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Surname					Other names									
Pearson Edexcel					Centre Number					Candidate Number				
Level 1/Level 2					<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>				
Certificate					<h1>English Language</h1> <h2>Paper 2</h2>									
Thursday 22 January 2015 – Afternoon Time: 1 hour 30 minutes														
You do not need any other materials.										Total Marks				

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 48.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The quality of your written communication will be assessed in your response to Question 2
– *you should take particular care on this question with your spelling, punctuation and grammar, as well as the clarity of expression.*
- Copies of the Edexcel Anthology for International GCSE and Certificate in English Language and Literature may **not** be brought into the examination.
- Dictionaries may **not** be used in this examination.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Question 1: Reading

You should spend about 45 minutes on Question 1.

Remind yourself of "King Schahriar and his brother" (from *The Arabian Nights*), taken from the Edexcel Anthology, then answer Question 1 which is printed on page 5.

King Schahriar and his brother (From The Arabian Nights)

'The Arabian Nights' (sometimes called 'The Thousand and One Nights') is the most famous collection of stories in the world. It was originally written in Arabic over a thousand years ago. 'King Schahriar and his brother' begins the cycle of stories and sets the scene for the rest.

In the chronicles of the ancient dynasty of the Sassanidae, who reigned for about four hundred years, from Persia to the borders of China, beyond the great river Ganges itself, we read the praises of one of the kings of this race, who was said to be the best monarch of his time. His subjects loved him, and his neighbors [sic] feared him, and when he died he left his kingdom in a more prosperous and powerful condition than any king had done before him. 5

The two sons who survived him loved each other tenderly, and it was a real grief to the elder, Schahriar, that the laws of the empire forbade him to share his dominions with his brother Schahzeman. Indeed, after ten years, during which this state of things had not ceased to trouble him, Schahriar cut off the country of Great Tartary from the Persian Empire and made his brother king. 10

Now the Sultan Schahriar had a wife whom he loved more than all the world, and his greatest happiness was to surround her with splendour, and to give her the finest dresses and the most beautiful jewels. It was therefore with the deepest shame and sorrow that he accidentally discovered, after several years, that she had deceived him completely, and her whole conduct turned out to have been so bad, that he felt himself obliged to carry out the law of the land, and order the grand-vizir to put her to death. The blow was so heavy that his mind almost gave way, and he declared that he was quite sure that at bottom all women were as wicked as the sultana, if you could only find them out, and that the fewer the world contained the better. So every evening he married a fresh wife and had her strangled the following morning before the grand-vizir, whose duty it was to provide these unhappy brides for the Sultan. The poor man fulfilled his task with reluctance, but there was no escape, and every day saw a girl married and a wife dead. 15 20

This behaviour caused the greatest horror in the town, where nothing was heard but cries and lamentations. In one house was a father weeping for the loss of his daughter, in another perhaps a mother trembling for the fate of her child; and instead of the blessings that had formerly been heaped on the Sultan's head, the air was now full of curses. 25

The grand-vizir himself was the father of two daughters, of whom the elder was called Scheherazade, and the younger Dinarzade. Dinarzade had no particular gifts to distinguish her from other girls, but her sister was clever and courageous in the highest degree. Her father had given her the best masters in philosophy, medicine, history and the fine arts, and besides all this, her beauty excelled that of any girl in the kingdom of Persia. 30

One day, when the grand-vizir was talking to his eldest daughter, who was his delight and pride, Scheherazade said to him, "Father, I have a favour to ask of you. Will you grant 35



it to me?"

"I can refuse you nothing," replied he, "that is just and reasonable."

"Then listen," said Scheherazade. "I am determined to stop this barbarous practice of the Sultan's, and to deliver the girls and mothers from the awful fate that hangs over them."

"It would be an excellent thing to do," returned the grand-vizir, "but how do you propose to accomplish it?" 40

"My father," answered Scheherazade, "it is you who have to provide the Sultan daily with a fresh wife, and I implore you, by all the affection you bear me, to allow the honour to fall upon me."

"Have you lost your senses?" cried the grand-vizir, starting back in horror. "What has put such a thing into your head? You ought to know by this time what it means to be the sultan's bride!" 45

"Yes, my father, I know it well," replied she, "and I am not afraid to think of it. If I fail, my death will be a glorious one, and if I succeed I shall have done a great service to my country." 50

"It is of no use," said the grand-vizir, "I shall never consent. If the Sultan was to order me to plunge a dagger in your heart, I should have to obey. What a task for a father! Ah, if you do not fear death, fear at any rate the anguish you would cause me."

"Once again, my father," said Scheherazade, "will you grant me what I ask?"

"What, are you still so obstinate?" exclaimed the grand-vizir. "Why are you so resolved upon your own ruin?" 55

But the maiden absolutely refused to attend to her father's words, and at length, in despair, the grand-vizir was obliged to give way, and went sadly to the palace to tell the Sultan that the following evening he would bring him Scheherazade.

The Sultan received this news with the greatest astonishment. 60

"How have you made up your mind," he asked, "to sacrifice your own daughter to me?"

"Sire," answered the grand-vizir, "it is her own wish. Even the sad fate that awaits her could not hold her back."

"Let there be no mistake, vizir," said the Sultan. "Remember you will have to take her life yourself. If you refuse, I swear that your head shall pay forfeit." 65

"Sire," returned the vizir. "Whatever the cost, I will obey you. Though a father, I am also your subject." So the Sultan told the grand-vizir he might bring his daughter as soon as he liked.

The vizir took back this news to Scheherazade, who received it as if it had been the most pleasant thing in the world. She thanked her father warmly for yielding to her wishes, and, seeing him still bowed down with grief, told him that she hoped he would never repent having allowed her to marry the Sultan. Then she went to prepare herself for the marriage, and begged that her sister Dinarzade should be sent for to speak to her. 70

When they were alone, Scheherazade addressed her thus:



“My dear sister; I want your help in a very important affair. My father is going to take me to the palace to celebrate my marriage with the Sultan. When his Highness receives me, I shall beg him, as a last favour, to let you sleep in our chamber, so that I may have your company during the last night I am alive. If, as I hope, he grants me my wish, be sure that you wake me an hour before the dawn, and speak to me in these words: ‘My sister, if you are not asleep, I beg you, before the sun rises, to tell me one of your charming stories.’ Then I shall begin, and I hope by this means to deliver the people from the terror that reigns over them.” Dinarzade replied that she would do with pleasure what her sister wished. 75

When the usual hour arrived the grand-vizir conducted Scheherazade to the palace, and left her alone with the Sultan, who bade her raise her veil and was amazed at her beauty. But seeing her eyes full of tears, he asked what was the matter. “Sire,” replied Scheherazade, “I have a sister who loves me as tenderly as I love her. Grant me the favour of allowing her to sleep this night in the same room, as it is the last we shall be together.” Schahriar consented to Scheherazade’s petition and Dinarzade was sent for. 80

An hour before daybreak Dinarzade awoke, and exclaimed, as she had promised, “My dear sister, if you are not asleep, tell me I pray you, before the sun rises, one of your charming stories. It is the last time that I shall have the pleasure of hearing you.” 85

Scheherazade did not answer her sister, but turned to the Sultan. “Will your highness permit me to do as my sister asks?” said she.

“Willingly,” he answered. So Scheherazade began. 90



1 How does the writer interest the reader in the story?

In your answer, you should write about:

- the character and actions of Sultan Schahriar
- the character of Scheherazade and what she plans to do
- the thoughts and feelings of the grand-vizir
- the use of language.

You should refer closely to the text to support your answer. You may include **brief** quotations.

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(Question 1 continued)

A series of horizontal dotted lines for writing.



(Question 1 continued)

Handwriting practice area with horizontal dashed lines.



(Question 1 continued)

A large rectangular area with rounded corners, containing 28 horizontal dotted lines for writing.



(Question 1 continued)

A large rectangular area with rounded corners, containing 25 horizontal dotted lines for writing.



Question 2: Writing

You should spend about 45 minutes on this question.

Answer both parts.

- 2 (a) 'School uniform makes young people look smart and work hard.'

Write a contribution to a website discussion arguing for **or** against this statement.

(12)

Dotted lines for writing.





(Question 2 (a) continued)

A large rectangular area with rounded corners, containing 25 horizontal dotted lines for writing.



(Question 2 (a) continued)

A series of horizontal dotted lines for writing.





(b) Write a short story beginning with the line, "If only I could go back and do things differently...".

(12)

A series of horizontal dotted lines provided for writing the short story.



(Question 2 (b) continued)

A series of horizontal dotted lines for writing the answer.



(Question 2 (b) continued)

A series of horizontal dotted lines for writing answers.

(Total for Question 2 = 24 marks)

TOTAL FOR PAPER = 48 MARKS

