ul>	<ul style="list-style-type: none"> <li>imperative forms</li> <li>using adverbs</li> <li>24 hour clocks</li> </ul> <p><b>SKILL:</b> using the imperative</p>	<p>P28 ex2+3</p> <p>P31 ex 4</p>	<p>Discussing preferences for different types of transport– para ir al colegio siempre utilizo el transporte público porque....</p>	<p>P29 ex 6 Q6 type answers in Spanish tourist routes and transport/ instructions on how to reach various destinations.</p>	<p><b>50 wds</b> – ¿Cómo prefieres viajar? ¿ por qué?</p>
<b>4</b>	Holidays and tourist information: types of holiday	<ul style="list-style-type: none"> <li>countries/ key towns/ lakes/ rivers</li> <li>holiday activities</li> </ul>	<ul style="list-style-type: none"> <li>revision of present/ past/ future tenses</li> <li>using the imperfect tense for descriptions</li> <li>using sequencers and connectives</li> </ul> <p><b>SKILL:</b> justifying opinions given by giving a reason</p>	<p>P9 ex4</p> <p>P12 ex 1</p> <p>P18 ex 3</p>	<p>Holiday snaps - pairwork activities, answering and asking questions about particular holidays.</p>	<p>P9 ex 6</p> <p>P11 ex 3</p> <p>Matching holiday destinations to various tourists depending on their preferences.</p> <p>[answer in Spanish as for Q6]</p>	<p><b>50 wds</b> – ¿Qué tipo de vacaciones prefieres? ¿ por qué?</p>

\*These pages refer to the GCSE Higher in Spanish pupil book, 9781846903922

# 1:Topic Area A – Home and Abroad

<b>5</b>	Holidays and tourist information: city breaks and tourist attractions	<ul style="list-style-type: none"> <li>• Places of interest in a town/region</li> <li>• Types of accommodation and related facilities</li> </ul>	<ul style="list-style-type: none"> <li>• the near future tense</li> <li>• interrogatives</li> <li>• using formal register Vd/Vds</li> </ul>	<p>P14 ex3 P28 ex2+3 P43 ex 2+3</p>	<p>pairwork – Holiday brochures, what can you do? Where can you stay? P15 ex 7 P 29 ex4</p> <p>presentation on a recent city break [see P 35 ex 3]</p>	<p>P 42 ex 1+ 2</p> <p>Drawing inference from what has been read. [answer in Spanish as for Q6]</p>	<p><b>50 wds</b> – <i>¿Qué se puede ver y hacer en tu región?</i></p> <p><b>150 wds</b> – Escribe una carta a tu amigo(a) español(a) sobre tus últimas vacaciones. Menciona : el alojamiento las actividades turísticas lo que te gustó más tus planes para tus próximas vacaciones</p>
<b>SKILL:</b> switching between tenses							
<b>6</b>	Holidays and tourist information: problems/solutions	<ul style="list-style-type: none"> <li>• holiday problems (hotels/ travel/ restaurants/ illness)</li> </ul>	<ul style="list-style-type: none"> <li>• use of modal verbs</li> <li>• use of the perfect tense</li> <li>• use of exclamations</li> <li>• use of negatives</li> </ul>	<p>P17 ex 3 P 144 ex 4</p>	<p>Pairwork activities problems in a hotel [see P17 ex 4</p>	<p>P 17 ex 5 P183 ex 2</p> <p>[answer in Spanish as for Q6]</p>	<p><b>150 wds</b> – Unas vacaciones horrosas</p>
<b>SKILL:</b> suggesting solutions to a problem							

\*These pages refer to the GCSE Higher in Spanish pupil book, 9781846903922

# 1:Topic Area A – Home and Abroad

Topic		Vocab		Grammar		Activities	
				Listening	Speaking	Reading	Writing
<b>7</b>	Services (eg telephone, bank, post office)	<ul style="list-style-type: none"> <li>places and services (focus on synonyms)</li> </ul>	<ul style="list-style-type: none"> <li>use of transactional language in various contexts</li> <li>use of interrogatives</li> </ul> <p><b>SKILL:</b> improvised role-plays</p>	matching questions asked to correct places e.g: unos sellos por favor/Correos	role-plays – with partner, turn up picture cards and improvise conversation	See similar suggested for listening	Playlet scripts in various transactional situations.
<b>8</b>	Customs, religion and traditions in a Spanish speaking country	<ul style="list-style-type: none"> <li>specific vocab to fiestas e.g Navidad/ Semana Santa</li> </ul>	<ul style="list-style-type: none"> <li>use of para + person + verb</li> <li>para / por</li> <li>extension work tenses P/P/F</li> </ul> <p><b>SKILL:</b> using impersonal forms of a verb to describe an event e.g: celebrarse/ regalarse/ hacerse/ irse</p>	P36 ex1 P37 ex 5	Presentation related to a picture of a family event/ celebration	P40 ex1  [answer in Spanish as for Q6]  Include similar tasks via internet research on fiestas	<b>150 wds</b> – Mi fiesta favorita [include references to present/ past/ future]

\*These pages refer to the GCSE Higher in Spanish pupil book, 9781846903922

## 2: Topic Area B – Education and Employment

	Topic	Vocab	Grammar	Activities			
				Listening*	Speaking	Reading*	Writing
1	Childhood	<ul style="list-style-type: none"> <li>toys / games</li> <li>core vocabulary related to self/family/home</li> </ul>	<ul style="list-style-type: none"> <li>use of the imperfect</li> <li>tan/ tanto</li> </ul> <p><b>SKILL:</b> comparing now and then</p>	P 131 ex 5	Prepare 10 questions to ask a partner about life in the past: cuando eras joven... Cuando era joven...	P 131 ex 6 [answer in Spanish as for Q6]	<b>50 wds:</b> <i>Cuando era joven...</i>
2	School life and routine – school day	<ul style="list-style-type: none"> <li>school types</li> <li>school subjects</li> <li>adjectives</li> </ul>	<ul style="list-style-type: none"> <li>pronouns and verbs of opinion</li> <li>use of present tense with time expressions</li> </ul> <p><b>SKILL:</b> using simple language accurately</p>	p46 ex2 p 47 ex 7	Pair work task. Incomplete/matched timetables. Ask questions to elicit missing information. For each subject give an opinion.	P 47 ex 4 P48 ex 1 Cloze type tasks to complete summaries of a typical school day.	<b>50 wds</b> – <i>¿Cuál es tu asignatura favorita? ¿Por qué?</i>
3	School life and routine – my school	<ul style="list-style-type: none"> <li>buildings, rooms and facilities</li> </ul>	<ul style="list-style-type: none"> <li>using the present tense correctly</li> <li>prepositions of place</li> <li>Hay y tener</li> <li>Using connectives to extend sentences</li> </ul> <p><b>SKILL:</b> giving a range of opinions</p>	P 50 ex 2 + 3	Pairwork task. Lo bueno y lo malo del instituto	P 50 ex 4 P 51 ex 6 [answer in Spanish as for Q6]	<b>50 wds</b> – <i>¿Cómo es tu instituto?</i>
4	School life and routine – school rules	<ul style="list-style-type: none"> <li>school rules</li> </ul>	<ul style="list-style-type: none"> <li>2nd verb infinitive forms</li> <li>Use of exclamations</li> <li>Use of the future tense</li> </ul> <p><b>SKILL:</b> agreeing or disagreeing with points that have been made</p>	p53 ex6 p55 ex 6 p 58 ex 1	Mini debate – suggest a new school rule invite others to agree or disagree with a reason	P 53 ex 5 P 55 ex 5 P 59 ex 5 + 6 comparison of rules in British and Spanish schools	<b>150 wds</b> – <i>¿Como sera tu colegio ideal?</i> (refer to current school as well as ideal)
5	School life and routine - uniform	<ul style="list-style-type: none"> <li>clothes</li> <li>colours / patterns</li> </ul>	<ul style="list-style-type: none"> <li>adjective revision – comparatives and adjective endings</li> </ul> <p><b>SKILL:</b> improving written accuracy</p>	p52 ex2	Picture presentation describing people and what they are wearing	P 52 ex 1 various texts on pros and cons of uniforms for different jobs as well as for school	<b>50 wds</b> – <i>¿Llevas uniforme? ¿Cómo es?</i> <b>150 wds</b> – Acabas de visitar un instituto español. Escribe un artículo sobre tu visita. Debes mencionar: • las asignaturas y los profesores • el horario • las instalaciones

\*These pages refer to the GCSE Higher in Spanish pupil book, 9781846903922

## 2: Topic Area B – Education and Employment

						<ul style="list-style-type: none"><li>• lo mejor y lo peor de este sistema</li><li>• cómo cambiará el instituto</li></ul>	
<b>6</b>	Work / careers – professions	<ul style="list-style-type: none"><li>• jobs / professions</li><li>• places of work</li></ul>	<ul style="list-style-type: none"><li>• use of definite articles when relating to work</li><li>• masculine and feminine nouns</li></ul>	<b>P86 ex2</b>	Stating where different people work and what their job is	<b>P87 ex4</b> Q6 style task on advantages/disadvantages of a particular job	<b>50 wds</b> – <i>¿Qué hacen tus padres? ¿Dónde trabajan?</i>
			<b>SKILL:</b> using a dictionary successfully				

\*These pages refer to the GCSE Higher in Spanish pupil book, [9781846903922](#)

## 2: Topic Area B – Education and Employment

	Topic	Vocab	Grammar	Activities			
				Listening	Speaking	Reading	Writing
7	Work / careers – part-time jobs	<ul style="list-style-type: none"> <li>job roles and activities</li> <li>money</li> <li>time clauses</li> </ul>	<ul style="list-style-type: none"> <li>use of tener que + infinitives</li> <li>time clauses</li> <li>cuándo and cuánto</li> <li>qué and cuál</li> </ul> <p><b>SKILL:</b> providing extended responses to questions posed</p>	P88 ex1 P 89 ex 6	Pair work task asking and answering questions about part time employment	P 88 ex 2 P 89 ex 4	<b>50 wds</b> – ¿Trabajas los fines de semana? ¿Qué haces?
8	Work / careers – work experience	<ul style="list-style-type: none"> <li>work places</li> <li>work activities / tasks</li> </ul>	<ul style="list-style-type: none"> <li>revision preterite and imperfect tenses</li> <li>adverbs of time and frequency</li> <li>the present perfect tense</li> </ul> <p><b>SKILL:</b> using the past tenses appropriately</p>	P90 ex 1 P96 ex 2	work experience feedback – agree questions as class and all ask one person - report back in 3rd person	P 90 ex 2+3 P 91 ex 5 + 6 answer in Spanish as for Q6]	<b>150 wds</b> – Escribe una a tu corresponsal sobre tus prácticas de trabajo. Menciona: <ul style="list-style-type: none"> <li>dónde trabajaste</li> <li>durante cuánto tiempo</li> <li>las horas que trabajabas</li> <li>lo que tenías que hacer</li> </ul>
9	Work / careers – interviews and future plans	<ul style="list-style-type: none"> <li>cv categories</li> </ul>	<ul style="list-style-type: none"> <li>second verb infinitive forms</li> <li>use of si clauses</li> <li>the conditional tense</li> </ul> <p><b>SKILL:</b> saying what you would/ would not like to do</p>	P 95 ex 5 P96ex2 + 3	Presentation on future plans  Pair work tasks ask and answer questions related to a completed CV document	P 95 ex 4 P 96 ex 1	<b>150 wds</b> – Mis planes futuros

\*These pages refer to the GCSE Higher in Spanish pupil book, 9781846903922

## 3:Topic Area C – House, Home and Daily Routine

	Topic	Vocab	Grammar	Activities			
				Listening*	Speaking	Reading*	Writing
<b>1</b>	Types of home	<ul style="list-style-type: none"> <li>Rooms in a house</li> <li>Items of furniture</li> <li>places in town/country</li> <li>opinion vocab</li> </ul>	<ul style="list-style-type: none"> <li>using opinion phrases</li> <li>using hay and tiene correctly</li> <li>using prepositions to say where different rooms are in a house</li> </ul> <p style="text-align: center;"><b>SKILL:</b> listening for gist and detail</p>	<p>P 126 Ex 2 + 3 P128 ex2</p> <p>imply weather (talk about activities) + identify correct weather</p>	<p>Spot the difference pairwork task rooms in a house:</p> <p>En mi casa hay tres dormitorios.</p> <p>El salón está al lado de la cocina.</p> <p>Las cortinas son azules.</p> <p>En las paredes hay...</p> <p>La cama está al lado de la puerta.</p> <p>prepare 10 questions to ask a partner about where they live and where they will live in the future – focus on eliciting opinions</p>	<p>P 129 ex 4 P 140 ex 1 + 2 [answer in Spanish as for Q6]</p>	<p><b>50 wds</b> – <i>¿Cómo es tu casa ?</i></p> <p><b>150 wds</b> – Escribe una carta a tu amigo(-a) español(a) sobre tu barrio Menciona: dónde vives y tu opinión</p> <ul style="list-style-type: none"> <li>lo bueno y lo malo de tu barrio recently</li> <li>lo que hiciste el fin de semana pasado</li> <li>dónde te gustaría vivir y por qué</li> </ul>
<b>2</b>	Information about self, family and friends	<ul style="list-style-type: none"> <li>Family relationships</li> <li>Adjectives related to personal description including nationality</li> <li>Jobs and professions</li> </ul>	<ul style="list-style-type: none"> <li>position of adjectives and endings</li> <li>possesive adjectives</li> <li>using ser and estar</li> <li>reflexive verbs to express relationships</li> </ul> <p style="text-align: center;"><b>SKILL:</b> linking the present and preterite tenses</p>	<p>p133 ex3</p>	<p>Speed dating Asking and answering questions related to self and family</p>	<p>P68 ex2 Website search famous Hispanic people and their families</p>	<p><b>50 wds</b> – <i>¿Cuántas personas hay en tu familia? ¿Cómo te llevas con ellas?</i></p> <p><b>150 wds</b> – Escribe una carta a tu amigo(-a) español(a) sobre tu familia. Para cada persona Menciona:</p> <ul style="list-style-type: none"> <li>cómo es</li> <li>su personalidad</li> <li>lo que hace en la vida</li> <li>como te llevas con él/ella</li> </ul>

\*These pages refer to the GCSE Higher in Spanish pupil book, 9781846903922

### 3:Topic Area C – House, Home and Daily Routine

<b>3</b>	Daily routines	<ul style="list-style-type: none"> <li>• Reflexive verbs</li> <li>• Adverbs related to time</li> <li>• Conjunctives and time clauses</li> </ul>	<ul style="list-style-type: none"> <li>• using reflexive verbs present/ preterite forms</li> <li>• telling the time</li> </ul> <p><b>SKILL:</b> extending sentences using time phrases</p>	P71 ex 4/5	prepare questions to ask partner about their daily routine – focus on the times and the sequence of each activity. Refer to school and holiday times. Is there a difference?	P71 ex 6	<b>50 wds</b> – <i>¿Cuál es tu rutina diaria?</i>
<b>4</b>	Helping around the house	<ul style="list-style-type: none"> <li>• household chores</li> </ul>	<ul style="list-style-type: none"> <li>• using the negative</li> <li>• radical changing verbs</li> <li>• present and preterite forms of familiar verbs</li> </ul> <p><b>SKILL:</b> using time clauses: cada día/siempre/ a veces/ el lunes/los fines de semana etc</p>	P72 ex2	Class survey to find out what your classmates do to help at home include the times these activities occur. Where answers given are in the negative, elicit the reason why.	P73 ex4	<b>50 wds</b> – <i>¿Qué haces para ayudar en casa ? ¿Qué tareas no haces? ¿Por qué?</i>
<b>5</b>	Food and drinks	<ul style="list-style-type: none"> <li>• Food and drink items</li> <li>• Food groups and menu headings</li> </ul>	<ul style="list-style-type: none"> <li>• revision of numbers/ sizes/ weights</li> <li>• definite/ indefinite articles</li> <li>• para/ por</li> <li>• preterite vs imperfect</li> </ul> <p><b>SKILL:</b> expressing opinions</p>	P146 ex 4 P34 ex1 P148 ex 2 P149 ex 4	Role play activities shopping for food and ordering food and drink in restaurants and cafes.	P 148 ex 2 P 149 ex 6 [answer in Spanish as for Q6]  Restaurant menus texts – pick appropriate venues for various people and occasions	<p><b>50 wds</b> – <i>¿Qué te gusta comer y beber?</i></p> <p><b>150 wds</b> – Acabas de salir a cenar para celebrar tu cumpleaños. Escribe una carta a tu amigo(a) español(a). Debes mencionar:</p> <ul style="list-style-type: none"> <li>• cuándo fue tu cumpleaños</li> <li>• dónde fuiste y por qué</li> <li>• lo que más te gustó</li> <li>• tus platos favoritos</li> <li>• lo que quisieras hacer el próximo año.</li> </ul>

\*These pages refer to the GCSE Higher in Spanish pupil book, 9781846903922



## 4: Topic Area D – The Modern World and the Environment

	Topic	Vocab	Grammar	Activities			
				Listening*	Speaking	Reading*	Writing
1	The media - introduction	<ul style="list-style-type: none"> <li>different activities related to media</li> <li>reading materials</li> <li>music genres, instruments and terms</li> <li>associated verbs</li> </ul>	<ul style="list-style-type: none"> <li>using infinitives</li> <li>adverbs of frequency</li> <li>Direct object pronouns</li> </ul> <p><b>SKILL:</b> using the correct pronoun</p>	P 106 ex 1 + 2	Class survey preferences for media / music/reading materials	P107 ex4  [answer in Spanish as for Q6]	<b>50 wds:</b> <i>¿Que tipo de música te gusta más? ¿Por qué?</i>
2	The media – TV and film	<ul style="list-style-type: none"> <li>TV programmes</li> <li>film types</li> </ul>	<ul style="list-style-type: none"> <li>Use of definite and indefinite articles</li> <li>indefinite pronoun algún</li> <li>the present continuous tense</li> </ul> <p><b>SKILL:</b> correct use of articles and pronouns</p>	p104 ex 1 +2 p105 ex4+6 p 114 ex 2	Role play task - plan an evening's viewing from a TV guide – each given a different set of preferences	P 114 ex 3 P 120 ex 2+3 Film critiques [answer in Spanish as for Q6]	<b>50 wds</b> – <i>¿Qué te gusta ver en la televisión? ¿Por qué?</i>  <b>150 wds</b> – <i>Anoche fuiste a ver una película al cine. Escribe una carta a tu amigo(a) español(a) sobre la película Menciona:</i> la historia el actor principal la música los efectos especiales tu opinión
3	The media – information and communication technology	<ul style="list-style-type: none"> <li>new media vocab</li> </ul>	<ul style="list-style-type: none"> <li>comparative/superlative</li> <li>opinion verbs</li> </ul> <p><b>SKILL:</b> using the language of debate</p>	P116 ex1+3	Presentation on own use of the Internet. Make notes on what each presenter says and challenge by adding a contrary opinion.	P 119 ex 2 P113 ex 5 [answer in Spanish as for Q6]	<b>50 wds</b> – <i>ventajas y desventajas de Internet</i>
4	Environmental issues – at home	<ul style="list-style-type: none"> <li>vocab relating to environmentally friendly behaviour at home</li> </ul>	<ul style="list-style-type: none"> <li>modal verbs: should,ought to could</li> <li>opinion verbs e g: a mi modo de ver, opino que</li> </ul> <p><b>SKILL:</b> using a variety of expressions to express a point of view</p>	P162 ex2+3	class survey – what did/ do/ should they do for to improve/ save the environment?	P 165 ex 5 Matching pictures with statements about environmentally friendly activities.	<b>50wds</b> – <i>¿Que deberías hacer para proteger el medio ambiente?</i>

\*These pages refer to the GCSE Higher in Spanish pupil book, [9781846903922](#)

## 4: Topic Area D – The Modern World and the Environment

	Topic	Vocab	Grammar	Activities			
				Listening	Speaking	Reading	Writing
<b>6</b>	Environmental issues – global problems	<ul style="list-style-type: none"> <li>global issues</li> <li>campaigning</li> </ul>	<ul style="list-style-type: none"> <li>the present subjunctive</li> <li>numbers and percentages</li> </ul> <p><b>SKILL:</b> expressing concerns with reasons</p>	<p>p164 ex1 p 165 ex 6 p 166 ex 1 + 2 p 167 ex 4</p>	<p>picture of an environmental issue – 1 min presentation of problem and solution</p>	<p>P 165 ex 4 + 5 P 167 ex 5+6+7</p> <p>environmental statistics - multiple choice</p>	<p><b>50 wds</b> – <i>¿Cómo proteger el mundo?</i> [ poster to identify the major problems and suggested solutions]</p>
<b>7</b>	Current affairs and social issues	<ul style="list-style-type: none"> <li>vocabulary related to global citizenship</li> </ul>	<ul style="list-style-type: none"> <li>si clauses with the future and conditional</li> </ul> <p><b>SKILL:</b> writing extended texts</p>	<p>P170 ex1 P 171 ex 6</p>	<p>pairwork - pictures of current issues (from reading task) – 2 mins to comment on each picture and then pass it on</p>	<p>P 170 ex 2 P 171 ex 5</p> <p>match texts about young people helping in the community to pictures</p>	<p><b>150 wds</b> – <i>El medio ambiente. ¿Cómo has cambiado tu vida?</i></p>

\*These pages refer to the GCSE Higher in Spanish pupil book, [9781846903922](#)

# Topic Area E – Social activities, fitness and health

	Topic	Vocab	Grammar	Activities			Writing
				Listening*	Speaking	Reading*	
1	Special occasions	<ul style="list-style-type: none"> <li>parties</li> <li>special days</li> <li>souvenirs &amp; gifts</li> </ul>	<ul style="list-style-type: none"> <li>para / por</li> <li>extension work tenses P/P/F</li> <li>indirect object pronouns</li> </ul> <p><b>SKILL:</b> using impersonal forms of a verb to describe an event e.g: celebrarse/ regalarse/ hacerse/ irse</p>	<p>P36 ex1 P37 ex 5 p136 ex2</p>	Prepare 10 questions to ask a partner about his/her birthday/ gifts and celebration	<p>P40 ex1 P136 ex1+2 P137 ex 4</p> <p>match shops with gifts and party items Answers in Spanish to questions about a text on celebrations</p>	<b>50 wds</b> – <i>¿Cuándo es tu cumpleaños?</i>
2	Accident, injuries, common ailments and health issues – healthy lifestyle	<ul style="list-style-type: none"> <li>food and drink</li> <li>sports and activities</li> </ul>	<ul style="list-style-type: none"> <li>Using the conditional tense</li> <li>Using the imperfect tense</li> </ul> <p><b>SKILL:</b> giving advice and offering solutions</p>	<p>P 148 ex 1 P 149 ex 4 P 150 ex 3</p>	Presentation about lifestyle and fitness	<p>P 149 ex 6 P 150 ex 1+2 P 196 ex 4 P 197 ex 1</p> <p>Short texts in Spanish about life styles. Categorise as: healthy/unhealthy/ match unhealthy situations with appropriate solutions.</p>	<b>50 wds</b> – <i>¿Que haces para estar en forma?</i>
3	Accident, injuries, common ailments and health issues – injuries and illness	<ul style="list-style-type: none"> <li>parts of the body</li> <li>illnesses/ injuries/ treatments</li> </ul>	<ul style="list-style-type: none"> <li>Using the present perfect tense</li> <li>Using the verb doler</li> </ul> <p><b>SKILL:</b> using reflexive verbs in the perfect tense</p>	<p>P144 ex2 P 145 ex 4</p>	patient/ doctor role playlets	<p>Insert the correct verbs into pieces of text</p> <p>match ailments with treatments</p>	<b>50 wds</b> – <i>Un accidente</i>
4	Accident, injuries, common ailments and health issues – smoking, alcohol, drugs	<ul style="list-style-type: none"> <li>drugs</li> <li>consequences of taking drugs/ smoking</li> </ul>	<ul style="list-style-type: none"> <li>using the present tense with the conditional</li> <li>understanding subjunctive phrases</li> </ul> <p><b>SKILL:</b> talking about social issues</p>	<p>P152ex2 P155ex5</p>	groupwork – allocate personalities – each explains why they do / don't smoke/ drink/ take drugs	<p>P 152 ex 1 P 153 ex 4</p> <p>[answer in Spanish as for Q6]</p>	<b>50 wds</b> – <i>¿Qué opinas de fumar?</i>
5	Hobbies, interests,	<ul style="list-style-type: none"> <li>hobbies</li> </ul>	<ul style="list-style-type: none"> <li>revision of present</li> </ul>	P 106 ex 1+2	Prepare 10	P 107 ex 4	<b>50 wds</b> – <i>Mis pasatiempos</i>

\*These pages refer to the GCSE Higher in Spanish pupil book, 9781846903922

## Topic Area E – Social activities, fitness and health

sports and exercise – hobbies and interests	<ul style="list-style-type: none"><li>time phrases (frequency)</li><li>numbers/ percentages/ fractions</li></ul>	<ul style="list-style-type: none"><li>tense<ul style="list-style-type: none"><li>revision of time clauses</li></ul></li></ul> <p><b>SKILL:</b> Strategies for learning vocabulary</p>	questions to ask and answer about leisure activities – focus on extending responses	pairwork: sorting tasks related to information on popular hobbies [decide on different categories and give reasons for choices]
--	--	---	---	---

\*These pages refer to the GCSE Higher in Spanish pupil book, 9781846903922

## Topic Area E – Social activities, fitness and health

	Topic	Vocab	Grammar	Activities			
				Listening	Speaking	Reading	Writing
6	Hobbies, interests, sports and exercise – Last week/ weekend	<ul style="list-style-type: none"> <li>traditional sports</li> <li>past tense time phrases</li> </ul>	<ul style="list-style-type: none"> <li>revision of preterite and imperfect tenses</li> <li>revision of interrogatives</li> </ul> <p><b>SKILL:</b> developing skills of switching from tense to tense</p>	<p>P 108 ex 1 P 118 ex 1,2,3 P119 ex 4 p167 ex3</p>	Picture based discussion about a sports personality or a sporting event. Include questions related to details in the picture	<p>P 108 ex 3 P 109 ex 5 P 192 ex 1,2,3 [answer in Spanish as for Q6]</p>	<b>150 wds</b> - <i>El fin de semana pasado</i> [bullet points to encourage use of all tenses and of opinions]
7	Hobbies, interests, sports and exercise – Extreme sports	<ul style="list-style-type: none"> <li>trend sports</li> <li>sports equipment</li> </ul>	<ul style="list-style-type: none"> <li>revision of adjectives and opinion phrases</li> </ul> <p><b>SKILL:</b> reading for gist</p>	<p>p110 ex1 p 111 ex 3</p>	„Taboo“ – team game. Pick a card which gives you a sport to describe but bans the use of certain words.	<p>P 110 ex 2 match descriptions of various sports to the correct sport  Q6 style task based on a trend sport</p>	<b>50 wds</b> – <i>¿Qué opinas los deportes de riesgo?</i>
8	Hobbies, interests, sports and exercise – Going out	<ul style="list-style-type: none"> <li>exclamations</li> <li>pausal phrases</li> </ul>	<ul style="list-style-type: none"> <li>The present continuous tense</li> <li>Radical changing verbs</li> </ul> <p><b>SKILL:</b> taking part in extended conversations</p>	<p>P 112 ex 1+2 P 113 ex 5</p>	Extended dialogue tasks related to a suggested outing	<p>P 113 ex 4 Identifying parts of text that relate to different headings e. g: who what when where</p>	<b>50 wds</b> – <i>¿Por qué no puedes salir esta noche?</i>
9	Shopping and money matters	<ul style="list-style-type: none"> <li>money</li> <li>shops</li> <li>store sections</li> </ul>	<ul style="list-style-type: none"> <li>using the conditional tense</li> <li>direct object pronouns</li> <li>demonstrative adjectives</li> </ul> <p><b>SKILL:</b> developing a check list to improve accuracy</p>	<p>P30 ex 1+2 P 134 ex 1 P 135 ex 5+7 P 136 ex ex 3 P 137 ex 7</p>	class survey on preferred shopping styles e. g local shops/ internet/ catalogues	<p>P134 ex 2 P 147 ex 5 Matching statements with the correct shop/store section</p>	<b>50 wds</b> – <i>¿Adónde vas de compras normalmente?</i>
10	Shopping and money matters – pocket money	<ul style="list-style-type: none"> <li>activities related to use of money</li> </ul>	<ul style="list-style-type: none"> <li>direct object pronouns</li> <li>using conjugated verbs</li> </ul> <p><b>SKILL:</b> adding variety to spoken Spanish</p>	P107 ex 5	class survey on how much and how spent classmates money	P 107 ex 4	<b>50 wds</b> – <i>¿En qué te gastas tu dinero?</i>

\*These pages refer to the GCSE Higher in Spanish pupil book, 9781846903922