

# Examiners' Report/ Principal Examiner Feedback

Summer 2015

Pearson Edexcel International GCSE  
in Spanish(4SP0/01)  
Pearson Edexcel Certificate  
in Spanish(KSP0/01)

Paper 1: Listening

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**International GCSE Spanish  
Paper 1 Listening  
Examiner Report**

**General comments**

The 2015 paper proved to be accessible to all candidates and clearly tested their knowledge and understanding of spoken Spanish.

Most candidates demonstrated clearly that they had understood the rubrics and were familiar with the format of the examination. It was also evident that they had practiced well in preparation for the examination.

All questions set were answered as predicted and in particular, in the final section, questions 17,18 and 19 which targeted grades B, A and A\* only the highest performing candidates demonstrated a full and clear understanding of the more extended extracts of language heard.

*Spelling*

The spelling of some words in Question 19 proved problematic for some candidates. However, examiners were sympathetic in their responses and where spelling was phonically recognisable versions of required words were credited positively.

**Questions 1 to 3**

There were only a few candidates who did not achieve full marks in questions 1-3.

**Question 4 to 6**

There were only a few candidates who did not achieve full marks in questions 4-6.

**Questions 7 to 12**

Most candidates responded well and scored full marks for this question.

**Question 13**

This was well attempted by most candidates with the majority scoring the 4 of the 6 marks available for this question. Wrong choices were made at random.

**Question 14**

This question proved to be a good discriminator. Most candidates scored 4 of the 6 marks available for this question.

The most frequently wrong responses were because some candidates missed the link between:

14(v) 'sus precios son altos' with 'es caro'

14(vi) 'una agradable terraza donde se puede cenar' and 'comer al aire libre'

**Question 15**

Most candidates scored 2/3 out of the 3 marks available for this question demonstrating their ability to follow slightly longer extracts of dialogue which contain some unfamiliar items relating to holidays.

**Question 16**

As before this type of question proved challenging. Most typically the score here was 1/2 of the 4 marks available. The main causes for the loss of marks in this question were:

Q16(iii) 'compañía'

Q16(iv) 'igual'

**Question 17**

This question proved challenging and only the high end of the entry scored the 6 marks available for this question.

The following key points are worthy of note

Q17(i) this question was more frequently correct than incorrect.

Q.17(ii) this question was more frequently correct than incorrect

Q17(iii) around 50% of the candidates answered this question correctly.

Q17(iv) Only the very best of the candidates answered this question correctly

Q17(v) Only the very best of the candidates answered this question correctly

Q17(vi) Only the very best of the candidates answered this question correctly

**Question 18**

This question targeted Grade A. Most typically borderline 'Grade A' candidates scored 4/5 out of the 6 marks available for this question demonstrating their ability to follow longer extracts of dialogue which contain some unfamiliar items relating to buying goods online.

**Question 19**

The final question in this examination targeted Grade A\*. This question proved to be very challenging and a good discriminator. This passage contained some complicated lexis and structures, as is appropriate for a question at this level.

As anticipated only the very high end of the entry scored the full marks available. These candidates were able to understand significant detail from this longer extract of dialogue which contains unfamiliar language. They demonstrated their ability to make the links with the questions and the gist of the dialogue and to produce the correct answers.

Many candidates scored 2/3 out of the 7 marks available for this question.

Positive aspects - The most likely correct answer was 'son más populares'. The other two ideas in this question proved more difficult.

Some students mentioned 'una asignatura importante' without indicating they were referring to 'la educación física' therefore they did not score that point.

Some confused 'educación física' with 'física'.

Many candidates attempted to convey the idea of engagement among students from different educational establishments, with varying degrees of success.

Negative aspects- The most likely correct answers were 'hay los mismos deportes' and 'son caros'. The other two ideas proved more difficult.

Many students wrote 'no se paga mucho or se paga poco a los profesores que ayudan' unfortunately the correct answer was that the teachers are not paid at all.

A good number of scripts talked about not spending money, without including the necessary detail that it was expenditure on publicity that was at issue

'Deportes minoritarios' caused a few problems, some confusing it with 'Deportes militares'.

### **Conclusion**

The outcome of the examination of this paper this summer was pleasing. The majority of centres had prepared their candidates thoroughly so they had a good understanding of the requirements of this unit. This allowed candidates to respond well to its demands.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>

