

Pearson ESOL | Level 1 | Form Filling Task 5

You read this leaflet at your local leisure centre.



**Living for
Leisure**
**Apply for
your card now!**



You can apply for a **Living for Leisure** card if you are aged 16–19, a student or over 60 years old.

You will receive a 15% discount on all activities at Farnsend Leisure Centre including swimming, badminton, indoor football, yoga, dance classes and much more.

You can also use the sauna and steam room.

You will get 10% off in the cafe and shop.

Please complete the form and tell us:

- what you plan to do at the leisure centre
- one activity you would like to try and why.

Send your form and proof of your age or student ID to:
Farnsend Leisure Centre, Long Lane, Farnsend FD6 4DG

You would like to apply for a Living for Leisure card.

You must complete the form.

You must use full sentences to complete Part C.

Living for Leisure Card - Application Form

Part A: (Use BLOCK CAPITALS for Part A only)

Surname: _____

First name(s): _____ DOB: _____

Address: _____

Postcode: _____

Email address: _____

Please tick all the appropriate box(es).

16-19 Student Over 60

I enclose proof of my age or student ID

Part B: List **three** things that you plan to do at the leisure centre.

Part C: Tell us **one** activity you would like to try and why.

(10 marks)

Mark Scheme

2.1	Offers appropriate content in each part of form, i.e. completes personal details, ticks the relevant box(es), lists three things they plan to do at the leisure centre, one activity they would like to try and why.	1
3.1	Fully completes Part A with appropriate and relevant content so the form can be processed.	1
3.1	Follows conventions as directed by the form, i.e. use block capitals to complete Part A and use full sentences in Part C. Note: Allow Email address in lower case letters.	1
2.2	Appropriate choice of language for open response sections of form. Do not accept slang words or 'text speak'.	1
2.3	For Part B, presents list using bullets/numbers/items separated by commas/semicolons/or on separate lines.	1
2.3	Presents information in open response in Part C in a logical manner.	1
2.4	Uses grammar correctly as appropriate to the section, e.g. correct subject-verb agreement. One grammatical error permitted.	1
2.5	Capitalisation and punctuation used correctly in open responses. No capitalisation and punctuation errors permitted.	1
2.6	Accurate spelling in open responses. No more than two spelling errors.	1