

Examiners' Report/  
Principal Examiner Feedback

Summer 2016

Pearson Edexcel International GCSE  
in Chinese (4CN0/01)  
Paper 01: Listening

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## **4CN0/01 Paper 1: Listening**

### **Principal Examiner's Report 2016**

#### **Overview**

This listening paper counts for 25% of the qualification. It is assessed through an examination paper which lasts for 40 minutes, with an extra 5 minutes of reading time. The total mark for the paper is 50. Both Cantonese and Mandarin options are available.

The examination covers a range of topic areas as follows:

- home and abroad
- education and employment
- house, home and daily routines
- the modern world and the environment
- social activities, fitness and health

Students are required to listen to a range of factual and non-factual material of varying lengths, in different contexts and in different registers.

#### **Comments**

##### **Questions 1, 2, 3, 6, 8**

These were picture-based box-ticking questions. Q1, Q2 and Q3 are short sentences, and Q6 and Q8 were longer and more complicated. Almost all students did well in these questions and scored full marks; very few students failed to identify the correct information and lost marks in these questions.

##### **Questions 4, 5, 7, 9**

These were multiple choice questions with verbal content. Students were required to listen to a range of factual and non-factual material of varying lengths, in different contexts, read questions and make some choices in Chinese, selecting the correct answers accordingly.

The majority of students managed these questions well and only lost marks in Q8 and Q9.

##### **Question 10**

This question was set in the target language and required answers in Chinese characters; the full mark was 7.

This was the most challenging question of this listening paper. Candidates were required to quickly identify the relevant and accurate information from the densely compacted extract, and provided answers in a correct written form.

The majority of candidates secured two or more marks in this question from 10(i), 10(iii) and 10(v). For 10(i), numerical answers ( 三年/3 年 ) were accepted; for 10(iii) alternative answers of 艺术 , i.e. 美术 and 设计 were accepted. For 10(v) either 音乐 or 网球 was accepted.

Candidates with good language ability also scored well for 10(ii) and 10(vi) which involved longer answers with more Chinese characters.

The strongest candidates managed to score well in 10(iv) and 10(vii).

10(iv) required key words **很多课外活动**.

10(vii) required the ability to identify the most relevant information and provide accurate, lengthy answers; the correct answer was **‘学会 ( 自己 ) 安排生活和学习。’**

Candidates who scored highly in this exam not only had good listening comprehension skills but were also able to write Chinese characters with precision.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>